



MILLBROOK ELEMENTARY

255 East Pine Log Road
Aiken, South Carolina

Grades	PK-5 Elementary School	
Enrollment	648 Students	
Principal	Denise Huff	803-641-2580
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Average	Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

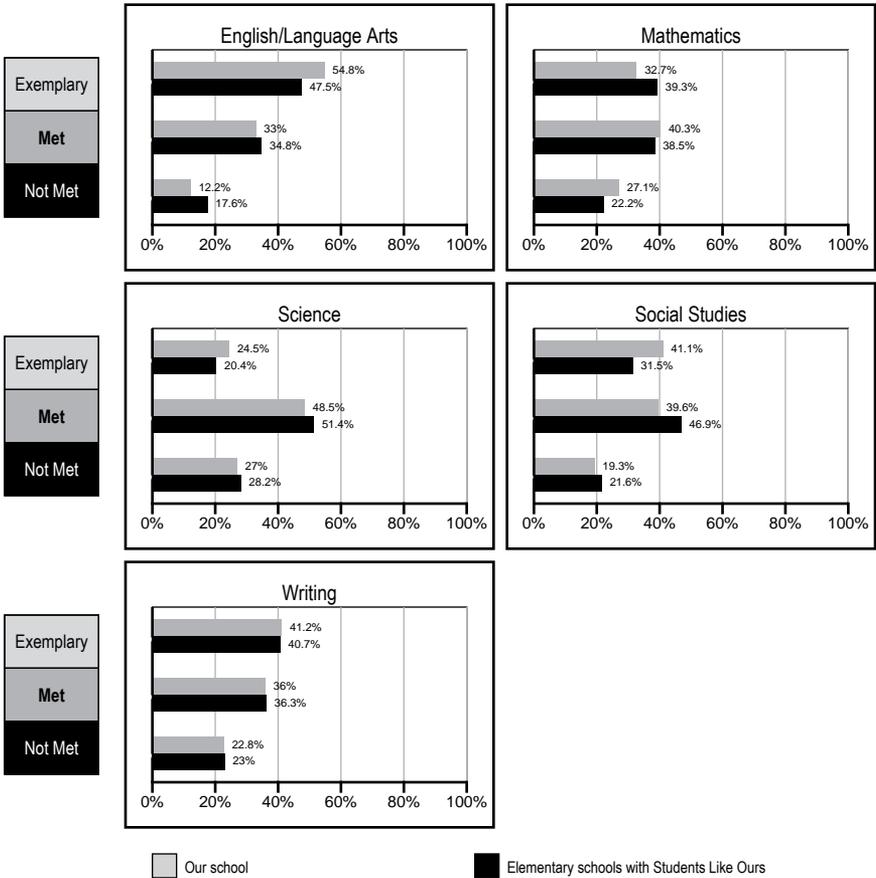
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	40	27	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Down from 2.3%	1.2%	1.2%
Attendance rate	95.8%	Down from 96.5%	96.2%	96.1%
Eligible for gifted and talented	18.3%	Down from 19.8%	15.8%	11.7%
With disabilities other than speech	4.3%	Down from 5.4%	7.9%	8.0%
Older than usual for grade	0.9%	Up from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	43.9%	Down from 47.7%	61.1%	60.5%
Continuing contract teachers	95.1%	Up from 86.4%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.9%	Down from 95.5%	89.1%	87.0%
Teacher attendance rate	93.1%	Down from 95.2%	95.5%	95.4%
Average teacher salary*	\$48,008	Down 1.4%	\$48,096	\$47,288
Professional development days/teacher	5.8 days	Up from 5.3 days	10.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.7 to 1	20.2 to 1	19.2 to 1
Prime instructional time	88.1%	Down from 91.3%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,448	Up 0.4%	\$7,015	\$7,548
Percent of expenditures for instruction**	74.5%	Down from 76.2%	69.0%	68.7%
Percent of expenditures for teacher salaries**	72.1%	Up from 59.6%	65.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Millbrook Elementary has made significant steps toward continuing its legacy of delivering a quality education to its students.

Recently, we received notification from the State Department of Education that we had been selected as a Red Carpet School. This award recognizes the family-friendly environment that the faculty, staff, and students work hard to promote throughout the year. In addition, Millbrook made AYP with scores consistently above the district norms. These two achievements are indicative of the innovative teaching practices of our teachers and dedication of our staff in promoting a positive school environment.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2010-2011 school year. The goals provide that one Reading Specialist will provide literacy interventions for k-3 grades; Measures of Academic Progress will continue to be utilized as a benchmark assessment for differentiated instruction; Title I funding will be used to provide staff development for teachers in all core subject areas; and interventions will be incorporated into the regular classroom in an effort to close the achievement gap. Also, fourteen teachers have received Savannah River Nuclear Site science and math grants to enhance instruction, one \$1,000.00 STAR grant from Savannah River Nuclear Site to develop a science lab, and a \$5,000.00 grant from Lowes to update our Ecology Lab.

Our school provides excellent academic programs that are driven by data analysis of our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to enter into middle school.

Denise Huff, Principal
Kim Cheeks, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	104	54
Percent satisfied with learning environment	82.0%	90.3%	83.3%
Percent satisfied with social and physical environment	90.0%	86.5%	88.7%
Percent satisfied with school-home relations	83.3%	92.6%	80.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	323	100	12.5	32.8	54.8	92.8	85.1	83.5	Yes	Yes
Gender										
Male	172	100	14.8	30.2	54.9	92	82.1	80.1	N/A	N/A
Female	151	100	9.8	35.7	54.5	93.7	88.2	87	N/A	N/A
Racial/Ethnic Group										
White	184	100	8.5	23.2	68.4	94.9	89.8	89.6	Yes	Yes
African American	117	100	21.7	43.4	34.9	87.7	77.6	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	17	100	N/A	N/A	N/A	100	81.9	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
Disability Status										
Disabled	23	100	66.7	23.8	9.5	38.1	50.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	N/A	N/A	N/A	100	81.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	17.5	42.7	39.9	89.5	79.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	323	100	27.2	40.3	32.5	85.2	79.8	80.4	Yes	Yes
Gender										
Male	172	100	27.8	37	35.2	84	78.1	78.4	N/A	N/A
Female	151	100	26.6	44.1	29.4	86.7	81.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	184	100	16.9	37.9	45.2	92.7	86.1	87.8	Yes	Yes
African American	117	100	43.4	42.5	14.2	74.5	70	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	17	100	41.2	52.9	5.9	70.6	76.9	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Disability Status										
Disabled	23	100	N/A	N/A	N/A	33.3	43.1	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	45.5	36.4	18.2	72.7	76.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	39.9	43.4	16.8	76.9	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	213	100	27.2	48.5	24.3	72.8	65.3	67.3
Gender								
Male	119	100	27.9	46.8	25.2	72.1	65.8	66.9
Female	94	100	26.4	50.5	23.1	73.6	64.8	67.7
Racial/Ethnic Group								
White	124	100	17.4	47.9	34.7	82.6	76.4	79.6
African American	75	100	44.8	47.8	7.5	55.2	48.8	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	87.2	84.4
Hispanic	13	100	30.8	61.5	7.7	69.2	53.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	70.6	69.5
Disability Status								
Disabled	17	100	N/A	N/A	N/A	13.3	29.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	53.7	58.6
Socio-Economic Status								
Subsidized meals	103	100	40.4	45.7	13.8	59.6	53	55.4
Social Studies								
All Students	210	100	19.7	39.4	40.9	80.3	66.2	70.9
Gender								
Male	114	100	19.6	32.7	47.7	80.4	66.5	70.1
Female	96	100	19.8	47.3	33	80.2	66	71.7
Racial/Ethnic Group								
White	119	100	12.3	37.7	50	87.7	73.7	79.2
African American	75	100	30.9	42.6	26.5	69.1	53.7	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	80.3	86.8
Hispanic	11	100	36.4	36.4	27.3	63.6	65.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	71.2
Disability Status								
Disabled	16	100	60	33.3	6.7	40	31.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	65.1	68
Socio-Economic Status								
Subsidized meals	98	100	33	39.8	27.3	67	55.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	328	98.8	22.3	36.2	41.4	77.7	73.1	72.1	95.8	95.9
Gender										
Male	171	99.4	25.2	36.8	38	74.8	66.6	65.2	95.8	95.8
Female	157	98.1	19.2	35.6	45.2	80.8	80	79.2	95.7	96
Racial/Ethnic Group										
White	187	98.4	11.3	35.6	53.1	88.7	79.8	80.8	95.7	95.7
African American	117	99.2	38	36.1	25.9	62	62.9	59.7	96	96
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.4	87	96	97.6
Hispanic	17	100	35.3	47.1	17.6	64.7	66.1	64.6	95.2	96.2
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	80.6	73.4	97.8	96.4
Disability Status										
Disabled	22	90.9	N/AV	N/AV	N/AV	10.5	24.3	27.7	94.4	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
English Proficiency										
Limited English Proficient	9	I/S	27.3	36.4	36.4	72.7	65.3	63.7	95.8	96.5
Socio-Economic Status										
Subsidized meals	158	98.7	34.5	41.2	24.3	65.5	63.6	61.9	95.4	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	109	100	19.2	30.3	50.5	80.8
	4	114	100	17.1	38.7	44.1	82.9
	5	110	100	12.9	45.5	41.6	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	108	100	7.7	23.1	69.2	92.3
	4	100	100	17.9	34.7	47.4	82.1
	5	115	100	12.3	40.6	47.2	87.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	109	100	29.3	41.4	29.3	70.7
	4	114	100	19.8	47.7	32.4	80.2
	5	110	100	23.8	49.5	26.7	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	108	100	25	30.8	44.2	75
	4	100	100	31.6	31.6	36.8	68.4
	5	115	100	25.5	57.5	17	74.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	56	100	40	38	22	60
	4	114	100	27	55	18	73
	5	53	100	20.4	55.1	24.5	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	54	100	32.7	32.7	34.6	67.3
	4	100	100	22.1	55.8	22.1	77.9
	5	59	100	30.9	50.9	18.2	69.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	53	100	20.4	32.7	46.9	79.6
	4	114	99.1	19.1	53.6	27.3	80.9
	5	57	100	25	51.9	23.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	54	100	21.2	28.8	50	78.8
	4	99	100	20.2	40.4	39.4	79.8
	5	57	100	17.3	48.1	34.6	82.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	108	97.2	34	23.7	42.3	66
	4	114	100	24.1	38.4	37.5	75.9
	5	110	99.1	9.9	44.6	45.5	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	113	99.1	22	38.5	39.4	78
	4	98	98	24.7	35.5	39.8	75.3
	5	117	99.2	20.6	34.6	44.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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