



SULLIVANS ISLAND ELEMENTARY

2015 I'on Avenue
Sullivan's Island, SC 29482

Grades	PK-5 Elementary School	
Enrollment	323 Students	
Principal	Susan R. King	843-883-3118
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

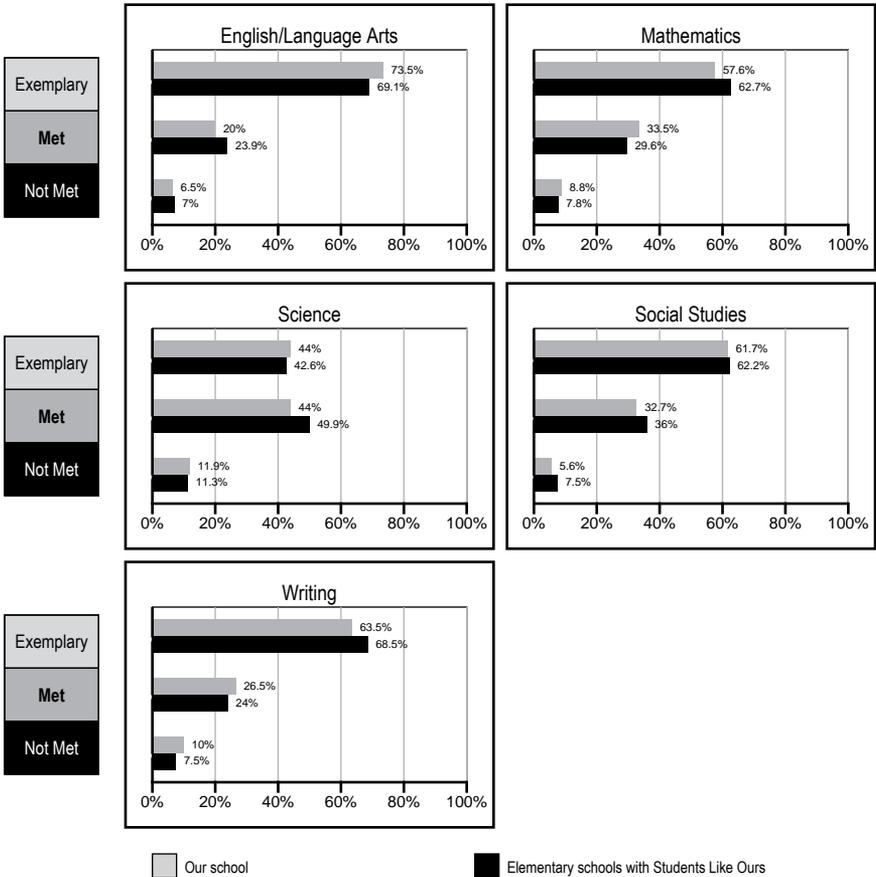
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 86%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=323)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.6%	0.2%	1.2%
Attendance rate	95.9%	Up from 95.6%	96.8%	96.1%
Eligible for gifted and talented	44.6%	Up from 43.5%	40.1%	11.7%
With disabilities other than speech	4.7%	Up from 3.2%	4.7%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 59.1%	64.7%	60.5%
Continuing contract teachers	90.5%	Down from 90.9%	89.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 85.0%	87.8%	87.0%
Teacher attendance rate	99.5%	Up from 95.5%	95.8%	95.4%
Average teacher salary*	\$50,257	Up 3.9%	\$49,044	\$47,288
Professional development days/teacher	15.0 days	Up from 11.1 days	7.7 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.0 to 1	20.4 to 1	19.2 to 1
Prime instructional time	95.5%	Up from 90.7%	93.6%	90.8%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,969	Down 1.2%	\$7,931	\$7,548
Percent of expenditures for instruction**	67.2%	Down from 67.4%	67.2%	68.7%
Percent of expenditures for teacher salaries**	64.5%	Up from 63.2%	65.2%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This narrative has been prepared to share some of the many goals and achievements made possible through the powerful synergy of the teachers, parents students, and community members of the Sullivan's Island Elementary School Family. I write this annually for our state record, long before the first day of school or the results of the State Testing (PASS) is available. By the time this narrative is published, our school will have moved into the Sullivan's Island Elementary School Swing Space at the old Whitesides campus on Rifle Range Road. We are optimistic as we Relocate, Remodel, and Rebuild. During this exciting, yet transitional time, I feel confident that we will succeed in maintaining our status of the top-scoring elementary school in our district and continue to provide a whole-child approach to learning.

I am pleased to report that during the 2009-2010 school year, we received a rating of Excellent/Excellent on our State report card and that our overall numeric score was the highest of all of the elementary schools in Charleston County School District.

As we continue to maintain tried-and-true techniques, we will be forging relationships with several community groups, corporations, and universities to focus our curriculum on the international environment, most specifically honing in on hands-on experiences using our coastal location, changes in how we address math and science standards, and changes in scheduling to accommodate these advancements.

I know that we will continue our tray stacking, composting, and gardening efforts as we involve school and community in our ongoing environmental focus that we are keeping on the cutting-edge and linking directly to the students' studies. Other wellness initiatives involve special activities in PE and recess, working with the cafeteria, and partnerships with businesses such as Bi-Lo.

The Charleston County School District literacy initiative, Response to Intervention (small groups for extra help), First Grade Academy (special reading help in 1st grade), Spanish class (all grade levels), and expanded opportunities for clubs and advanced interventions are goals that we, as a school community, are still addressing and making excellent progress with to engage all children.

Please come and visit us at our Swing Space at Sullivan's Island Elementary, 1120 Rifle Range Road in Mount Pleasant.

Or visit us on our updated website at <http://sullivansisland.ccsdschools>.

Warmly,
Susan R. King, Principal
Mark Mitchell, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	50	42
Percent satisfied with learning environment	100.0%	96.0%	97.6%
Percent satisfied with social and physical environment	96.3%	96.0%	88.1%
Percent satisfied with school-home relations	100.0%	92.0%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.2%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	179	100	6.5	20	73.5	97.6	85	83.5	Yes	Yes
Gender										
Male	92	100	6.9	19.5	73.6	97.7	81.6	80.1	N/A	N/A
Female	87	100	6	20.5	73.5	97.6	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	167	100	4.4	19.5	76.1	98.7	95.3	89.6	Yes	Yes
African American	5	I/S	I/S	I/S	I/S	I/S	75.2	74.6	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.1	92.7	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	80.1	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	98.1	85.1	I/S	I/S
Disability Status										
Disabled	12	100	33.3	33.3	33.3	75	49	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	16	100	7.7	30.8	61.5	100	76.4	76.9	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	179	99.4	8.8	33.5	57.6	95.3	81	80.4	Yes	Yes
Gender										
Male	92	98.9	11.5	32.2	56.3	94.3	78.9	78.4	N/A	N/A
Female	87	100	6	34.9	59	96.4	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	167	99.4	6.9	32.7	60.4	96.2	94.5	87.8	Yes	Yes
African American	5	I/S	I/S	I/S	I/S	I/S	68	69.3	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.1	93.5	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	77.2	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	94.4	83.2	I/S	I/S
Disability Status										
Disabled	12	100	41.7	41.7	16.7	75	43.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	16	93.8	23.1	53.8	23.1	92.3	70.2	72.8	I/S	I/S

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	114	100	11.9	44	44	88.1	67.4	67.3
Gender								
Male	56	100	13	37	50	87	66.2	66.9
Female	58	100	10.9	50.9	38.2	89.1	68.5	67.7
Racial/Ethnic Group								
White	105	100	7.9	45.5	46.5	92.1	89	79.6
African American	5	I/S	I/S	I/S	I/S	I/S	46.7	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.7	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	58.7	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.8	69.5
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	58.2	58.6
Socio-Economic Status								
Subsidized meals	11	100	I/S	I/S	I/S	I/S	49.3	55.4
Social Studies								
All Students	114	100	5.6	32.4	62	94.4	73.8	70.9
Gender								
Male	57	100	1.9	32.1	66	98.1	72.3	70.1
Female	57	100	9.1	32.7	58.2	90.9	75.3	71.7
Racial/Ethnic Group								
White	105	100	4	33	63	96	90.1	79.2
African American	4	I/S	I/S	I/S	I/S	I/S	58.4	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.3	86.8
Hispanic	0	N/A	N/A	N/A	N/A	N/A	66.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	88.6	71.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	66.7	68
Socio-Economic Status								
Subsidized meals	8	I/S	I/S	I/S	I/S	I/S	60.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	176	99.4	9.4	27.1	63.5	90.6	75	72.1	95.9	95.7
Gender										
Male	91	98.9	12.8	29.1	58.1	87.2	69.1	65.2	95.8	95.5
Female	85	100	6	25	69	94	81	79.2	95.9	95.8
Racial/Ethnic Group										
White	165	99.4	7.5	27	65.4	92.5	91	80.8	95.9	95.8
African American	5	I/S	I/S	I/S	I/S	I/S	60.2	59.7	95.1	95.5
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.2	87	96.5	97
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	63.7	64.6	90.8	96
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	89.1	73.4	94.1	95.6
Disability Status										
Disabled	12	100	41.7	41.7	16.7	58.3	28.4	27.7	95	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	63.5	63.7	87.7	96.3
Socio-Economic Status										
Subsidized meals	16	100	15.4	69.2	15.4	84.6	61.1	61.9	95.9	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	44	100	4.9	14.6	80.5	95.1
	4	49	98	N/AV	N/AV	N/AV	100
	5	61	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	74	100	5.6	15.5	78.9	94.4
	4	49	100	11.1	26.7	62.2	88.9
	5	56	100	3.7	20.4	75.9	96.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	44	100	7.3	29.3	63.4	92.7
	4	49	98	2.2	22.2	75.6	97.8
	5	61	100	1.7	23.7	74.6	98.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	74	100	12.7	22.5	64.8	87.3
	4	49	100	2.2	33.3	64.4	97.8
	5	56	98.2	9.3	48.1	42.6	90.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	22	100	10	60	30	90
	4	49	98	2.2	53.3	44.4	97.8
	5	30	100	3.4	37.9	58.6	96.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	37	100	13.9	36.1	50	86.1
	4	49	100	10.9	56.5	32.6	89.1
	5	28	100	11.1	33.3	55.6	88.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	22	100	N/AV	N/AV	N/AV	100
	4	49	98	N/AV	N/AV	N/AV	100
	5	31	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	37	100	2.9	28.6	68.6	97.1
	4	49	100	8.7	41.3	50	91.3
	5	28	100	3.7	22.2	74.1	96.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	44	100	9.8	17.1	73.2	90.2
	4	48	97.9	2.2	21.7	76.1	97.8
	5	60	100	3.3	16.7	80	96.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	72	98.6	11.4	31.4	57.1	88.6
	4	48	100	8.7	34.8	56.5	91.3
	5	56	100	7.4	14.8	77.8	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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