



# SC Annual School Report Card Summary

**MARY FORD ELEMENTARY**  
 Charleston  
 Grades: PK-5 Enrollment: 373  
 Principal: Mrs. Cindy Smalls  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Ruth Jordan

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2009	At-Risk	At-Risk	N/A	N/A	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI

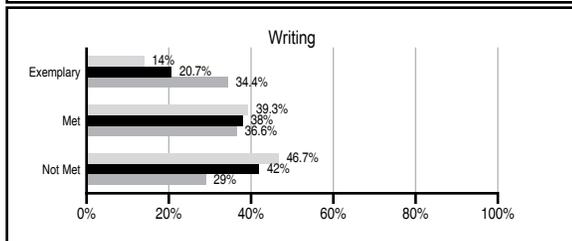
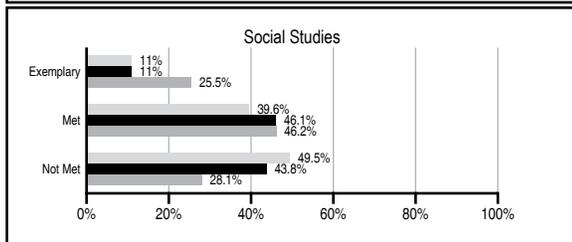
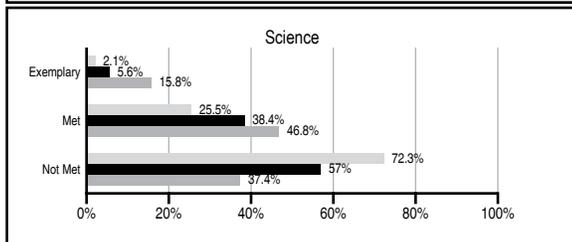
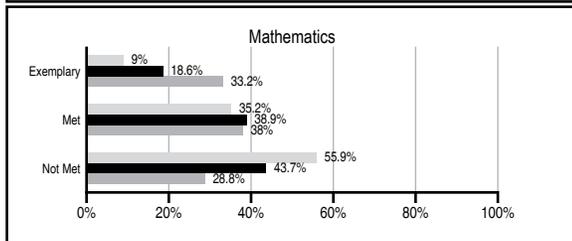
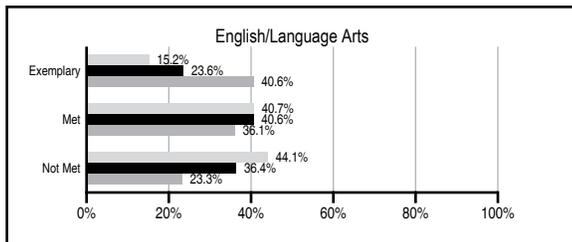
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	51	46	18

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

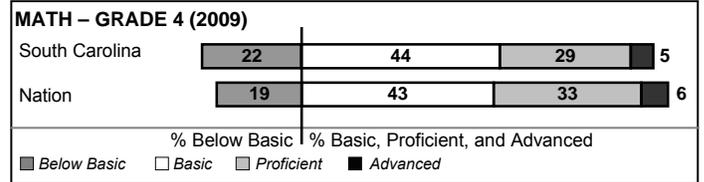
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MARY FORD ELEMENTARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=373)</b>				
Retention rate	0.9%	Down from 2.7%	1.3%	1.2%
Attendance rate	96.2%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	0.4%	Down from 2.0%	4.1%	11.7%
With disabilities other than speech	8.3%	Up from 4.9%	8.5%	8.0%
Older than usual for grade	0.7%	Down from 1.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.2%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	50.0%	Up from 47.2%	59.4%	60.5%
Continuing contract teachers	75.0%	Up from 69.4%	78.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	72.3%	Up from 67.6%	82.4%	87.0%
Teacher attendance rate	96.9%	Up from 96.5%	95.2%	95.4%
Average teacher salary*	\$44,005	Up 0.9%	\$45,164	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	21.3 days	Up from 20.9 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Up from 14.1 to 1	17.2 to 1	19.2 to 1
Prime instructional time	92.8%	Up from 92.2%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,295	Up 12.2%	\$8,918	\$7,548
Percent of expenditures for instruction**	72.6%	Down from 73.0%	67.9%	68.7%
Percent of expenditures for teacher salaries**	66.7%	Down from 69.4%	62.1%	65.1%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	53	34
Percent satisfied with learning environment	92.3%	84.9%	87.9%
Percent satisfied with social and physical environment	84.6%	84.6%	84.8%
Percent satisfied with school-home relations	38.5%	81.1%	87.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mary Ford is a school of the heart, and each year we strive for instructional improvements, strong community partnerships, and opportunities to provide full wrap-around services for all of our students. This year's schoolwide goals include a focus on literacy, improved teacher quality, creating a positive, nurturing learning environment, and increased parent involvement. Our challenges continue to be math achievement, parent involvement, and student motivation.

We celebrate opportunities to create lasting partnerships with the community through our various mentoring programs: Book Buddies—volunteer literacy-based tutoring for 1st and 2nd grade students; Lunch Buddies: a one-to-one buddy mentoring program for personal development and building self-esteem; Mt. Moriah Mentoring Men: a small group personal development and character building mentoring program for high risk boys; Charleston County Human Services Commission Youth Leadership Program—emphasizing leadership, citizenship, and personal growth; Creative Writers: 4th and 5th grade students who are mentored by local writers to develop their exemplary potential as writers; and Little Man, Big Brother: personal development and character building for boys across grade levels.

Academically this year, we have worked extremely hard to improve student performance in reading and math. We have seen significant growth in our Third Grade Academy class, as measured by ongoing progress monitoring on MAP assessments. Our new Compass Learning CAI Program develops individualized academic pathways, and our students are engaged in other various research-based programs to supplement our rigorous instructional curriculum, to include Every Day Math, technology integrated lessons using newly installed SmartBoards, arts-infused lessons that correlate to state standards, and a number of intervention programs for our more challenged population.

Extended learning time is offered through our 21st Century Afterschool Program, which provides homework assistance, enrichment and recreational opportunities, tutoring, a hot dinner, and free transportation. A number of Supplemental Education Service (SES) providers were selected by our parents to provide additional tutorial assistance during and after school. The school also provides on-site mental health services and monthly parenting programs for parents' personal growth and development.

Our commitment to meet our district's goals to elevate the achievement of all students, close the achievement gap between groups of students, and boost the graduation rate will continue. We can never give up our determination to become a school of excellence despite the many challenges we face year to year.

Cindy Smalls, Principal  
Jim Frye, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status