



# SC Annual School District Report Card Summary

**Marion 1 School District**  
**Grades: PK-12** Enrollment: 2,844  
**Superintendent: Mr. Michael D. Lupo**  
**Board Chair: James Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	N/A	N/A	Not Met	CA
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	6	3

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

### PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above			
District	57.5%	51.8%	50.2%	56.8%	52.3%
Districts with Students Like Ours**	61.0%	55.9%	52.1%	57.3%	57.9%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	25.2%	16.0%	9.7%	17.3%	16.5%
Districts with Students Like Ours**	24.7%	17.9%	11.0%	15.3%	18.3%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	64.5%	20.7%	14.8%
Districts with Students Like Ours**	65.5%	17.9%	16.6%

### HSAP Passage Rate by Spring 2010 (%)

District	86.9%
Districts with Students Like Ours**	86.1%

### End of Course Test Passage Rate (%)

District	49.8%
Districts with Students Like Ours**	49.2%

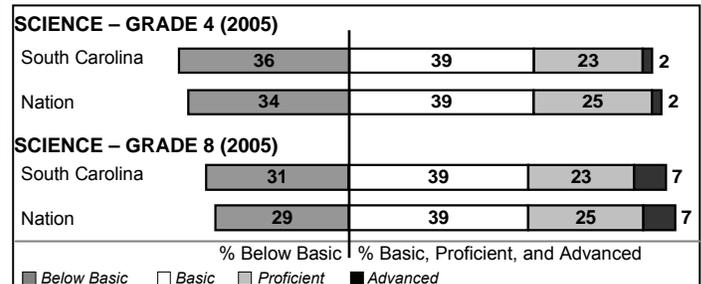
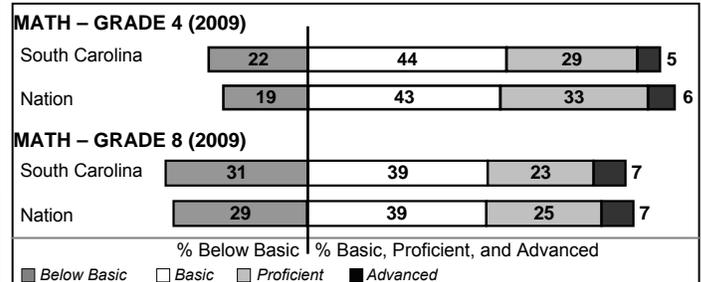
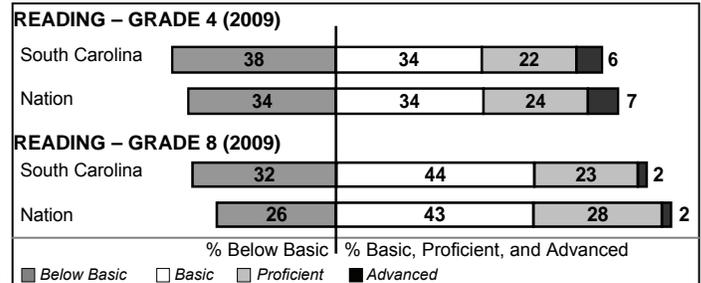
### On-Time Graduation Rate (%)

District	57.7%
Districts with Students Like Ours**	69.5%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

#### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

#### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Marion 1 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,844)</b>				
Retention rate	2.6%	Down from 4.3%	3.3%	2.3%
Attendance rate	96.1%	Up from 95.7%	95.1%	95.8%
Eligible for gifted and talented	8.4%	Down from 8.6%	6.9%	14.3%
With disabilities other than speech	12.4%	Down from 12.6%	11.8%	10.5%
Older than usual for grade	7.5%	Down from 7.6%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	15.6%	Up from 11.2%	7.8%	12.1%
Successful on AP/IB exams	22.2%	Up from 18.4%	31.1%	50.0%
Eligible for LIFE Scholarship	33.9%	Up from 33.8%	27.8%	31.4%
Enrolled in adult education GED or diploma programs	63	Up from 40	43	47
Completions in adult education GED or diploma programs	20	Down from 29	21	29
Annual dropout rate	6.4%	Up from 3.3%	3.9%	3.1%
<b>Teachers (n=191)</b>				
Teachers with advanced degrees	58.1%	Up from 53.3%	56.2%	58.8%
Continuing contract teachers	76.4%	Up from 70.1%	76.4%	81.5%
Teachers with emergency or provisional certificates	7.0%	Down from 7.6%	7.6%	4.0%
Teachers returning from previous year	87.8%	Up from 85.6%	86.2%	89.3%
Teacher attendance rate	95.6%	No Change	94.7%	95.3%
Average teacher salary*	\$43,365	Up 2.3%	\$44,039	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.5%	0.2%
Classes not taught by highly qualified teachers	2.6%	Down from 5.0%	4.0%	2.0%
Professional development days/teacher	14.8 days	Up from 12.3 days	13.4 days	12.6 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.1 to 1	19.6 to 1	20.9 to 1
Prime instructional time	91.1%	Up from 90.6%	88.8%	89.9%
Dollars spent per pupil**	\$8,836	Up 4.0%	\$10,307	\$9,364
Percent of expenditures for teacher salaries**	55.8%	Up from 53.9%	49.4%	53.3%
Percent of expenditures for instruction**	58.2%	Down from 58.9%	52.6%	56.3%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	4	No Change	6	9
Portable classrooms	0.0%	No Change	2.3%	2.4%
Average age in years of school facilities	29 Years	Up from 28 Years	32 Years	27 Years
Number of schools with SACS accreditation	4.0	No Change	5.0	8.0
Parents attending conferences	94.0%	Down from 95.0%	96.0%	97.1%
Average administrator salary	\$72,709	No Change	\$75,319	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

During 2009-2010, Marion School District One continued to focus on five (5) district-wide SMART goals (Strategic, Measurable, Attainable, Relevant, and Timely). Our first SMART goal is to create a safe and orderly school environment. School uniforms have been fully implemented at Johnakin Middle and Marion Intermediate Schools. Easterling Primary School adopted uniforms in 2009-2010 for implementation in 2010-2011. Marion Police Department SROs, as well as staff diligence, continued to be an integral part of our safety and security efforts to ensure close supervision of students.

Our second SMART goal is to build trust and teamwork among district staff for the benefit of students. The Board of Trustees and I continued a comprehensive review of the board governance section of the policy manual, focusing on student and instruction sections, aligning policies with law and state regulations. In addition, the Superintendent's Community and Employee Councils met throughout 2009-2010, targeting important areas of school work.

Addressing SMART goal three, the district continued to exercise sound fiscal management. We received a "clean" audit and continue to maintain clear communication between finance and all other district entities. We provided a balanced budget for 2009-2010. However, loss of state funding forced reliance on our fund balance to do so. We successfully avoided implementation of reduction-in-force during the school year.

SMART goal four addresses the recruitment and retention of quality personnel. Teacher attrition continues to be low and only critical vacancies are filled. Fifty-nine percent (59%) of our certified staff held master's degrees or higher in 2009-2010.

Our fifth SMART goal is to achieve academic improvement and provide instructional innovation. MSD1 demonstrated improvement in many areas of academic achievement. Academic gains were noted on PASS assessments in the following areas: Grade 3 – Social Studies; Grade 4 – Math, Science, and Social Studies; Grade 5 – English Language Arts and Social Studies; Grade 6 – all subject areas; Grade 7 – Science and Social Studies; Grade 8 – Math and Science. The district's longitudinal HSAP scores increased to the 91.9% passage rate level, and Marion High School was recognized as a Summa Cum Laude School for its improvement on SAT scores. Innovations included the implementation of the PUSH Program (Proceed Until Success Happens), a program to assist with our on-time graduation rate and continuation of our Vision 2020 Program, adding French foreign language to fourth grade instruction.

Our ongoing strategic vision is to provide Marion School District One students with a world-class education, empowering them to discover their individual gifts and talents. Marion School District One will continue to meet the many challenges that remain with commitment and optimism. The collective efforts of all our stakeholders to include students, parents, teachers and staff, board members, and the greater Marion community, will secure opportunities for our students, preparing them to meet the challenges in our ever-changing world.

Michael D. Lupo

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