



SC Annual School Report Card Summary

WRIGHT ELEMENTARY
 Anderson 2
 Grades: K-6 Enrollment: 184
 Principal: Laurie McCall
 Superintendent: Mr. Thomas T. Chapman
 Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

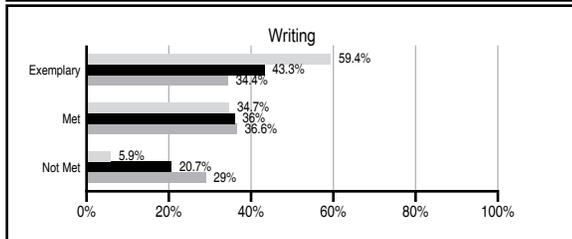
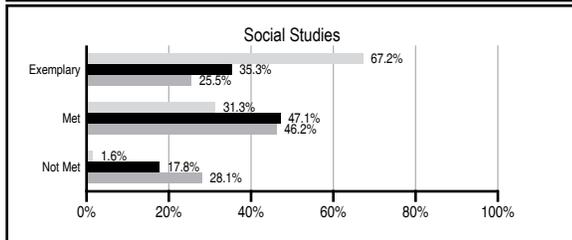
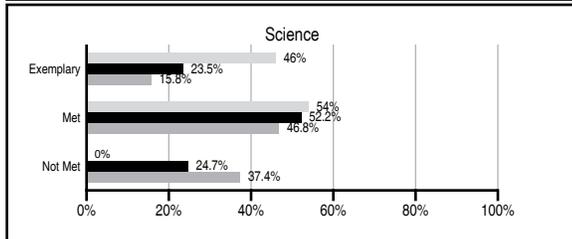
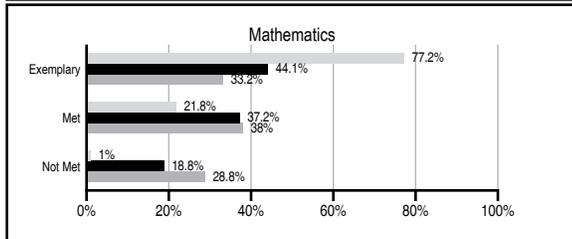
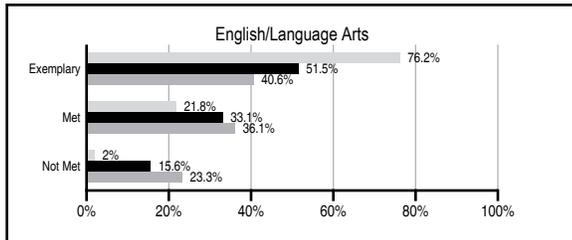
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	25	10	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

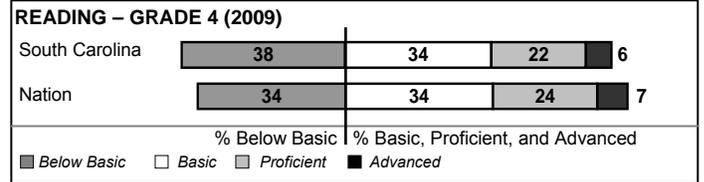
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WRIGHT ELEMENTARY [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=184)				
Retention rate	1.1%	No Change	0.8%	1.2%
Attendance rate	98.9%	Up from 96.1%	96.5%	96.1%
Eligible for gifted and talented	33.0%	Up from 24.8%	19.2%	11.7%
With disabilities other than speech	2.7%	Down from 3.7%	7.0%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	90.9%	Up from 83.3%	63.6%	60.5%
Continuing contract teachers	90.9%	Up from 83.3%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.0%	Down from 96.3%	89.2%	87.0%
Teacher attendance rate	93.8%	Down from 95.4%	96.0%	95.4%
Average teacher salary*	\$53,218	Up 0.4%	\$48,929	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.4 days	Down from 21.5 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 19.3 to 1	20.1 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 89.7%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,443	Down 4.1%	\$7,037	\$7,548
Percent of expenditures for instruction**	67.8%	Up from 66.4%	70.7%	68.7%
Percent of expenditures for teacher salaries**	60.9%	Up from 57.5%	68.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	21	19
Percent satisfied with learning environment	100.0%	81.0%	100.0%
Percent satisfied with social and physical environment	100.0%	90.5%	94.7%
Percent satisfied with school-home relations	100.0%	100.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wright Elementary had a very successful 2009-10 school year with the faculty, staff, students, parents, and community working together. Throughout the year, there were many accomplishments, including our first "Dive into Learning Night" and "Literacy Luau Night," complete with the entire faculty and staff dressed in Hawaiian attire to the delight of students and parents. The purpose of our Literacy Night was to promote a love of reading and an excitement about books. Dive into Learning night focused on Science, Math, and Technology. Community attendance was spectacular—fulfilling our goals.

Continued implementation of small group reading instruction and incorporation of literacy centers and workstations were our primary instructional goals. Yearlong staff development involved all teachers on reading instructional improvement and the integration of technology into each classroom. We were pleased that the majority of faculty members were mentors for students needing special guidance and assistance. Our school earned and received an "Excellent" Absolute score and an "Excellent" Improvement score on the state report card, and we were recognized as a Palmetto Gold School!

Many students were recognized for outstanding work. For the fourth consecutive year, a Wright School 5th Grader was the State Superintendent Writing Award district winner. One student was selected to receive the Governor's Good Citizen Award. During our annual Award's Day Ceremony, students were recognized for honor roll, perfect attendance, Accelerated Reader, Bringing Up Grades, and other special achievements. One student in each grade level received the "Wright Quality" Award for displaying outstanding achievement and overall success throughout the school year. A student in each class was also awarded for being the "most improved."

To promote positive character traits, our guidance classes studied the book "Have You Filled A Bucket Today?" This became our schoolwide guidance theme. The 5th and 6th graders served as the school's Safety Patrol and/or Media Mascots during the year. Our Student Council officers performed daily duties, such as making morning announcements, and 4th and 5th graders operated our school postal service. Implementation of the televised morning news show proved to be informative and successful.

The PTO continued to support school improvement and community involvement with activities such as the Fall Festival and daily recognitions of our staff during Teacher Appreciation Week. The PTO sponsored our annual Teacher Easter egg hunt, which was fun and rewarding for our hardworking staff. The PTO purchased a swing set, which is a wonderful addition to our playground. Our second grade teacher, Penny Booth, was selected by the faculty as our Teacher of the Year.

At Wright Elementary School, we continue to be proud of our many accomplishments and high levels of achievement generating excitement about our future.

Tara L. Brice, Principal
Hope Patterson, SIC Chairman

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