



## HILTON HEAD INTERNATIONAL BACCALAUREATE E

30 School Road  
Hilton Head Island, South

<b>Grades</b>	1-5 Elementary School	
<b>Enrollment</b>	740 Students	
<b>Principal</b>	Jill McAden	843-342-4206
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Good*</b>
2009	Average	Good
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Below Average

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

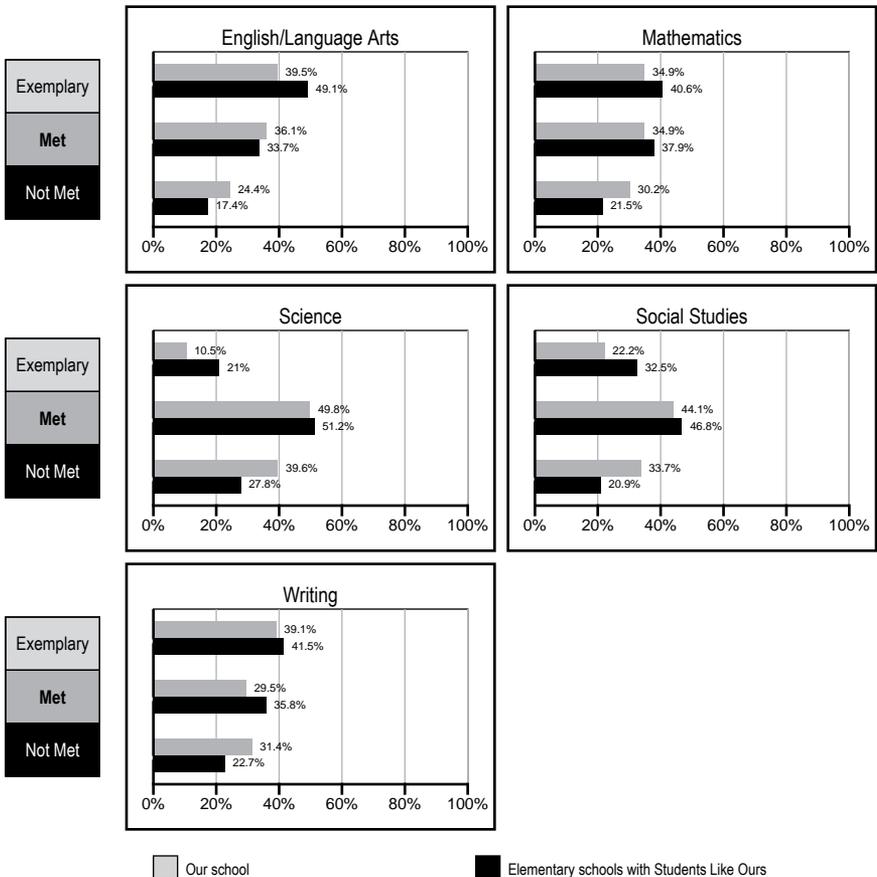
96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	33	28	0	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=740)</b>				
First graders who attended full-day kindergarten	99.4%	Up from 98.6%	100.0%	100.0%
Retention rate	0.5%	Down from 1.5%	1.1%	1.2%
Attendance rate	96.9%	No Change	96.4%	96.1%
Eligible for gifted and talented	23.7%	Up from 15.8%	17.1%	11.7%
With disabilities other than speech	7.6%	Up from 7.5%	7.2%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	69.1%	Up from 64.5%	62.5%	60.5%
Continuing contract teachers	87.3%	Up from 83.9%	86.8%	84.6%
Teachers with emergency or provisional certificates	2.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	80.7%	Down from 82.5%	90.2%	87.0%
Teacher attendance rate	95.8%	Up from 95.0%	95.7%	95.4%
Average teacher salary*	\$51,510	Down 0.9%	\$48,360	\$47,288
Professional development days/teacher	11.7 days	Up from 11.5 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 12.6 to 1	20.0 to 1	19.2 to 1
Prime instructional time	91.8%	Up from 90.8%	91.8%	90.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,950	Up 2.9%	\$7,202	\$7,548
Percent of expenditures for instruction**	70.4%	Up from 68.6%	69.2%	68.7%
Percent of expenditures for teacher salaries**	68.9%	Up from 55.1%	66.2%	65.1%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Our 2009-2010 school year has been filled with achievement and success. The school received reauthorization from the International Baccalaureate World Organization. The Primary Years Program continues to guide our students to become inquiring, knowledgeable, and caring young learners who help create a better and more peaceful world through intercultural respect and understanding.

Important milestones were accomplished by our students, teachers, administrators, & volunteers. Academic Highlights include increased PASS Improvement score to "Good," we were a recipient of the Palmetto Silver Award for Academic Excellence, we achieved 96.9% student attendance rate, we successfully implemented six single-gender classes, 15.6% of our student body was qualified for the Gifted & Talented program, the school outperformed & exceeded exemplary state averages in Math, ELA, & Writing. Successful implementation of Literary, Technology, Math, & Science coaches for all grade levels was another highlight. A gifted and talented art program was developed and implemented. We continue to implement and expand a second language curriculum. The teachers have embraced technology as 100% of classrooms are equipped with promethean boards, providing a 21st century learning environment for our elementary students. Among our celebrations, we retained 83.9% of an existing highly-qualified teaching staff, we achieved a 95% teacher attendance rate, and seven teachers were recipients of the Palmetto Electric Bright Ideas grants. We generated 99% parent participation in student lead conferences.

Finally, Colleen Wynn was named the Beaufort County School District Teacher of the Year.

I would like encourage all parents/guardians to get involved with our wonderful school.

Jill M. McAden, Principal  
 Kimberly C. Boyce, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	149	100
Percent satisfied with learning environment	97.4%	89.0%	88.9%
Percent satisfied with social and physical environment	97.4%	81.6%	84.4%
Percent satisfied with school-home relations	100.0%	90.6%	95.8%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	438	100	24.3	36.3	39.4	85.4	83.6	83.5	Yes	Yes
<b>Gender</b>										
Male	237	100	27.1	41.2	31.7	83.7	80.3	80.1	N/A	N/A
Female	201	100	21.1	30.5	48.4	87.4	87	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	199	100	7.6	29.3	63	96.7	92.8	89.6	Yes	Yes
African American	73	100	55.7	32.9	11.4	60	73.5	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.7	92.7	I/S	I/S
Hispanic	161	100	30.7	45.8	23.5	83	78.3	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	88.9	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	51	100	N/A	N/A	N/A	58.3	44.9	51.7	Yes	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	54.5	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	150	100	31.5	47	21.5	82.6	76.1	79	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	227	100	38.1	40.9	20.9	76.3	76.5	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	438	100	30.4	34.8	34.8	79.1	80.4	80.4	Yes	Yes
<b>Gender</b>										
Male	237	100	33	31.2	35.7	77.4	78.9	78.4	N/A	N/A
Female	201	100	27.4	38.9	33.7	81.1	82	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	199	100	10.3	31.5	58.2	95.7	91.4	87.8	Yes	Yes
African American	73	100	60	30	10	48.6	66.5	69.3	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90	93.5	I/S	I/S
Hispanic	161	100	41.8	41.2	17	72.5	77.6	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	77.8	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	51	100	70.8	20.8	8.3	45.8	41.5	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	63.6	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	150	100	44.3	40.3	15.4	71.1	75.3	78.9	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	227	100	47.4	36.7	15.8	65.1	72.4	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	290	100	39.6	49.8	10.5	60.4	65.1	67.3
<b>Gender</b>								
Male	166	100	40.8	49.7	9.6	59.2	64.8	66.9
Female	124	100	38.1	50	11.9	61.9	65.4	67.7
<b>Racial/Ethnic Group</b>								
White	133	100	15.2	68	16.8	84.8	83.8	79.6
African American	44	100	71.4	26.2	2.4	28.6	45.5	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	79.5	84.4
Hispanic	109	100	56.7	38.5	4.8	43.3	54	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	66.7	69.5
<b>Disability Status</b>								
Disabled	36	100	N/A	N/A	N/A	34.3	29.8	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	101	100	58	39	3	42	49.5	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	153	100	58.9	36.3	4.8	41.1	51.4	55.4
<b>Social Studies</b>								
All Students	287	99.3	33.7	44.1	22.2	66.3	69.4	70.9
<b>Gender</b>								
Male	150	98.7	31.9	44	24.1	68.1	69.2	70.1
Female	137	100	35.7	44.2	20.2	64.3	69.5	71.7
<b>Racial/Ethnic Group</b>								
White	135	99.3	8.8	52.8	38.4	91.2	83.1	79.2
African American	52	100	70.6	19.6	9.8	29.4	53	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.1	86.8
Hispanic	96	99	47.3	46.2	6.6	52.7	62.7	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	75	71.2
<b>Disability Status</b>								
Disabled	26	96.2	60.9	34.8	4.3	39.1	36	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	91	98.9	48.3	44.9	6.7	51.7	59.3	68
<b>Socio-Economic Status</b>								
Subsidized meals	140	100	54.5	36.6	9	45.5	57.6	60.8

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	435	99.3	31.2	29.5	39.2	68.8	70.5	72.1	96.9	96.7
<b>Gender</b>										
Male	234	99.6	37.6	32.1	30.3	62.4	63.9	65.2	96.7	96.7
Female	201	99	24	26.6	49.5	76	77.1	79.2	97	96.8
<b>Racial/Ethnic Group</b>										
White	195	99.5	12.1	22.5	65.4	87.9	84.8	80.8	96.6	96.5
African American	77	100	50.7	31.5	17.8	49.3	55.6	59.7	96.8	97.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85.3	87	92.2	97.1
Hispanic	159	98.7	45.5	36.4	18.2	54.5	60.8	64.6	97.3	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	73.4	92	96
<b>Disability Status</b>										
Disabled	47	100	71.7	21.7	6.5	28.3	22.1	27.7	96.6	96
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.7
<b>English Proficiency</b>										
Limited English Proficient	147	98.6	47.3	36	16.7	52.7	56.2	63.7	97.3	96.8
<b>Socio-Economic Status</b>										
Subsidized meals	227	99.1	48.9	31.1	20.1	51.1	58.7	61.9	96.9	96.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	135	100	32.1	27.5	40.5	67.9
	4	162	100	29.5	36.5	34	70.5
	5	167	100	14.3	42.9	42.9	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	134	100	28.8	24.6	46.6	71.2
	4	139	100	25.9	41.5	32.6	74.1
	5	164	100	19.7	40.1	40.1	80.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	135	100	42.7	33.6	23.7	57.3
	4	162	100	22.4	41	36.5	77.6
	5	167	100	18	47.8	34.2	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	134	100	44.9	23.7	31.4	55.1
	4	139	100	20.7	35.6	43.7	79.3
	5	164	100	27.4	42.7	29.9	72.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	68	100	35.4	55.4	9.2	64.6
	4	162	100	36.3	47.1	16.6	63.7
	5	85	52.9	40.9	52.3	6.8	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	67	100	53.3	35	11.7	46.7
	4	139	100	33.3	55.6	11.1	66.7
	5	84	100	40	51.3	8.8	60
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	67	100	45.5	30.3	24.2	54.5
	4	162	100	22.9	59.9	17.2	77.1
	5	82	54.9	26.2	54.8	19	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	67	98.5	43.1	34.5	22.4	56.9
	4	139	100	25.9	48.9	25.2	74.1
	5	80	100	40.3	42.9	16.9	59.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	136	100	45.1	27.8	27.1	54.9
	4	163	100	33.3	29.5	37.2	66.7
	5	168	99.4	22.2	35.8	42	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	128	100	40.3	20.2	39.5	59.7
	4	140	98.6	28.5	34.3	37.2	71.5
	5	167	99.4	26.8	32.5	40.8	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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