

York 1 School District

1475 East Liberty Street
York, South Carolina

Grades	PK-12 District	
Enrollment	5,257 Students	
Superintendent	Dr. Vernon Prosser	803-684-9916
Board Chair	Chris Revels	803-925-2840

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	At-Risk
2008	Average	Below Average
2007	Average	Average
2006	Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

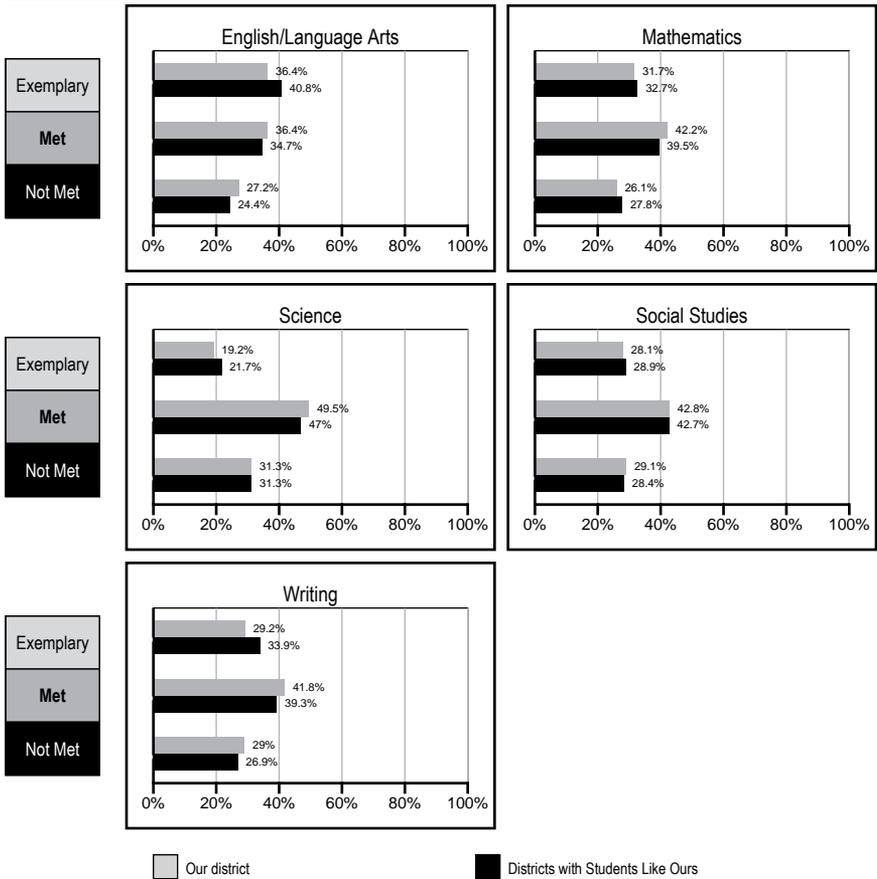
97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	17	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	86.1%	73.2%	79.5%	81.9%	77.2%	79.6%
Passed one subtest	9.5%	15.5%	11.7%	9.9%	12.1%	11.1%
Passed no subtests	4.4%	11.3%	8.8%	8.5%	10.8%	9.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	67.4%	80.0%
English 1	73.0%	74.7%
Physical Science	70.3%	58.4%
US History and the Constitution	45.9%	42.5%
All Subjects	64.3%	64.5%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,257)				
First graders who attended full-day kindergarten	99.2%	Down from 99.5%	99.1%	99.5%
Retention rate	1.3%	Down from 2.1%	1.7%	2.3%
Attendance rate	95.4%	Down from 95.7%	95.6%	95.8%
Eligible for gifted and talented	15.0%	Up from 13.2%	17.9%	14.3%
With disabilities other than speech	9.9%	Up from 9.6%	10.6%	10.5%
Older than usual for grade	3.2%	Up from 2.8%	3.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.7%	0.7%
Enrolled in AP/IB programs	16.0%	Up from 7.3%	16.2%	12.1%
Successful on AP/IB exams	32.8%	Down from 42.9%	47.8%	50.0%
Eligible for LIFE Scholarship	52.2%	Down from 58.2%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	12	Up from 11	42	47
Completions in adult education GED or diploma programs	12	Up from 11	34	29
Annual dropout rate	3.0%	Up from 2.9%	3.5%	3.1%
Teachers (n=349)				
Teachers with advanced degrees	65.9%	Up from 65.0%	60.1%	58.8%
Continuing contract teachers	92.8%	Up from 90.2%	84.9%	81.5%
Teachers with emergency or provisional certificates	2.1%	Up from 1.8%	2.9%	4.0%
Teachers returning from previous year	92.7%	Up from 91.7%	91.5%	89.3%
Teacher attendance rate	95.2%	Up from 94.9%	95.5%	95.3%
Average teacher salary*	\$49,588	Up 0.9%	\$47,614	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	10.6 days	Down from 12.9 days	12.1 days	12.6 days
District				
Superintendent's years at district	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.8 to 1	21.5 to 1	20.9 to 1
Prime instructional time	89.6%	Up from 89.5%	90.2%	89.9%
Dollars spent per pupil**	\$8,896	Up 2.3%	\$8,896	\$9,364
Percent of expenditures for teacher salaries**	57.0%	Up from 56.3%	55.7%	53.3%
Percent of expenditures for instruction**	59.2%	No Change	58.8%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.4%	Down from 5.8%	3.2%	2.4%
Average age in years of school facilities	23 Years	Up from 22 Years	25 Years	27 Years
Number of schools with SACS accreditation	8.0	No Change	13.0	8.0
Parents attending conferences	97.1%	Up from 96.1%	96.0%	97.1%
Average administrator salary	\$81,359	No Change	\$81,014	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	348	94.5%	1519	64.3%	423	79.0%	N/A
Gender							
Male	167	92.2%	807	62.3%	211	76.8%	N/A
Female	181	96.7%	712	66.6%	212	81.1%	N/A
Racial/Ethnic Group							
White	254	97.2%	1083	70.4%	310	79.0%	N/A
African American	74	87.8%	327	47.4%	86	81.4%	N/A
Asian/Pacific Islander	N/A	N/A	20	60.0%	N/A	N/A	N/A
Hispanic	12	75.0%	67	53.7%	16	56.3%	N/A
American Indian/Alaskan	N/A	N/A	22	54.5%	N/A	N/A	N/A
Disability Status							
Disabled	17	94.1%	170	33.5%	23	69.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	38	47.4%	11	45.5%	N/A
Socio-Economic Status							
Subsidized meals	179	92.7%	866	53.6%	221	75.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	94.5%	90.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	318	423	973	816
Number of Graduates in Cohort	266	334	701	582
Rate	83.6%	79.0%	74.9%	71.5%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	492	466	502	486	470	444	1464	1396		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.4	17.6	19.7	19.3	18.9	19.0	19.4	19.0	19.1	18.9
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	20.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Sparking potential. Inspiring success. These four words embody our school district's goal of providing our students with the support they will need to be successful in their lifelong aspirations. York School District One offers a student-centered learning environment that is safe, caring, individualized, and challenging. Using progressive educational approaches coupled with an emphasis on traditional expectations for student behavior and work ethic, our teachers and staff help each student find the right formula for success.

Our goal of creating a college-going culture continues to be reached by way of our positive achievement indicators. Our graduates go on to some of the most prestigious colleges in the nation knowing that they have a solid educational background. The same is true for our graduates who go directly to work, into the military, or to other two- and four-year colleges and universities.

Our greatest strength continues to rest in our community stakeholders. We enjoy the strong, unified support of our students and schools across the full expanse of the district. From the town of York to the communities of Hickory Grove, Smyrna, Sharon, and McConnells, your support of our schools is what makes this district special.

Our teachers realize that the timeless traits of good teaching never change, and we promise that you can always count on them to be nurturing, challenging, inspiring, respectful, protective, and dependable.

This is truly an exciting time for our school community. Our new high school and technology center will open this fall. These state-of-the-art facilities will serve as reminders of our community's commitment to education and the progression of this school district.

As our comprehensive high school alma-mater states, "We are one, we are many...different people, yet the same." This is who we are. Sparking potential. Inspiring success. – This is what we do!

Vernon L. Prosser, Ed.D.
Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

School	Status
Hunter Street Elementary	R

The York 1 School District consists of 8 public schools with 1 of these schools, or 12.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	2340	99.8	27.5	36.3	36.2	83	83.5	Yes	Yes
Gender									
Male	1171	99.8	31.2	36.2	32.5	80.1	80.1	N/A	N/A
Female	1169	99.8	23.8	36.3	39.9	85.9	87	N/A	N/A
Racial/Ethnic Group									
White	1742	99.8	23.8	35.6	40.6	85.2	89.6	Yes	Yes
African American	444	100	39.2	39.9	21	75.6	74.6	Yes	Yes
Asian/Pacific Islander	20	100	15.8	47.4	36.8	94.7	92.7	I/S	I/S
Hispanic	107	100	35.6	30.7	33.7	78.2	79.6	Yes	Yes
American Indian/Alaskan	27	96.3	46.2	34.6	19.2	69.2	85.1	I/S	I/S
Disability Status									
Disabled	312	99.4	63.5	22.3	14.2	49.7	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	80	100	37.8	30.5	31.7	79.3	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	1383	99.9	34.8	37.3	27.9	77.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	2340	99.8	26.6	42.1	31.3	84.3	80.4	Yes	Yes
Gender									
Male	1171	99.8	29	41.9	29.1	82.3	78.4	N/A	N/A
Female	1169	99.8	24.2	42.2	33.6	86.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	1742	99.8	23.6	41.2	35.2	86.8	87.8	Yes	Yes
African American	444	100	37.8	43.8	18.4	75.1	69.3	Yes	Yes
Asian/Pacific Islander	20	100	21.1	42.1	36.8	89.5	93.5	I/S	I/S
Hispanic	107	100	25.7	47.5	26.7	83.2	78.3	Yes	Yes
American Indian/Alaskan	27	96.3	42.3	50	7.7	76.9	83.2	I/S	I/S
Disability Status									
Disabled	312	99.4	58.4	30.1	11.5	58.1	46.1	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	80	100	25.6	51.2	23.2	84.1	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	1383	99.9	33	43.6	23.3	80.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1566	99.9	31.6	49.6	18.8	68.4	67.3
Gender							
Male	744	99.9	31.5	49.6	18.9	68.5	66.9
Female	822	99.9	31.7	49.6	18.8	68.3	67.7
Racial/Ethnic Group							
White	1140	99.9	26.8	50.9	22.3	73.2	79.6
African American	310	99.7	46.5	46.5	6.9	53.5	49.7
Asian/Pacific Islander	17	100	25	43.8	31.3	75	84.4
Hispanic	79	100	44.6	37.8	17.6	55.4	59.4
American Indian/Alaskan	20	100	25	70	5	75	69.5
Disability Status							
Disabled	213	99.1	60.7	31.8	7.5	39.3	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	64	100	47.6	38.1	14.3	52.4	58.6
Socio-Economic Status							
Subsidized meals	939	99.8	38.1	48.6	13.2	61.9	55.4
Social Studies							
All Students	1565	99.7	29	43.2	27.8	71	70.9
Gender							
Male	813	99.5	29.8	40.1	30.1	70.2	70.1
Female	752	99.9	28.2	46.6	25.3	71.8	71.7
Racial/Ethnic Group							
White	1160	99.7	26.5	42.2	31.3	73.5	79.2
African American	306	99.4	40.2	42.9	16.9	59.8	58.4
Asian/Pacific Islander	14	100	14.3	50	35.7	85.7	86.8
Hispanic	66	100	23.8	57.1	19	76.2	68
American Indian/Alaskan	19	100	31.6	57.9	10.5	68.4	71.2
Disability Status							
Disabled	190	97.9	56.5	33.3	10.2	43.5	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	52	100	25	50	25	75	68
Socio-Economic Status							
Subsidized meals	932	99.6	35.5	45.1	19.4	64.5	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2338	98.9	29.1	41.7	29.1	70.9	72.1	96.1	96.3
Gender									
Male	1170	98.4	38	40.8	21.2	62	65.2	96.1	96.2
Female	1168	99.3	20.3	42.6	37	79.7	79.2	96.2	96.4
Racial/Ethnic Group									
White	1741	99	26	41.3	32.7	74	80.8	95.8	96.1
African American	445	98	39.4	44.1	16.6	60.6	59.7	97.1	96.4
Asian/Pacific Islander	20	100	21.1	36.8	42.1	78.9	87	97.8	97.5
Hispanic	105	100	35.3	39.2	25.5	64.7	64.6	96.6	96.6
American Indian/Alaskan	27	96.3	42.3	42.3	15.4	57.7	73.4	96.6	95
Disability Status									
Disabled	312	92.3	70.1	23.4	6.6	29.9	27.7	95.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	77	100	40.2	37.8	22	59.8	63.7	97.1	97
Socio-Economic Status									
Subsidized meals	1385	98.6	36.5	43.1	20.5	63.5	61.9	95.7	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	430	100	26.4	35.4	38.2	73.6
	4	411	99.8	30.5	38.3	31.3	69.5
	5	397	100	18	47.8	34.1	82
	6	399	99.3	27.6	41.7	30.6	72.4
	7	352	100	23.6	36.6	39.9	76.4
	8	403	99.8	31.7	39.2	29	68.3
2010	3	391	100	23.8	28.1	48.1	76.2
	4	416	100	27.1	40.1	32.8	72.9
	5	416	99.8	28.6	38.3	33.1	71.4
	6	392	100	21.9	41.3	36.8	78.1
	7	379	99.5	27.4	37.7	35	72.6
	8	345	99.7	37.3	31.4	31.4	62.7
Mathematics							
2009	3	430	100	35.7	42	22.4	64.3
	4	410	100	25	49	26	75
	5	397	100	19.9	53.8	26.3	80.1
	6	399	99.3	20.6	45.5	33.9	79.4
	7	352	100	16.3	45.9	37.8	83.7
	8	403	99.8	30.1	48.7	21.2	69.9
2010	3	391	100	36.9	28.3	34.8	63.1
	4	416	100	26.1	48.4	25.6	73.9
	5	416	99.8	32.8	42.8	24.4	67.2
	6	392	100	14.4	42.8	42.8	85.6
	7	379	99.5	20.9	42	37.1	79.1
	8	345	99.7	28.7	47.9	23.4	71.3
Science							
2009	3	219	100	35.8	50	14.2	64.2
	4	409	100	32.6	55.4	12	67.4
	5	201	99.5	22.8	57.6	19.6	77.2
	6	201	99.5	36.2	52.7	11.2	63.8
	7	349	100	16.8	52.1	31.1	83.2
	8	203	100	40.4	42.6	17	59.6
2010	3	194	100	49.7	33	17.3	50.3
	4	415	99.8	29.2	59.2	11.6	70.8
	5	207	99.5	32.3	55.1	12.6	67.7
	6	199	100	38.7	49.5	11.9	61.3
	7	377	100	20.6	50.9	28.5	79.4
	8	174	100	32.4	35.9	31.8	67.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	212	99.5	21.6	47.4	30.9	78.4
	4	410	100	19.5	53.6	26.8	80.5
	5	201	100	21.8	51.3	26.9	78.2
	6	196	100	19.9	58.6	21.5	80.1
	7	349	100	29.5	38.3	32.2	70.5
	8	199	99.5	33.7	36.4	29.9	66.3
2010	3	197	99.5	24.5	41	34.6	75.5
	4	415	100	28.4	47.7	23.9	71.6
	5	208	99	35.8	39.8	24.4	64.2
	6	197	99.5	12.5	56.3	31.3	87.5
	7	377	100	33.9	39	27.1	66.1
	8	170	100	35.7	33.3	31	64.3
Writing							
2009	3	428	98.8	37.2	32.4	30.4	62.8
	4	409	98.3	36	44.1	19.9	64
	5	398	95.7	25.4	40.6	34	74.6
	6	396	99	32.1	41.2	26.7	67.9
	7	353	98	25.2	44.1	30.7	74.8
	8	404	98.3	31	46.8	22.2	69
2010	3	391	99.5	30.6	34.6	34.8	69.4
	4	419	99.1	31.5	43	25.5	68.5
	5	414	96.9	30.8	38.5	30.8	69.2
	6	392	98.2	20.5	42.8	36.7	79.5
	7	376	99.7	35.1	47	17.8	64.9
	8	346	100	26	44.8	29.2	74

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	379	99.2	14.8	36.6	26.5	22.1	60.4	65.9	No	Yes
Male	183	98.9	20.2	39.3	21.4	19.1	53.2	60.8	N/A	N/A
Female	196	99.5	9.8	34.2	31.1	24.9	66.8	71	N/A	N/A
White	272	98.9	9.5	37.8	27.9	24.8	65.6	77.5	No	Yes
African American	86	100	27.4	34.5	22.6	15.5	46.4	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	12	100	50	16.7	16.7	16.7	41.7	56.8	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	48	100	46.7	40	2.2	11.1	17.8	21.3	No	Yes
Migrant	2	I/S	N/A	N/A						
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	205	99.5	22.7	37.9	22.7	16.7	51	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	379	98.9	14.2	27.9	34.2	23.6	67.4	62.3	Yes	Yes
Male	183	98.4	16.3	27.3	29.7	26.7	66.3	61.7	N/A	N/A
Female	196	99.5	12.4	28.5	38.3	20.7	68.4	63	N/A	N/A
White	272	98.5	9.6	25.7	36.8	28	75.5	75	Yes	Yes
African American	86	100	26.2	33.3	27.4	13.1	48.8	44	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	12	100	33.3	33.3	25	8.3	33.3	56.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	48	100	35.6	37.8	15.6	11.1	28.9	22.1	No	Yes
Migrant	2	I/S	N/A	N/A						
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	205	99	18.8	33	32	16.2	57.4	48.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	375	97.6	58.7	21.0	10.7	9.6	N/A	N/A	N/A	N/A
Male	180	96.7	58.0	20.1	9.2	12.6	N/A	N/A	N/A	N/A
Female	195	98.5	59.4	21.9	12.0	6.8	N/A	N/A	N/A	N/A
White	271	97.8	53.6	21.9	12.8	11.7	N/A	N/A	N/A	N/A
African American	83	97.6	74.1	14.8	6.2	4.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	91.7	63.6	36.4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	88.6	89.7	10.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	201	97.0	66.7	19.5	10.3	3.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	370	99.7	17.1	35.3	31.4	16.2	58	61.8
	2010	379	99.2	14.8	36.6	26.5	22.1	60.4	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	370	99.5	19.9	31.4	22.4	26.3	60.2	62.7
	2010	379	98.9	14.2	27.9	34.2	23.6	67.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data