



OAK POINTE ELEMENTARY

1 River Bottom Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	649 Students	
Principal	James E. Stephens	803-476-4100
Superintendent	Dr. Herbert Berg	803-476-8116
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Average
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

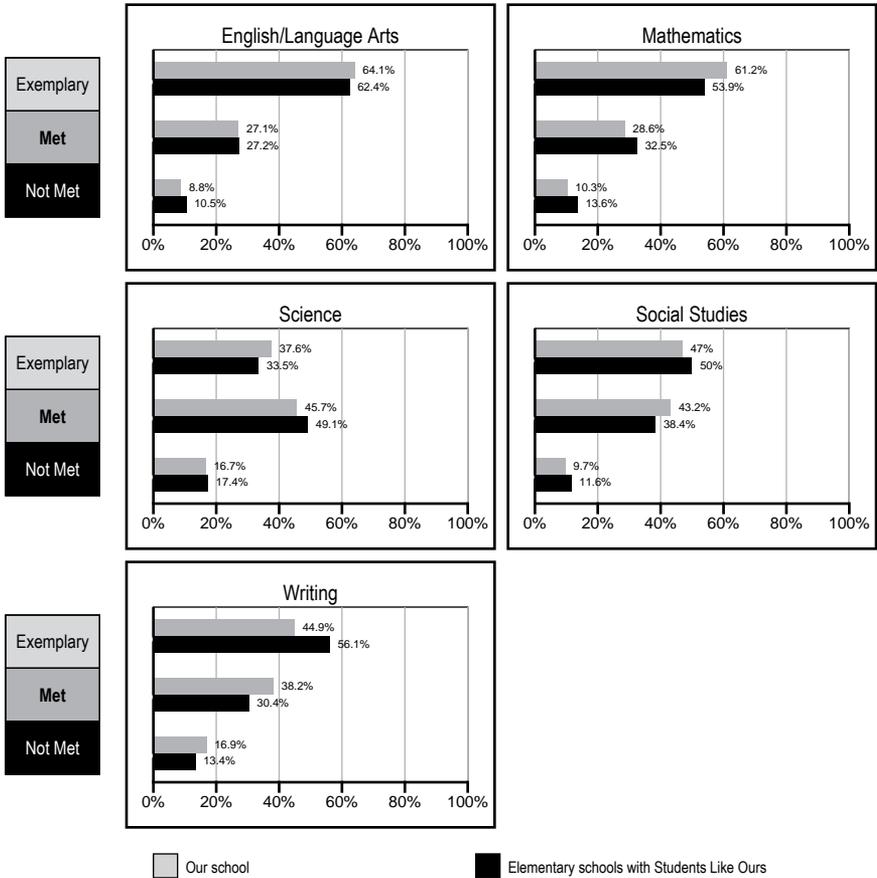
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=649)				
First graders who attended full-day kindergarten	96.1%	Up from 94.1%	99.2%	100.0%
Retention rate	0.0%	Down from 0.3%	0.5%	1.2%
Attendance rate	99.8%	Up from 97.3%	96.8%	96.1%
Eligible for gifted and talented	30.2%	Up from 27.2%	29.6%	11.7%
With disabilities other than speech	10.2%	Up from 8.4%	7.4%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 46.2%	63.0%	60.5%
Continuing contract teachers	88.0%	Up from 84.6%	89.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	70.2%	N/A	89.4%	87.0%
Teacher attendance rate	94.1%	Down from 94.8%	95.2%	95.4%
Average teacher salary*	\$49,836	Up 6.8%	\$49,450	\$47,288
Professional development days/teacher	9.0 days	Up from 8.8 days	10.7 days	10.5 days
School				
Principal's years at school	4.5	Up from 3.5	6.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.9 to 1	20.6 to 1	19.2 to 1
Prime instructional time	93.2%	Up from 91.6%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,988	Up 3.2%	\$7,000	\$7,548
Percent of expenditures for instruction**	68.2%	Up from 64.4%	72.0%	68.7%
Percent of expenditures for teacher salaries**	66.5%	Up from 62.3%	68.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Oak Pointe Elementary School is a thriving school community committed to promoting excellence while ensuring academic, personal, physical and social development for children. We are focused on improving reading, mathematics, writing, science and social studies and quality experiences in the arts. There are high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, enrichment, inclusion and mainstreaming. Our student population continues to grow as we attract interest from the District Five community through school choice and the Midlands of South Carolina as a desirable location for residency and educational excellence.

The 2009-10 school year was a banner year for success. The school received the Palmetto Gold Award for exemplary test scores and an Excellent overall rating. We were named as a Red Carpet School and a Community Friendly School for superior customer service. Our Teacher of the Year was named District Teacher of the Year. Our students, teachers and staff demonstrated their commitment to literacy by once again winning the No Book Left Unread Summer Reading Contest sponsored by the SC Association of School Librarians. A fourth-grade student won the Subway Fitness Art Contest. The school was awarded a \$1,000 grant to be used for fitness equipment for students. Our school newsletter, The Pony Express, was recognized by the South Carolina School Public Relations Association as Honorable Mention as an Outstanding Electronic Communication. Our community service projects were successful in creating a sense of community and helping others. In addition, Oak Pointe and District Five received national accreditation through AdvancED.

Our community supported improvements in our buildings and grounds. Through the work of the PTO, the Field of Dreams substantially increased the available playground space for our students. Fencing of the area was provided by the school district and the PTO. Funding from The Plant a Tree Drive enabled us to plant 16 crepe myrtles in the front driveway. Trees and shrubs were planted at the front entrance and behind the media center. Additional grassed areas provided more suitable places for students to play. Murals were added to the interior of the school to create a positive atmosphere for students. Our PTO supported technology instruction through the purchase of document cameras. A highly successful Arts Day, underwritten by the PTO, brought artists into the school to enhance the visual arts, music, drama, dance and literacy. Barnes and Noble Night stimulated our reading program and provided funds for library books. Our students enjoyed the Holiday Store sponsored by the PTO. Publix Night was successful in connecting the school to the community. The School Improvement Council provided leadership in the area of increasing safety, security, and communication. A Lobby Guard kiosk was installed to screen visitors entering the school while generating a name tag. Road signs now identify the school zone on Hollingshed Road after a survey indicated that parents were concerned about traffic congestion.

We appreciate the support of the Board of Trustees, the District Five administration and our community. They are to be commended for their contributions to support our students and the instructional program at Oak Pointe.

James E. Stephens, Principal
Patrick Cobb, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	75	31
Percent satisfied with learning environment	94.7%	94.6%	100.0%
Percent satisfied with social and physical environment	97.4%	91.9%	100.0%
Percent satisfied with school-home relations	100.0%	91.8%	96.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.8%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	297	99.7	9.4	26.5	64.1	95.8	90.5	83.5	Yes	Yes
Gender										
Male	153	99.4	11	28.1	61	93.8	87.7	80.1	N/A	N/A
Female	144	100	7.8	24.8	67.4	97.9	93.5	87	N/A	N/A
Racial/Ethnic Group										
White	207	100	6.5	25.9	67.7	96.5	94.8	89.6	Yes	Yes
African American	65	98.5	21	29	50	91.9	80.7	74.6	Yes	Yes
Asian/Pacific Islander	16	100	N/A	N/A	N/A	100	94.2	92.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	88.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	54	100	25	25	50	88.5	66.1	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	89.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	65	98.5	19	44.4	36.5	93.7	81.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	297	99.7	10.8	28.6	60.6	94.4	90.4	80.4	Yes	Yes
Gender										
Male	153	99.4	8.9	27.4	63.7	95.2	88.9	78.4	N/A	N/A
Female	144	100	12.8	29.8	57.4	93.6	91.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	207	100	8.5	26.9	64.7	95.5	94.8	87.8	Yes	Yes
African American	65	98.5	22.6	38.7	38.7	88.7	80.1	69.3	Yes	Yes
Asian/Pacific Islander	16	100	N/A	N/A	N/A	100	93.7	93.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	87.6	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	54	100	28.8	34.6	36.5	84.6	65	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	88	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	65	98.5	23.8	31.7	44.4	87.3	79.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	201	100	15.4	46.2	38.5	84.6	81.1	67.3
Gender								
Male	99	100	12.6	43.2	44.2	87.4	80.2	66.9
Female	102	100	18	49	33	82	82	67.7
Racial/Ethnic Group								
White	137	100	11.9	45.5	42.5	88.1	88.8	79.6
African American	52	100	26	48	26	74	63.8	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.5	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	68.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	41	100	28.2	48.7	23.1	71.8	52.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	71.9	58.6
Socio-Economic Status								
Subsidized meals	50	100	30	56	14	70	63.8	55.4
Social Studies								
All Students	203	100	10.7	43.4	45.9	89.3	84.4	70.9
Gender								
Male	107	100	10.7	41.7	47.6	89.3	83.4	70.1
Female	96	100	10.8	45.2	44.1	89.2	85.4	71.7
Racial/Ethnic Group								
White	141	100	8.8	41.9	49.3	91.2	89.2	79.2
African American	41	100	22.5	47.5	30	77.5	73.2	58.4
Asian/Pacific Islander	15	100	N/A	N/A	N/A	100	88.5	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	80.2	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	34	100	21.2	45.5	33.3	78.8	58.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	81.6	68
Socio-Economic Status								
Subsidized meals	39	100	26.3	57.9	15.8	73.7	71.7	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	294	94.2	16.9	38.2	44.9	83.1	81	72.1	99.8	98.8
Gender										
Male	151	90.1	19.5	46.6	33.8	80.5	75.2	65.2	99.7	98.7
Female	143	98.6	14.4	30.2	55.4	85.6	86.9	79.2	99.9	98.8
Racial/Ethnic Group										
White	206	95.6	16.1	34.7	49.2	83.9	87.5	80.8	99.9	98.8
African American	63	87.3	25.5	43.6	30.9	74.5	66	59.7	99.7	98.7
Asian/Pacific Islander	16	100	N/AV	N/AV	N/AV	100	88.8	87	99.9	99.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	74.5	64.6	99.8	99
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	99
Disability Status										
Disabled	49	65.3	53.1	28.1	18.8	46.9	39.4	27.7	99.1	98.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	75.6	63.7	99.9	99.2
Socio-Economic Status										
Subsidized meals	65	86.2	34.5	49.1	16.4	65.5	64.4	61.9	99.4	98.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	101	100	11.2	25.5	63.3	88.8
	4	84	100	11.3	32.5	56.3	88.8
	5	128	100	11.2	33.6	55.2	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	105	99.1	5.9	12.9	81.2	94.1
	4	107	100	9.7	30.1	60.2	90.3
	5	85	100	13.3	38.6	48.2	86.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	101	100	15.3	31.6	53.1	84.7
	4	84	100	2.5	40	57.5	97.5
	5	128	100	17.6	35.2	47.2	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	105	99.1	11.9	21.8	66.3	88.1
	4	107	100	7.8	32	60.2	92.2
	5	85	100	13.3	32.5	54.2	86.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	51	100	16	42	42	84
	4	84	100	8.8	56.3	35	91.3
	5	63	100	14.8	62.3	23	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	18.5	33.3	48.1	81.5
	4	107	100	8.7	52.4	38.8	91.3
	5	39	100	28.9	47.4	23.7	71.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	50	100	6.3	31.3	62.5	93.8
	4	83	98.8	5.1	36.7	58.2	94.9
	5	65	100	6.3	32.8	60.9	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	50	100	8.3	39.6	52.1	91.7
	4	107	100	8.7	43.7	47.6	91.3
	5	46	100	17.8	46.7	35.6	82.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	102	95.1	12.8	31.9	55.3	87.2
	4	83	92.8	11.8	34.2	53.9	88.2
	5	128	96.1	18.2	40.5	41.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	104	95.2	13.4	36.1	50.5	86.6
	4	105	94.3	17.5	39.2	43.3	82.5
	5	85	92.9	20.5	39.7	39.7	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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