



SC Annual School Report Card Summary

BRUNSON-DARGAN ELEMENTARY
 Darlington
 Grades: 3-5 Enrollment: 292
 Principal: Ada O. Harper
 Superintendent: Dr. Rainey Knight
 Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	R
2009	Below Average	Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

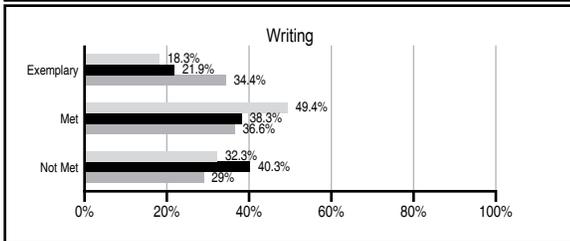
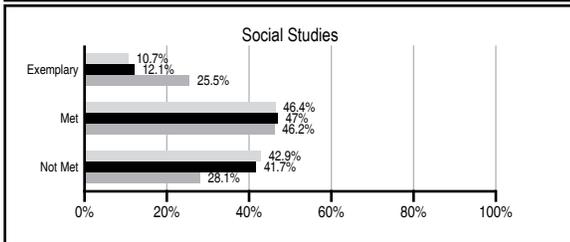
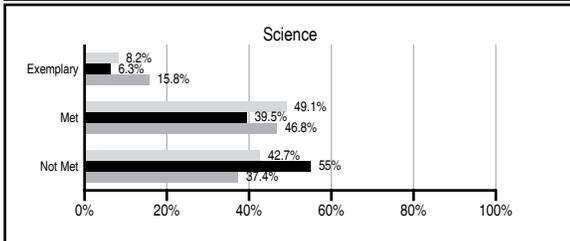
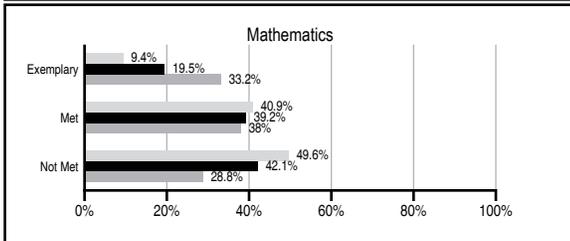
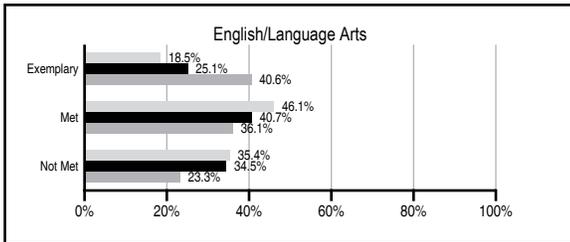
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	86	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

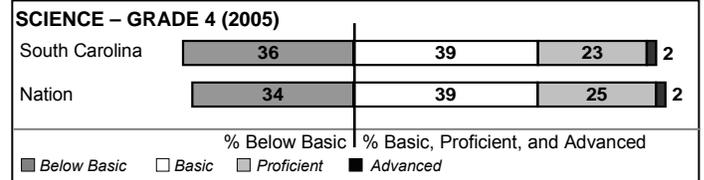
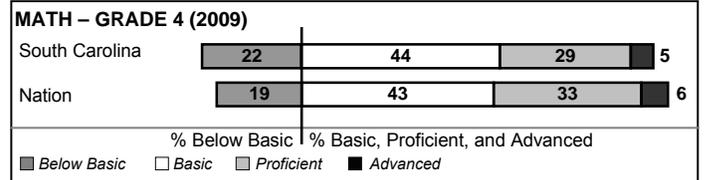
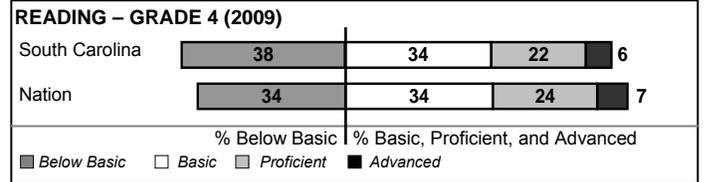
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRUNSON-DARGAN ELEMENTARY [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=292)				
Retention rate	0.0%	No Change	1.5%	1.2%
Attendance rate	95.1%	Down from 95.3%	95.9%	96.1%
Eligible for gifted and talented	1.3%	No Change	4.6%	11.7%
With disabilities other than speech	19.2%	Down from 20.5%	8.4%	8.0%
Older than usual for grade	1.7%	Down from 2.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 63.6%	60.0%	60.5%
Continuing contract teachers	75.0%	Up from 72.7%	79.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.8%	0.0%	0.0%
Teachers returning from previous year	73.7%	Up from 72.0%	83.5%	87.0%
Teacher attendance rate	95.5%	Down from 96.4%	95.4%	95.4%
Average teacher salary*	\$46,046	Down 0.5%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 5.1%	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 12.1 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.5 to 1	17.2 to 1	19.2 to 1
Prime instructional time	88.6%	Down from 90.9%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 59.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,798	Down 11.5%	\$8,670	\$7,548
Percent of expenditures for instruction**	55.3%	Down from 61.4%	68.1%	68.7%
Percent of expenditures for teacher salaries**	52.6%	Down from 58.5%	62.4%	65.1%
% of AYP objectives met	90.5%	Down from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	76	47
Percent satisfied with learning environment	77.8%	76.0%	76.6%
Percent satisfied with social and physical environment	94.4%	77.0%	73.9%
Percent satisfied with school-home relations	61.1%	85.3%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson-Dargan Elementary School (BDE) serves 300 students from grade three to five in the heart of Darlington, South Carolina.

At the beginning of the school year, BDE became more departmentalized—one teacher per subject area. Further departmentalization placed renewed emphasis on each core subject area. As a result, teachers planned instruction and assessments during weekly vertical-planning teams, sharing their knowledge to meet the diverse needs of our students. Data was used to make more valid instructional decisions. BDE teachers continued to challenge students with research-based best practices such as the Balanced Literacy Model, computer-assisted instruction in reading and math (Compass Learning Odyssey), including SOAR to Reading Success and small group mathematics instruction. The science lab was used weekly by all grade levels for hands-on science lessons. Learning Wizards and Power Up were developed to focus on students with specific learning needs.

Professional development focused on increasing rigor in classroom instruction, developing literacy work centers, improving writing instruction, managing independent reading, and increasing hands-on math instruction. Through the Teacher Advancement Program (TAP), master teachers provided teachers with weekly professional development in researched-based strategies.

Improvements were also made this year in student life and character education. Student clubs and organizations, such as Student Council, Physical Education Club, BDE Chorus, Science Club, Art Club, Photography Club, Yearbook Staff, and Book Club were implemented to motivate students and improve self-concept. Positive Behavior Interventions and Support (PBIS) and the guidance department implemented a school-wide anti-bullying campaign. Quarterly awards celebrations, the BDE Science Fair, and the Social Studies Jeopardy Tournament were held to showcase the academic achievements of our students.

BDE continues to improve its relationship with the Darlington community through business and faith-based partnerships, the Parent/Teacher/Community Organization, School Improvement Council, and Student Council. More activities and partnerships are in progress for the 2010-2011 school year.

As we plan for the 2010-11 school year, the faculty and staff of Brunson-Dargan Elementary School remain focused and committed to providing a high-quality educational program, so that all of our students will have the opportunity to make their dreams become a reality.

Ada O. Harper, Principal
Kimberly Gattison, SIC Chairperson

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