



SC Annual School Report Card Summary

SPRINGFIELD ELEMENTARY
Charleston
Grades: PK-5 Enrollment: 709
Principal: Vacant
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A

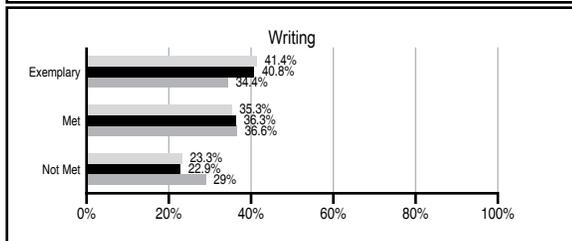
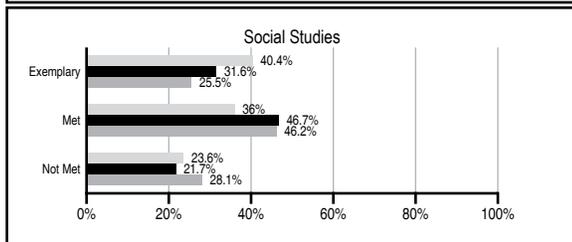
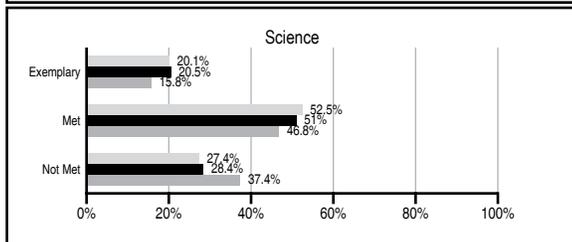
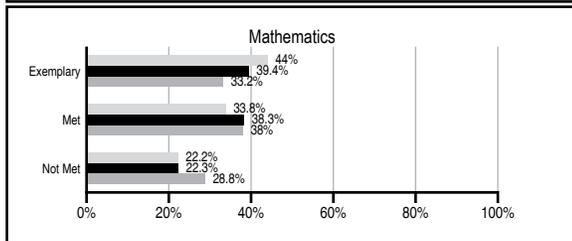
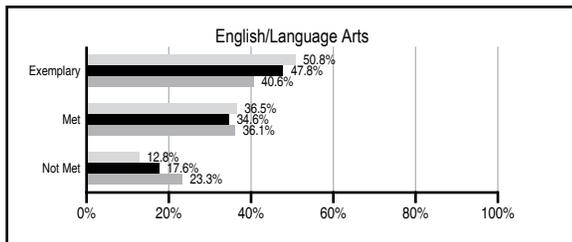
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	36	30	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

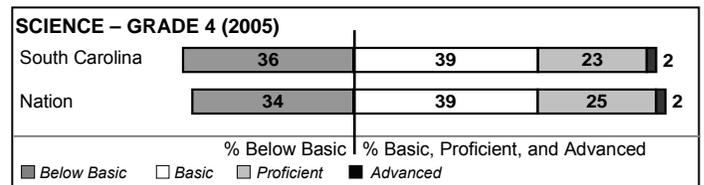
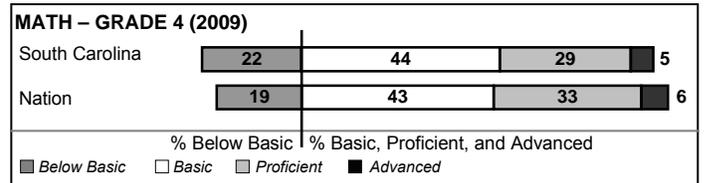
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPRINGFIELD ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=709)				
Retention rate	0.2%	Down from 2.4%	1.1%	1.2%
Attendance rate	94.7%	Down from 95.7%	96.0%	96.1%
Eligible for gifted and talented	12.7%	Down from 14.6%	12.1%	11.7%
With disabilities other than speech	5.2%	Up from 2.6%	8.5%	8.0%
Older than usual for grade	0.2%	Down from 0.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	56.5%	Down from 57.1%	59.3%	60.5%
Continuing contract teachers	76.1%	Down from 80.0%	84.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.3%	Up from 81.1%	88.6%	87.0%
Teacher attendance rate	99.7%	Up from 95.4%	95.3%	95.4%
Average teacher salary*	\$45,693	Up 2.3%	\$47,128	\$47,288
Classes not taught by highly qualified teachers	6.8%	Up from 0.8%	0.0%	0.0%
Professional development days/teacher	9.6 days	Up from 9.3 days	10.1 days	10.5 days
School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.7 to 1	19.4 to 1	19.2 to 1
Prime instructional time	94.3%	Up from 90.6%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	80.8%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,218	Down 16.4%	\$7,365	\$7,548
Percent of expenditures for instruction**	69.2%	Down from 71.1%	67.4%	68.7%
Percent of expenditures for teacher salaries**	64.9%	Up from 63.1%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools that is committed to increasing student achievement for all students who enter our school doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community. Springfield is proud to promote its "Excellent" Absolute Rating that it received on the South Carolina Annual School Report Card, which is an increase from "Good" for the previous six years.

The faculty and staff of Springfield Elementary are very pleased to welcome families from new attendance lines for the 2010-2011 school year. We look forward to working together for the welfare of their children. Quarterly orientation classes are held for new students to help those children feel welcomed and comfortable at our school. We are always welcoming new parents to participate and to become an active part in our school PTA and School Improvement Council.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with a SMARTboard, two desktop computers, and a laptop computer for instruction. Students have access to three computer labs on a daily basis. Each computer lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and a networked printer. These labs are used for technology integration into the curriculum, Academy of Reading, and SuccessMaker software.

At Springfield, students come first!

Dr. Jacqueline Dinge, Principal
William Reinecke, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	73	33
Percent satisfied with learning environment	83.3%	83.6%	87.9%
Percent satisfied with social and physical environment	78.9%	78.9%	84.8%
Percent satisfied with school-home relations	57.9%	79.2%	87.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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