



## AIKEN ELEMENTARY

2050 Pine Log Road  
Aiken, SC 29803

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	883 Students	
<b>Principal</b>	Sharon Foret Cagle	803-641-2740
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Excellent*</b>
2009	Excellent	Good
2008	Good	Average
2007	Good	Average
2006	Excellent	Good

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

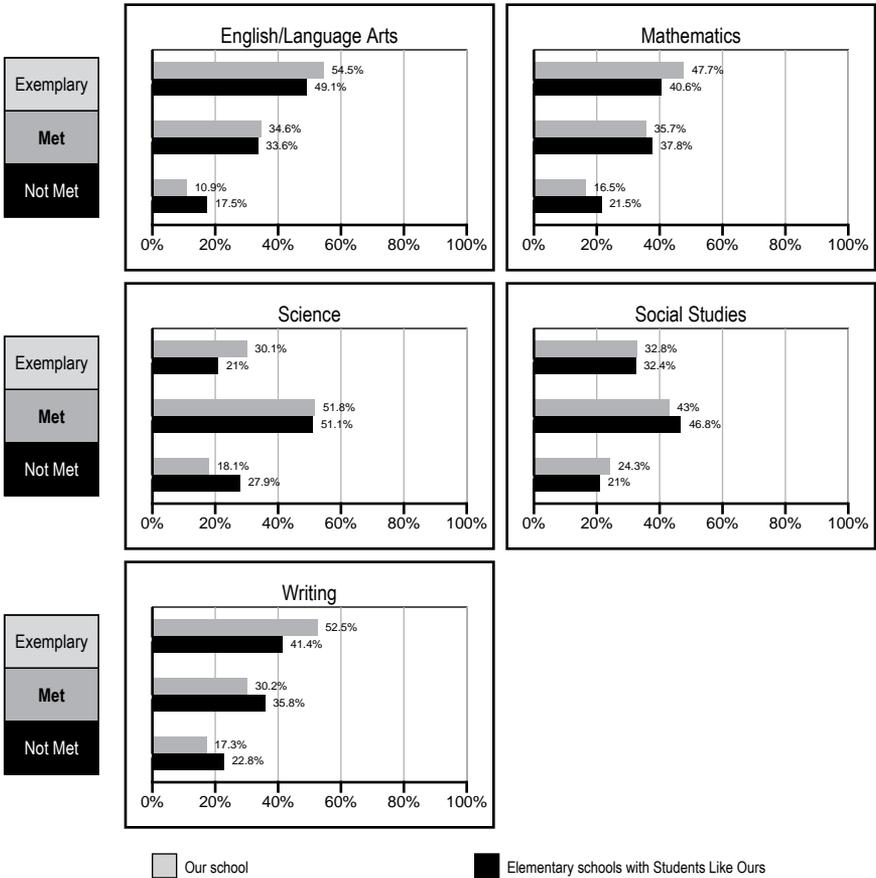
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	32	28	0	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=883)</b>				
First graders who attended full-day kindergarten	90.9%	Down from 91.5%	100.0%	100.0%
Retention rate	2.4%	Up from 2.0%	1.1%	1.2%
Attendance rate	96.2%	Down from 96.8%	96.4%	96.1%
Eligible for gifted and talented	18.9%	Down from 21.2%	17.2%	11.7%
With disabilities other than speech	6.6%	Down from 6.7%	7.2%	8.0%
Older than usual for grade	0.9%	Down from 1.1%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	54.9%	Up from 54.5%	62.5%	60.5%
Continuing contract teachers	96.1%	Up from 83.6%	86.8%	84.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.9%	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 88.3%	90.3%	87.0%
Teacher attendance rate	94.8%	Down from 96.4%	95.8%	95.4%
Average teacher salary*	\$44,722	Down 3.3%	\$48,424	\$47,288
Professional development days/teacher	17.5 days	Up from 12.8 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.8 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.6%	Down from 93.1%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,582	Down 1.5%	\$7,159	\$7,548
Percent of expenditures for instruction**	73.2%	Down from 75.7%	69.2%	68.7%
Percent of expenditures for teacher salaries**	69.6%	Up from 58.1%	66.2%	65.1%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Aiken Elementary experienced an outstanding and challenging 2009-2010 school year! During these challenging financial times, adjustments had to be made by all stakeholders. Our faculty and staff stayed focused on our mission of providing high quality teaching every day and surrounded all students with supportive relationships. Aiken Elementary school received an absolute rating of Excellent and a growth rating of Good on the South Carolina School Report Card, thereby qualifying for the Palmetto Gold Award for academic excellence. Aiken Elementary has been awarded the Palmetto Gold Award seven out of the nine years it has been presented. Our school received a flag and certificate for this award. In addition, we were recognized for closing the achievement gap for historically underperforming students, winning a Silver Award.

Our students exceeded the District and State 2009 PASS results for all areas tested and met the National NCLB standard for AYP (annual yearly progress).

Aiken Elementary provides a rigorous standards-based curriculum, innovative teaching methodologies, and makes informed data-based instructional decisions for each student. Our goal is to prepare each child for the 21st century.

Due to the dedication and commitment of our PTA, SIC, teachers, and staff, and from the support and pride of our parents and community, our accolades are numerous: National Blue Ribbon School of Excellence; Palmetto's Finest School; South Carolina Department of Education Red Carpet School; Palmetto Gold Awards!

A few highlights of our year are as follows: Sixteen Aiken Elementary teachers received SRNS Innovative Teaching Mini Grants totaling \$8,000; Marianne Swearingen, G/T teacher, won a Kroger Earnings Plus Learning Grant award for \$1,000; other grants received by teachers totaled \$1,623. Ms. Kristy Sirmans received the SIC Torchbearer Award; Mrs. Beth Eberhard was selected as Aiken Elementary's Teacher of the Year and received the Spirit of Ruth Patrick Award from USC-A. The Jump Rope for Heart Program raised \$4,473; PTA sponsored "Change for Change" raising \$1,942 for disadvantaged students at Aiken Elementary; Aiken Elementary was the winner of the 2009 SRNS Safety Art contest "most participation" award for the 3rd-5th grade age category; a first and third grade student were awarded prizes at Help Line's Aiken County art show for their art work and money to help the school's art program; 8 students were selected to participate in a writers workshop at the Aiken County Historical Museum.

During the 2010-2011 school year, Aiken Elementary will continue to work toward fostering strong partnerships with parents and maintaining a collaborative, positive, and supportive school climate for all that enter our school. Aiken Elementary is proud of the excellent education program offered to our students and is committed to having all students reach their potential.

Sharon Foret Cagle, Principal  
Marianne Swearingen, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	124	89
Percent satisfied with learning environment	94.2%	87.9%	87.2%
Percent satisfied with social and physical environment	100.0%	79.8%	88.5%
Percent satisfied with school-home relations	96.2%	82.8%	89.7%

\* Only students at the highest elementary school grade level and their parents were included.

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## No Child Left Behind

## School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	463	100	10.8	34.5	54.6	94.6	85.1	83.5	Yes	Yes
<b>Gender</b>										
Male	229	100	12.1	35.4	52.5	93.7	82.1	80.1	N/A	N/A
Female	234	100	9.5	33.6	56.8	95.5	88.2	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	247	100	5.3	26.3	68.3	97.5	89.8	89.6	Yes	Yes
African American	187	100	19.2	48.6	32.2	90.4	77.6	74.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	19	100	7.7	7.7	84.6	92.3	81.9	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	35	100	43.8	46.9	9.4	62.5	50.3	51.7	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	N/A	N/A	N/A	100	81.1	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	217	100	17.7	47.8	34.5	90.6	79.4	76.9	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	463	100	16.5	35.7	47.9	89.2	79.8	80.4	Yes	Yes
<b>Gender</b>										
Male	229	100	17	34.5	48.4	87	78.1	78.4	N/A	N/A
Female	234	100	15.9	36.8	47.3	91.4	81.6	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	247	100	7	31.3	61.7	96.7	86.1	87.8	Yes	Yes
African American	187	100	31.6	41.8	26.6	77.4	70	69.3	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	19	100	N/A	N/A	N/A	100	76.9	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	35	100	46.9	46.9	6.3	56.3	43.1	46.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	N/A	N/A	N/A	100	76.4	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	217	100	28.6	44.3	27.1	80.3	72.1	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	323	100	18.1	51.6	30.3	81.9	65.3	67.3
<b>Gender</b>								
Male	156	100	22.2	43.8	34	77.8	65.8	66.9
Female	167	100	14	59.2	26.8	86	64.8	67.7
<b>Racial/Ethnic Group</b>								
White	171	100	6.6	50.9	42.5	93.4	76.4	79.6
African American	131	100	35.2	52	12.8	64.8	48.8	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.2	84.4
Hispanic	13	100	I/S	I/S	I/S	I/S	53.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	69.5
<b>Disability Status</b>								
Disabled	26	100	62.5	33.3	4.2	37.5	29.9	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	9	I/S	N/A	N/A	N/A	100	53.7	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	147	100	30.4	59.4	10.1	69.6	53	55.4
<b>Social Studies</b>								
All Students	321	100	24.2	42.8	33	75.8	66.2	70.9
<b>Gender</b>								
Male	161	100	25.2	35.5	39.4	74.8	66.5	70.1
Female	160	100	23.2	50.3	26.5	76.8	66	71.7
<b>Racial/Ethnic Group</b>								
White	170	100	14.2	42.6	43.2	85.8	73.7	79.2
African American	131	100	38.8	44.6	16.5	61.2	53.7	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	80.3	86.8
Hispanic	14	100	I/S	I/S	I/S	I/S	65.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	71.2
<b>Disability Status</b>								
Disabled	27	100	76	16	8	24	31.4	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	65.1	68
<b>Socio-Economic Status</b>								
Subsidized meals	155	100	38.9	46.5	14.6	61.1	55.5	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	463	99.6	17.2	30.2	52.6	82.8	73.1	72.1	96.2	95.9
<b>Gender</b>										
Male	230	99.6	21.9	29.9	48.2	78.1	66.6	65.2	96.2	95.8
Female	233	99.6	12.3	30.6	57.1	87.7	80	79.2	96.2	96
<b>Racial/Ethnic Group</b>										
White	246	99.6	9.1	27.3	63.6	90.9	79.8	80.8	96.2	95.7
African American	188	99.5	30.3	35.4	34.3	69.7	62.9	59.7	96	96
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.4	87	98	97.6
Hispanic	19	100	N/AV	N/AV	N/AV	100	66.1	64.6	97	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80.6	73.4	95.8	96.4
<b>Disability Status</b>										
Disabled	32	96.9	75.9	17.2	6.9	24.1	24.3	27.7	95.7	95
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
<b>English Proficiency</b>										
Limited English Proficient	12	100	N/AV	N/AV	N/AV	100	65.3	63.7	96.7	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	217	99.5	28.1	34.5	37.4	71.9	63.6	61.9	95.5	95.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	175	100	15.8	26.1	58.2	84.2
	4	131	100	16	36.8	47.2	84
	5	139	100	9.6	37	53.3	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	149	100	8.3	31.9	59.7	91.7
	4	181	100	10.4	34.7	54.9	89.6
	5	133	100	14.3	37.3	48.4	85.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	175	100	17.6	35.8	46.7	82.4
	4	131	100	5.6	45.6	48.8	94.4
	5	139	100	12.6	38.5	48.9	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	149	100	26.4	35.4	38.2	73.6
	4	181	100	6.9	40.5	52.6	93.1
	5	133	100	18.3	29.4	52.4	81.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	88	98.9	25.3	45.8	28.9	74.7
	4	131	100	17.6	53.6	28.8	82.4
	5	68	100	11.9	55.2	32.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	74	100	30.6	34.7	34.7	69.4
	4	181	100	11	57.8	31.2	89
	5	68	100	23.1	53.8	23.1	76.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	87	98.9	26.8	29.3	43.9	73.2
	4	131	100	18.4	47.2	34.4	81.6
	5	71	100	20.6	44.1	35.3	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	75	100	27.8	38.9	33.3	72.2
	4	181	100	20.2	44.5	35.3	79.8
	5	65	100	31.1	42.6	26.2	68.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	178	99.4	18.6	25.1	56.3	81.4
	4	130	100	18.4	39.2	42.4	81.6
	5	142	99.3	14.7	23.5	61.8	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2010</b>	3	150	99.3	22.9	33.3	43.8	77.1
	4	181	99.5	9.8	29.5	60.7	90.2
	5	132	100	20.6	27.8	51.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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