



SC Annual School Report Card Summary

DENMARK-OLAR ELEMENTARY
Bamberg 2
Grades: PK-5 Enrollment: 439
Principal: Tonya D. Thomas
Superintendent: Dr. Jake Sello
Board Chair: Larry Bias

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

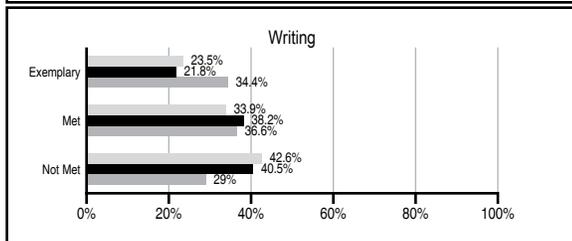
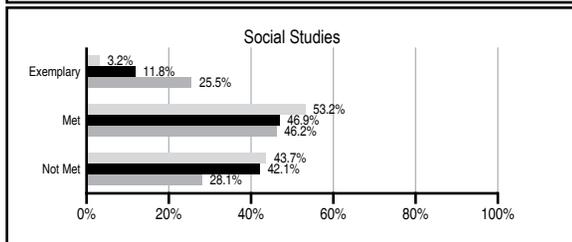
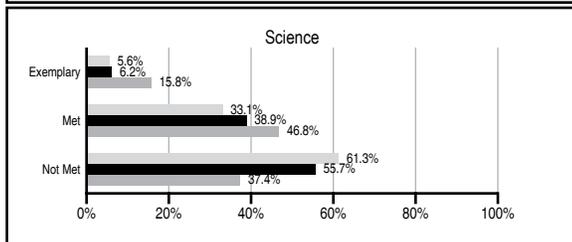
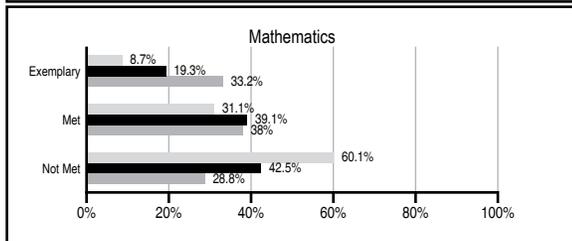
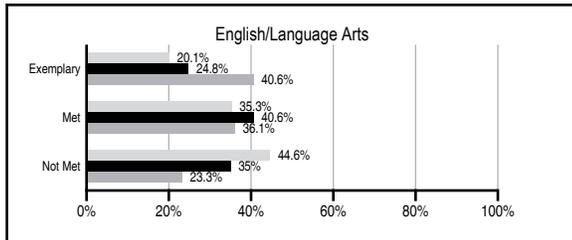
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	76	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DENMARK-OLAR ELEMENTARY [Bamberg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=439)				
Retention rate	5.9%	Up from 4.8%	1.5%	1.2%
Attendance rate	96.9%	Up from 96.0%	95.9%	96.1%
Eligible for gifted and talented	2.5%	Up from 0.0%	4.3%	11.7%
With disabilities other than speech	8.0%	Up from 5.1%	8.3%	8.0%
Older than usual for grade	2.9%	Down from 3.3%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 51.6%	60.0%	60.5%
Continuing contract teachers	64.5%	Down from 67.7%	78.9%	84.6%
Teachers with emergency or provisional certificates	18.5%	Up from 13.3%	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 79.7%	83.2%	87.0%
Teacher attendance rate	94.4%	Down from 95.0%	95.4%	95.4%
Average teacher salary*	\$41,789	Down 2.1%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	6.7%	Down from 8.0%	0.0%	0.0%
Professional development days/teacher	7.3 days	Down from 9.2 days	10.7 days	10.5 days
School				
Principal's years at school	7.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 21.2 to 1	17.2 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 90.6%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,507	Up 0.5%	\$8,762	\$7,548
Percent of expenditures for instruction**	62.2%	Up from 61.8%	68.1%	68.7%
Percent of expenditures for teacher salaries**	56.6%	Down from 57.5%	62.5%	65.1%
% of AYP objectives met	76.9%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	61	52
Percent satisfied with learning environment	68.6%	93.4%	70.6%
Percent satisfied with social and physical environment	65.7%	86.7%	68.0%
Percent satisfied with school-home relations	54.3%	86.9%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

There were many enriching activities that took place during the 2009-2010 school year for our students. We worked hard to provide an atmosphere conducive to learning and enjoyable to our students. The faculty and staff at Denmark-Olar Elementary School are committed to continuously improving student achievement and increasing academic excellence in all areas. We truly believe each child can achieve. We have completed our third year with our new curriculum, which further increased the level of classroom instruction. We continued implementation of PBIS (Positive Behavior Interventions and Support). We are putting special emphasis on students respecting each other, helping each other, and emphasizing a bully-free environment. We believe all students should feel safe at school.

With the assistance of our School Improvement Council, and PTO, we continue to encourage parents and the community to aid us in meeting the challenge of educating the whole child. Additionally, in celebration of exceptional staff leadership, Mrs. Cynthia Jacobs was elected Teacher of the Year for our school and went on to become District School Teacher of the year, and Mrs. Elaine Thomas was voted Staff Person of the Year.

At Denmark-Olar Elementary School, our philosophy is that all children can and will learn to their fullest potential. We are preparing our students to become productive citizens in a global society. As principal of Denmark-Olar Elementary School, I feel that we have had a very successful school year and look forward to working with our parents during the upcoming school year.

Isaiah Echols, Principal

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