



SC Annual School Report Card Summary

MIDLAND VALLEY PREPARATORY SCHOOL
Aiken
Grades: PK-8 Enrollment: 150
Principal: Bette Jean Doggett
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Below Average | TBD | TBD | Met | N/A |
| 2009 | Average | Average | N/A | N/A | Met | N/A |
| 2008 | Average | Below Average | N/A | N/A | Not Met | N/A |

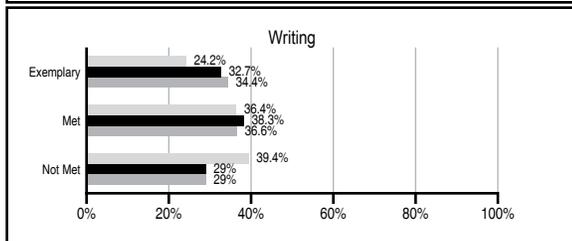
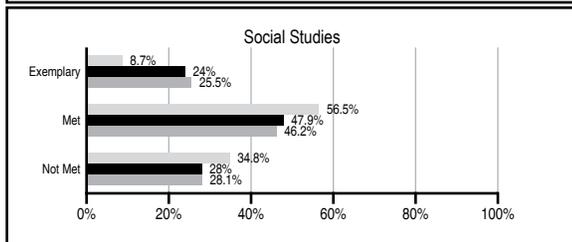
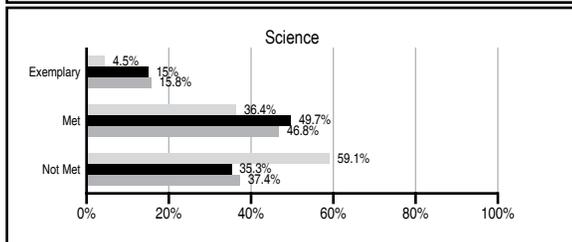
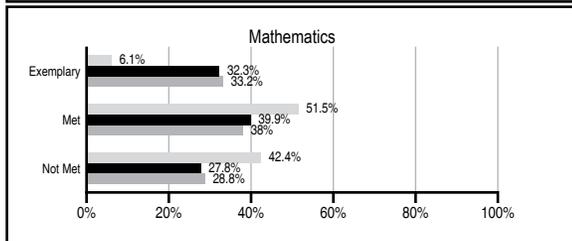
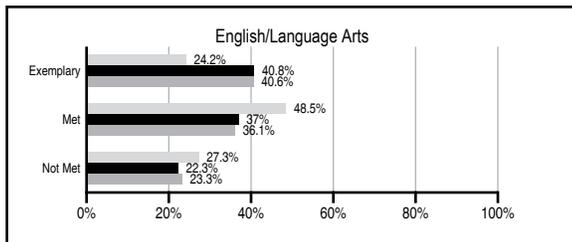
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 27 | 84 | 2 | 0 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDLAND VALLEY PREPARATORY SCHOOL [Aiken]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=150) | | | | |
| Retention rate | 2.9% | Down from 7.3% | 1.2% | 1.2% |
| Attendance rate | 96.5% | Up from 95.9% | 95.9% | 96.1% |
| Eligible for gifted and talented | 0.0% | No Change | 11.9% | 11.7% |
| With disabilities other than speech | 8.8% | Down from 9.2% | 8.6% | 8.0% |
| Older than usual for grade | 4.1% | Down from 5.6% | 0.4% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=14) | | | | |
| Teachers with advanced degrees | 7.1% | Up from 0.0% | 60.0% | 60.5% |
| Continuing contract teachers | 28.6% | Down from 38.5% | 86.3% | 84.6% |
| Teachers with emergency or provisional certificates | 20.0% | Down from 33.3% | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 88.5% | 87.0% |
| Teacher attendance rate | 96.8% | Up from 92.8% | 95.4% | 95.4% |
| Average teacher salary* | \$36,278 | Up 1.0% | \$47,128 | \$47,288 |
| Classes not taught by highly qualified teachers | 10.3% | Up from 8.2% | 0.0% | 0.0% |
| Professional development days/teacher | 9.2 days | Up from 7.2 days | 10.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.6 to 1 | Up from 13.7 to 1 | 19.3 to 1 | 19.2 to 1 |
| Prime instructional time | 92.5% | Up from 87.6% | 90.5% | 90.8% |
| Opportunities in the arts | Poor | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 99.4% | Up from 87.1% | 100.0% | 100.0% |
| Character development program | Average | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,625 | Up 5.5% | \$7,327 | \$7,548 |
| Percent of expenditures for instruction** | 57.0% | No Change | 67.4% | 68.7% |
| Percent of expenditures for teacher salaries** | 54.4% | Up from 53.8% | 64.2% | 65.1% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Valley Preparatory Charter School continues to work towards its goal of creating and preserving a rich educational community. The school again met Adequate Yearly Progress on the PASS, and we are extremely proud of this continued accomplishment. Our students persist in showing their accomplishments in all subject areas. They become proficient readers and writers, demonstrate competency in the understanding and application of mathematics, and demonstrate competency in the understanding of scientific reasoning. As well, they actively participate in the community and service learning projects. This year the school added a Physical Education program that focuses on the whole body and healthy living. The Midland Valley Prep's school improvement council, Executive Board, staff, parents, and community members work together so that our students can become adept learners, community leaders, and environmental stewards.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 13 | 13 | 23 |
| Percent satisfied with learning environment | 92.3% | 84.6% | 86.4% |
| Percent satisfied with social and physical environment | 100.0% | 76.9% | 95.7% |
| Percent satisfied with school-home relations | 84.6% | 76.9% | 87.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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