



SC Annual School Report Card Summary

EDITH L FRIERSON ELEMENTARY
Charleston
Grades: PK-6 Enrollment: 121
Principal: Blondell B. Adams
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Gold	Met	NI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	NI

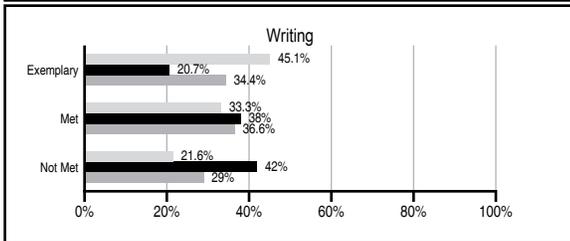
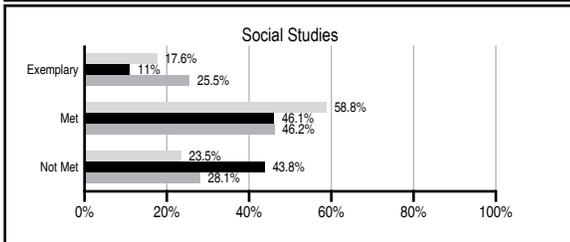
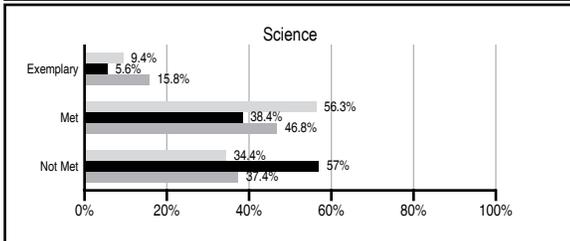
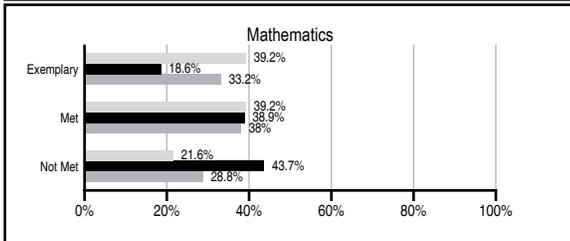
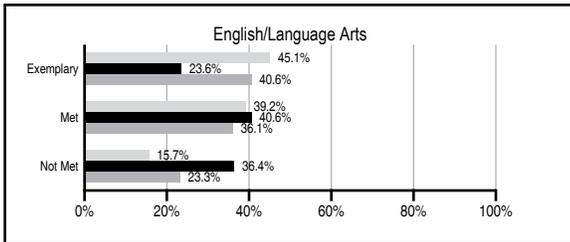
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	51	46	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

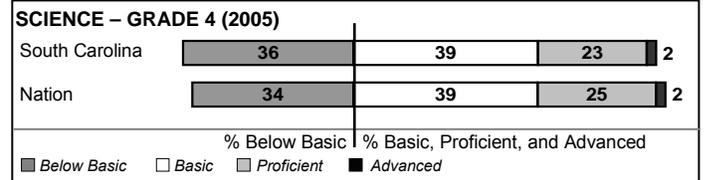
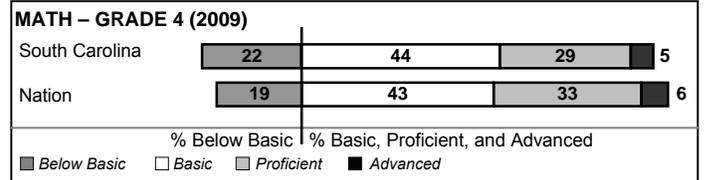
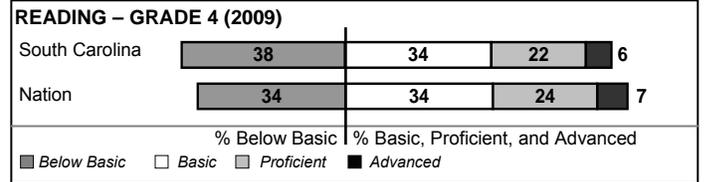
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDITH L FRIERSON ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=121)				
Retention rate	0.0%	Down from 0.9%	1.3%	1.2%
Attendance rate	96.8%	Up from 96.7%	95.9%	96.1%
Eligible for gifted and talented	5.6%	Down from 5.8%	4.1%	11.7%
With disabilities other than speech	5.8%	Down from 8.4%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	50.0%	Down from 72.7%	59.4%	60.5%
Continuing contract teachers	58.3%	Down from 100.0%	78.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 88.1%	82.4%	87.0%
Teacher attendance rate	99.7%	Up from 96.7%	95.2%	95.4%
Average teacher salary*	\$45,085	Down 14.2%	\$45,164	\$47,288
Classes not taught by highly qualified teachers	9.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 4.5 days	10.7 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	11.4 to 1	Down from 16.8 to 1	17.2 to 1	19.2 to 1
Prime instructional time	96.5%	Up from 93.0%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,772	Down 2.9%	\$8,918	\$7,548
Percent of expenditures for instruction**	60.8%	Up from 58.4%	67.9%	68.7%
Percent of expenditures for teacher salaries**	56.3%	Up from 54.2%	62.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We continue to embrace the concept "It takes a village to raise a child." Our parents, mentors, volunteers, and community members are assisting us in every way to make this happen. In preparing to serve our children, much analyzing of our performance of the past year was done. In working to satisfy our strong desire to excel, we made what we believe to be significant changes. In keeping with our focus, we added best practices to our reading and math programs. We raised the bar for our children in all academic areas of instruction. We included all children by implementing a hands-on approach to science. Our teachers are constantly involved in training to promote acceleration for all.

To prepare for our children's educational success, teachers and staff plan together. They can often be found discussing alternative strategies to help students succeed. They know the importance of parental input and, therefore, continue to seek parental involvement. We are grateful to our parents for supporting us by coming in for conferences, working with their children, and supporting school activities.

Our volunteers and mentors assist us in helping our children understand the value of giving and helping others. They also help our children to see their individual talents. We appreciate them, love them, and thank them for their untiring support.

All communities can boast of something that is uniquely theirs, and ours is the support and help we continue to receive from our faith community. Our faith community helps to instill values and build character, as well as reward our students for success. We say to them, thank you.

Our main goal will continue to be to help all of our children become lifelong learners and productive citizens of the world.

Blondell B. Adams, Principal
Cherisse Taylor, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	11	4
Percent satisfied with learning environment	100.0%	90.9%	I/S
Percent satisfied with social and physical environment	100.0%	100.0%	I/S
Percent satisfied with school-home relations	90.0%	90.9%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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