



Williamsburg School District

423 School Street
Kingstree, SC 29556

Grades PK-12 District
Enrollment 5,269 Students
Superintendent Dr. Yvonne Jefferson-Barnes 843-355-5571
Board Chair Rev. Norman Gamble 843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2010 | Average | Average |
| 2009 | At-Risk | At-Risk |
| 2008 | Below Average | At-Risk |
| 2007 | Below Average | At-Risk |
| 2006 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

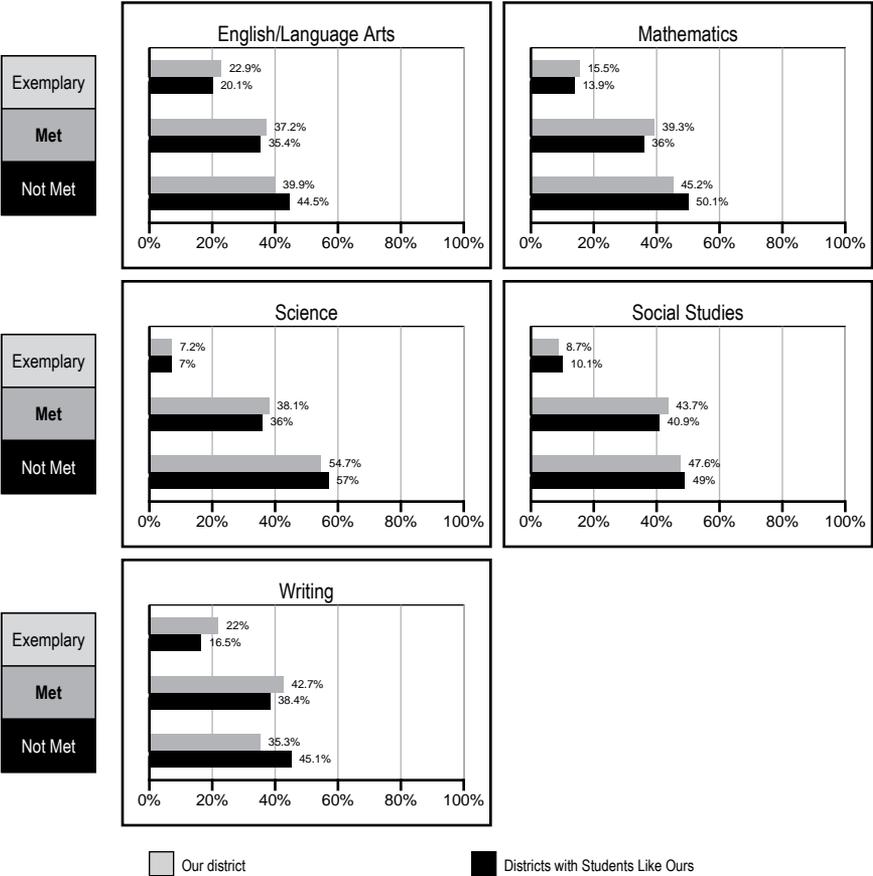
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 4 | 7 | 4 |

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2008 | 2009 | 2010 | 2008 | 2009 | 2010 |
| Passed both subtests | 71.7% | 61.7% | 67.4% | 70.3% | 60.8% | 62.4% |
| Passed one subtest | 12.8% | 18.7% | 11.3% | 15.2% | 20.4% | 17.0% |
| Passed no subtests | 15.5% | 19.7% | 21.3% | 14.5% | 18.8% | 20.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 53.0% | 61.0% |
| English 1 | 54.5% | 51.9% |
| Physical Science | 28.8% | 36.5% |
| US History and the Constitution | 16.3% | 21.4% |
| All Subjects | 38.8% | 43.1% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=5,269) | | | | |
| First graders who attended full-day kindergarten | 99.7% | Down from 100.0% | 100.0% | 99.5% |
| Retention rate | 3.2% | Down from 4.3% | 3.2% | 2.3% |
| Attendance rate | 96.2% | Down from 97.0% | 95.3% | 95.8% |
| Eligible for gifted and talented | 10.1% | Up from 3.3% | 5.6% | 14.3% |
| With disabilities other than speech | 14.8% | Up from 14.0% | 10.7% | 10.5% |
| Older than usual for grade | 6.3% | Up from 5.5% | 6.1% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.2% | 0.8% | 0.7% |
| Enrolled in AP/IB programs | 4.4% | Up from 1.1% | 7.2% | 12.1% |
| Successful on AP/IB exams | N/A | N/A | 38.1% | 50.0% |
| Eligible for LIFE Scholarship | 29.2% | Down from 31.4% | 28.9% | 31.4% |
| Enrolled in adult education GED or diploma programs | 123 | Up from 120 | 27 | 47 |
| Completions in adult education GED or diploma programs | 24 | Up from 14 | 10 | 29 |
| Annual dropout rate | 1.3% | Up from 0.8% | 2.3% | 3.1% |
| Teachers (n=325) | | | | |
| Teachers with advanced degrees | 54.8% | Up from 53.8% | 54.8% | 58.8% |
| Continuing contract teachers | 61.5% | Up from 52.7% | 68.2% | 81.5% |
| Teachers with emergency or provisional certificates | 21.9% | Down from 22.8% | 15.1% | 4.0% |
| Teachers returning from previous year | 84.7% | Up from 83.7% | 82.6% | 89.3% |
| Teacher attendance rate | 94.7% | Down from 96.3% | 95.1% | 95.3% |
| Average teacher salary* | \$42,039 | Down 1.9% | \$42,683 | \$46,618 |
| Vacancies for more than nine weeks | 3.1% | Up from 2.7% | 1.6% | 0.2% |
| Professional development days/teacher | 13.5 days | Down from 14.1 days | 11.6 days | 12.6 days |
| District | | | | |
| Superintendent's years at district | 1.0 | Down from 4.0 | 1.5 | 3.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 21.7 to 1 | 19.4 to 1 | 20.9 to 1 |
| Prime instructional time | 90.1% | Down from 92.5% | 89.3% | 89.9% |
| Dollars spent per pupil** | \$10,781 | Up 6.3% | \$11,404 | \$9,364 |
| Percent of expenditures for teacher salaries** | 48.8% | Up from 48.1% | 47.0% | 53.3% |
| Percent of expenditures for instruction** | 52.7% | Up from 52.1% | 51.4% | 56.3% |
| Opportunities in the arts | Fair | Down from Excellent | Good | Excellent |
| Number of schools | 13 | No Change | 4 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 1.9% | Up from 1.2% | 3.9% | 2.4% |
| Average age in years of school facilities | 35 Years | Up from 34 Years | 34 Years | 27 Years |
| Number of schools with SACS accreditation | 11.0 | Down from 12.0 | 4.0 | 8.0 |
| Parents attending conferences | 96.2% | Up from 93.3% | 97.1% | 97.1% |
| Average administrator salary | \$72,346 | No Change | \$74,565 | \$79,261 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

| School Name | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-----------------------|-----------------|--------------------|--------------------------|
| Youth Academy Charter | N/A | N/A | Met |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 380 | 84.2% | 1694 | 38.8% | 449 | 71.7% | N/A |
| Gender | | | | | | | |
| Male | 178 | 81.5% | 871 | 36.6% | 216 | 64.4% | N/A |
| Female | 202 | 86.6% | 823 | 41.2% | 233 | 78.5% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 25 | 76.0% | 83 | 41.0% | 38 | 44.7% | N/A |
| African American | 353 | 84.7% | 1590 | 38.4% | 407 | 74.2% | N/A |
| Asian/Pacific Islander | N/A | N/A | 12 | 75.0% | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 49 | 32.7% | 269 | 12.6% | 60 | 36.7% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 332 | 83.1% | 1506 | 38.6% | 378 | 72.5% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

| Percent | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| | 84.2% | 85.1% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 450 | 449 | 174 | 180 |
| Number of Graduates in Cohort | 309 | 322 | 123 | 128 |
| Rate | 68.7% | 71.7% | 71.0% | 72.5% |

*Used to calculate current AYP.

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | | |
| District | 385 | 377 | 417 | 393 | 385 | 364 | 1187 | 1135 | | |
| State | 482 | 482 | 496 | 496 | 467 | 465 | 1445 | 1443 | | |
| Nation | 496 | 498 | 510 | 511 | 487 | 488 | 1493 | 1497 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 |
| District | 14.1 | 12.6 | 16.9 | 16.4 | 15.3 | 14.6 | 16.3 | 15.7 | 15.8 | 15.0 |
| State | 18.9 | 18.8 | 19.9 | 20.0 | 19.7 | 19.7 | 19.7 | 19.9 | 19.7 | 19.7 |
| Nation | 20.6 | 20.5 | 21.0 | 21.0 | 21.4 | 21.3 | 20.9 | 20.9 | 21.1 | 21.0 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 7 trustees elected to single-member seats |
| Fiscal Authority | District Board/General Assembly |
| Average Number of Hours of Training Annually | 26.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

Williamsburg County School District is located in a rural community comprised of three high schools, one junior high school, six elementary schools, one charter school, and a career and technology center. We are proud of the hard work our principals, teachers, staff, students, parents, and community members have accomplished this school year. Through their combined efforts, we continue to make great strides in our goals toward academic achievements.

Our district continues to support our teachers and students by providing professional development, relevant resources, innovative strategies, and best instructional practices. We have implemented effective, research-based instructional programs in all schools that enhance our current curriculum and more effectively prepare students for success.

Williamsburg County School District continues to develop opportunities that challenge diverse learners. Our curriculum is closely monitored to ensure its alignment with the most current South Carolina Curriculum Standards for each grade level and subject area.

We are continuing to provide a safe environment in all of our schools. Together we will continue to encourage our students to maximize their potential in order to ensure their success in a global society.

Respectfully submitted,
Linda B. Huell, Interim Superintendent

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

| School | Status | School | Status |
|-------------------|--------|-------------------------|-----------|
| Hemingway High | RP | Cades-Hebron Elementary | CSI-DELAY |
| Kingstree Jr High | R | Kingstree Elementary | R |
| Kingstree High | R | Youth Academy Charter | RP-DELAY |
| C E Murray High | NI | | |

The Williamsburg School District consists of 13 public schools with 7 of these schools, or 53.8%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary) | | | | | | | | | |
| All Students | 2235 | 99 | 40.6 | 36.9 | 22.5 | 74.7 | 83.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 1154 | 98.8 | 44.6 | 34.6 | 20.7 | 70.2 | 80.1 | N/A | N/A |
| Female | 1081 | 99.2 | 36.4 | 39.3 | 24.3 | 79.4 | 87 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 164 | 98.2 | 29.7 | 38.5 | 31.8 | 78.4 | 89.6 | Yes | Yes |
| African American | 2050 | 99.1 | 41.6 | 36.7 | 21.7 | 74.3 | 74.6 | Yes | Yes |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 92.7 | I/S | I/S |
| Hispanic | 12 | 100 | 33.3 | 41.7 | 25 | 75 | 79.6 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 85.1 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 409 | 95.8 | 70.9 | 18.7 | 10.4 | 41.3 | 51.7 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 69.5 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 3 | I/S | I/S | I/S | I/S | I/S | 79 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 2093 | 99 | 41.8 | 37 | 21.2 | 73.9 | 76.9 | Yes | Yes |
| Mathematics - State Performance Objective = 57.8% (Met or Exemplary) | | | | | | | | | |
| All Students | 2235 | 99.7 | 45.5 | 39.6 | 14.9 | 69.3 | 80.4 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 1154 | 99.7 | 48.2 | 38 | 13.8 | 66.2 | 78.4 | N/A | N/A |
| Female | 1081 | 99.8 | 42.6 | 41.4 | 16 | 72.6 | 82.5 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 164 | 98.8 | 45.9 | 37.8 | 16.2 | 68.9 | 87.8 | Yes | Yes |
| African American | 2050 | 99.9 | 45.6 | 39.8 | 14.6 | 69.2 | 69.3 | Yes | Yes |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 93.5 | I/S | I/S |
| Hispanic | 12 | 100 | 50 | 25 | 25 | 66.7 | 78.3 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 83.2 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 409 | 99.8 | 77.1 | 16.9 | 6 | 33.8 | 46.1 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 71.4 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 3 | I/S | I/S | I/S | I/S | I/S | 78.9 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 2093 | 99.8 | 46.8 | 39.4 | 13.8 | 68.3 | 72.8 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|
| Science | | | | | | | |
| All Students | 1487 | 99.4 | 54.7 | 38.3 | 7 | 45.3 | 67.3 |
| Gender | | | | | | | |
| Male | 775 | 99.2 | 55.8 | 36.6 | 7.7 | 44.2 | 66.9 |
| Female | 712 | 99.6 | 53.6 | 40.1 | 6.3 | 46.4 | 67.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 110 | 98.2 | 42.4 | 42.4 | 15.2 | 57.6 | 79.6 |
| African American | 1366 | 99.5 | 55.7 | 37.9 | 6.3 | 44.3 | 49.7 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 84.4 |
| Hispanic | 7 | I/S | I/S | I/S | I/S | I/S | 59.4 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 69.5 |
| Disability Status | | | | | | | |
| Disabled | 277 | 97.8 | 80.9 | 12.7 | 6.4 | 19.1 | 33.8 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 36.5 |
| Limited English Proficient | | | | | | | |
| Limited English | 3 | I/S | I/S | I/S | I/S | I/S | 58.6 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 1390 | 99.4 | 55.9 | 38 | 6.1 | 44.1 | 55.4 |
| Social Studies | | | | | | | |
| All Students | 1479 | 99.5 | 47.9 | 44.1 | 8 | 52.1 | 70.9 |
| Gender | | | | | | | |
| Male | 759 | 99.2 | 49.8 | 41.4 | 8.8 | 50.2 | 70.1 |
| Female | 720 | 99.7 | 45.9 | 46.9 | 7.2 | 54.1 | 71.7 |
| Racial/Ethnic Group | | | | | | | |
| White | 101 | 100 | 41.6 | 50.6 | 7.9 | 58.4 | 79.2 |
| African American | 1366 | 99.4 | 48.5 | 43.6 | 7.8 | 51.5 | 58.4 |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 86.8 |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | 68 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 71.2 |
| Disability Status | | | | | | | |
| Disabled | 257 | 97.7 | 77 | 19 | 4 | 23 | 39.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 55 |
| Limited English Proficient | | | | | | | |
| Limited English | N/A | I/S | I/S | I/S | I/S | I/S | 68 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 1389 | 99.4 | 49.3 | 43.4 | 7.4 | 50.7 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|--------------------------|-----------------------|
| Writing | | | | | | | | | |
| All Students | 2226 | 97.8 | 35.1 | 42.8 | 22 | 64.9 | 72.1 | 96.4 | 96.3 |
| Gender | | | | | | | | | |
| Male | 1149 | 97.1 | 43 | 40.7 | 16.3 | 57 | 65.2 | 96.3 | 96.2 |
| Female | 1077 | 98.6 | 26.9 | 45.1 | 28 | 73.1 | 79.2 | 96.5 | 96.4 |
| Racial/Ethnic Group | | | | | | | | | |
| White | 164 | 96.3 | 38.6 | 39.3 | 22.1 | 61.4 | 80.8 | 93.4 | 96.1 |
| African American | 2041 | 98 | 34.9 | 43 | 22.1 | 65.1 | 59.7 | 96.6 | 96.4 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 87 | 97.2 | 97.5 |
| Hispanic | 12 | 100 | 41.7 | 41.7 | 16.7 | 58.3 | 64.6 | 96.7 | 96.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 73.4 | 92.5 | 95 |
| Disability Status | | | | | | | | | |
| Disabled | 413 | 91 | 77 | 19.5 | 3.5 | 23 | 27.7 | 95.4 | 95.4 |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/AV | I/S | I/S | I/S | I/S | 63.5 | N/A | 96 |
| Limited English Proficient | | | | | | | | | |
| Limited English | 3 | I/S | I/S | I/S | I/S | I/S | 63.7 | 97.2 | 97 |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 2088 | 97.9 | 36.2 | 42.6 | 21.2 | 63.8 | 61.9 | 96.4 | 95.8 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2009 | 3 | 412 | 98.8 | 30.4 | 37.7 | 31.9 | 69.6 |
| | 4 | 397 | 99.8 | 36.8 | 43.3 | 19.8 | 63.2 |
| | 5 | 378 | 100 | 26.2 | 50.7 | 23.1 | 73.8 |
| | 6 | 349 | 100 | 38.8 | 45.3 | 15.9 | 61.2 |
| | 7 | 344 | 99.1 | 44.5 | 36.8 | 18.7 | 55.5 |
| | 8 | 404 | 98.5 | 46 | 39.8 | 14.2 | 54 |
| 2010 | 3 | 385 | 96.6 | 34.4 | 30.4 | 35.2 | 65.6 |
| | 4 | 400 | 99 | 39.3 | 41.3 | 19.4 | 60.7 |
| | 5 | 394 | 99.2 | 36 | 42.5 | 21.5 | 64 |
| | 6 | 379 | 99.5 | 34.1 | 43.6 | 22.3 | 65.9 |
| | 7 | 341 | 99.7 | 45 | 33.3 | 21.7 | 55 |
| | 8 | 335 | 100 | 57.6 | 28.7 | 13.7 | 42.4 |
| Mathematics | | | | | | | |
| 2009 | 3 | 412 | 98.8 | 44.2 | 35.9 | 19.9 | 55.8 |
| | 4 | 397 | 99.8 | 35.8 | 51.2 | 13.1 | 64.2 |
| | 5 | 378 | 100 | 43.7 | 46.2 | 10 | 56.3 |
| | 6 | 349 | 100 | 38.5 | 50.9 | 10.6 | 61.5 |
| | 7 | 344 | 99.1 | 41.7 | 44.9 | 13.4 | 58.3 |
| | 8 | 404 | 99 | 49.7 | 41 | 9.3 | 50.3 |
| 2010 | 3 | 385 | 100 | 48 | 30.1 | 22 | 52 |
| | 4 | 400 | 99.8 | 41.9 | 45.2 | 12.9 | 58.1 |
| | 5 | 394 | 99.5 | 47.4 | 40.1 | 12.6 | 52.6 |
| | 6 | 379 | 99.5 | 42.5 | 41.7 | 15.8 | 57.5 |
| | 7 | 341 | 99.7 | 45.3 | 40.7 | 14.1 | 54.7 |
| | 8 | 335 | 100 | 48.5 | 39.6 | 11.9 | 51.5 |
| Science | | | | | | | |
| 2009 | 3 | 206 | 100 | 48.2 | 43.5 | 8.3 | 51.8 |
| | 4 | 397 | 99.2 | 52.5 | 42 | 5.5 | 47.5 |
| | 5 | 190 | 100 | 49.5 | 48.4 | 2.2 | 50.5 |
| | 6 | 176 | 100 | 50.6 | 44.2 | 5.2 | 49.4 |
| | 7 | 342 | 99.1 | 47.2 | 45 | 7.8 | 52.8 |
| | 8 | 204 | 100 | 62.9 | 33 | 4.1 | 37.1 |
| 2010 | 3 | 193 | 100 | 62.4 | 29 | 8.6 | 37.6 |
| | 4 | 399 | 100 | 56.3 | 39 | 4.7 | 43.7 |
| | 5 | 196 | 99 | 53.5 | 41.2 | 5.3 | 46.5 |
| | 6 | 192 | 98.4 | 59.5 | 36.8 | 3.8 | 40.5 |
| | 7 | 338 | 99.4 | 39.9 | 49.8 | 10.2 | 60.1 |
| | 8 | 168 | 99.4 | 67.7 | 22.6 | 9.8 | 32.3 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2009 | 3 | 201 | 100 | 40.2 | 44.4 | 15.3 | 59.8 |
| | 4 | 396 | 99.5 | 34.6 | 57.7 | 7.6 | 65.4 |
| | 5 | 189 | 100 | 50.6 | 38.1 | 11.4 | 49.4 |
| | 6 | 175 | 100 | 33.5 | 63.5 | 2.9 | 66.5 |
| | 7 | 344 | 98.6 | 55.3 | 30.9 | 13.8 | 44.7 |
| | 8 | 201 | 99 | 47.4 | 45.9 | 6.7 | 52.6 |
| 2010 | 3 | 193 | 99.5 | 48.1 | 42.6 | 9.3 | 51.9 |
| | 4 | 399 | 100 | 42.9 | 52.2 | 4.9 | 57.1 |
| | 5 | 196 | 99 | 59.4 | 35.9 | 4.7 | 40.6 |
| | 6 | 186 | 97.9 | 36 | 56.2 | 7.9 | 64 |
| | 7 | 338 | 99.7 | 50.6 | 36.4 | 13 | 49.4 |
| | 8 | 167 | 100 | 53.7 | 38.4 | 7.9 | 46.3 |
| Writing | | | | | | | |
| 2009 | 3 | 407 | 97.3 | 35.6 | 30.6 | 33.8 | 64.4 |
| | 4 | 398 | 96.7 | 43.3 | 39.8 | 16.9 | 56.7 |
| | 5 | 382 | 97.9 | 35.7 | 42.7 | 21.6 | 64.3 |
| | 6 | 353 | 94.9 | 35.9 | 46.5 | 17.6 | 64.1 |
| | 7 | 349 | 98 | 40.2 | 45.8 | 14 | 59.8 |
| | 8 | 400 | 97.8 | 40.9 | 46.2 | 12.9 | 59.1 |
| 2010 | 3 | 386 | 98.5 | 32.2 | 36.4 | 31.4 | 67.8 |
| | 4 | 401 | 97.8 | 33.7 | 43.4 | 22.9 | 66.3 |
| | 5 | 391 | 98.2 | 29.3 | 40.2 | 30.6 | 70.7 |
| | 6 | 375 | 97.6 | 29.6 | 48.3 | 22.1 | 70.4 |
| | 7 | 340 | 96.5 | 44.2 | 46.1 | 9.8 | 55.8 |
| | 8 | 333 | 98.5 | 44.3 | 43.3 | 12.4 | 55.7 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 382 | 96.9 | 25.3 | 36.9 | 25.6 | 12.2 | 48.9 | 65.9 | No | Yes |
| Male | 194 | 96.9 | 34.3 | 34.9 | 24.6 | 6.3 | 40 | 60.8 | N/A | N/A |
| Female | 188 | 96.8 | 16.4 | 39 | 26.6 | 18.1 | 57.6 | 71 | N/A | N/A |
| White | 24 | 100 | 18.2 | 31.8 | 36.4 | 13.6 | 59.1 | 77.5 | I/S | I/S |
| African American | 356 | 96.6 | 25.9 | 37.2 | 24.7 | 12.2 | 48.2 | 49.7 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 80.2 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 56.8 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 65.9 | I/S | I/S |
| Disabled | 85 | 95.3 | 74.3 | 21.6 | 1.4 | 2.7 | 8.1 | 21.3 | No | Yes |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 47.3 | I/S | I/S |
| Subsidized meals | 330 | 97.3 | 25.6 | 37.4 | 24.6 | 12.5 | 49.2 | 51.5 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 382 | 96.9 | 27.3 | 34.4 | 28.1 | 10.2 | 47.7 | 62.3 | No | Yes |
| Male | 194 | 96.4 | 29.9 | 37.9 | 23.6 | 8.6 | 42 | 61.7 | N/A | N/A |
| Female | 188 | 97.3 | 24.7 | 30.9 | 32.6 | 11.8 | 53.4 | 63 | N/A | N/A |
| White | 24 | 100 | 9.1 | 36.4 | 40.9 | 13.6 | 59.1 | 75 | I/S | I/S |
| African American | 356 | 96.6 | 28.7 | 34.1 | 27.1 | 10.1 | 46.6 | 44 | No | Yes |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 85.5 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 62.5 | I/S | I/S |
| Disabled | 85 | 95.3 | 74.3 | 21.6 | 2.7 | 1.4 | 8.1 | 22.1 | No | Yes |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 52.6 | I/S | I/S |
| Subsidized meals | 330 | 97.3 | 27.9 | 33.1 | 28.9 | 10.2 | 47.9 | 48.1 | No | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | |
|-------------------------|-----|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 374 | 92.8 | 89.9 | 7.5 | 1.4 | 1.2 | N/A | N/A | N/A | N/A |
| Male | 189 | 88.4 | 94.0 | 5.4 | 0.6 | N/A | N/A | N/A | N/A | N/A |
| Female | 185 | 97.3 | 86.1 | 9.4 | 2.2 | 2.2 | N/A | N/A | N/A | N/A |
| White | 21 | 85.7 | 88.9 | 11.1 | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 349 | 93.1 | 89.8 | 7.4 | 1.5 | 1.2 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 4 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 79 | 75.9 | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 320 | 93.4 | 89.6 | 8.4 | 0.7 | 1.3 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2009 | 404 | 98 | 23.5 | 49.3 | 19.8 | 7.3 | 40.5 | 61.8 |
| | 2010 | 382 | 96.9 | 25.3 | 36.9 | 25.6 | 12.2 | 48.9 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|
| All Students | 2009 | 404 | 97.5 | 32.8 | 34.6 | 22 | 10.5 | 44.9 | 62.7 |
| | 2010 | 382 | 96.9 | 27.3 | 34.4 | 28.1 | 10.2 | 47.7 | 62.3 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | 11.2% | 5.6% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 11.2% | 0.0% | No |
| Student attendance rate, grades K-8 | 96.2% | 94.0%* | Yes |

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample