



SC Annual School Report Card Summary

CHARLESTON DEVELOPMENTAL ACADEMY CHARTER
Charleston
Grades: K-7 Enrollment: 166
Principal: Cecelia Gordon Rogers
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Gold	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

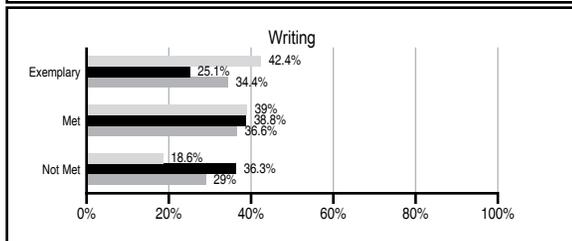
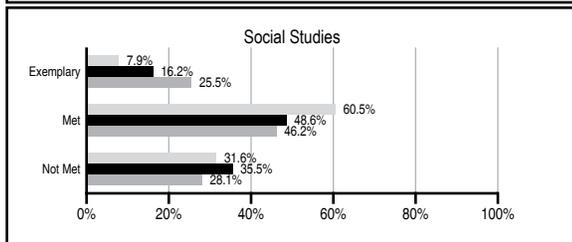
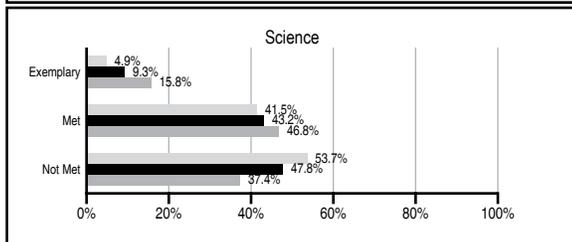
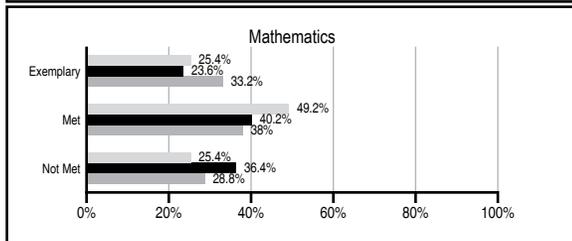
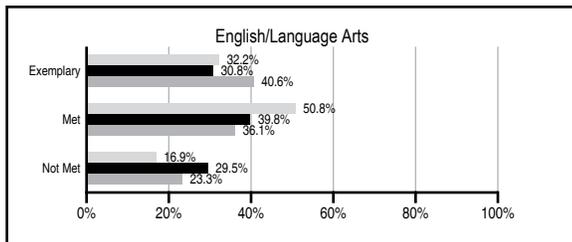
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	97	27	7

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

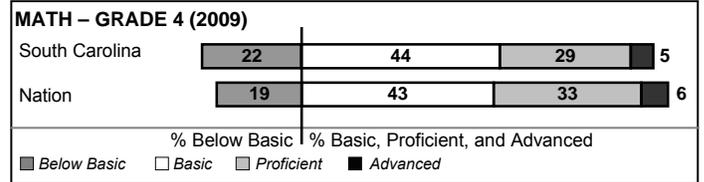
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON DEVELOPMENTAL ACADEMY CHARTER

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=166)				
Retention rate	0.6%	Down from 2.3%	1.6%	1.2%
Attendance rate	99.3%	Down from 99.4%	95.7%	96.1%
Eligible for gifted and talented	14.3%	Up from 8.3%	6.9%	11.7%
With disabilities other than speech	0.6%	Up from 0.0%	8.8%	8.0%
Older than usual for grade	0.0%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	58.3%	Up from 57.1%	58.2%	60.5%
Continuing contract teachers	58.3%	Down from 64.3%	82.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.9%	Up from 58.3%	85.1%	87.0%
Teacher attendance rate	99.8%	Down from 100.0%	95.2%	95.4%
Average teacher salary*	\$37,571	Up 12.2%	\$46,117	\$47,288
Classes not taught by highly qualified teachers	10.0%	Down from 30.2%	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 5.2 days	11.0 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.9 to 1	18.6 to 1	19.2 to 1
Prime instructional time	98.9%	Down from 99.4%	90.3%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,491	Down 5.5%	\$7,838	\$7,548
Percent of expenditures for instruction**	62.0%	Up from 61.0%	68.0%	68.7%
Percent of expenditures for teacher salaries**	50.9%	Up from 45.2%	64.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	100.0%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents and Community Supporters,

Charleston Development Academy Public Charter School continues working toward our unique goal of maintaining high educational standards and expectations. We, the faculty and staff, believe we can establish a significant paradigm by a) utilizing assessment data to drive instruction, b) infusing the arts throughout the curriculum to enhance achievement, c) increasing parental involvement and participation, and d) building and maintaining relationships with community stakeholders. The goal of uniting our efforts positively for the CDA Learning Community (students and their parents) is to deter failure from becoming a chronic impediment to student success.

At CDA, we are continuing to foster our mission to provide a safe and nurturing environment that encourages excellence and help establish our school culture. We place a special emphasis on implementing character-based initiatives in order to promote the personal and social development of responsible and caring students with self-confidence. Therefore, we are beginning to witness a variety of significant changes, such as increased active parental involvement, community embracement, and enhanced cultural exposure. In addition, CDA has received several local and state awards and recognitions, including the Palmetto Gold Award. And we are extremely proud that our Early Childhood Department has met full NAEYC Accreditation.

In our mission to educate the whole child, a strong presence of fine arts experiences round out our educational offerings during the school day and in an after-school format. Through collaborations with community arts agencies, museums, and a variety of service organizations, we are able to extend learning exchanges that strengthen their connections with the school culture and the Greater Charleston area.

Currently, one of the challenges continues to be the lack of diverse facility space to accommodate our burgeoning school enrollment. Short-term relief will be remedied by the addition of three lower grade level classrooms in a recently vacated space that adjoins the school and the construction of a modular building to accommodate the addition of the eighth grade classroom. At present, all classrooms are equipped with SMARTboard technology. Plans are presently underway to establish a technology lab classroom that can be shared by all grade levels.

Cecelia Gordon Rogers, School Director
Brenda Grant, School Improvement Council Chairperson

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