



Newberry School District

1539 Martin Street
Newberry, SC 29108

Grades	PK-12 District	
Enrollment	5,788 Students	
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Below Average
2008	Below Average	Average
2007	Below Average	Excellent
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

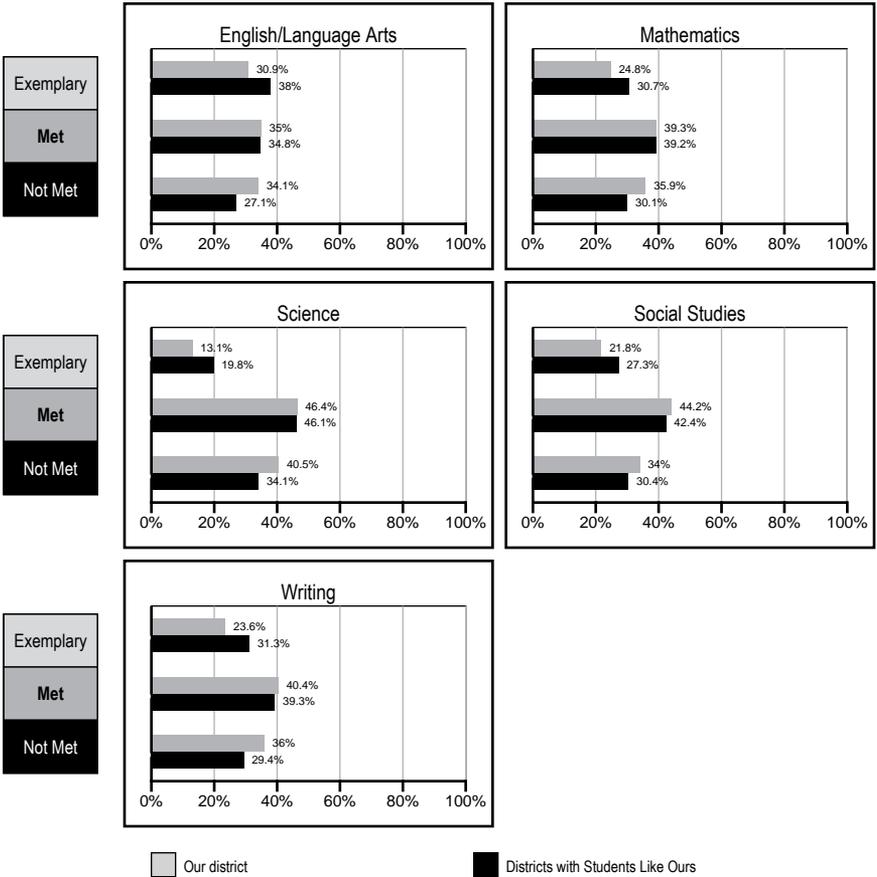
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	22	2	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	75.5%	71.3%	70.9%	78.1%	74.0%	77.1%
Passed one subtest	11.8%	12.5%	15.1%	11.3%	13.5%	11.8%
Passed no subtests	12.7%	16.3%	14.0%	10.6%	12.4%	11.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.4%	83.2%
English 1	70.2%	68.9%
Physical Science	49.8%	54.2%
US History and the Constitution	46.5%	39.3%
All Subjects	62.9%	61.9%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,788)				
First graders who attended full-day kindergarten	98.0%	Down from 99.2%	100.0%	99.5%
Retention rate	1.9%	Down from 2.9%	2.4%	2.3%
Attendance rate	95.2%	Down from 95.6%	95.4%	95.8%
Eligible for gifted and talented	23.3%	Up from 12.7%	15.5%	14.3%
With disabilities other than speech	11.1%	No Change	11.0%	10.5%
Older than usual for grade	4.3%	Up from 3.9%	4.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	7.4%	Up from 5.4%	11.1%	12.1%
Successful on AP/IB exams	29.5%	Down from 49.2%	48.6%	50.0%
Eligible for LIFE Scholarship	29.2%	Up from 28.1%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	89	Up from 74	63	47
Completions in adult education GED or diploma programs	39	Down from 44	39	29
Annual dropout rate	2.2%	Down from 4.6%	3.2%	3.1%
Teachers (n=429)				
Teachers with advanced degrees	62.7%	Up from 62.2%	59.5%	58.8%
Continuing contract teachers	82.5%	Up from 77.9%	83.7%	81.5%
Teachers with emergency or provisional certificates	4.4%	Down from 5.6%	3.4%	4.0%
Teachers returning from previous year	88.9%	Up from 85.9%	89.7%	89.3%
Teacher attendance rate	94.3%	Down from 94.6%	95.1%	95.3%
Average teacher salary*	\$44,926	Up 0.8%	\$46,954	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 1.1%	0.0%	0.2%
Professional development days/teacher	13.4 days	Down from 16.4 days	12.8 days	12.6 days
District				
Superintendent's years at district	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.8 to 1	20.7 to 1	20.9 to 1
Prime instructional time	87.9%	Down from 88.0%	89.6%	89.9%
Dollars spent per pupil**	\$10,317	Up 2.5%	\$9,300	\$9,364
Percent of expenditures for teacher salaries**	52.4%	Down from 52.7%	54.0%	53.3%
Percent of expenditures for instruction**	55.0%	Down from 55.7%	56.3%	56.3%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	14	No Change	11	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	10.5%	Up from 6.7%	1.5%	2.4%
Average age in years of school facilities	25 Years	Down from 27 Years	27 Years	27 Years
Number of schools with SACS accreditation	14.0	No Change	11.0	8.0
Parents attending conferences	100.0%	Up from 91.3%	97.6%	97.1%
Average administrator salary	\$81,780	No Change	\$79,227	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	385	84.9%	1669	62.9%	459	69.7%	N/A
Gender							
Male	192	81.8%	835	62.4%	234	63.7%	N/A
Female	193	88.1%	834	63.3%	225	76.0%	N/A
Racial/Ethnic Group							
White	176	95.5%	833	76.0%	212	73.6%	N/A
African American	184	75.0%	676	47.8%	212	66.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	84.0%	148	56.8%	35	68.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	48	43.8%	191	35.6%	60	30.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	116	54.3%	15	53.3%	N/A
Socio-Economic Status							
Subsidized meals	233	78.5%	978	53.9%	276	61.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	84.9%	89.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	426	459	535	595
Number of Graduates in Cohort	365	320	395	425
Rate	85.7%	69.7%	74.6%	72.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	465	451	478	484	451	435	1394	1370		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	17.7	17.7	18.3	19.1	18.6	18.5	18.1	19.2	18.3	18.8
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	133.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

We continue to enjoy many successes in our school district. Our district graduation rate was the third highest in the state, and all three high schools were recognized as Palmetto Gold Award winners. Newberry and Whitmire were recognized for overall performance, with Mid-Carolina being recognized for closing the achievement gap. In the "Districts like Ours" category, we were 1st in graduation rate, 2nd in absolute rating, and 6th in growth rate. Our overall absolute rating improved, as well as the absolute rating in six of our schools. Six schools met AYP, and Little Mountain Elementary received a Palmetto Gold Award for overall performance.

While continuing to enjoy many successes, the focus of this district and our schools is for all students' continuous improvement. We are diligent in looking for opportunities to expand our choice options even as we face a most difficult budget year. Montessori at the elementary level and single-gender at the middle level have proven to be very successful options for our students and parents. Many of our high school students take advantage of our dual-credit offerings in conjunction with a wide variety of virtual classes.

Our successes are achieved through the efforts and commitment of our dedicated trustees, capable administrators, and talented Faculty and Staff.

We realize that support from our families and the community is essential to the overall development of our students. Although we celebrate our successes, we remain committed to providing the best educational experience possible for the students of Newberry County.

Mr. Bennie Bennett, Superintendent
 Mr. Don Saylor, Chairman, Board of Trustees

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

School	Status
Newberry Elementary	CSI-DELAY

The Newberry School District consists of 14 public schools with 1 of these schools, or 7.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	2782	99.4	33.8	35.2	31	78.9	83.5	Yes	Yes
Gender									
Male	1413	99.5	39.2	34.2	26.6	75.6	80.1	N/A	N/A
Female	1369	99.3	28.1	36.3	35.6	82.3	87	N/A	N/A
Racial/Ethnic Group									
White	1391	99.4	21.8	33.6	44.5	88.4	89.6	Yes	Yes
African American	1084	99.5	49	36.6	14.4	67	74.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	295	99.7	34.4	38.7	27	77.7	79.6	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	370	98.1	71.2	21.4	7.4	46.7	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	240	99.6	37.7	38.5	23.8	75	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	1819	99.5	43.3	36	20.7	72	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	2782	99.5	35.6	39.5	24.9	76.4	80.4	Yes	Yes
Gender									
Male	1413	99.5	38.6	36.8	24.7	73.4	78.4	N/A	N/A
Female	1369	99.4	32.6	42.3	25.1	79.6	82.5	N/A	N/A
Racial/Ethnic Group									
White	1391	99.4	23	39.4	37.7	86	87.8	Yes	Yes
African American	1084	99.5	52.3	38.2	9.5	64	69.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	295	100	34.6	44.9	20.5	76.7	78.3	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	370	98.1	72.1	21.9	6	42.5	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	240	100	37.1	42.4	20.4	75.1	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	1819	99.5	45.9	38.6	15.4	68.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1836	100	40	46.9	13.1	60	67.3
Gender							
Male	933	99.9	39.8	45.9	14.3	60.2	66.9
Female	903	100	40.3	47.8	11.9	59.7	67.7
Racial/Ethnic Group							
White	926	100	25.3	52.4	22.3	74.7	79.6
African American	720	99.9	57.8	39.1	3.1	42.2	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	182	100	45.3	49.2	5.6	54.7	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	252	99.6	69	27.3	3.7	31	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	154	100	47.5	48.1	4.4	52.5	58.6
Socio-Economic Status							
Subsidized meals	1194	99.9	51.7	41.8	6.5	48.3	55.4
Social Studies							
All Students	1830	99.8	33.5	44.4	22.1	66.5	70.9
Gender							
Male	936	99.8	35.4	41.5	23.1	64.6	70.1
Female	894	99.9	31.5	47.5	21	68.5	71.7
Racial/Ethnic Group							
White	895	99.9	21.2	46.4	32.4	78.8	79.2
African American	726	99.9	50.1	40.1	9.7	49.9	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	198	99.5	29.3	50.5	20.2	70.7	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	228	99.1	65.4	27.6	6.9	34.6	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	160	99.4	31.1	50.3	18.6	68.9	68
Socio-Economic Status							
Subsidized meals	1193	99.8	43.1	43.3	13.6	56.9	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2791	99	35.5	40.7	23.7	64.5	72.1	95.7	96.3
Gender									
Male	1425	99	44.4	39.6	16.1	55.6	65.2	95.6	96.2
Female	1366	99.1	26.4	42	31.7	73.6	79.2	95.9	96.4
Racial/Ethnic Group									
White	1395	99.3	23.4	42.1	34.6	76.6	80.8	95.8	96.1
African American	1089	98.4	50.3	38.4	11.3	49.7	59.7	95.6	96.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87	96.3	97.5
Hispanic	296	100	39.7	42.9	17.4	60.3	64.6	96	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.4	98.8	95
Disability Status									
Disabled	376	95.7	77.7	18.2	4	22.3	27.7	94.6	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	97.2	96
Limited English Proficient									
Limited English	241	100	42.3	41.5	16.1	57.7	63.7	96.2	97
Socio-Economic Status									
Subsidized meals	1822	99	46	39.2	14.8	54	61.9	95.3	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	474	100	28.8	35	36.3	71.2
	4	450	100	33.5	39.4	27.1	66.5
	5	486	100	27.2	45.9	27	72.8
	6	432	100	36.6	37	26.4	63.4
	7	450	99.8	38.6	38.4	23	61.4
	8	418	99.8	41.6	38.1	20.3	58.4
2010	3	495	99.6	29.9	26.3	43.8	70.1
	4	466	99.4	29	42.3	28.7	71
	5	459	99.1	26.7	42.7	30.6	73.3
	6	491	99.6	39.1	35.5	25.4	60.9
	7	437	99.5	36.9	34.8	28.3	63.1
	8	434	99.3	41.4	30.1	28.5	58.6
Mathematics							
2009	3	474	100	39.8	38.3	21.9	60.2
	4	450	100	24.2	50.1	25.7	75.8
	5	486	100	31.7	48	20.2	68.3
	6	432	100	38.3	40	21.8	61.7
	7	450	99.8	36.5	42.6	20.8	63.5
	8	418	99.8	48.9	32.1	19	51.1
2010	3	495	99.6	39.8	31.6	28.6	60.2
	4	466	99.4	28.3	44.5	27.2	71.7
	5	459	99.1	27.2	42.9	29.9	72.8
	6	491	99.8	39.5	38	22.6	60.5
	7	437	99.5	41.7	35.5	22.9	58.3
	8	434	99.3	37.4	44.9	17.6	62.6
Science							
2009	3	237	100	46.1	45.7	8.3	53.9
	4	450	100	36	53.8	10.2	64
	5	245	99.2	43.1	46.1	10.8	56.9
	6	218	100	46.4	45	8.6	53.6
	7	449	99.8	32.6	48.6	18.8	67.4
	8	205	99.5	45.8	40.8	13.4	54.2
2010	3	252	100	53.9	30.9	15.2	46.1
	4	463	100	36.2	55.6	8.2	63.8
	5	224	99.6	35.8	55	9.2	64.2
	6	246	100	47.5	45.4	7.1	52.5
	7	435	100	31.9	49.5	18.6	68.1
	8	216	100	44.1	34.7	21.1	55.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	237	100	34.7	48.6	16.7	65.3
	4	450	100	24.9	55.5	19.7	75.1
	5	244	99.2	35.5	44.2	20.3	64.5
	6	214	98.6	24.8	57.9	17.3	75.2
	7	450	99.8	54.1	29.7	16.2	45.9
	8	212	99.5	37.6	46.2	16.2	62.4
2010	3	242	100	40.3	40.3	19.3	59.7
	4	463	100	27.6	53.8	18.7	72.4
	5	231	99.6	37.6	42	20.4	62.4
	6	244	99.2	18.3	57	24.7	81.7
	7	435	100	40.7	32.4	26.9	59.3
	8	215	100	36.8	41.5	21.7	63.2
Writing							
2009	3	473	99.4	38.5	30.7	30.7	61.5
	4	447	99.6	31.5	42.7	25.8	68.5
	5	486	98.4	34.6	38.5	26.9	65.4
	6	435	99.8	42.3	36.3	21.4	57.7
	7	448	98.9	36.9	40.1	23	63.1
	8	418	99.5	41.1	42.4	16.5	58.9
2010	3	495	98.8	38.9	36.1	25	61.1
	4	471	99.2	33.2	42.7	24.1	66.8
	5	459	98	31.3	40.4	28.3	68.7
	6	489	99.6	38.6	41.3	20.1	61.4
	7	439	98.9	37.7	37.7	24.6	62.3
	8	438	99.5	33.3	46.5	20.2	66.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	389	99	19.5	36.1	25.7	18.7	53.5	65.9	No	Yes
Male	212	99.1	22.8	35.6	26.2	15.3	50.5	60.8	N/A	N/A
Female	177	98.9	15.7	36.6	25	22.7	57	71	N/A	N/A
White	195	98.5	5.3	32.1	30.5	32.1	72.2	77.5	Yes	Yes
African American	161	99.4	33.8	40.9	19.5	5.8	32.5	49.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	31	100	35.5	35.5	25.8	3.2	41.9	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	57	98.2	57.4	31.5	3.7	7.4	14.8	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	22	100	44	32	20	4	32	47.3	I/S	I/S
Subsidized meals	222	99.5	29.9	41.6	20.6	7.9	38.3	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	389	98.7	22.8	33.8	26	17.4	55.5	62.3	No	Yes
Male	212	99.1	26.7	29.2	25.2	18.8	55	61.7	N/A	N/A
Female	177	98.3	18.1	39.2	26.9	15.8	56.1	63	N/A	N/A
White	195	97.9	9.7	23.1	36.6	30.6	78.5	75	Yes	Yes
African American	161	99.4	37.7	43.5	14.9	3.9	31.2	44	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	31	100	29	45.2	19.4	6.5	38.7	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	57	98.2	57.4	27.8	13	1.9	18.5	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	22	100	36	36	20	8	32	52.6	I/S	I/S
Subsidized meals	222	99.5	33.2	40.2	18.7	7.9	36.9	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	387	96.4	70.0	15.0	8.6	6.4	N/A	N/A	N/A	N/A
Male	211	94.3	68.3	14.1	9.0	8.5	N/A	N/A	N/A	N/A
Female	176	98.9	71.8	16.1	8.0	4.0	N/A	N/A	N/A	N/A
White	193	95.9	53.5	19.5	15.7	11.4	N/A	N/A	N/A	N/A
African American	161	96.9	86.5	10.9	1.9	0.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	31	96.8	83.3	10.0	N/A	6.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	92.7	94.1	2.0	N/A	3.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	25	100.0	88.0	8.0	N/A	4.0	N/A	N/A	N/A	N/A
Subsidized meals	221	97.3	84.2	11.2	2.8	1.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	402	99.5	20.8	36.2	24.1	19	55.4	61.8
	2010	389	99	19.5	36.1	25.7	18.7	53.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	400	100	23.6	30.3	23.8	22.3	58.7	62.7
	2010	389	98.7	22.8	33.8	26	17.4	55.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data