



SC Annual School Report Card Summary

MARY BRAMLETT ELEMENTARY
Cherokee
Grades: PK-5 Enrollment: 298
Principal: Audrey McClary
Superintendent: Kim Bagwell
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	RP-DELAY
2009	Below Average	At-Risk	N/A	N/A	Not Met	RP
2008	At-Risk	Below Average	N/A	N/A	Not Met	CA

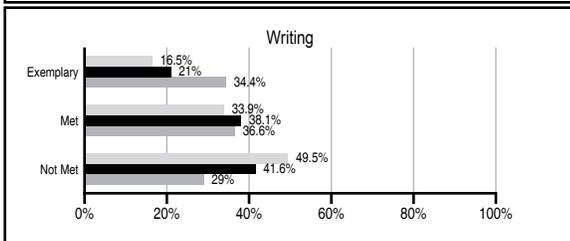
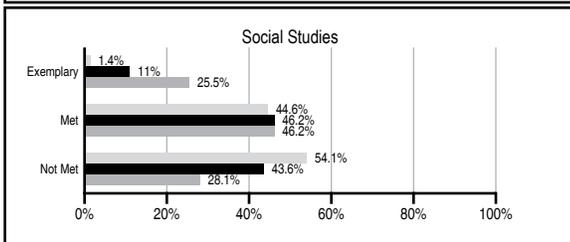
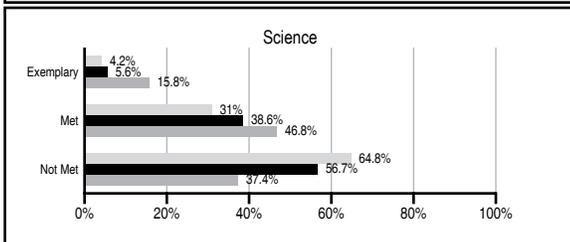
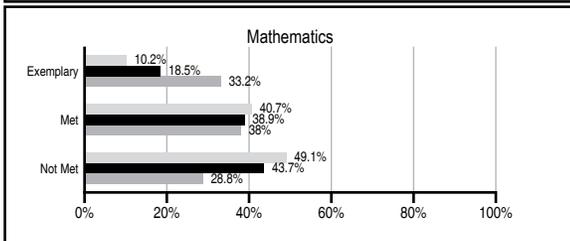
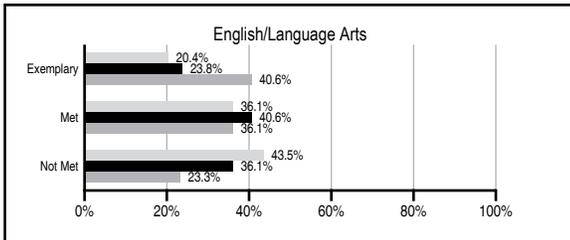
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	58	47	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MARY BRAMLETT ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=298)				
Retention rate	3.5%	Down from 3.9%	1.5%	1.2%
Attendance rate	95.4%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	10.9%	Up from 2.8%	4.1%	11.7%
With disabilities other than speech	7.1%	Up from 3.9%	8.5%	8.0%
Older than usual for grade	2.5%	Down from 2.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 64.0%	59.3%	60.5%
Continuing contract teachers	100.0%	Up from 68.0%	78.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.7%	Up from 79.7%	82.2%	87.0%
Teacher attendance rate	95.5%	Down from 95.7%	95.2%	95.4%
Average teacher salary*	\$43,462	Down 2.2%	\$45,085	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.4 days	Down from 13.0 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 15.4 to 1	17.0 to 1	19.2 to 1
Prime instructional time	90.7%	Down from 91.1%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,532	Up 3.4%	\$8,940	\$7,548
Percent of expenditures for instruction**	58.2%	Down from 65.4%	67.8%	68.7%
Percent of expenditures for teacher salaries**	54.4%	Down from 59.2%	62.1%	65.1%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	33	12
Percent satisfied with learning environment	94.1%	81.8%	83.3%
Percent satisfied with social and physical environment	82.4%	81.8%	75.0%
Percent satisfied with school-home relations	58.8%	96.9%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Mary Bramlett has focused on our school-wide theme, "A Community of Learners." We have continued to build on that theme through re-structuring our halls into a variety of communities and making our school feel more like a home. This focus has guided our decisions as we worked as a family to strengthen our MBES community. We have experienced many successes this year. Mr. Erik Gerstenacker was named our Teacher of the Year, and Ms. Ellen Parris was named our Distinguished Reading Teacher of the Year. Our school has been honored with a \$5,000 Lowes Grant and a \$500 Limestone College Garden Grant. Our teachers have also been honored with various grants to provide needed supplies and support in their classrooms. Our teachers continue to pursue their own education to grow as teachers through masters programs and weekly Study Groups with our Instructional Coach.

Our students have had just as many successes. We now have a very active Beta Club and Student Council. Our students serve on our Student Safety Patrol, Student School Store, Bear Paw Post Office, and Morning Bear News. These are just a few examples of how our children have taken leadership roles in the day-to-day routines of our school. We are already thinking of more activities for them for next year.

Our students have had opportunities to explore and strengthen their learning through a variety of educational experiences provided at our school. We have an amazing 3K and 4K program that starts our little ones off on their learning road. We tripled our Montessori program and have two 5K Montessori classes and one first/second grade Montessori class.

All classes have focused on the individual needs of our children through differentiating instruction and by reaching out to other school personnel, as well as partnering students from Limestone College and Gaffney High School, to work in small groups as needed. Technology, hands-on math with manipulatives, lots of Thinking Maps, and weekly science lab experiments are helping lessons come to life and build personal connections with the children. Community Expos expand studies outside the classrooms as well as our Morning Bear Activities and special drama experiences incorporated into the year's schedule.

Outside the classroom, our children enjoy special partnerships with the Boys and Girls Club of the Upstate, various tutoring programs, and the Good News Club. Our local library has partnered with our school with frequent Book Mobile visits. A Fruit and Vegetable Grant has rewarded our children with healthy and interesting foods daily. Our School Improvement Council and PTO have become integral parts of our leadership model and have assisted in the planning and the implementation of such activities as the Fall Festival, field trips, and keeping us focused on the needs of our children.

We are extremely proud that we continued to maintain our achievement by meeting 12 of our 13 objectives this past year. Our children are learning and growing EVERY day! Our pledge to our parents and our community is that Mary Bramlett Elementary School will provide multiple strategies in a positive learning environment that allows all children to achieve and reach their greatest potential.

Dr. Tom Abbott, Principal
Virginia Burrows, Assistant Principal
Tasha Anderson, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status