



SC Annual School Report Card Summary

CORINTH ELEMENTARY
Cherokee
Grades: PK-5 Enrollment: 391
Principal: Brenda Sharts
Superintendent: Kim Bagwell
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Met	N/A

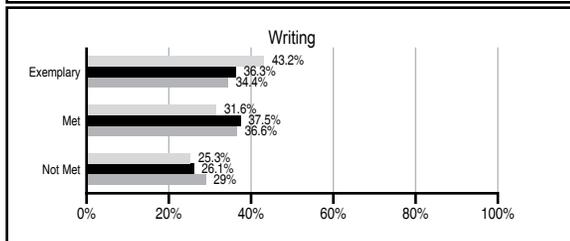
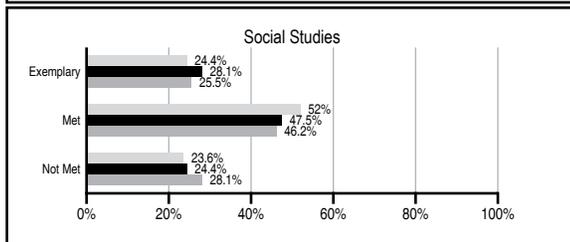
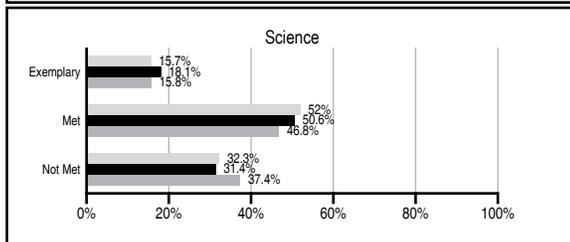
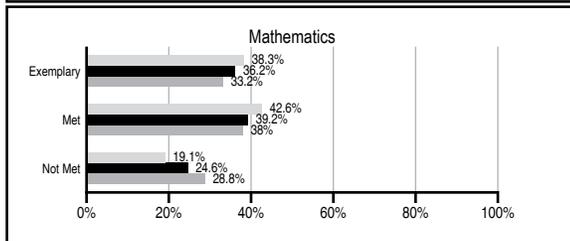
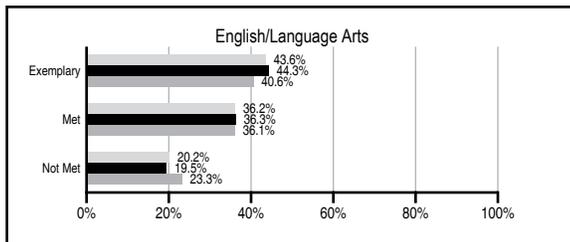
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	36	49	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

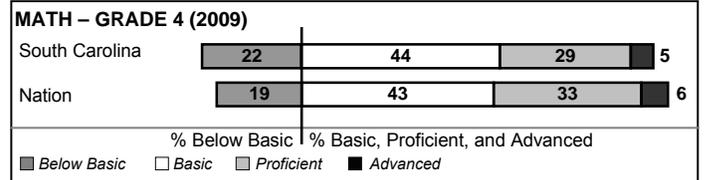
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CORINTH ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=391)				
Retention rate	0.0%	No Change	1.2%	1.2%
Attendance rate	97.2%	Up from 96.1%	96.1%	96.1%
Eligible for gifted and talented	17.1%	Up from 10.7%	13.8%	11.7%
With disabilities other than speech	7.4%	Up from 6.2%	8.3%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	75.0%	Up from 73.1%	59.2%	60.5%
Continuing contract teachers	95.8%	Up from 88.5%	85.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.2%	Up from 86.8%	87.1%	87.0%
Teacher attendance rate	95.2%	Up from 93.8%	95.5%	95.4%
Average teacher salary*	\$47,204	Up 2.8%	\$47,480	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.3 days	Down from 11.6 days	10.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.2 to 1	19.6 to 1	19.2 to 1
Prime instructional time	92.5%	Up from 89.7%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,801	Up 10.5%	\$7,047	\$7,548
Percent of expenditures for instruction**	70.8%	Down from 72.7%	68.9%	68.7%
Percent of expenditures for teacher salaries**	70.2%	Up from 68.1%	65.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school motto states, "The key to success is doing your best." This year our school has been decorated with a Pirate Theme, and our slogan has been "Learning is the Treasure Map to Success." Students are expected to do their best daily. Doing their best and trying hard to achieve each day will be their map to a successful year.

Our teachers followed the South Carolina Standards in all curriculum areas and provided the students with innovative and challenging lessons. Teachers have been trained in the 6 plus 1 method of teaching writing. Through our Title I funding, books have been purchased for teachers to use as they teach the traits. Technology and hands-on manipulatives were also incorporated to make lessons even more student-friendly.

Many successes have occurred during the 2009-2010 school year at Corinth Elementary School. Our previous year's test results indicate that we met AYP and have made improving scores on PASS.

As a part of our character education program, students participated in various service projects, such as the March of Dimes, Walk America, the American Cancer Society's Relay for Life, PanCan Research, and the Jump Rope for Heart fundraiser.

Teacher and staff accomplishments include participation in numerous courses and staff development activities. Mrs. Kristin Mitchell was named Corinth's "Teacher of the Year," and Ms. Amy Blanton was our "Distinguished Teacher of Reading."

Our parents and PTO worked very hard throughout this year and accomplished many goals. They provided our school with good behavior trips and incentives, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and many additional items requested by our teachers and students. Our school is looking forward to many more successes for the coming school year.

Brenda Sharts, Principal
Heather Swayngim, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	61	48
Percent satisfied with learning environment	100.0%	96.7%	93.8%
Percent satisfied with social and physical environment	100.0%	96.7%	93.8%
Percent satisfied with school-home relations	96.0%	98.4%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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