



EAST END ELEMENTARY

505 East Second Ave
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	752 Students	
Principal	Tammy Day	864-397-1710
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average
2007	Good	Average
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

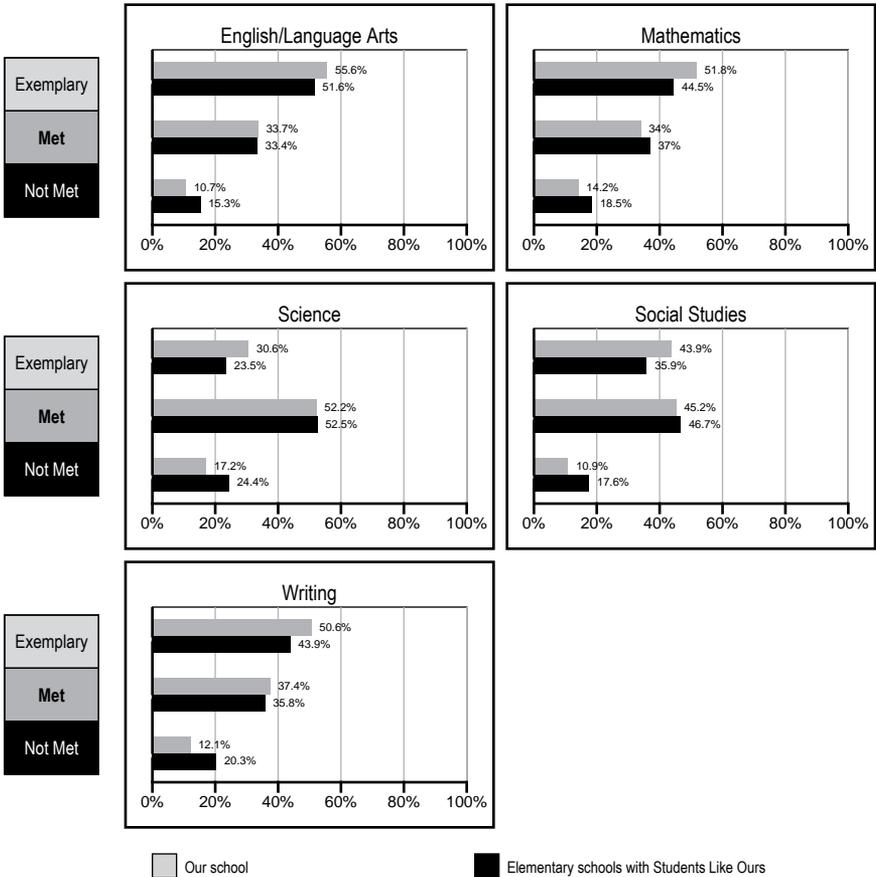
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	28	6	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=752)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 2.6%	0.8%	1.2%
Attendance rate	96.5%	Down from 97.0%	96.5%	96.1%
Eligible for gifted and talented	21.8%	Up from 20.3%	19.5%	11.7%
With disabilities other than speech	4.4%	Down from 4.6%	7.0%	8.0%
Older than usual for grade	0.3%	Up from 0.2%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	43.2%	Up from 36.4%	63.6%	60.5%
Continuing contract teachers	84.1%	Up from 77.3%	87.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.4%	Down from 91.6%	89.1%	87.0%
Teacher attendance rate	95.0%	Down from 96.6%	96.0%	95.4%
Average teacher salary*	\$44,664	Up 3.5%	\$48,204	\$47,288
Professional development days/teacher	15.2 days	Down from 19.4 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 20.0 to 1	20.1 to 1	19.2 to 1
Prime instructional time	90.7%	Down from 92.9%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,646	Down 4.4%	\$7,104	\$7,548
Percent of expenditures for instruction**	64.5%	Up from 63.3%	70.5%	68.7%
Percent of expenditures for teacher salaries**	60.5%	Up from 56.5%	68.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

2009-2010 was a great year at East End Elementary. The East End faculty remains dedicated to providing the very best for the East End students. During this year, many accomplishments were acknowledged at East End. East End was named a Promise Place by America's Promise Alliance for having the five things that children need to have in place to meet with success. These are: caring adults, safe places, a healthy start, an effective education, and opportunities to help others. We are the only elementary school in the state of South Carolina to achieve this recognition. It is not about the recognition, but the daily practices that take place at East End each and every day on behalf of the students. We are thrilled with the opening of the Pups' Pantry, which assists our families. This is directly supported by our School Improvement Council. Twenty-eight children were served throughout the school year with this program. We continued this program into the summer to assist families that needed help throughout the summer months. Our PASS test scores noted an Excellent rating on both the absolute performance index and the improvement rating. East End was acknowledged as a Palmetto Gold School by the SC Department of Education for our scores. In addition, East End was noted as a Palmetto Silver School for SC EOC for closing the achievement gap. We exceeded all growth targets as well as the national average, as measured by NWEA on MAP (Measures of Academic Progress) in all subjects and grade levels. East End was named a National School of Caring for the Souper Bowl of Caring outreach. East End was also recognized as a Safe Kids School by Safe Kids of the Upstate for our practices to promote safety of our students.

The Mission of East End Elementary is "Excelling in Academics, Encouraging Character, Embracing the Community, and Seeking Success for All Students." Two strong and vital forces in this effort are our School Improvement Council and our PTO. Our Pennies for Pups campaign led by our SIC to support our Pups' Pantry was a great success. Another expanded initiative was our Bulldog Pup Volunteers who work weekly to assist students in their academics. This was a very successful and rewarding program. We are very appreciative to our Bulldog Pup volunteers. Another new initiative allowed the faculty to select the Bulldog of the Month and recognize their fellow peers. We continue to strive to provide parents, students and visitors a welcoming environment and encourage involvement through our Meet the Teacher Night, Family Fun Night, Ladies Who Love Us, Men Who Matter Most, Awards Days, School Wide Christmas Assembly, Christmas Kids Dinner, East End Extravaganza, weekly Fish Bowl recognitions, Honor Roll recognitions, Field Days, Positive Bulldog Referrals, and other special events. One new event sponsored by our PTO is the Best Bulldog Lunch at Joe's each month to honor students for their character, citizenship, and academics. The East End Bulldog Pup Family continues to embrace its roots and work towards becoming the best that we can be for our students. 2009-2010 was a very successful and great year at East End Elementary.

Tammy Day, Principal

Griffin Hill, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	107	95
Percent satisfied with learning environment	97.3%	95.3%	98.9%
Percent satisfied with social and physical environment	97.3%	97.2%	92.6%
Percent satisfied with school-home relations	100.0%	96.3%	94.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	348	100	10.7	33.7	55.6	95.3	87.2	83.5	Yes	Yes
Gender										
Male	192	100	12.6	34.7	52.6	93.2	84	80.1	N/A	N/A
Female	156	100	8.1	32.4	59.5	98	90.7	87	N/A	N/A
Racial/Ethnic Group										
White	278	100	8.5	32.6	58.9	95.9	88.7	89.6	Yes	Yes
African American	44	100	23.8	35.7	40.5	90.5	75.4	74.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	93.1	92.7	I/S	I/S
Hispanic	16	100	18.8	56.3	25	93.8	82.5	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.1	85.1	I/S	I/S
Disability Status										
Disabled	34	100	30.3	36.4	33.3	78.8	57.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	13.3	53.3	33.3	93.3	81.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	100	16.4	34.5	49.1	93.1	81.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	348	99.7	14.2	34	51.8	92.3	83.8	80.4	Yes	Yes
Gender										
Male	192	100	14.7	30.5	54.7	91.1	81.7	78.4	N/A	N/A
Female	156	99.4	13.5	38.5	48	93.9	86.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	278	100	9.6	34.4	55.9	95.2	85.6	87.8	Yes	Yes
African American	44	97.7	35.7	33.3	31	78.6	71.2	69.3	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	92.2	93.5	I/S	I/S
Hispanic	16	100	31.3	43.8	25	87.5	72.5	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.8	83.2	I/S	I/S
Disability Status										
Disabled	34	100	30.3	24.2	45.5	78.8	51.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	26.7	40	33.3	80	78.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	125	99.2	21.6	33.6	44.8	88.8	76.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	239	99.6	17.2	52.2	30.6	82.8	76.1	67.3
Gender								
Male	128	100	15.9	51.6	32.5	84.1	76.1	66.9
Female	111	99.1	18.9	52.8	28.3	81.1	76.2	67.7
Racial/Ethnic Group								
White	194	100	14.3	52.4	33.3	85.7	78.5	79.6
African American	25	96	34.8	52.2	13	65.2	57.3	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.8	84.4
Hispanic	12	100	33.3	58.3	8.3	66.7	66.5	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65	69.5
Disability Status								
Disabled	23	100	34.8	47.8	17.4	65.2	43.7	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	11	100	27.3	54.5	18.2	72.7	68.5	58.6
Socio-Economic Status								
Subsidized meals	87	98.9	31.3	46.3	22.5	68.8	65.7	55.4
Social Studies								
All Students	236	99.6	10.9	45.2	43.9	89.1	77	70.9
Gender								
Male	127	100	9.4	44.1	46.5	90.6	76	70.1
Female	109	99.1	12.6	46.6	40.8	87.4	78	71.7
Racial/Ethnic Group								
White	188	100	8.7	45.1	46.2	91.3	78.5	79.2
African American	34	97.1	28.1	37.5	34.4	71.9	64.5	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.5	86.8
Hispanic	9	I/S	I/S	I/S	I/S	I/S	73.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	71.2
Disability Status								
Disabled	23	100	22.7	50	27.3	77.3	41.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	76.2	68
Socio-Economic Status								
Subsidized meals	84	98.8	17.7	46.8	35.4	82.3	67.4	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	345	100	12.1	37.4	50.6	87.9	79.4	72.1	96.5	96.2
Gender										
Male	192	100	17.3	37.7	45	82.7	72.7	65.2	96.6	96.2
Female	153	100	5.4	36.9	57.7	94.6	86.5	79.2	96.4	96.2
Racial/Ethnic Group										
White	276	100	9.2	36	54.8	90.8	81.3	80.8	96.5	96.1
African American	43	100	31	35.7	33.3	69	65.4	59.7	96.9	96.6
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88	87	97.5	97.7
Hispanic	16	100	18.8	62.5	18.8	81.3	69.4	64.6	95.7	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	62.1	73.4	96.4	95.1
Disability Status										
Disabled	36	100	27.8	38.9	33.3	72.2	34.8	27.7	96.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	93.1
English Proficiency										
Limited English Proficient	15	100	6.7	60	33.3	93.3	72.5	63.7	96.3	97.4
Socio-Economic Status										
Subsidized meals	122	100	14.5	43.6	41.9	85.5	69.8	61.9	95.6	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	132	100	12.6	26	61.4	87.4
	4	115	100	11	40.4	48.6	89
	5	115	100	7.2	42.3	50.5	92.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	107	100	7.7	16.3	76	92.3
	4	127	100	15.3	35.5	49.2	84.7
	5	114	100	8.2	48.2	43.6	91.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	132	100	18.1	36.2	45.7	81.9
	4	115	100	12.8	45.9	41.3	87.2
	5	115	100	19.8	45	35.1	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	107	100	9.6	15.4	75	90.4
	4	127	99.2	14.5	43.5	41.9	85.5
	5	114	100	18.2	40.9	40.9	81.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	65	100	13.1	60.7	26.2	86.9
	4	115	100	10.1	67.9	22	89.9
	5	56	100	9.4	64.2	26.4	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	13.2	26.4	60.4	86.8
	4	127	99.2	16.1	62.1	21.8	83.9
	5	57	100	23.6	54.5	21.8	76.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	67	100	12.1	31.8	56.1	87.9
	4	115	100	8.3	45	46.8	91.7
	5	59	100	22.4	39.7	37.9	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	52	100	7.8	33.3	58.8	92.2
	4	127	99.2	13.7	45.2	41.1	86.3
	5	57	100	7.3	56.4	36.4	92.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	134	100	11.6	28.7	59.7	88.4
	4	114	100	15.5	36.4	48.2	84.5
	5	116	100	8.9	40.2	50.9	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	105	100	11.5	32.7	55.8	88.5
	4	128	100	12	41.6	46.4	88
	5	112	100	12.6	36.9	50.5	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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