



# SC Annual School District Report Card Summary

Lexington 2 School District  
 Grades: PK-12 Enrollment: 9,004  
 Superintendent: Venus J. Holland, Ed. D.  
 Board Chair: Rick Shull

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	N/A	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	N/A	Not Met	CA
2008	Average	Average	N/A	N/A	Not Met	CDI

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	21	1	0

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above			
District	71.6%	66.8%	67.4%	72.0%	70.1%
Districts with Students Like Ours**	74.4%	70.9%	67.5%	70.7%	71.7%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.7%	29.0%	20.3%	31.0%	31.6%
Districts with Students Like Ours**	39.8%	31.7%	20.9%	28.3%	32.8%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.3%	12.3%	10.3%
Districts with Students Like Ours**	77.9%	11.6%	10.4%

## HSAP Passage Rate by Spring 2010 (%)

District	91.7%
Districts with Students Like Ours**	90.4%

## End of Course Test Passage Rate (%)

District	65.4%
Districts with Students Like Ours**	63.1%

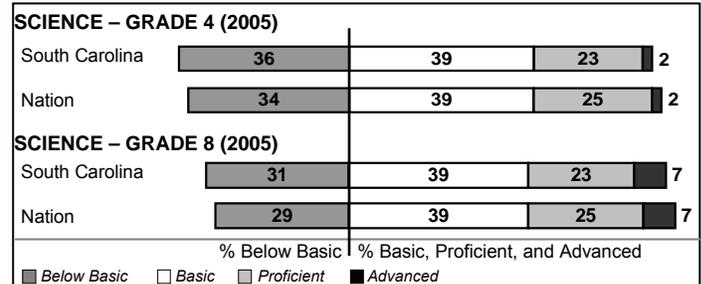
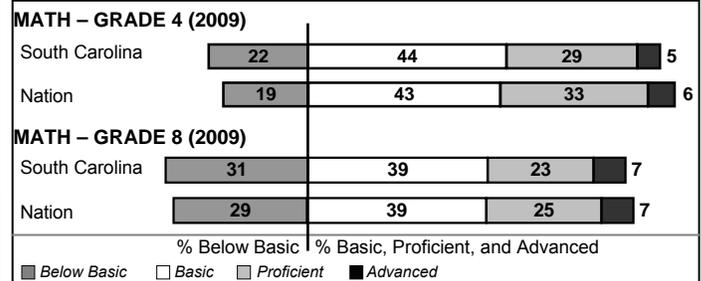
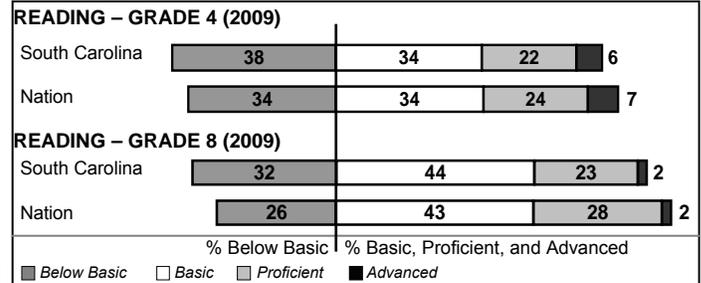
## On-Time Graduation Rate (%)

District	63.5%
Districts with Students Like Ours**	71.3%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Lexington 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,004)</b>				
Retention rate	1.4%	Down from 2.2%	1.9%	2.3%
Attendance rate	98.5%	Up from 96.4%	95.4%	95.8%
Eligible for gifted and talented	21.5%	Up from 20.4%	17.1%	14.3%
With disabilities other than speech	10.9%	Up from 10.8%	10.9%	10.5%
Older than usual for grade	3.8%	Up from 3.2%	4.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.6%	0.7%	0.7%
Enrolled in AP/IB programs	39.7%	Up from 24.5%	15.3%	12.1%
Successful on AP/IB exams	20.7%	Down from 37.5%	55.3%	50.0%
Eligible for LIFE Scholarship	42.9%	Up from 40.1%	34.1%	31.4%
Enrolled in adult education GED or diploma programs	134	Up from 109	89	47
Completions in adult education GED or diploma programs	90	Up from 89	39	29
Annual dropout rate	3.8%	Down from 4.0%	3.3%	3.1%
<b>Teachers (n=598)</b>				
Teachers with advanced degrees	64.2%	Up from 62.0%	60.6%	58.8%
Continuing contract teachers	84.6%	Up from 81.9%	84.2%	81.5%
Teachers with emergency or provisional certificates	3.8%	Down from 4.5%	3.4%	4.0%
Teachers returning from previous year	88.3%	Up from 87.3%	91.0%	89.3%
Teacher attendance rate	94.8%	Down from 94.9%	95.2%	95.3%
Average teacher salary*	\$48,739	Up 1.4%	\$47,611	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.2%
Classes not taught by highly qualified teachers	2.2%	Up from 1.5%	1.6%	2.0%
Professional development days/teacher	17.3 days	Up from 16.6 days	11.9 days	12.6 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.8 to 1	21.1 to 1	20.9 to 1
Prime instructional time	91.9%	Up from 90.3%	89.6%	89.9%
Dollars spent per pupil**	\$9,364	Up 3.5%	\$9,320	\$9,364
Percent of expenditures for teacher salaries**	56.9%	Down from 57.2%	55.2%	53.3%
Percent of expenditures for instruction**	58.8%	Down from 59.6%	58.1%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	16	No Change	13	9
Portable classrooms	0.8%	Up from 0.6%	3.1%	2.4%
Average age in years of school facilities	31 Years	Up from 30 Years	29 Years	27 Years
Number of schools with SACS accreditation	16.0	No Change	12.0	8.0
Parents attending conferences	100.0%	Up from 97.8%	97.1%	97.1%
Average administrator salary	\$81,014	No Change	\$81,000	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	25.0%	29.4%

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

During the 2009-2010 school year, Lexington School District Two remained committed to our motto, "Champions for Children," as we served approximately 9,000 students in nine elementary schools, four middle schools, two high schools, an alternative school, and an adult education center.

Despite the continuing precipitous decline in state revenue, with the support of our Board of Trustees, Lexington Two has continued to make progress toward our academic goals. As a result, we implemented a pilot program of "Habits of the Mind" at Davis, Pair, and Saluda River in the primary grades to help expand critical thinking while simultaneously encouraging academic excellence. Along with this endeavor, the District utilized the best practice research of Robert Marzano to focus upon vocabulary and differentiated instruction. Both of these strategies are designed to close the achievement gap.

Our schools continued to garner a variety of awards. Taylor Elementary and Brookland-Cayce High School received the Palmetto Silver Award based upon the 2009 State Report Card, while Springdale Elementary received the Palmetto Gold Award based upon their report card results. Additionally, BC#1 Grammar, Taylor, Pair, Pineview, and Saluda River elementary schools were all recognized for meeting Adequate Yearly Progress for achieving 100 percent of their No Child Left Behind goals. Also, Airport High School and Brookland-Cayce High School successfully completed their "High Schools That Work" technical assistance process, while our Adult Education program achieved numerous State awards. Along with these school-level awards, the district received the Certificate of Excellence in Financial Reporting Award.

Lexington Two encourages teacher excellence through professional growth. Beginning with 2009-2010, Professional Development Cohorts were implemented. As a result, teachers from across grade levels enrolled in a yearlong cohort group to study instructional topics and to produce action research products. This early release program provided opportunities for vertical articulation and collaboration.

In fulfilling our commitment to providing staff and students with the most technologically advanced tools for teaching and learning, our Board has authorized capital improvement funds for the acquisition of hardware and software. These funds have been augmented by an E2T2 Competitive Technology Grant for approximately \$200,000 to provide Apple iTouches to Busbee Creative Arts Academy as well as Davis, Taylor, and Pair Elementary schools. Each of these funding sources underscores the District's commitment to insuring technological proficiency among both our staff and students.

As a professional learning community, Lexington Two will continue to use a results-based, data-driven, decision making process to offer the best possible programs for our students despite the challenges of these trying economic times. In closing, we thank our teachers, staff, parents, and community members for their constant support as we strive collectively to be "Champions for Children."

— Venus J. Holland, Ed.D.

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