



SC Annual School Report Card Summary

BELLE HALL ELEMENTARY
Charleston
Grades: PK-5 **Enrollment: 787**
Principal: Kevin Conklin
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Excellent	Gold	Silver	Met	N/A

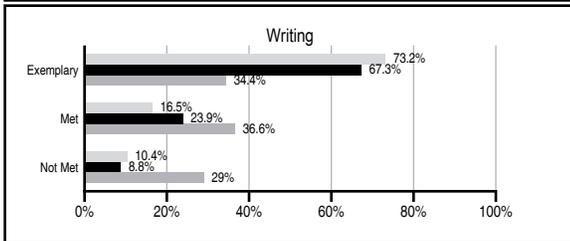
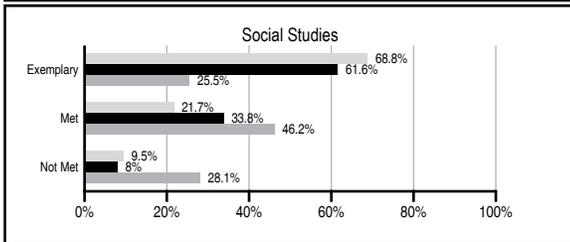
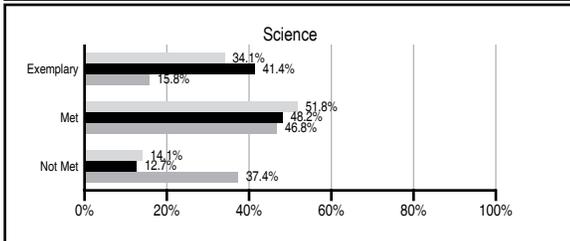
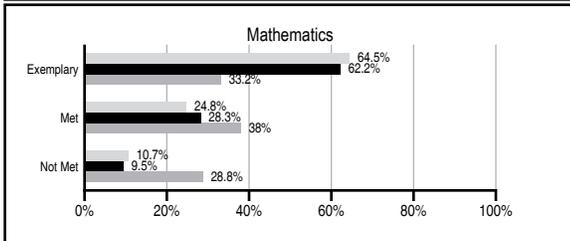
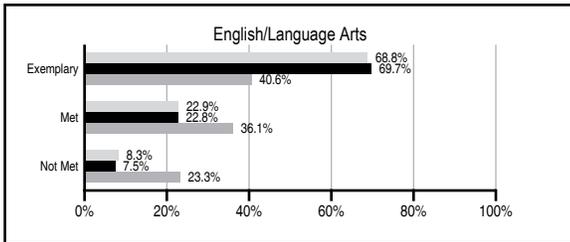
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	2	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

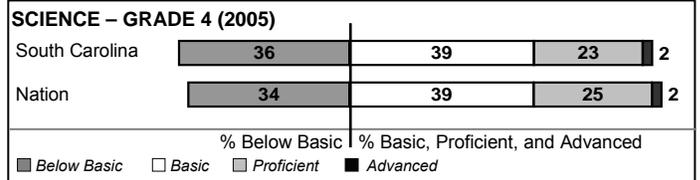
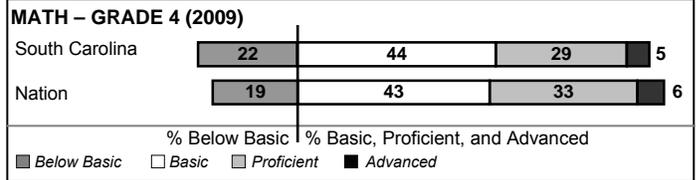
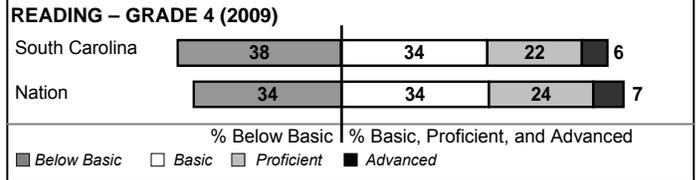
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BELLE HALL ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=787)				
Retention rate	0.7%	Up from 0.6%	0.2%	1.2%
Attendance rate	96.8%	No Change	96.9%	96.1%
Eligible for gifted and talented	30.4%	Up from 30.2%	36.5%	11.7%
With disabilities other than speech	3.5%	Down from 5.8%	4.5%	8.0%
Older than usual for grade	0.3%	Up from 0.2%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 62.7%	67.0%	60.5%
Continuing contract teachers	97.9%	Up from 96.1%	88.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 90.9%	88.9%	87.0%
Teacher attendance rate	97.6%	Up from 96.5%	95.1%	95.4%
Average teacher salary*	\$51,709	Up 1.5%	\$50,174	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Up from 6.2 days	8.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.5	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.2 to 1	20.7 to 1	19.2 to 1
Prime instructional time	94.2%	Up from 93.1%	93.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,708	Up 3.4%	\$7,425	\$7,548
Percent of expenditures for instruction**	78.1%	Up from 75.8%	67.9%	68.7%
Percent of expenditures for teacher salaries**	74.6%	Up from 71.5%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	102	80
Percent satisfied with learning environment	100.0%	99.0%	97.5%
Percent satisfied with social and physical environment	100.0%	98.0%	96.2%
Percent satisfied with school-home relations	100.0%	98.0%	97.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card data reflects PASS results and School Climate Surveys of parents and students in grade five for the spring of 2010. Belle Hall Elementary (BHE) is proud of the students' performance and achievement on the PASS. We continue to place academics and student achievement as priorities as we focus on teaching the South Carolina Curriculum Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. The school provides a safe and nurturing environment, promoting character development through regularly-scheduled guidance classes. Our curriculum is rigorous with challenging activities for developing students. Belle Hall is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff, and community. BHE received the 2009 Palmetto Gold Award, which is based on exemplary student achievement. This is our ninth consecutive year for this distinction. Thank you to everyone who supported us in pursuit of these goals!

Belle Hall Elementary's mission is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. The school's ethnically diverse population of 781 students in grades Child Development through 5th has an enrollment of 80% white and 20% non-white students. Instructional programs include various special education services, Gifted and Talented, fine arts, technology, guidance, Accelerated Reader, chorus, handbells, and regular intervention groups for students needing academic assistance. Students may also participate in swimming, volleyball, and basketball, among other extracurricular activities. Students in 3rd through 5th grades may qualify for the Gifted and Talented program. This year, 39% of our children participated in this program. Efforts are consistently made to provide additional resources to classrooms challenged with increasing student-teacher ratios. In 2009-10, average class sizes were 22:1 in kindergarten, 20:1 in first grade, 23:1 in 2nd and 3rd grades, and 29:1 in the upper grades. Teacher turnover is rare at Belle Hall, and the majority of teachers holds a Master's Degree or above. Belle Hall teachers currently average greater than 20 years of teaching experience, with five holding National Board Certification. Adequate time for teacher planning and training remains a challenge to meeting the needs of students.

The Belle Hall continues to support all children and enable them to be successful, fulfilled learners.

Mr. Kevin Conklin, Principal
Mr. David Manzi, 2009-10 SIC Chair

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