



SC Annual School Report Card Summary

BERKELEY INTERMEDIATE
Berkeley
Grades: 3-5 Enrollment: 630
Principal: Michael Shaw
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	R-DELAY
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

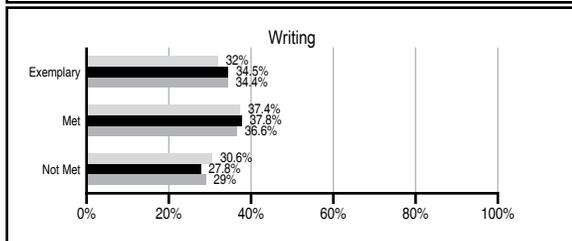
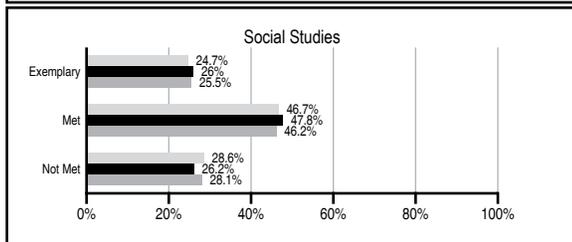
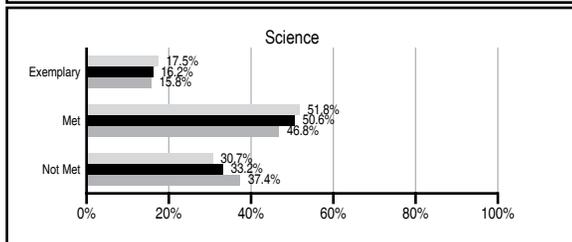
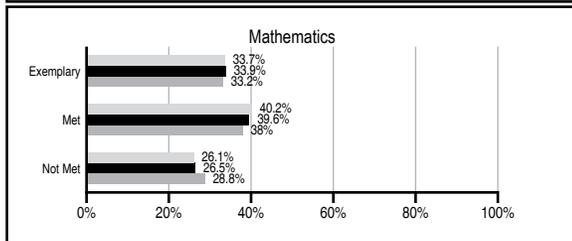
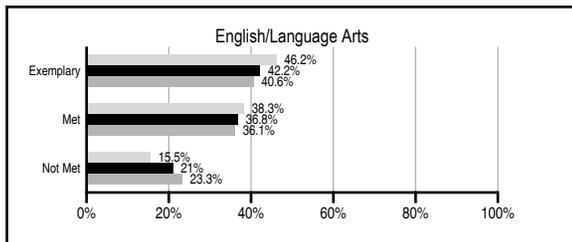
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	28	67	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

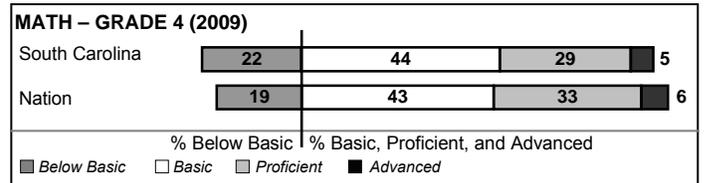
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BERKELEY INTERMEDIATE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=630)				
Retention rate	1.0%	Up from 0.6%	1.1%	1.2%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.1%
Eligible for gifted and talented	13.7%	Up from 10.5%	12.2%	11.7%
With disabilities other than speech	8.7%	Down from 9.3%	8.5%	8.0%
Older than usual for grade	1.3%	Up from 0.9%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Up from 51.3%	59.2%	60.5%
Continuing contract teachers	79.4%	Up from 76.9%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.1%	Up from 83.6%	87.6%	87.0%
Teacher attendance rate	95.5%	Up from 92.7%	95.5%	95.4%
Average teacher salary*	\$44,667	Down 1.2%	\$47,182	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.6 days	Up from 10.8 days	9.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 24.0 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.5%	Up from 88.4%	90.9%	90.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 96.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,303	Up 9.0%	\$7,269	\$7,548
Percent of expenditures for instruction**	57.3%	Down from 61.9%	67.8%	68.7%
Percent of expenditures for teacher salaries**	52.1%	Down from 54.3%	64.5%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Intermediate School is a public elementary school built in 1995 serving 627 students in grades 3, 4, and 5. The student population is comprised of 54% White, 39% African American, 4% Hispanic, and 2% other ethnic groups. The school qualifies for Title I based on over 64% of the students being eligible for free and/or reduced lunch. Students performing below grade level are identified each year and have been given assistance through small-group instruction, school-provided computer-assisted instruction, and reduced class size for ELA in grade 3.

The school introduced Professional Learning Communities to all staff members to help enhance focus on standards, common assessments, and data-driven instruction. The school uses data from each of the following to make decisions to remediate or accelerate student learning: PASS, DIBELS, MAP, FAST MATH, and Success Maker reports.

The school has implemented its school improvement goals through all subject areas, additional resources include: Math Buddy Program (Santee Cooper), FUNDamental Family Night, Roscoe Reading Program, Career Fair, and the involvement of community and parent volunteers. The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis.

Test scores indicate our students continue to improve by meeting or exceeding standards. Both report card ratings (Absolute and Growth) moved from Below Average to Average last school year. This Red Carpet school incorporates parents, staff, and the community in decision making. The School Advisory Board, parents, and staff recognize the need to continue with our Positive Behavioral Improvement and Support (PBIS), reduce class size in grade four, and to purchase all needed school materials for each student.

Michael Shaw, Principal
Valarie Greene, Chair, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	189	116
Percent satisfied with learning environment	94.6%	90.9%	85.1%
Percent satisfied with social and physical environment	94.6%	88.4%	87.1%
Percent satisfied with school-home relations	67.6%	90.5%	80.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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