



# SC Annual School Report Card Summary

**PORT ROYAL ELEMENTARY**  
**Beaufort County**  
**Grades: PK-5** Enrollment: 308  
**Principal: Jo Shirley**  
**Superintendent: Dr. Valerie Truesdale**  
**Board Chair: Fred Washington**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

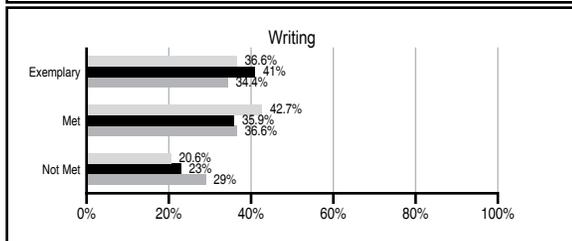
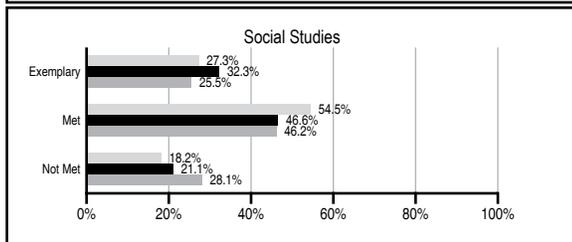
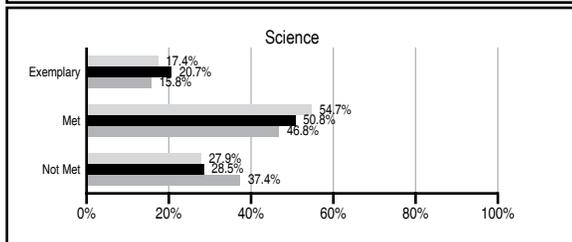
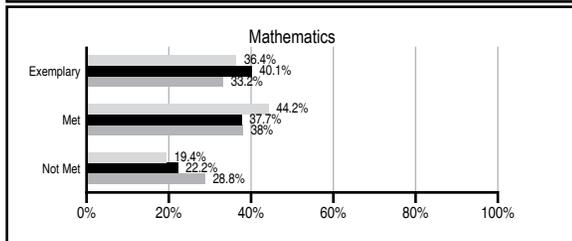
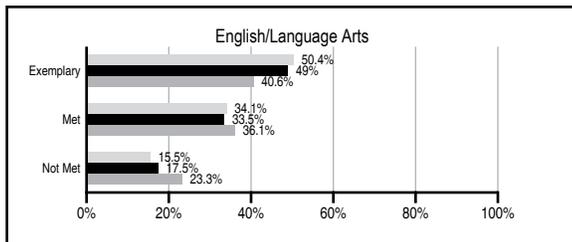
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	33	29	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

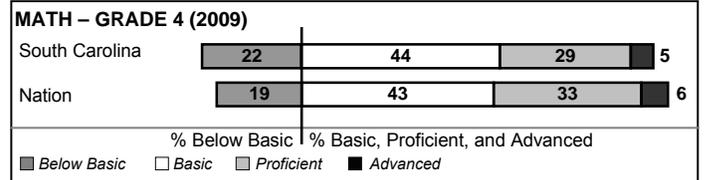
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PORT ROYAL ELEMENTARY [Beaufort County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=308)</b>				
Retention rate	0.7%	Down from 1.9%	1.2%	1.2%
Attendance rate	96.9%	Down from 97.3%	96.3%	96.1%
Eligible for gifted and talented	12.9%	Down from 15.4%	17.1%	11.7%
With disabilities other than speech	3.4%	Down from 4.3%	7.3%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	57.7%	Up from 53.8%	62.4%	60.5%
Continuing contract teachers	73.1%	Up from 69.2%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.1%	Up from 74.7%	89.7%	87.0%
Teacher attendance rate	95.9%	Up from 92.7%	95.6%	95.4%
Average teacher salary*	\$48,819	Up 0.2%	\$48,152	\$47,288
Classes not taught by highly qualified teachers	7.2%	Up from 4.8%	0.0%	0.0%
Professional development days/teacher	15.3 days	Up from 5.2 days	11.1 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.0	4.5	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.0 to 1	20.1 to 1	19.2 to 1
Prime instructional time	92.2%	Up from 88.9%	91.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,871	Up 17.7%	\$7,024	\$7,548
Percent of expenditures for instruction**	60.1%	Down from 67.1%	68.7%	68.7%
Percent of expenditures for teacher salaries**	57.6%	Up from 54.0%	66.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	40	33
Percent satisfied with learning environment	95.8%	92.5%	75.0%
Percent satisfied with social and physical environment	87.5%	92.5%	84.4%
Percent satisfied with school-home relations	95.8%	92.5%	72.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Port Royal Elementary has experienced an extraordinary year in 2009-2010! We continue to thrive as a small-town, neighborhood school in the center of the Town of Port Royal. Although Port Royal Elementary was founded in 1911, the teaching and learning that occurs in the school today is very 21st century! Literacy and numeracy, enhanced through the use of technology tools across the curriculum, are our priorities as we prepare our students for the next 100 years.

Port Royal Elementary achieved Adequate Yearly Progress (AYP) under the federal "No Child Left Behind" criteria, and student learning continued with a laser-like focus on SC Curriculum Standards. Full implementation, in every classroom, of the challenging Everyday Math Program, with the support of our Math Coach, has resulted in very successful student growth; 100% of grade levels met target growth goals from fall to spring on MAP assessments. Initial implementation of the District Balanced Literacy Plan, targeting kindergarten through second grade under the leadership of our Literacy Coach, has resulted in significant growth in student literacy. An independent reading block in all grade levels, with explicit instruction in selecting "just right" books, has resulted in increased interest in reading and book circulation in the Media Center is skyrocketing; our issue now is with having enough books for the students to read! Our schoolwide "Read Across Port Royal Day" was a great success, with guest readers, families, neighbors, faculty, and staff joining us in celebrating the joy of reading and our pledge of "Gotta Keep Reading." Technology proficiency with Promethean Boards in all classrooms, student response systems, digital cameras, XO laptops, publishing software, and classroom computers is evident in the daily use of these tools by teachers and children in prekindergarten through fifth grade. Our fifth grade team finished fifth in the state in the online Elementary Stock Market Game and was recognized as the highest ranking Port Royal team by Mayor Samuel Murray.

The School Improvement Council also focused on safety this year, which resulted in more efficient and secure arrival and dismissal procedures. School strategies continue to focus on increasing the literacy, numeracy, and technology proficiencies of our children while creating a school culture that supports the personal growth of each child. Although the economy has strained many of our families and students, we have strived to provide a stable, positive atmosphere that is responsive to our children's needs. Family participation continued to be very high as record numbers of parents and families crowded in for our evening student performances and joined us in celebrations such as the Fall Festival, the annual Town of Port Royal Tree Lighting Ceremony, and the Soft Shell Crab Festival. Town neighbors proudly lined the streets for the parade and celebration of our military relations when the U.S. Marine Corps Band performed for us in the fall.

As we look to next year, we will continue to increase the effectiveness of our communication and relationships, to target and increase the learning of our struggling students, and to implement a schoolwide Positive Behavioral Interventions and Support program. As always, we will continue to do what is best for our children and to help them learn to the highest of their abilities.

Jo Shirley, Principal  
Eugenia Henderson, SIC Chair

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