



# SC Annual School Report Card Summary

**JAMES ISLAND ELEMENTARY**  
**Charleston**  
**Grades: PK-5** Enrollment: 524  
**Principal: Christy Thompson (Interim)**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Ruth Jordan**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

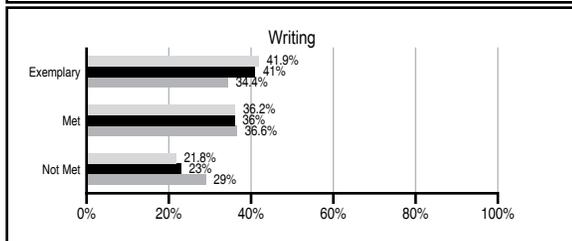
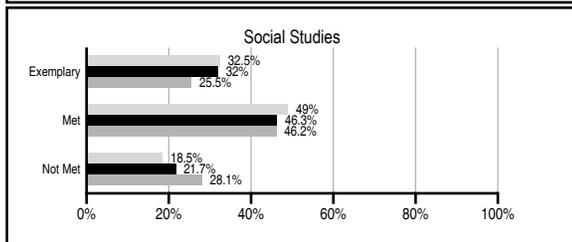
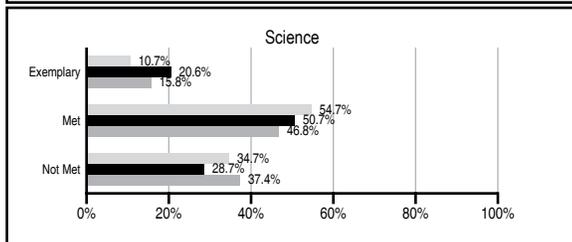
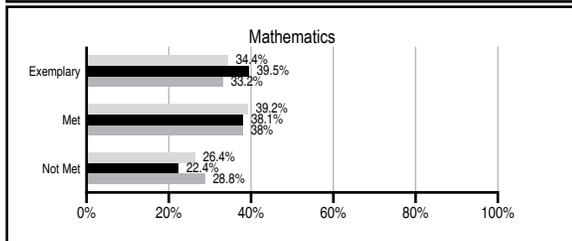
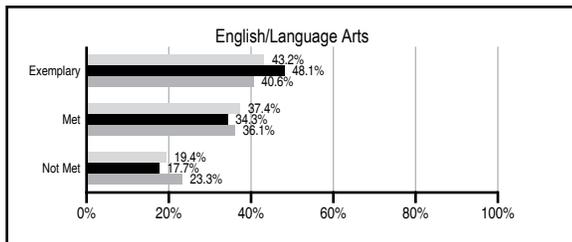
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	38	30	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

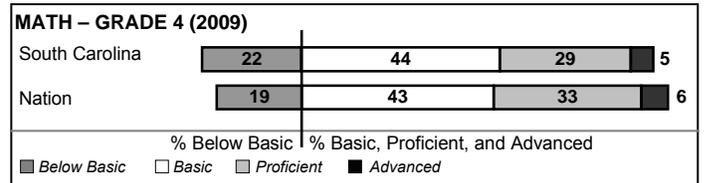
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# JAMES ISLAND ELEMENTARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=524)</b>				
Retention rate	1.1%	Down from 1.3%	1.2%	1.2%
Attendance rate	95.7%	Down from 96.1%	96.2%	96.1%
Eligible for gifted and talented	18.8%	Up from 11.0%	16.0%	11.7%
With disabilities other than speech	6.2%	No Change	7.6%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	53.1%	Down from 57.6%	60.3%	60.5%
Continuing contract teachers	87.5%	Up from 81.8%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.8%	Up from 86.4%	89.0%	87.0%
Teacher attendance rate	96.5%	Up from 94.5%	95.4%	95.4%
Average teacher salary*	\$47,046	Up 3.2%	\$47,945	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 4.2 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 21.9 to 1	19.9 to 1	19.2 to 1
Prime instructional time	92.1%	Up from 90.4%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	74.4%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,470	Down 3.0%	\$7,124	\$7,548
Percent of expenditures for instruction**	68.5%	Down from 68.9%	69.1%	68.7%
Percent of expenditures for teacher salaries**	66.3%	Down from 66.8%	65.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	70	54
Percent satisfied with learning environment	93.8%	88.2%	88.7%
Percent satisfied with social and physical environment	100.0%	81.4%	83.3%
Percent satisfied with school-home relations	87.5%	88.6%	86.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Island Elementary attributes its successes to the implementation of the CCSD Coherent Curriculum, S.C. Curriculum Standards, high expectations, parental involvement, and differentiated instruction in all classes. Our staff holds students accountable for academic and behavioral standards to foster an environment conducive for optimal learning to take place. We participate in a school-wide PBIS program to enhance social behavior. Our school submitted an application to the state to be recognized as an Exemplary PBIS School. JIES continues to implement school-wide Project Read strategies to accelerate and advance our students' academic performance. With a full 6 years of implementation of these programs, we expect a high percentage of continuous positive outcomes. James Island Elementary continues its yearly traditions and programs established to compliment student learning. These include: Open House, Family Reading Night, Math/Science Night, Chorus and Concerts, Relay for Life, Jump Rope for Heart, PTA/SIC, By the Sea, End of the Year Celebration, Business Partners, Reading Prize Patrol, Project Read, and DIBELS.

With a present rating of "average," we strive for a "good" overall average and "good" improvement rating. An analysis of student performance in Math, ELA, Science and Social Studies indicates that continued improvement is needed to move students to "met" and "exemplary" levels in fourth and fifth grades. The percentage of 3rd graders scoring "met" and "exemplary" in ELA, Math, Science, and Social Studies in 2009 increased from 2008. ELA increased from 93% to 97%, Math from 86% to 88%, Science from 75% to 81%, and Social Studies from 88% to 97%. While these scores are above the district and state performance objectives, we want improvement, paying particular attention to 4th and 5th grade. Our overall improvement goals focus on increasing the number of "met" and "exemplary" students in all subject areas and grade levels. In addition, our goal focuses on decreasing the number of "not met" students in all grade levels and subject areas with an increase in "met" and "exemplary." JIES met all 17 goals and objectives for Adequate Yearly Progress for 2009. The results of the School Climate Survey indicate all teachers and students rated all categories positively. Our overall goal is to increase parent satisfaction with the learning environment. Parents are more than satisfied in all categories with the education JIES provides their children. We are fortunate to have tremendous support from numerous business partners and community members.

Nichole Adkins, SIC Chairperson  
Christy Thompson, Principal

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