



MARRINGTON ELEMENTARY

109 Gearing Street
Goose Creek, SC 29445

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 469 Students | |
| Principal | Barbara A. Webber | 843-572-3373 |
| Superintendent | Dr. Anthony Parker | 843-899-8600 |
| Board Chair | Kathy Schwalbe | 843-573-7794 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2010 | Average | Good |
| 2009 | N/A | N/A |
| 2008 | N/A | N/A |
| 2007 | N/A | N/A |
| 2006 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

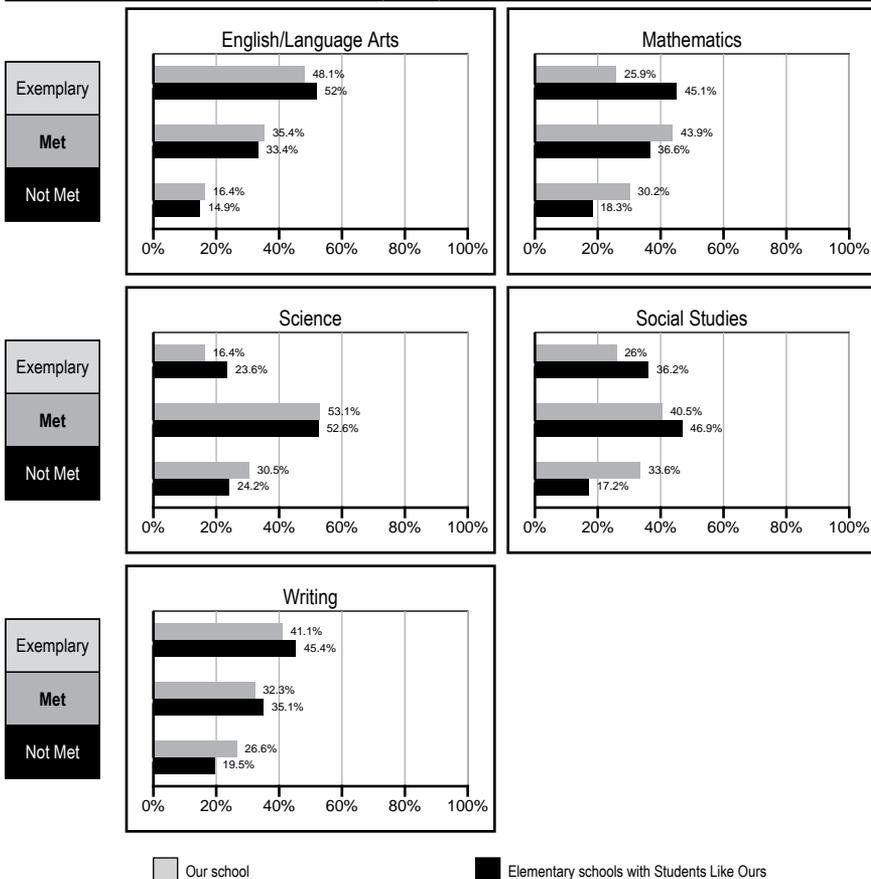
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 90.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 26 | 23 | 4 | 1 | 0 |

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=469) | | | | |
| First graders who attended full-day kindergarten | 84.8% | N/R | 100.0% | 100.0% |
| Retention rate | 0.0% | N/A | 0.9% | 1.2% |
| Attendance rate | 96.3% | N/A | 96.5% | 96.1% |
| Eligible for gifted and talented | 11.9% | N/A | 19.6% | 11.7% |
| With disabilities other than speech | 5.3% | N/A | 7.8% | 8.0% |
| Older than usual for grade | 1.1% | N/A | 0.2% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | N/R | 0.0% | 0.0% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 55.6% | N/A | 63.7% | 60.5% |
| Continuing contract teachers | 74.1% | N/A | 86.7% | 84.6% |
| Teachers with emergency or provisional certificates | 0.0% | N/A | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 88.8% | 87.0% |
| Teacher attendance rate | 96.8% | N/R | 95.9% | 95.4% |
| Average teacher salary* | \$51,683 | I/S | \$48,747 | \$47,288 |
| Professional development days/teacher | 10.5 days | N/R | 10.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | N/R | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.6 to 1 | N/R | 20.2 to 1 | 19.2 to 1 |
| Prime instructional time | 92.8% | N/R | 92.4% | 90.8% |
| Opportunities in the arts | Good | N/R | Good | Good |
| SACS accreditation | Yes | N/R | Yes | Yes |
| Parents attending conferences | 100.0% | N/R | 100.0% | 100.0% |
| Character development program | Average | N/R | Excellent | Excellent |
| Dollars spent per pupil** | N/A | N/A | \$7,151 | \$7,548 |
| Percent of expenditures for instruction** | N/A | N/A | 70.8% | 68.7% |
| Percent of expenditures for teacher salaries** | N/A | N/A | 68.2% | 65.1% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Marrington Elementary is proud to serve PreK through 5th grade children on the Naval Weapon Station in Goose Creek. As a public school in Berkeley County, Marrington Elementary continues to offer students many and varied opportunities to meet our high academic standards as well as character building and physical activity. Programs offered include chorus, "Move with Marrington," Character Virtue of the Month, SuccessMaker computer tutorial, and various PTO-sponsored family activities. Gifted and Talented instruction is available for qualifying students in third, fourth, and fifth grades. Marrington Elementary has been recognized by the SC Education Oversight Committee for outstanding PASS test results at the Silver Award level for the 2009-2010 school year. This honor has been awarded over the past five school years and recognized eight consecutive years for closing the achievement gap.

The instructional program at Marrington Elementary is enhanced through SuccessMaker, Accelerated Reading and tutorial classes. Marrington has two up-to-date computer labs, a fulltime manager, and computers and SMARTBoards in all core classrooms. All classrooms are equipped with internet access. This provides opportunities for classrooms to use educational resources available through video streaming.

Marrington Elementary has an active volunteer program. A newly-designed and fully-equipped workbook provides a designated space for volunteers to accomplish tasks to support our teachers and students. The PTO and School Improvement Council meet monthly to assist and guide efforts to continuously improve our services to our students and our community.

Marrington is proud of its accomplishments as a professional teaching community. Strong credentials set the faculty apart, with two doctorate degrees, fourteen Master's degrees, and six National Board Certified teachers working with our students daily. The collaborative effort of the administration, faculty, staff, PTO, School Improvement Council, parents, and community assures that we will challenge and empower our students to be successful in a highly-competitive world.

Arthur L. Holmes, Principal
 Amy Mullins, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 30 | 52 | 33 |
| Percent satisfied with learning environment | 83.3% | 82.7% | 84.8% |
| Percent satisfied with social and physical environment | 90.0% | 84.3% | 84.8% |
| Percent satisfied with school-home relations | 93.3% | 73.1% | 77.4% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.7% | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.1% | 5.6% |

| | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.3% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students | 206 | 100 | 16.4 | 35.4 | 48.1 | 91 | 85.9 | 83.5 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 96 | 100 | 18.8 | 34.1 | 47.1 | 87.1 | 81.9 | 80.1 | N/A | N/A |
| Female | 110 | 100 | 14.4 | 36.5 | 49 | 94.2 | 90.1 | 87 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 102 | 100 | 12.8 | 27.7 | 59.6 | 93.6 | 89.8 | 89.6 | Yes | Yes |
| African American | 76 | 100 | 24.6 | 47.8 | 27.5 | 87 | 79.3 | 74.6 | Yes | Yes |
| Asian/Pacific Islander | 14 | 100 | 14.3 | 21.4 | 64.3 | 85.7 | 93.4 | 92.7 | I/S | I/S |
| Hispanic | 14 | 100 | N/A | N/A | N/A | 100 | 82.4 | 79.6 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | 86.4 | 85.1 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 24 | 100 | 45.5 | 40.9 | 13.6 | 72.7 | 57.2 | 51.7 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 69.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 10 | I/S | I/S | I/S | I/S | I/S | 83.3 | 79 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 91 | 100 | 20.7 | 43.7 | 35.6 | 89.7 | 81.2 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students | 206 | 100 | 30.2 | 43.9 | 25.9 | 82 | 83.5 | 80.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 96 | 100 | 28.2 | 42.4 | 29.4 | 87.1 | 81.1 | 78.4 | N/A | N/A |
| Female | 110 | 100 | 31.7 | 45.2 | 23.1 | 77.9 | 86 | 82.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 102 | 100 | 18.1 | 44.7 | 37.2 | 90.4 | 88 | 87.8 | Yes | Yes |
| African American | 76 | 100 | 49.3 | 40.6 | 10.1 | 68.1 | 75 | 69.3 | Yes | Yes |
| Asian/Pacific Islander | 14 | 100 | 28.6 | 50 | 21.4 | 78.6 | 94.1 | 93.5 | I/S | I/S |
| Hispanic | 14 | 100 | 16.7 | 50 | 33.3 | 100 | 83.4 | 78.3 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | 88.6 | 83.2 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 24 | 100 | 54.5 | 40.9 | 4.5 | 59.1 | 50 | 46.1 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 71.4 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 10 | I/S | I/S | I/S | I/S | I/S | 85.4 | 78.9 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 91 | 100 | 37.9 | 41.4 | 20.7 | 79.3 | 78 | 72.8 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 139 | 100 | 30.5 | 53.1 | 16.4 | 69.5 | 69.8 | 67.3 |
| Gender | | | | | | | | |
| Male | 64 | 100 | 26.3 | 56.1 | 17.5 | 73.7 | 69.3 | 66.9 |
| Female | 75 | 100 | 33.8 | 50.7 | 15.5 | 66.2 | 70.3 | 67.7 |
| Racial/Ethnic Group | | | | | | | | |
| White | 73 | 100 | 23.5 | 48.5 | 27.9 | 76.5 | 78.8 | 79.6 |
| African American | 49 | 100 | 42.2 | 55.6 | 2.2 | 57.8 | 54.4 | 49.7 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 83 | 84.4 |
| Hispanic | 11 | 100 | I/S | I/S | I/S | I/S | 64.4 | 59.4 |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | 65.4 | 69.5 |
| Disability Status | | | | | | | | |
| Disabled | 16 | 100 | 43.8 | 50 | 6.3 | 56.3 | 35 | 33.8 |
| Migrant Status | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 36.5 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | 65.8 | 58.6 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 60 | 100 | 32.8 | 58.6 | 8.6 | 67.2 | 60.2 | 55.4 |
| Social Studies | | | | | | | | |
| All Students | 143 | 100 | 33.6 | 40.5 | 26 | 66.4 | 73.4 | 70.9 |
| Gender | | | | | | | | |
| Male | 72 | 100 | 32.8 | 34.4 | 32.8 | 67.2 | 72.2 | 70.1 |
| Female | 71 | 100 | 34.3 | 46.3 | 19.4 | 65.7 | 74.7 | 71.7 |
| Racial/Ethnic Group | | | | | | | | |
| White | 62 | 100 | 29.3 | 41.4 | 29.3 | 70.7 | 78.7 | 79.2 |
| African American | 62 | 100 | 43.6 | 36.4 | 20 | 56.4 | 63.8 | 58.4 |
| Asian/Pacific Islander | 11 | 100 | 27.3 | 27.3 | 45.5 | 72.7 | 83.3 | 86.8 |
| Hispanic | 8 | I/S | I/S | I/S | I/S | I/S | 72.9 | 68 |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | 71 | 71.2 |
| Disability Status | | | | | | | | |
| Disabled | 20 | 100 | 66.7 | 22.2 | 11.1 | 33.3 | 41.9 | 39.3 |
| Migrant Status | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 55 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | 70.8 | 68 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 67 | 100 | 38.5 | 40 | 21.5 | 61.5 | 66 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 206 | 98.5 | 25.4 | 32.8 | 41.8 | 74.6 | 72.9 | 72.1 | 96.3 | 96.2 |
| Gender | | | | | | | | | | |
| Male | 97 | 99 | 31.4 | 34.9 | 33.7 | 68.6 | 65.6 | 65.2 | 96.4 | 96.1 |
| Female | 109 | 98.2 | 20.4 | 31.1 | 48.5 | 79.6 | 80.7 | 79.2 | 96.2 | 96.2 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 104 | 100 | 21.9 | 32.3 | 45.8 | 78.1 | 78.3 | 80.8 | 95.8 | 95.7 |
| African American | 74 | 97.3 | 32.4 | 32.4 | 35.3 | 67.6 | 64 | 59.7 | 96.9 | 96.8 |
| Asian/Pacific Islander | 14 | 92.9 | 38.5 | 15.4 | 46.2 | 61.5 | 88.7 | 87 | 96.6 | 97.2 |
| Hispanic | 14 | 100 | N/AV | N/AV | N/AV | 100 | 65.4 | 64.6 | 96.8 | 96.5 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 84.1 | 73.4 | N/A | 95.3 |
| Disability Status | | | | | | | | | | |
| Disabled | 24 | 95.8 | 57.1 | 38.1 | 4.8 | 42.9 | 30.3 | 27.7 | 96.2 | 95.2 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 63.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 10 | I/S | I/S | I/S | I/S | I/S | 67.1 | 63.7 | 96.5 | 96.8 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 93 | 97.9 | 26.7 | 37.2 | 36 | 73.3 | 65.2 | 61.9 | 96.4 | 95.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2009 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2010 | 3 | 78 | 100 | 12.2 | 24.3 | 63.5 | 87.8 |
| | 4 | 76 | 100 | 18.6 | 44.3 | 37.1 | 81.4 |
| | 5 | 52 | 100 | 20 | 40 | 40 | 80 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2009 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2010 | 3 | 78 | 100 | 36.5 | 36.5 | 27 | 63.5 |
| | 4 | 76 | 100 | 24.3 | 51.4 | 24.3 | 75.7 |
| | 5 | 52 | 100 | 28.9 | 44.4 | 26.7 | 71.1 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2009 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2010 | 3 | 37 | 100 | 34.3 | 48.6 | 17.1 | 65.7 |
| | 4 | 76 | 100 | 27.1 | 58.6 | 14.3 | 72.9 |
| | 5 | 26 | 100 | 34.8 | 43.5 | 21.7 | 65.2 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2009 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2010 | 3 | 41 | 100 | 35.9 | 43.6 | 20.5 | 64.1 |
| | 4 | 76 | 100 | 27.1 | 44.3 | 28.6 | 72.9 |
| | 5 | 26 | 100 | 50 | 22.7 | 27.3 | 50 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2009 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2010 | 3 | 79 | 97.5 | 24.7 | 37 | 38.4 | 75.3 |
| | 4 | 76 | 98.7 | 23.9 | 31 | 45.1 | 76.1 |
| | 5 | 51 | 100 | 28.9 | 28.9 | 42.2 | 71.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample