



# SC Annual School District Report Card Summary

**Barnwell 19 School District**  
**Grades: PK-12** Enrollment: 840  
**Superintendent: Dr. Teresa L. Pope**  
**Board Chair: Mr. Steve McCormack**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	N/A	N/A	Not Met	CDI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	8	5

\* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above			
District	56.4%	47.3%	47.9%	57.0%	56.4%
Districts with Students Like Ours**	57.1%	50.9%	45.2%	52.3%	56.2%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	18.3%	10.6%	7.8%	12.7%	17.1%
Districts with Students Like Ours**	20.9%	14.1%	7.6%	11.4%	17.2%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.7%	18.9%	9.4%
Districts with Students Like Ours**	63.5%	17.2%	19.4%

## HSAP Passage Rate by Spring 2010 (%)

District	86.2%
Districts with Students Like Ours**	85.1%

## End of Course Test Passage Rate (%)

District	43.6%
Districts with Students Like Ours**	44.3%

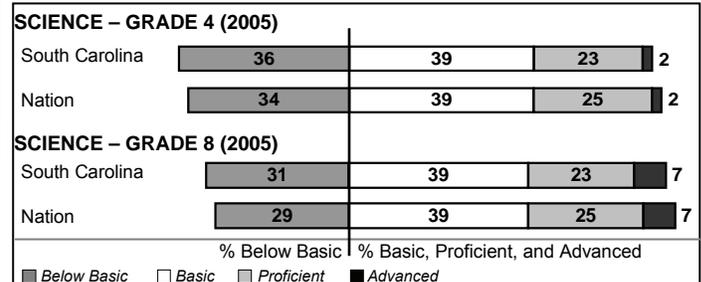
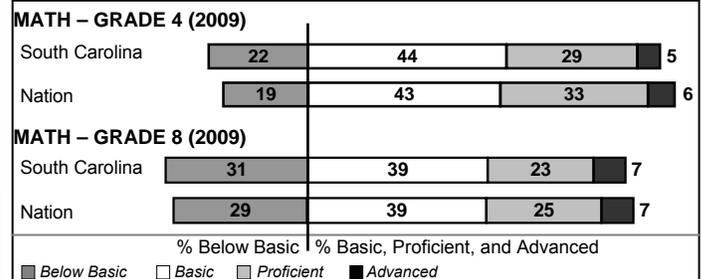
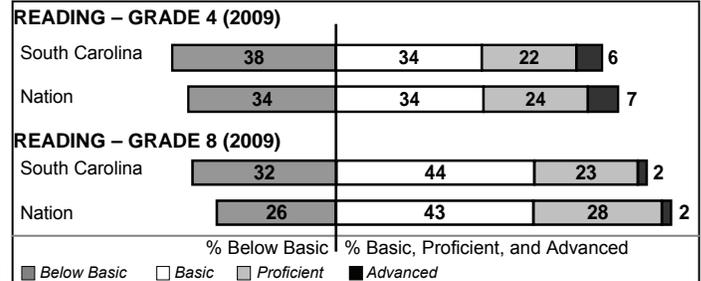
## On-Time Graduation Rate (%)

District	68.6%
Districts with Students Like Ours**	72.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Barnwell 19 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=840)</b>				
Retention rate	2.9%	Down from 5.8%	3.2%	2.3%
Attendance rate	95.4%	Down from 95.7%	95.4%	95.8%
Eligible for gifted and talented	6.8%	Up from 4.8%	5.5%	14.3%
With disabilities other than speech	9.8%	Down from 11.6%	10.5%	10.5%
Older than usual for grade	6.6%	Down from 8.1%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 3.4%	0.9%	0.7%
Enrolled in AP/IB programs	7.2%	Down from 7.7%	7.2%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	35.3%	Down from 35.7%	27.8%	31.4%
Enrolled in adult education GED or diploma programs	1	Down from 3	38	47
Completions in adult education GED or diploma programs	0	Down from 1	10	29
Annual dropout rate	1.2%	Down from 7.9%	2.3%	3.1%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	48.4%	Down from 50.0%	55.6%	58.8%
Continuing contract teachers	85.9%	Up from 75.0%	68.2%	81.5%
Teachers with emergency or provisional certificates	10.5%	Up from 8.5%	12.9%	4.0%
Teachers returning from previous year	85.2%	Up from 83.2%	82.6%	89.3%
Teacher attendance rate	95.4%	Up from 94.9%	94.9%	95.3%
Average teacher salary*	\$40,540	Down 2.6%	\$44,039	\$46,618
Vacancies for more than nine weeks	1.6%	No Change	1.5%	0.2%
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	5.8%	2.0%
Professional development days/teacher	11.2 days	Down from 14.3 days	11.6 days	12.6 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	1.5	3.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.0 to 1	19.4 to 1	20.9 to 1
Prime instructional time	89.2%	No Change	89.2%	89.9%
Dollars spent per pupil**	\$12,263	Up 10.1%	\$11,466	\$9,364
Percent of expenditures for teacher salaries**	45.0%	Down from 45.4%	47.8%	53.3%
Percent of expenditures for instruction**	52.3%	Down from 59.4%	51.5%	56.3%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	No Change	3.4%	2.4%
Average age in years of school facilities	34 Years	Up from 33 Years	33 Years	27 Years
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	97.9%	Down from 100.0%	96.7%	97.1%
Average administrator salary	\$68,865	No Change	\$74,796	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

The 2009-2010 school year was a test of our perseverance, dedication, and determination. Despite the budget cuts and challenges, we remained focused on student achievement and found ways to do more with less. Our goals for 2009-2010 provided direction and led us to successful outcomes. The six goals included: Academic Achievement; Teacher Retention, Recruitment, and Advancement; Technology to support instruction; Facility Improvement; Parental Involvement; and Financial Accountability.

The academic performance of our students continues to be our major emphasis each year. We saw progress at Macedonia Elementary, with gains leading to the school making adequate yearly progress (AYP). Blackville-Hilda Junior High improved in their report card rating last year, and new initiatives at Blackville-Hilda High School, such as the Freshman Academy, were put in place to ensure success for students as they make the adjustment to high school.

Mentors for new teachers and professional development for all staff helped in our efforts to retain new teachers and provide relevant training for our employees. We were proud to have 98.6% of our teachers highly qualified. An additional E2T2 Grant (Enhancing Education through Technology) provided an additional technology coach and increased the grade span of laptops for students.

Our five-year facility plan has been in place for two years, but already most of the projects are complete. We pride ourselves in our well-maintained, safe, neat, and structurally sound facilities. We know that students learn best in an environment with these qualities.

Parental Involvement is a critical component to student success. We use many tools of communication to inform parents of events and conduct many parent meetings and conferences throughout the year. An AlertNow phone-message system and a website with WebPages for each school were added and continue to be used along with newsletters, as well as the school and district marquee, to remind parents of programs and activities.

Financial accountability has always been important but it is even more so during this year of budget cuts and limited resources. We met our goal of accountability by carefully managing our funds, accurately reporting expenditures, and ensuring that our students' needs were considered first and foremost.

We strive for excellence and each year we assess our strengths and weaknesses while working together as a team to promote our number one goal of academic achievement. We applaud the efforts of our team – all stakeholders of Blackville-Hilda Public Schools. We look forward to continuous growth and progress.

Sincerely,  
Teresa L. Pope, Ph.D., Superintendent

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