



SC Annual School Report Card Summary

GLOVERVILLE ELEMENTARY
Aiken

Grades: PK-5

Enrollment: 377

Principal: Michelle Padgett

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Average	At-Risk	N/A	Silver	Met	N/A

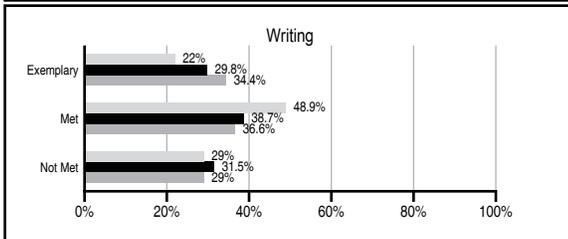
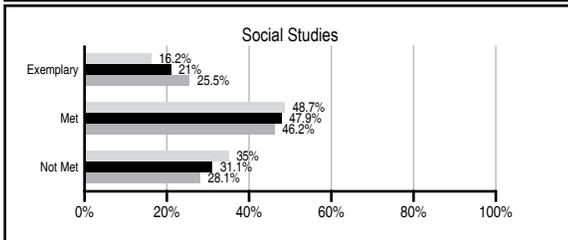
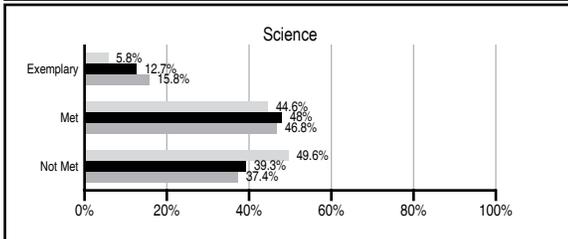
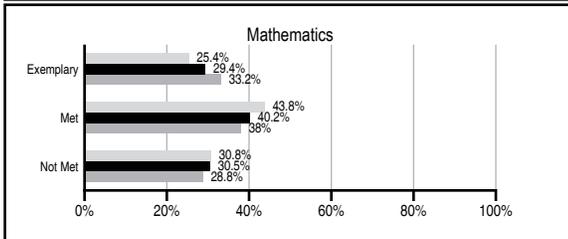
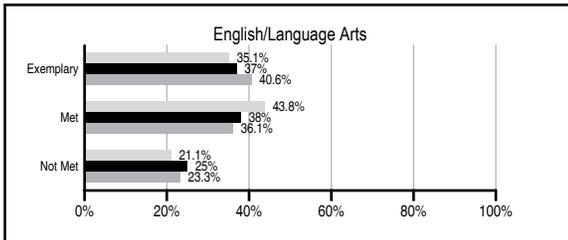
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	94	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

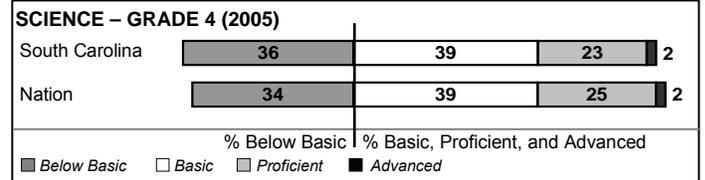
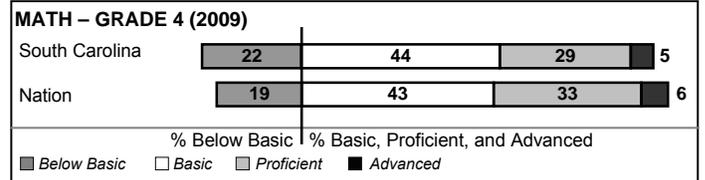
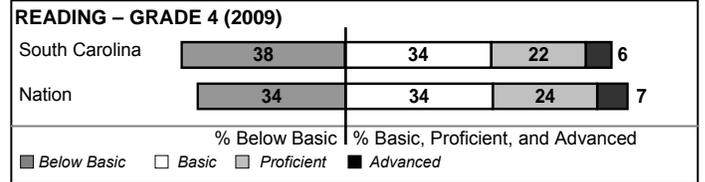
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GLOVERVILLE ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=377)				
Retention rate	2.9%	Down from 4.2%	1.3%	1.2%
Attendance rate	95.8%	Down from 96.1%	95.8%	96.1%
Eligible for gifted and talented	8.5%	Down from 10.1%	10.5%	11.7%
With disabilities other than speech	6.0%	Up from 5.4%	8.7%	8.0%
Older than usual for grade	1.0%	Up from 0.8%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	76.2%	Up from 69.6%	59.8%	60.5%
Continuing contract teachers	95.2%	Up from 82.6%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.1%	Down from 85.6%	87.7%	87.0%
Teacher attendance rate	95.4%	Down from 95.6%	95.0%	95.4%
Average teacher salary*	\$47,759	Up 0.6%	\$47,036	\$47,288
Classes not taught by highly qualified teachers	3.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 11.2 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.7 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.1%	Down from 90.1%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,945	Down 3.4%	\$7,482	\$7,548
Percent of expenditures for instruction**	72.9%	Down from 74.2%	68.0%	68.7%
Percent of expenditures for teacher salaries**	69.4%	Up from 56.4%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	53	47
Percent satisfied with learning environment	81.0%	86.8%	89.4%
Percent satisfied with social and physical environment	95.2%	83.0%	95.7%
Percent satisfied with school-home relations	95.2%	83.0%	89.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gloverville Elementary School strives for academic excellence while providing a nurturing, close-knit environment for every child at the school. One of our most valued traditions is our ability to know each and every child on a personal level, enabling us to fully understand each child's strengths and weaknesses.

During 2009-2010, Gloverville Elementary served 394 students which included four year-old Kindergarten, 5K-5th grade, and a special needs preschool class. We provided a variety of programs throughout the year to enhance academic achievement, including Accelerated Reader, reading incentives, balloon parades, Family Write Night, Polar Express Family Night, Family Fun Day, author visits, Spanish classes, Reading Recovery, CAI lab, Spelling Bee, grade level field trips, MAP rewards, after school tutorial program, YMCA Prime Time, quarterly awards programs, Students of the Month, and quarterly Principal Citizenship Breakfasts. We believe these programs played an essential role in overall student achievement at Gloverville Elementary.

Gloverville Elementary is in the beginning phase of implementing the Aiken County District-wide Reading Initiative which encourages teachers to use strategies that focus on differentiated instruction, authentic work instead of worksheets, and higher order thinking skills. We are continuing to use Saxon Phonics and Saxon Math to assist us in meeting state standards. A School Intervention Team was developed this year to analyze student achievement, to develop instructional goals and staff development needs, and to evaluate program effectiveness. A Reading Interventionist was also added to our staff this year to serve students the School Intervention Team determined, through data analysis, to be at-risk readers. Through program evaluation and the use of data to evaluate strengths and weaknesses of our students and school we are striving to ensure that every child becomes a successful learner.

Through all these programs and activities, we are achieving PASS scores that meet and exceed district and state averages. Gloverville Elementary was the 2010 recipient of two Palmetto Silver Awards, one for closing the achievement gap and another for overall performance. We also continue to meet the required achievement goals enabling us to make Adequate Yearly Progress. We are pleased with the progress being made and are looking forward to an even better future. We are excited to be able to fully prepare our students to become successful lifelong learners.

Michelle Padgett, Principal
Jeanine Scott, School Improvement Council Chair

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