



SC Annual School Report Card Summary

NEW PROSPECT ELEMENTARY
Anderson 5
Grades: K-5 Enrollment: 501
Principal: Dr. Jerome Hudson
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

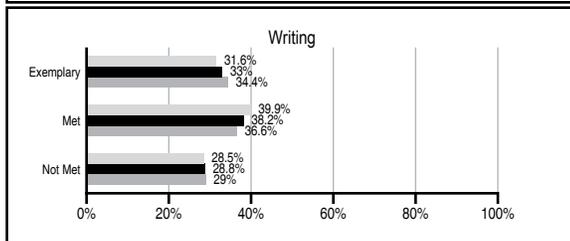
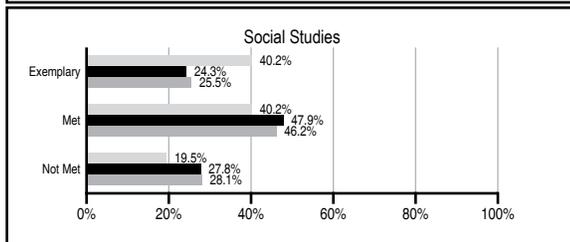
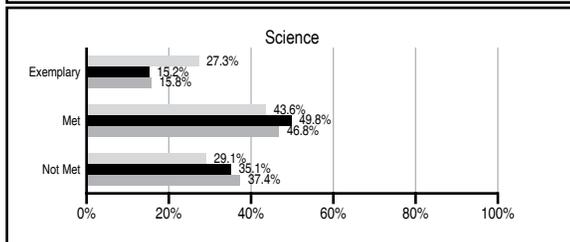
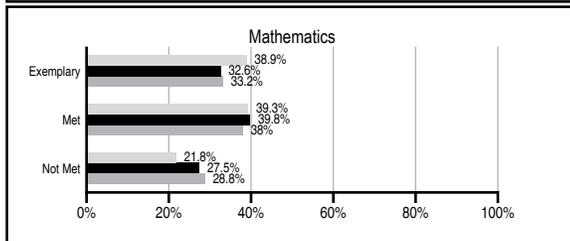
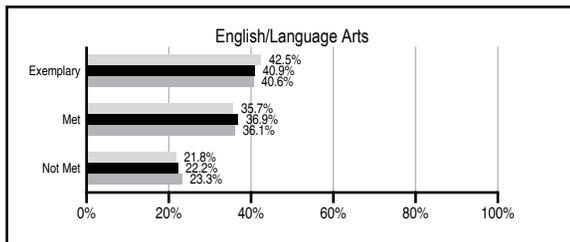
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	28	81	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

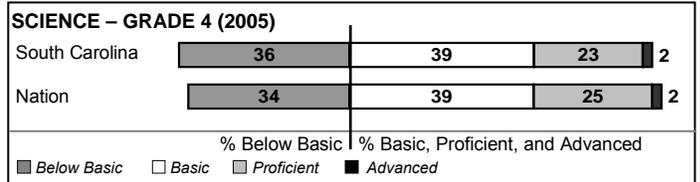
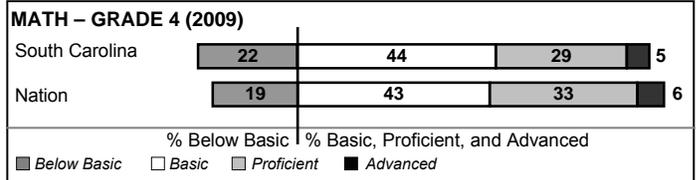
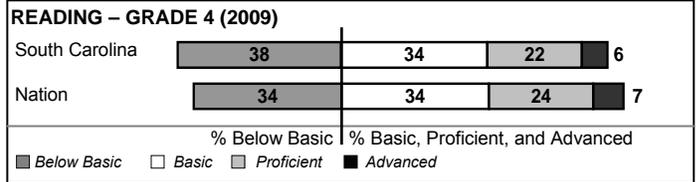
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NEW PROSPECT ELEMENTARY [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=501)				
Retention rate	0.4%	Down from 2.1%	1.2%	1.2%
Attendance rate	99.9%	Up from 96.3%	96.0%	96.1%
Eligible for gifted and talented	18.6%	Up from 13.5%	12.0%	11.7%
With disabilities other than speech	12.8%	Down from 14.7%	8.6%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Up from 40.0%	60.0%	60.5%
Continuing contract teachers	94.6%	Up from 82.5%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	88.9%	Up from 85.9%	88.8%	87.0%
Teacher attendance rate	95.5%	Up from 95.1%	95.3%	95.4%
Average teacher salary*	\$46,121	Up 2.6%	\$47,146	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.2 days	Down from 9.4 days	10.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.8 to 1	19.2 to 1	19.2 to 1
Prime instructional time	94.9%	Up from 91.0%	90.2%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,923	Down 5.9%	\$7,450	\$7,548
Percent of expenditures for instruction**	67.9%	Down from 68.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	66.9%	Down from 93.7%	64.3%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	71	61
Percent satisfied with learning environment	100.0%	85.9%	89.8%
Percent satisfied with social and physical environment	100.0%	93.0%	90.2%
Percent satisfied with school-home relations	81.3%	91.5%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect Elementary School serves 525 students in a K-5 setting. NPES uses a variety of programs and instructional strategies to further the academic success of our students. Instruction is centered on a standards-based curriculum and pacing guide adopted by Anderson District Five. ELA uses a balanced literacy approach while science instruction includes the use of science kits and math includes Calendar Math. Along with the regular curriculum, students at NPES receive instruction in Art, PE, Music, Library, Computer, and Guidance. In 2009-2010, our instructional and teacher in-service focused on the improvement of student writing. As a response to intervention, we offer Reading Recovery in 1st grade, as well as ERI in K-2nd grades. Students in 4th and 5th grades participate in AVID. Kindergarten students benefit from the AM LEAP Peer-Teaching Program. Special Education services are provided to speech and LD Resource students. Two ED Self-Contained classrooms and a related Clinical Day Program are housed at NPES. All teachers and students benefit from a fulltime instructional facilitator. We also have a fulltime nurse and 1.5 guidance counselors to address the health and emotional needs of all students. We encourage student academic excellence through the use of Accelerated Reader and the Order of the Scroll Exemplary Writing Awards. Gifted and Talented students in grades 3-5 receive instruction through itinerant teachers two days per week.

NPES focuses on Character Education and is a Cooperative Discipline and Peer Mediation school with a focus on conflict resolution. Guidance counselors, teachers, and administration work together on these issues and provide student recognition such as "Top Jets," "High Flying Jets," "Terrific Kids," and the "Double E" Award. Students also benefit from a number of extension activities such as Student Government, Geography Bee, Science Club, Post Office, Beta Club, Odyssey of the Mind, Robotics, Step and Dance, and Strings. Other opportunities include the Jazzy Jets Chorus, Family Nights, Book Fairs, Movie Night, and Skate Nights.

Our school has achieved many designations and awards. These awards are due to a dedicated core of parents and staff. NPES has five teachers who are National Board Certified. Our school has achieved Hall of Fame status in the SC Exemplary Writing Program. We proudly earned Flagship School of Promise in 2000, and have been renewed through 2010. NPES has twice been named a State Red Carpet Award school and has been recognized three times by the SC Education Oversight Committee for the exemplary academic progress of our economically disadvantaged students.

Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of society.

Dr. Jerome Hudson, Principal
Paula Balentine, SIC Chair

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