

Hampton 1 School District

Grades	PK-12 District	
Enrollment	2,666 Students	
Superintendent	Douglas McTeer	803-943-4576
Board Chair	Mrs. Hannah B. Priester	803-943-4621

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Good*
2009	At-Risk	At-Risk
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

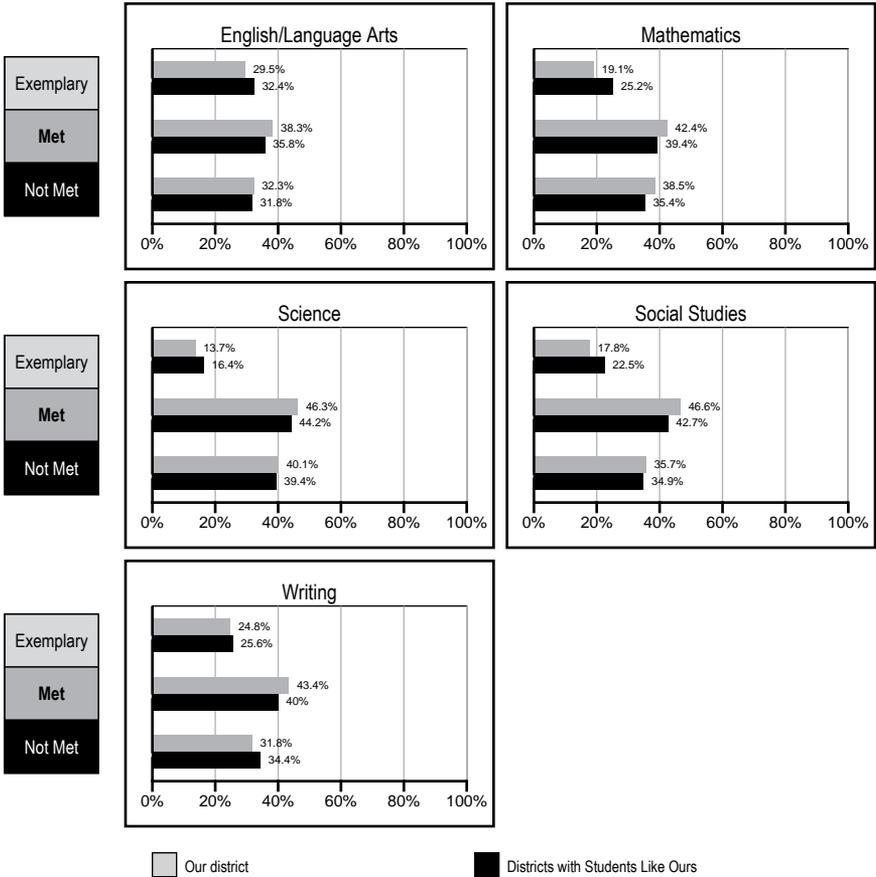
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	15	6	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	75.5%	70.4%	67.7%	77.5%	72.1%	74.7%
Passed one subtest	9.6%	17.1%	11.8%	11.5%	14.3%	12.6%
Passed no subtests	14.9%	12.6%	20.5%	11.0%	13.6%	12.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	65.1%	79.2%
English 1	75.0%	67.0%
Physical Science	39.4%	48.8%
US History and the Constitution	27.1%	37.8%
All Subjects	50.9%	59.0%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,666)				
First graders who attended full-day kindergarten	99.4%	Down from 100.0%	100.0%	99.5%
Retention rate	4.6%	Up from 3.3%	2.9%	2.3%
Attendance rate	95.0%	Up from 94.9%	95.7%	95.8%
Eligible for gifted and talented	4.9%	Down from 5.3%	12.1%	14.3%
With disabilities other than speech	6.3%	Down from 6.7%	11.2%	10.5%
Older than usual for grade	5.7%	Up from 5.2%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.7%	0.7%
Enrolled in AP/IB programs	18.5%	Up from 6.3%	7.8%	12.1%
Successful on AP/IB exams	N/A	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	40.0%	Down from 41.7%	31.4%	31.4%
Enrolled in adult education GED or diploma programs	24	Down from 47	43	47
Completions in adult education GED or diploma programs	9	Up from 1	26	29
Annual dropout rate	5.5%	Up from 5.4%	3.4%	3.1%
Teachers (n=195)				
Teachers with advanced degrees	57.9%	Up from 55.8%	58.5%	58.8%
Continuing contract teachers	90.8%	Up from 85.4%	83.3%	81.5%
Teachers with emergency or provisional certificates	4.3%	Down from 7.4%	3.8%	4.0%
Teachers returning from previous year	92.0%	Up from 90.1%	88.8%	89.3%
Teacher attendance rate	96.0%	Up from 94.0%	95.3%	95.3%
Average teacher salary*	\$45,532	Down 1.5%	\$45,611	\$46,618
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.0%	0.2%
Professional development days/teacher	19.5 days	Up from 13.4 days	12.4 days	12.6 days
District				
Superintendent's years at district	N/R	N/R	2.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.2 to 1	20.7 to 1	20.9 to 1
Prime instructional time	88.3%	Up from 87.4%	89.9%	89.9%
Dollars spent per pupil**	\$9,375	Down 6.6%	\$9,118	\$9,364
Percent of expenditures for teacher salaries**	55.3%	Up from 49.2%	53.1%	53.3%
Percent of expenditures for instruction**	58.6%	Up from 52.4%	55.7%	56.3%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Number of schools	7	No Change	8	9
Number of magnet schools	N/R	N/R	0	0
Portable classrooms	8.4%	Down from 20.1%	1.3%	2.4%
Average age in years of school facilities	39 Years	No Change	29 Years	27 Years
Number of schools with SACS accreditation	2.0	Down from 3.0	8.0	8.0
Parents attending conferences	92.7%	No Change	97.3%	97.1%
Average administrator salary	\$73,802	No Change	\$78,515	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	168	85.7%	867	50.9%	216	65.3%	N/A
Gender							
Male	90	81.1%	410	50.7%	122	55.7%	N/A
Female	78	91.0%	457	51.0%	94	77.7%	N/A
Racial/Ethnic Group							
White	86	93.0%	356	57.9%	102	73.5%	N/A
African American	81	77.8%	502	45.6%	112	57.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	53	7.5%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	82	86.6%	542	46.3%	117	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	85.7%	88.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	280	216	394	413
Number of Graduates in Cohort	177	141	297	295
Rate	63.2%	65.3%	74.5%	71.9%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	431	443	428	447	418	425	1277	1316		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	15.6	17.2	17.0	17.7	16.3	17.8	16.9	18.2	16.6	17.8
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Report not available.

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

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Title I Schools' School Improvement Status

School	Status	School	Status
Hampton Elementary	CA	Varnville Primary	CSI-DELAY

The Hampton 1 School District consists of 7 public schools with 2 of these schools, or 28.6%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	1187	99.7	32	38.7	29.3	79.5	83.5	Yes	Yes
Gender									
Male	601	99.7	36.7	38.3	25	73.8	80.1	N/A	N/A
Female	586	99.7	27.2	39	33.7	85.3	87	N/A	N/A
Racial/Ethnic Group									
White	537	99.8	26.8	36.6	36.6	83.1	89.6	Yes	Yes
African American	630	99.5	36.6	40.7	22.7	76.6	74.6	Yes	Yes
Asian/Pacific Islander	13	100	36.4	27.3	36.4	63.6	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	108	100	75	21	4	39	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	19	100	23.5	29.4	47.1	76.5	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	842	99.5	36.5	40.2	23.2	75.6	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	1187	99.7	38.5	42.4	19.1	75.3	80.4	Yes	Yes
Gender									
Male	601	99.7	40.6	40.9	18.5	72.4	78.4	N/A	N/A
Female	586	99.7	36.4	44	19.6	78.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	537	99.8	30.4	43.6	26.1	82.5	87.8	Yes	Yes
African American	630	99.5	46.2	40.8	12.9	68.6	69.3	Yes	Yes
Asian/Pacific Islander	13	100	N/AV	N/AV	N/AV	N/AV	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	108	100	80	16	4	31	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	19	100	N/AV	N/AV	N/AV	N/AV	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	842	99.5	44.7	41	14.3	70.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	798	99.8	39.5	46.9	13.6	60.5	67.3
Gender							
Male	398	100	41.4	44.2	14.4	58.6	66.9
Female	400	99.5	37.7	49.6	12.7	62.3	67.7
Racial/Ethnic Group							
White	365	100	28.4	50.9	20.7	71.6	79.6
African American	420	99.5	50.1	42.8	7.1	49.9	49.7
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	76	100	71.8	25.4	2.8	28.2	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	12	100	N/AV	N/AV	N/AV	N/AV	58.6
Socio-Economic Status							
Subsidized meals	559	99.6	47.4	43.1	9.5	52.6	55.4
Social Studies							
All Students	790	99.8	35.2	47	17.8	64.8	70.9
Gender							
Male	408	99.8	39.6	39.9	20.5	60.4	70.1
Female	382	99.7	30.5	54.6	14.9	69.5	71.7
Racial/Ethnic Group							
White	360	100	29.7	46.1	24.2	70.3	79.2
African American	417	99.5	39.9	48.5	11.6	60.1	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	71	98.6	74.2	18.2	7.6	25.8	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	13	100	38.5	23.1	38.5	61.5	68
Socio-Economic Status							
Subsidized meals	546	99.6	40.7	46.4	12.9	59.3	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1192	98.7	31.2	43.8	25	68.8	72.1	95.7	96.3
Gender									
Male	605	97.9	40.1	41.5	18.3	59.9	65.2	95.6	96.2
Female	587	99.5	22.1	46.1	31.8	77.9	79.2	95.9	96.4
Racial/Ethnic Group									
White	539	98.5	28.7	40.4	30.9	71.3	80.8	94.9	96.1
African American	633	98.9	33.8	46.4	19.8	66.2	59.7	96.4	96.4
Asian/Pacific Islander	13	92.3	9.1	63.6	27.3	90.9	87	97.1	97.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	64.6	96.8	96.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.4	N/A	95
Disability Status									
Disabled	100	98	86.2	10.6	3.2	13.8	27.7	94.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	19	94.7	11.8	58.8	29.4	88.2	63.7	96.9	97
Socio-Economic Status									
Subsidized meals	838	98.5	35.2	45.9	19	64.8	61.9	95.5	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	202	100	28.5	35.2	36.3	71.5
	4	193	100	44.6	31.2	24.2	55.4
	5	213	99.5	30.7	50.2	19	69.3
	6	214	99.1	36.9	40.9	22.2	63.1
	7	192	100	29.5	38.3	32.2	70.5
	8	197	100	35.4	46	18.5	64.6
2010	3	182	100	20	27.4	52.6	80
	4	191	100	27.7	37	35.3	72.3
	5	196	100	37.4	42.8	19.8	62.6
	6	214	98.6	30.9	47.8	21.3	69.1
	7	214	99.5	31.6	40.8	27.7	68.4
	8	190	100	44	34.2	21.7	56
Mathematics							
2009	3	202	100	39.4	42	18.7	60.6
	4	193	100	40.9	43	16.1	59.1
	5	213	99.5	40	48.3	11.7	60
	6	214	99.1	31.5	45.8	22.7	68.5
	7	192	100	36.6	46.4	16.9	63.4
	8	197	100	38.1	47.1	14.8	61.9
2010	3	182	100	33.7	41.7	24.6	66.3
	4	191	100	29.3	49.5	21.2	70.7
	5	196	100	44.9	42.2	12.8	55.1
	6	214	98.6	38.6	40.1	21.3	61.4
	7	214	99.5	40.8	40.8	18.4	59.2
	8	190	100	42.9	40.8	16.3	57.1
Science							
2009	3	100	100	36.1	43.3	20.6	63.9
	4	192	100	43.8	45.9	10.3	56.2
	5	106	100	47.6	45.6	6.8	52.4
	6	105	100	39.8	52	8.2	60.2
	7	192	100	26.8	55.7	17.5	73.2
	8	99	100	51.1	35.1	13.8	48.9
2010	3	92	100	46.6	30.7	22.7	53.4
	4	191	100	34.8	54.3	10.9	65.2
	5	98	100	43.5	48.9	7.6	56.5
	6	106	98.1	55.9	39.2	4.9	44.1
	7	213	100	26.1	54.1	19.8	73.9
	8	98	100	50	38.3	11.7	50

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	102	100	36.5	46.9	16.7	63.5
	4	193	100	33.3	54.8	11.8	66.7
	5	106	99.1	39.2	48	12.7	60.8
	6	107	100	18.1	65.7	16.2	81.9
	7	192	100	45.9	35.5	18.6	54.1
	8	98	100	30.5	45.3	24.2	69.5
2010	3	90	100	23	54	23	77
	4	191	100	28.3	56.5	15.2	71.7
	5	98	100	49.5	34.7	15.8	50.5
	6	106	98.1	29.1	52.4	18.4	70.9
	7	213	100	44.4	39.1	16.4	55.6
	8	92	100	32.2	45.6	22.2	67.8
Writing							
2009	3	202	100	37.6	33	29.4	62.4
	4	194	99.5	40.9	37.6	21.5	59.1
	5	213	99.1	34.3	43.6	22.1	65.7
	6	213	98.1	33.8	43.3	22.9	66.2
	7	193	99.5	33.5	48.9	17.6	66.5
	8	196	100	31.2	50.8	18	68.8
2010	3	183	99.5	30.3	37.1	32.6	69.7
	4	193	99	25.9	42.2	31.9	74.1
	5	195	99.5	35.5	36	28.5	64.5
	6	215	96.7	35.1	46.3	18.5	64.9
	7	213	99.1	28.3	50.7	21	71.7
	8	193	98.5	31.7	49.2	19.1	68.3

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	199	97.5	22.8	37.6	22.2	17.5	54	65.9	No	Yes
Male	116	97.4	30	38.2	20.9	10.9	43.6	60.8	N/A	N/A
Female	83	97.6	12.7	36.7	24.1	26.6	68.4	71	N/A	N/A
White	92	97.8	19.5	35.6	21.8	23	62.1	77.5	No	Yes
African American	106	98.1	25.5	39.2	22.5	12.7	47.1	49.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	22	100	90.9	9.1	0	0	0	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	129	97.7	27.9	36.9	24.6	10.7	48.4	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	198	98.5	30.2	34.4	24.3	11.1	47.6	62.3	No	Yes
Male	116	98.3	35.5	33.6	21.8	9.1	44.5	61.7	N/A	N/A
Female	82	98.8	22.8	35.4	27.8	13.9	51.9	63	N/A	N/A
White	91	98.9	20.7	29.9	29.9	19.5	60.9	75	No	Yes
African American	106	98.1	38.2	38.2	19.6	3.9	36.3	44	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	22	100	86.4	13.6	0	0	4.5	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	128	98.4	33.6	39.3	19.7	7.4	40.2	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	200	90.0	73.9	16.7	4.4	5.0	N/A	N/A	N/A	N/A
Male	116	87.9	73.5	18.6	4.9	2.9	N/A	N/A	N/A	N/A
Female	84	92.9	74.4	14.1	3.8	7.7	N/A	N/A	N/A	N/A
White	93	90.3	64.3	17.9	8.3	9.5	N/A	N/A	N/A	N/A
African American	106	90.6	82.3	15.6	1.0	1.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	45.5	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	130	88.5	78.3	17.4	1.7	2.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	204	97.5	14.1	43.5	27.7	14.7	56.5	61.8
	2010	199	97.5	22.8	37.6	22.2	17.5	54	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	204	97.5	26.2	29.3	23.6	20.9	53.4	62.7
	2010	198	98.5	30.2	34.4	24.3	11.1	47.6	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	7.6%	5.6%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate, grades K-8	95.0%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample