



SC Annual School Report Card Summary

BELLS ELEMENTARY
Colleton
Grades: PK-5 Enrollment: 381
Principal: Cordelia Jenkins
Superintendent: Mrs. Leila Williams
Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	R-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

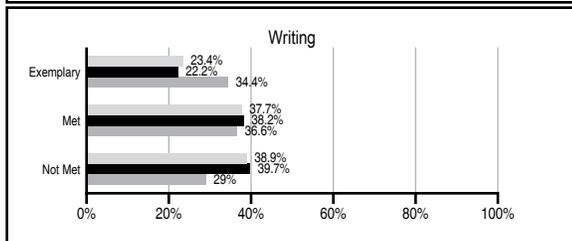
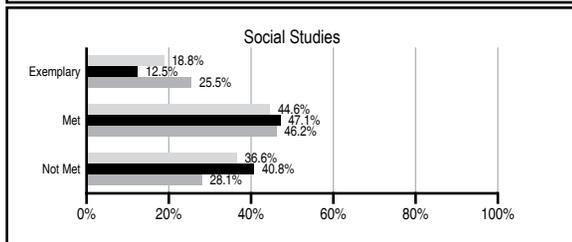
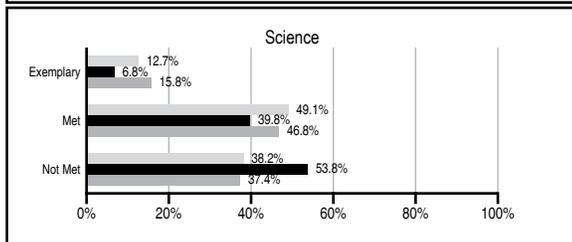
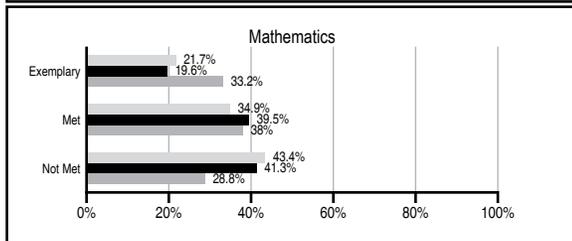
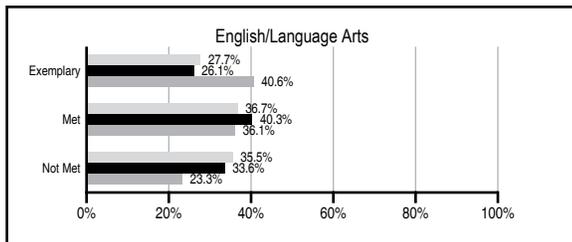
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	99	54	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

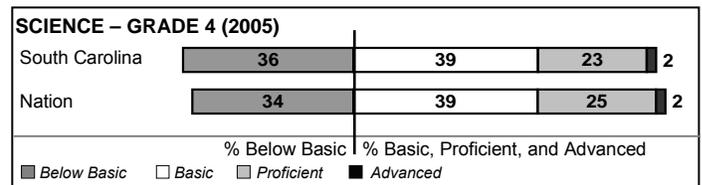
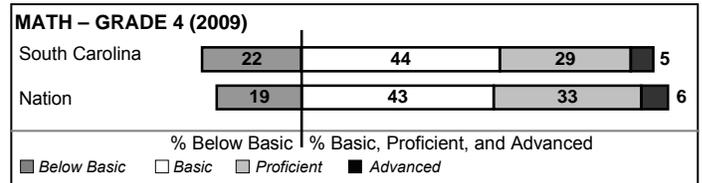
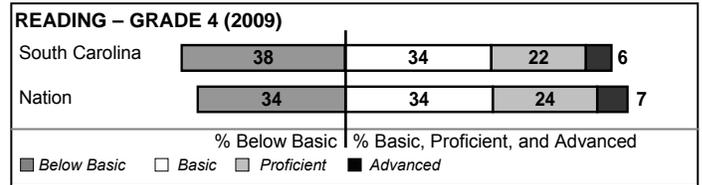
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BELLS ELEMENTARY [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
Retention rate	5.6%	Up from 1.1%	1.5%	1.2%
Attendance rate	97.2%	Up from 97.1%	95.8%	96.1%
Eligible for gifted and talented	2.9%	Up from 2.2%	4.9%	11.7%
With disabilities other than speech	7.4%	Down from 7.5%	8.5%	8.0%
Older than usual for grade	2.0%	Up from 0.7%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Down from 65.2%	59.0%	60.5%
Continuing contract teachers	57.7%	Down from 65.2%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	77.1%	Down from 79.1%	84.6%	87.0%
Teacher attendance rate	97.4%	Up from 95.1%	95.3%	95.4%
Average teacher salary*	\$42,912	Down 5.8%	\$45,280	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 17.0%	0.0%	0.0%
Professional development days/teacher	6.3 days	No Change	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	17.5 to 1	19.2 to 1
Prime instructional time	93.4%	Up from 90.5%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,238	Up 2.2%	\$8,383	\$7,548
Percent of expenditures for instruction**	74.1%	Up from 71.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	67.5%	Up from 66.3%	62.9%	65.1%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Bells Elementary School is to build success through teamwork in a safe and welcoming environment where every child is nurtured to achieve academic excellence through higher expectations, enabling them to become productive and lifelong learners. Bells Elementary utilizes best practices to enable every student to hit high standards. Instruction at Bells is standards and data-driven. The rituals and routines in reading and math blocks prepare students to deal with demanding content and become independent learners. Social studies and inquiry-based science are integrated into the instructional program. The Literacy Coach assists teachers in implementing standards-based learning activities.

Teachers use Dominie Reading & Writing Assessment Portfolios and running records to assess students' reading progress. Reading Renaissance tracks students' "just right" reading levels. MAP (Measures of Academic Progress from the Northwest Evaluation Association) program assists teachers in grades 2-5 to develop targeted, student-focused, data-driven decisions regarding instructional strategies. Computer-assisted programs, Orchard and Skills Tutor, assign instructional exercises based on the students' assessed weaknesses and strengths. The students remediate in safety nets, such as short-term, skill-specific focus groups, and summer enrichment.

Learning takes place in an environment conducive to learning. The guidance counselor guides and structures students' educational and vocational direction. The Student Concerns Specialist aids students, teachers, and parents in creating better-disciplined students. The school nurse promotes attendance at school through healthy choices.

The principal leads school-wide planning through the collaboration of the leadership team with parents and the school community through PTO and School Improvement Council. Bells Elementary "strives for excellence," and students are empowered to reach their academic potential. Bells Elementary's proactive, targeted measures toward student success get results.

Cordelia Jenkins, Principal
Brandy Gerard, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	45	31
Percent satisfied with learning environment	100.0%	77.8%	90.3%
Percent satisfied with social and physical environment	93.3%	80.0%	90.3%
Percent satisfied with school-home relations	60.0%	77.8%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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