



NORTH SPRINGS ELEMENTARY

1300 Clemson Road
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	715 Students	
Principal	Denise L. Barth	803-736-3183
Superintendent	Dr. Katie Brochu	803-787-1910
Board Chair	Bill Flemming, Jr., D.M.D.	803-261-1992

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Good
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

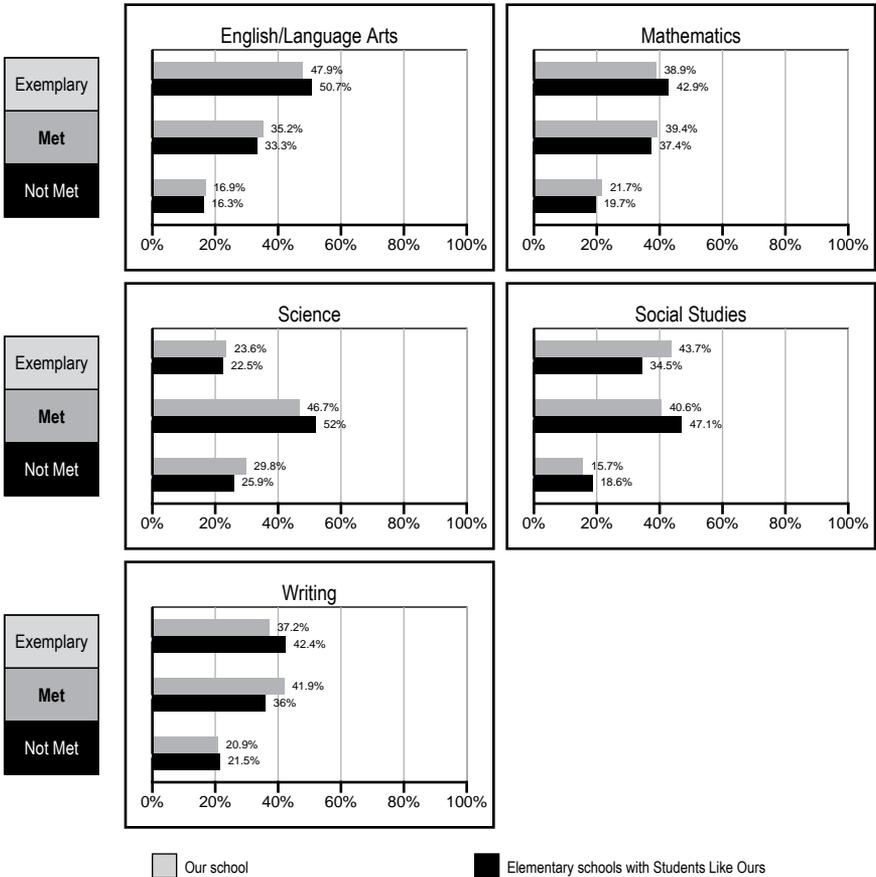
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	28	13	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=715)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.9%	0.8%	1.2%
Attendance rate	96.7%	Down from 97.1%	96.5%	96.1%
Eligible for gifted and talented	15.0%	Down from 15.7%	18.6%	11.7%
With disabilities other than speech	7.0%	Up from 6.1%	6.9%	8.0%
Older than usual for grade	0.0%	Down from 0.5%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	68.5%	Up from 61.1%	63.5%	60.5%
Continuing contract teachers	77.8%	Up from 72.2%	85.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 80.1%	89.3%	87.0%
Teacher attendance rate	94.8%	Up from 94.1%	96.0%	95.4%
Average teacher salary*	\$51,038	Up 1.0%	\$48,911	\$47,288
Professional development days/teacher	11.7 days	Up from 11.6 days	10.7 days	10.5 days
School				
Principal's years at school	8.5	Up from 7.5	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.6 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 90.1%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,916	Up 3.3%	\$7,117	\$7,548
Percent of expenditures for instruction**	72.0%	Up from 68.0%	70.5%	68.7%
Percent of expenditures for teacher salaries**	68.3%	Up from 63.9%	67.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. We were a Palmetto Silver School for 2009. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, and 2010. Eleven of our teachers have obtained National Board certification and nine are awaiting their results.

Students are provided a myriad of enrichment activities which include a fifth grade trip to Florida to swim with the manatees. Our integration of technology is outstanding. We have the QuEST program for Academically Advanced and Gifted students in the areas of math and science. We launched our STEMS magnet program in grades kindergarten, one, and two in Fall 2009, and we are expanding into third grade this year.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standard on PASS exceeded the state in Math, ELA, Science and Social Studies. On MAP testing, North Springs' students scored at or above the national average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Denise Barth, Principal

Carol Isherwood, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	122	48
Percent satisfied with learning environment	95.8%	82.8%	87.5%
Percent satisfied with social and physical environment	93.8%	81.0%	83.3%
Percent satisfied with school-home relations	95.8%	84.3%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	377	100	16.9	35.2	47.9	92.4	85.9	83.5	Yes	Yes
Gender										
Male	199	100	22	34.9	43	88.2	82.7	80.1	N/A	N/A
Female	178	100	11.2	35.5	53.3	97	89.3	87	N/A	N/A
Racial/Ethnic Group										
White	71	100	4.4	26.5	69.1	100	94	89.6	Yes	Yes
African American	285	100	20.9	36.6	42.5	89.9	81.9	74.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94	92.7	I/S	I/S
Hispanic	13	100	9.1	36.4	54.5	100	80.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	100	85.1	I/S	I/S
Disability Status										
Disabled	47	100	68.3	22	9.8	58.5	52.7	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	21.4	35.7	42.9	100	83.4	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	178	100	26.8	37.5	35.7	87.5	78.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	377	100	21.7	39.4	38.9	86.8	82.4	80.4	Yes	Yes
Gender										
Male	199	100	22.6	39.2	38.2	84.4	80	78.4	N/A	N/A
Female	178	100	20.7	39.6	39.6	89.3	84.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	71	100	5.9	29.4	64.7	98.5	93.2	87.8	Yes	Yes
African American	285	100	26.1	42.5	31.3	83.2	76.8	69.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	95.8	93.5	I/S	I/S
Hispanic	13	100	18.2	27.3	54.5	90.9	77.2	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	92.3	83.2	I/S	I/S
Disability Status										
Disabled	47	100	73.2	22	4.9	43.9	47.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	14.3	28.6	57.1	92.9	83.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	178	100	33.3	41.7	25	79.2	73.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
--	-------------------------------	----------	-----------	-------	-------------	---------------------------	-----------------------------	--------------------------

Science

All Students	240	99.6	29.5	46.9	23.7	70.5	72.1	67.3
Gender								
Male	121	99.2	27.3	49.1	23.6	72.7	70.9	66.9
Female	119	100	31.6	44.7	23.7	68.4	73.3	67.7
Racial/Ethnic Group								
White	44	100	4.9	48.8	46.3	95.1	89.6	79.6
African American	180	99.4	36.9	46.4	16.7	63.1	63.1	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.2	84.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	65.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	30	100	80	16	4	20	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	70.5	58.6
Socio-Economic Status								
Subsidized meals	116	99.1	44	40.4	15.6	56	58.6	55.4

Social Studies

All Students	243	100	15.7	40.6	43.7	84.3	77.1	70.9
Gender								
Male	127	100	17.8	38.1	44.1	82.2	75.3	70.1
Female	116	100	13.5	43.2	43.2	86.5	79.1	71.7
Racial/Ethnic Group								
White	48	100	6.5	23.9	69.6	93.5	88.6	79.2
African American	184	100	18.4	46	35.6	81.6	71.1	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	71.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	28	100	56	36	8	44	44.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	78.1	68
Socio-Economic Status								
Subsidized meals	116	100	24.8	46.8	28.4	75.2	66.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	378	98.9	20.1	42.4	37.6	79.9	76.7	72.1	96.7	97
Gender										
Male	198	99	24.3	43.8	31.9	75.7	70.2	65.2	96.4	96.9
Female	180	98.9	15.4	40.8	43.8	84.6	83.4	79.2	97.1	97.1
Racial/Ethnic Group										
White	71	100	13.2	35.3	51.5	86.8	87.9	80.8	96.3	97.1
African American	286	98.6	22.5	44.6	33	77.5	71.3	59.7	96.9	96.9
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89.8	87	96.7	97.9
Hispanic	13	100	18.2	27.3	54.5	81.8	66.4	64.6	95.6	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	73.4	N/A	96.5
Disability Status										
Disabled	53	98.1	65.9	29.5	4.5	34.1	32	27.7	95.1	96.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	96.4
English Proficiency										
Limited English Proficient	10	I/S	21.4	35.7	42.9	78.6	71.7	63.7	96.2	97.2
Socio-Economic Status										
Subsidized meals	172	98.3	29.3	45.1	25.6	70.7	65.8	61.9	96.2	96.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	115	100	11.3	22.6	66	88.7
	4	138	100	15.3	45.2	39.5	84.7
	5	131	100	17.5	39.7	42.9	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	129	100	15.7	20.7	63.6	84.3
	4	106	100	11.1	34.3	54.5	88.9
	5	142	100	22.2	48.9	28.9	77.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	115	100	20.8	34.9	44.3	79.2
	4	138	100	14.5	50.8	34.7	85.5
	5	131	100	20.6	43.7	35.7	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	129	100	25.6	33.9	40.5	74.4
	4	106	100	14.1	42.4	43.4	85.9
	5	142	100	23.7	42.2	34.1	76.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	58	100	20.8	45.3	34	79.2
	4	138	100	18.5	51.6	29.8	81.5
	5	65	100	25.8	51.6	22.6	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	63	100	45.8	30.5	23.7	54.2
	4	106	100	22.2	52.5	25.3	77.8
	5	71	98.6	25.8	53	21.2	74.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	57	100	15.1	37.7	47.2	84.9
	4	138	100	12.9	54.8	32.3	87.1
	5	66	97	23.8	30.2	46	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	66	100	17.7	37.1	45.2	82.3
	4	106	100	8.1	36.4	55.6	91.9
	5	71	100	25	50	25	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	113	100	16.7	25.9	57.4	83.3
	4	134	100	16	52.8	31.2	84
	5	132	100	25.2	34.6	40.2	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	128	99.2	22.5	38.3	39.2	77.5
	4	106	100	10	40	50	90
	5	144	97.9	25.4	47.8	26.9	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample