



## FOREST LAKE ELEMENTARY

6801 Brookfield Road  
Columbia, SC 29206

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	591 Students	
<b>Principal</b>	Kappy Cannon	803-782-0470
<b>Superintendent</b>	Dr. Katie Brochu	803-787-1910
<b>Board Chair</b>	Bill Flemming, Jr., D.M.D.	803-261-1992

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Average</b>
2009	Average	Average
2008	Average	Average
2007	Average	At-Risk
2006	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

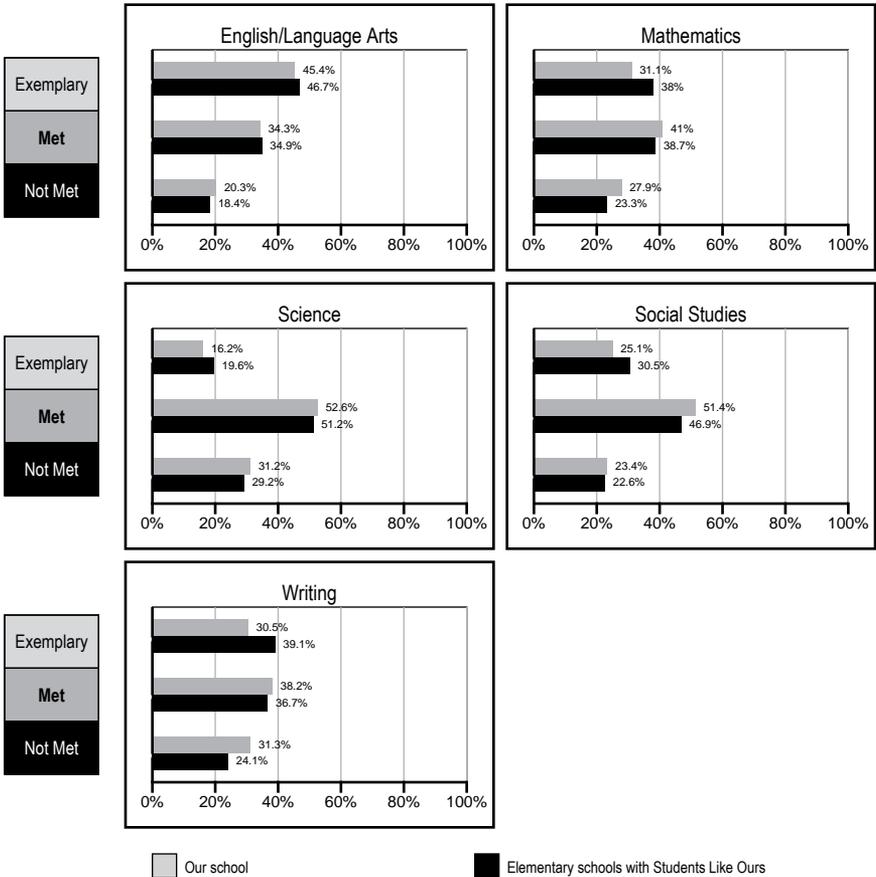
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 93.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
17	38	34	0	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=591)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 3.4%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.3%	96.1%	96.1%
Eligible for gifted and talented	12.8%	Down from 16.4%	15.3%	11.7%
With disabilities other than speech	9.8%	Down from 10.0%	8.1%	8.0%
Older than usual for grade	1.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	72.9%	Down from 75.0%	60.0%	60.5%
Continuing contract teachers	75.0%	Up from 67.3%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.6%	Up from 78.7%	88.2%	87.0%
Teacher attendance rate	95.5%	Up from 92.1%	95.5%	95.4%
Average teacher salary*	\$51,647	Up 3.7%	\$47,945	\$47,288
Professional development days/teacher	9.7 days	Down from 21.6 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.9 to 1	20.2 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 87.2%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.9%	Up from 72.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,906	Up 2.8%	\$6,861	\$7,548
Percent of expenditures for instruction**	75.0%	Down from 75.8%	69.3%	68.7%
Percent of expenditures for teacher salaries**	71.9%	Up from 71.0%	66.3%	65.1%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Forest Lake Elementary Technology Magnet School celebrates another successful year of quality teaching and learning with the help of Edutopia! Our school has been the focus of the George Lucas Foundation's Edutopia "What Works in Public Education" series. The Forest Lake community continues to share engaging strategies, incorporating the infusion of technology, with educators across the country. Innovative learning experiences are a part of every day at Forest Lake Technology Magnet School.

The continued support of our parents and the greater community has been amazing! Parents and community members have contributed thousands of hours both as mentors and school volunteers. We appreciate the active role our community, business partners, and parents play in our school. Their support is crucial to our success!

Forest Lake's exemplary teachers welcomed a number of teachers and administrators from across the state into their classrooms this year. Interns and student teachers from the University of South Carolina benefited from our excellent staff of professionals.

Because of the commitment and dedication of the Forest Lake faculty and the support of our community, our accolades are many. Forest Lake Technology Magnet School is a school of national and state recognition. Honors include being chosen as a 2010 Magnet School of America School of Distinction, and a 2010-2013 SMART Technologies Showcase School. Our principal is the 2010 South Carolina Elementary Principal of the Year.

Forest Lake is also a NASA Explorer School. Our partnership with NASA compliments our technology-rich instructional program. South Carolina Standards are taught through experience-based and integrated thematic instruction practices with an emphasis on literacy enhanced STEM-G (Science, Technology, Engineering, Math, and Geography) curricula.

A number of school-wide programs have been implemented to promote academic achievements. Invention Convention, Sciencefest, NASA Family Nights, music productions, Geography Bee, a competitive Lego Robotics team, and technology-integrated projects are all challenges our students enjoy. Students are actively engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with academic experiences so that students will achieve to their fullest potential.

The leaders of tomorrow are learning valuable lessons today at Forest Lake Technology Magnet School. Students are exposed to the latest in technology, communications, and culture. Forest Lake provides several innovative programs such as World Cultures, Sci-Tech, and a state-of-the-art news and weather studio.

Students learn why character is important in all aspects of life. Putting forth one's best effort always matters when reaching the high expectations set in place for them at Forest Lake Elementary Technology Magnet School. This is a place where Eagles soar!

Dr. Kappy Cannon, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	76	68
Percent satisfied with learning environment	97.3%	93.4%	92.4%
Percent satisfied with social and physical environment	100.0%	86.8%	89.4%
Percent satisfied with school-home relations	97.3%	86.8%	80.0%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	288	100	21.6	33.3	45.1	88.3	85.9	83.5	Yes	Yes
<b>Gender</b>										
Male	158	100	25.9	31.3	42.9	86.4	82.7	80.1	N/A	N/A
Female	130	100	16.2	35.9	47.9	90.6	89.3	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	75	100	5.6	19.4	75	95.8	94	89.6	Yes	Yes
African American	190	100	28.7	39.1	32.2	84.5	81.9	74.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94	92.7	I/S	I/S
Hispanic	14	100	18.2	36.4	45.5	100	80.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	100	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	51	100	60.9	17.4	21.7	56.5	52.7	51.7	Yes	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	13	100	18.2	27.3	54.5	100	83.4	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	160	100	28.6	38.6	32.9	85	78.5	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	288	100	29.2	39.8	31.1	81.4	82.4	80.4	Yes	Yes
<b>Gender</b>										
Male	158	100	29.9	38.1	32	81	80	78.4	N/A	N/A
Female	130	100	28.2	41.9	29.9	82.1	84.9	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	75	100	13.9	33.3	52.8	88.9	93.2	87.8	Yes	Yes
African American	190	100	36.8	42	21.3	78.2	76.8	69.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	95.8	93.5	I/S	I/S
Hispanic	14	100	18.2	36.4	45.5	81.8	77.2	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	92.3	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	51	100	60.9	23.9	15.2	47.8	47.8	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	13	100	9.1	72.7	18.2	90.9	83.2	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	160	100	35.7	44.3	20	77.1	73.2	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	198	98.5	32.2	50.6	17.2	67.8	72.1	67.3
<b>Gender</b>								
Male	104	99	30.9	49.5	19.6	69.1	70.9	66.9
Female	94	97.9	33.7	51.8	14.5	66.3	73.3	67.7
<b>Racial/Ethnic Group</b>								
White	58	100	9.1	52.7	38.2	90.9	89.6	79.6
African American	125	97.6	43.8	50	6.3	56.3	63.1	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.2	84.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	65.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
<b>Disability Status</b>								
Disabled	39	97.4	63.6	27.3	9.1	36.4	35	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
<b>English Proficiency</b>								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	70.5	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	108	98.2	44.6	43.5	12	55.4	58.6	55.4
<b>Social Studies</b>								
All Students	201	97	24	51.4	24.6	76	77.1	70.9
<b>Gender</b>								
Male	105	95.2	26.6	43.6	29.8	73.4	75.3	70.1
Female	96	99	21.2	60	18.8	78.8	79.1	71.7
<b>Racial/Ethnic Group</b>								
White	53	100	7.8	49	43.1	92.2	88.6	79.2
African American	130	96.9	32.2	52.2	15.7	67.8	71.1	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91	86.8
Hispanic	11	100	I/S	I/S	I/S	I/S	71.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
<b>Disability Status</b>								
Disabled	33	90.9	59.3	33.3	7.4	40.7	44.9	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
<b>English Proficiency</b>								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	78.1	68
<b>Socio-Economic Status</b>								
Subsidized meals	115	96.5	32.7	54.1	13.3	67.3	66.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	290	95.9	30.7	38.5	30.7	69.3	76.7	72.1	96.1	97
<b>Gender</b>										
Male	158	94.9	38.6	35	26.4	61.4	70.2	65.2	96.1	96.9
Female	132	97	21.4	42.7	35.9	78.6	83.4	79.2	96.1	97.1
<b>Racial/Ethnic Group</b>										
White	74	98.7	16.9	32.4	50.7	83.1	87.9	80.8	96.3	97.1
African American	193	94.8	36.9	42.3	20.8	63.1	71.3	59.7	96.1	96.9
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89.8	87	97.1	97.9
Hispanic	14	100	36.4	27.3	36.4	63.6	66.4	64.6	95.9	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	73.4	N/A	96.5
<b>Disability Status</b>										
Disabled	43	76.7	N/AV	N/AV	N/AV	28.1	32	27.7	95.5	96.1
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	96.4
<b>English Proficiency</b>										
Limited English Proficient	13	100	25	33.3	41.7	75	71.7	63.7	96.1	97.2
<b>Socio-Economic Status</b>										
Subsidized meals	161	95	40.7	43	16.3	59.3	65.8	61.9	95.6	96.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	103	100	24	36.5	39.6	76
	4	87	100	30.9	32.1	37	69.1
	5	91	100	23.2	36.6	40.2	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	88	100	24.4	20.7	54.9	75.6
	4	110	100	17.2	37.4	45.5	82.8
	5	88	100	24.7	39.5	35.8	75.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	103	100	34.4	35.4	30.2	65.6
	4	87	100	24.7	42	33.3	75.3
	5	91	100	26.8	42.7	30.5	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	88	100	32.9	26.8	40.2	67.1
	4	110	100	24.2	51.5	24.2	75.8
	5	88	100	30.9	38.3	30.9	69.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	51	100	36.2	44.7	19.1	63.8
	4	87	100	34.6	56.8	8.6	65.4
	5	44	100	26.2	54.8	19	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	42	97.6	42.5	37.5	20	57.5
	4	110	100	27.3	59.6	13.1	72.7
	5	45	97.8	34.1	41.5	24.4	65.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	53	100	24	38	38	76
	4	87	100	16	50.6	33.3	84
	5	47	100	37.5	42.5	20	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	47	95.7	14.3	42.9	42.9	85.7
	4	109	100	19.4	59.2	21.4	80.6
	5	44	90.9	47.4	39.5	13.2	52.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	101	97	35.1	25.5	39.4	64.9
	4	88	93.2	29.9	46.8	23.4	70.1
	5	92	98.9	34.5	34.5	31	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	91	96.7	37.8	31.7	30.5	62.2
	4	111	98.2	22.2	47.5	30.3	77.8
	5	88	92.1	34.2	34.2	31.6	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample