



SC Annual School Report Card Summary

CLEARWATER ELEMENTARY
Aiken

Grades: PK-5

Enrollment: 392

Principal: TBA

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Good | TBD | TBD | Met | N/A |
| 2009 | Average | Average | N/A | Silver | Met | NI-DELAY |
| 2008 | Average | Good | Silver | N/A | Not Met | NI |

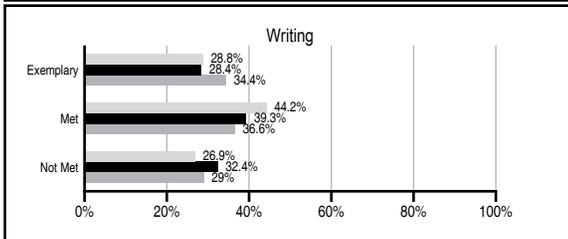
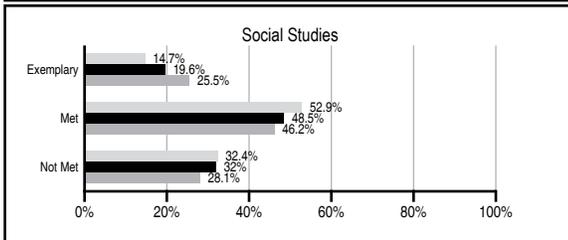
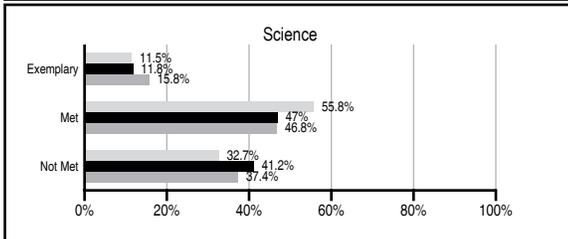
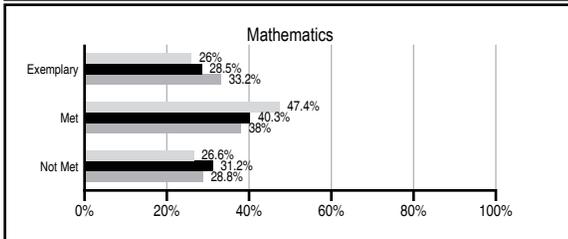
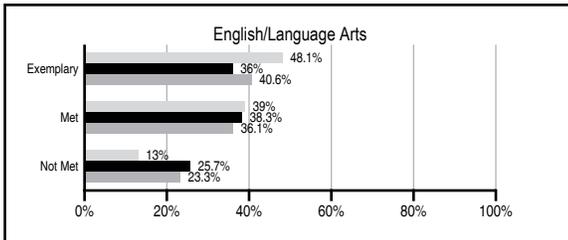
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 14 | 98 | 11 | 0 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

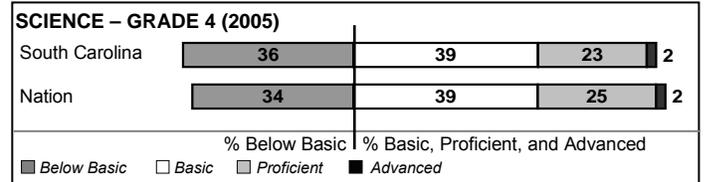
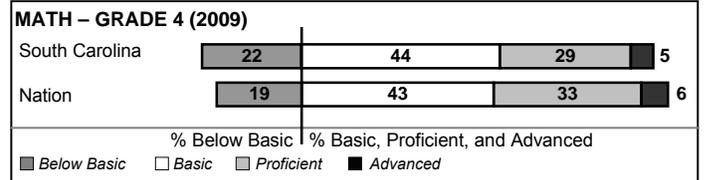
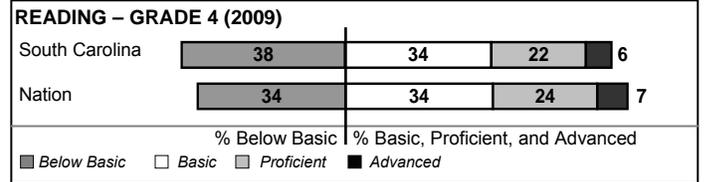
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLEARWATER ELEMENTARY [Aiken]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=392) | | | | |
| Retention rate | 1.7% | Down from 4.4% | 1.5% | 1.2% |
| Attendance rate | 96.1% | Down from 96.3% | 95.7% | 96.1% |
| Eligible for gifted and talented | 11.3% | Up from 9.6% | 9.8% | 11.7% |
| With disabilities other than speech | 9.2% | Down from 10.0% | 9.1% | 8.0% |
| Older than usual for grade | 0.3% | Down from 1.6% | 0.5% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 55.6% | Down from 60.7% | 60.0% | 60.5% |
| Continuing contract teachers | 100.0% | Up from 89.3% | 85.7% | 84.6% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 87.7% | Down from 91.7% | 87.7% | 87.0% |
| Teacher attendance rate | 93.8% | Up from 93.7% | 94.8% | 95.4% |
| Average teacher salary* | \$47,373 | Down 3.1% | \$46,826 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 22.8 days | Up from 14.7 days | 11.3 days | 10.5 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.5 to 1 | Down from 19.8 to 1 | 19.2 to 1 | 19.2 to 1 |
| Prime instructional time | 86.4% | Down from 87.5% | 89.6% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.3% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$7,070 | Down 0.4% | \$7,637 | \$7,548 |
| Percent of expenditures for instruction** | 70.3% | Down from 72.0% | 67.5% | 68.7% |
| Percent of expenditures for teacher salaries** | 68.5% | Up from 58.5% | 64.5% | 65.1% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 52 | 39 |
| Percent satisfied with learning environment | 96.0% | 98.1% | 84.2% |
| Percent satisfied with social and physical environment | 92.0% | 96.1% | 87.2% |
| Percent satisfied with school-home relations | 88.0% | 96.2% | 79.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clearwater Elementary is a child-centered school that strongly emphasizes academic improvements. Initiatives for the 2009-2010 school year focused on applying all components of our District's Reading Initiative, continuing with Math RIT groups within grade levels, a new focus for our Student Intervention Team, and increasing classroom libraries. Changes made by teachers within small group reading and math instruction contributed greatly to our Palmetto Silver Closing the Achievement Gap Award for 2009.

In an effort to meet students' individual needs, the following programs were implemented this school year: an After School Program for grades 3-5, a new Student Intervention Team that met twice a month, Intervention Plans developed by teachers for students who needed extra academic help, professional development days for teachers to analyze MAP test data, observation of peer teachers, and a new Back Pack Program that provided food over the weekend for needy students. Clearwater students were also eligible to receive free tutoring from other outside organizations this year.

Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, quarterly Good Conduct Breakfast, monthly Best Effort Awards, monthly Principal's Choice Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, continuation of the District's Literacy Model, Deescalating Angry Students presentation, Collaborative Instructional Sharing within our area, and other instructional ideas on the eight Early Release Days.

To encourage parent participation and involvement this year some of the activities were as follows: a Spring Carnival sponsored by the PTA, a Family Reading Night, ESL reading nights, quarterly awards programs, a Veterans' Day Program, Home-School Communication Night, Muffins for Mom and Donuts for Dad, Sunny Delight, BoxTops for Education collections, Santa's Shop, and Pictures with Santa.

Student participation in community and character education events this year included the Good News Club, collecting pop tabs for the Ronald McDonald House, collecting food for the Golden Harvest Food Bank and the Cumbee Center, 4th and 5th grade chorus, Domino's Pizza, Chic-Fil-A, Bruster's Ice cream, Laces For Love, Operation Get Smart, and Jennie-O Turkey Global Child Nutrition Foundation.

Clearwater Elementary School is proud of the academic and social improvements demonstrated by its students, faculty, and staff. We extend our appreciation to the PTA, parents and community for their continued support and involvement in their children's education.

Susan Malcom, Principal
Lynn Weatherford, SIC Chair

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