



## Dillon 2 School District

405 West Washington  
Dillon, SC 29536

|                       |                  |              |
|-----------------------|------------------|--------------|
| <b>Grades</b>         | PK-12 District   |              |
| <b>Enrollment</b>     | 3,535 Students   |              |
| <b>Superintendent</b> | D. Ray Rogers    | 843-774-1200 |
| <b>Board Chair</b>    | Fitzgerald Lytch | 843-774-5454 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING         |
|-------------|----------------------|-----------------------|
| <b>2010</b> | <b>Below Average</b> | <b>Below Average*</b> |
| 2009        | Below Average        | Below Average         |
| 2008        | Below Average        | Below Average         |
| 2007        | Below Average        | Good                  |
| 2006        | At-Risk              | At-Risk               |

\* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

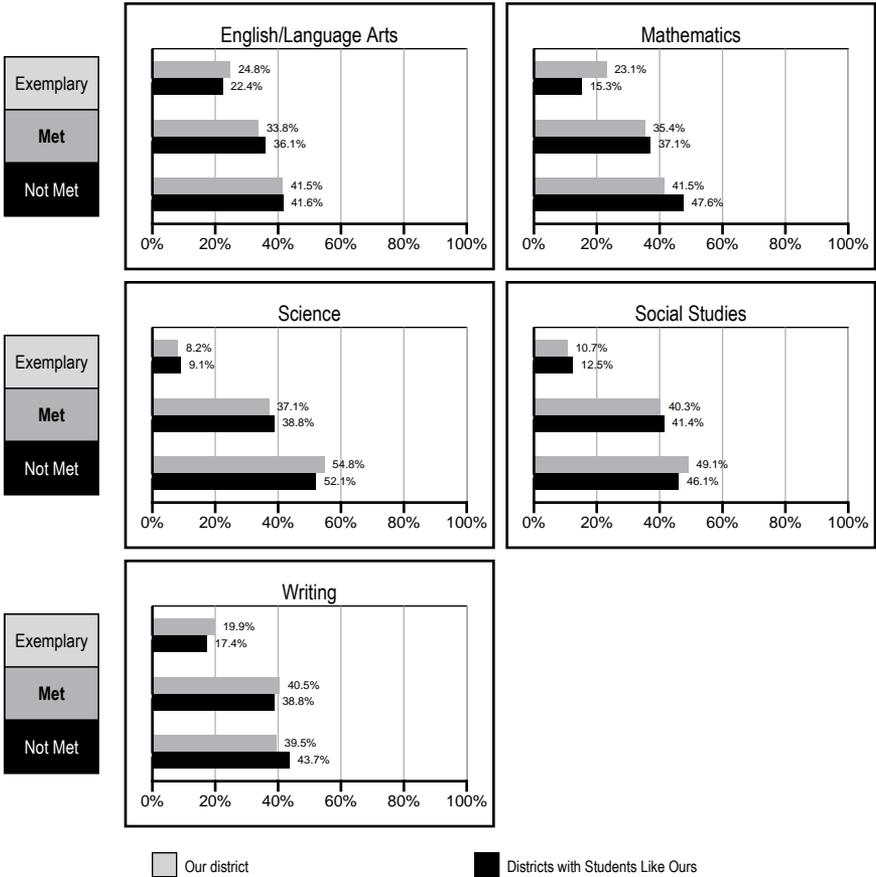
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 7       | 9             | 6       |

\* Ratings are calculated with data available by 03/24/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means the student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                               |

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2008         | 2009  | 2010  | 2008                              | 2009  | 2010  |
| Passed both subtests | 72.6%        | 63.9% | 64.8% | 70.8%                             | 61.8% | 63.8% |
| Passed one subtest   | 13.3%        | 16.3% | 14.2% | 15.3%                             | 19.9% | 17.4% |
| Passed no subtests   | 14.2%        | 19.8% | 21.1% | 14.0%                             | 18.3% | 18.7% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 77.4%        | 63.0%                             |
| English 1                                       | 51.7%        | 55.7%                             |
| Physical Science                                | 47.1%        | 37.8%                             |
| US History and the Constitution                 | 23.4%        | 22.2%                             |
| All Subjects                                    | 52.5%        | 45.2%                             |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,535)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 100.0%       | No Change             | 100.0%                            | 99.5%           |
| Retention rate   | 3.8%         | Down from 4.8%        | 3.3%                              | 2.3%            |
| Attendance rate  | 94.7%        | Down from 95.1%       | 95.5%                             | 95.8%           |
| Eligible for gifted and talented   | 4.9%         | Up from 4.7%          | 5.6%                              | 14.3%           |
| With disabilities other than speech  | 6.7%         | Up from 6.4%          | 10.7%                             | 10.5%           |
| Older than usual for grade   | 7.6%         | Up from 7.1%          | 6.3%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%         | No Change             | 0.7%                              | 0.7%            |
| Enrolled in AP/IB programs   | 5.0%         | Down from 5.9%        | 7.5%                              | 12.1%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 38.1%                             | 50.0%           |
| Eligible for LIFE Scholarship  | 27.8%        | Up from 21.5%         | 28.3%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 157          | Up from 131           | 43                                | 47              |
| Completions in adult education GED or diploma programs                       | 52           | Up from 48            | 14                                | 29              |
| Annual dropout rate  | 5.4%         | Up from 3.4%          | 2.6%                              | 3.1%            |
| <b>Teachers (n=212)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 52.8%        | Up from 50.0%         | 55.9%                             | 58.8%           |
| Continuing contract teachers   | 72.6%        | Up from 68.9%         | 71.8%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 4.0%         | Down from 7.2%        | 11.0%                             | 4.0%            |
| Teachers returning from previous year  | 92.1%        | Up from 90.4%         | 83.5%                             | 89.3%           |
| Teacher attendance rate  | 95.6%        | Up from 95.2%         | 95.0%                             | 95.3%           |
| Average teacher salary*  | \$44,308     | Down 0.6%             | \$43,776                          | \$46,618        |
| Vacancies for more than nine weeks   | 0.0%         | Down from 2.3%        | 1.4%                              | 0.2%            |
| Professional development days/teacher  | 10.7 days    | Down from 20.3 days   | 12.8 days                         | 12.6 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 19.0         | Up from 18.0          | 2.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 19.4 to 1    | Down from 19.6 to 1   | 19.6 to 1                         | 20.9 to 1       |
| Prime instructional time   | 89.5%        | Up from 88.5%         | 89.2%                             | 89.9%           |
| Dollars spent per pupil**  | \$8,629      | Up 3.3%               | \$11,372                          | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 48.0%        | Down from 48.1%       | 48.0%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 51.3%        | Down from 51.7%       | 52.1%                             | 56.3%           |
| Opportunities in the arts  | Good         | Up from Fair          | Good                              | Excellent       |
| Number of schools  | 6            | No Change             | 5                                 | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 13.4%        | Down from 13.8%       | 2.4%                              | 2.4%            |
| Average age in years of school facilities                                    | 43 Years     | Up from 42 Years      | 32 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 5.0          | No Change             | 4.0                               | 8.0             |
| Parents attending conferences  | 100.0%       | Up from 97.5%         | 96.5%                             | 97.1%           |
| Average administrator salary   | \$83,966     | No Change             | \$74,218                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

|                              | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students                 | 196                              | 84.7% | 1006                             | 52.5% | 227                           | 67.4% | N/A               |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |                   |
| Male                         | 83                               | 86.7% | 502                              | 48.0% | 103                           | 59.2% | N/A               |
| Female                       | 113                              | 83.2% | 504                              | 56.9% | 124                           | 74.2% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |                   |
| White                        | 48                               | 87.5% | 234                              | 64.5% | 59                            | 62.7% | N/A               |
| African American             | 140                              | 82.9% | 696                              | 48.6% | 159                           | 68.6% | N/A               |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                     | N/A                              | N/A   | 25                               | 64.0% | N/A                           | N/A   | N/A               |
| American Indian/Alaskan      | N/A                              | N/A   | 23                               | 56.5% | N/A                           | N/A   | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |                   |
| Disabled                     | N/A                              | N/A   | 42                               | 21.4% | N/A                           | N/A   | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient   | N/A                              | N/A   | 50                               | 48.0% | N/A                           | N/A   | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals             | 149                              | 85.9% | 837                              | 50.5% | 154                           | 79.9% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2010**

| Percent | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
|         | 84.7%        | 85.2%                             |

**Four-Year Cohort Graduation Rate**

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2009*        | 2010  | 2009*                             | 2010  |
| Number of Students in Four-Year Cohort | 248          | 227   | 190                               | 213   |
| Number of Graduates in Cohort          | 181          | 153   | 133                               | 147   |
| Rate                                   | 73.0%        | 67.4% | 70.6%                             | 71.2% |

\*Used to calculate current AYP.

**College Admissions Tests**

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 |       |      |
| District | 424              | 421  | 443  | 454  | 425     | 427  | 1292    | 1302 |       |      |
| State    | 482              | 482  | 496  | 496  | 467     | 465  | 1445    | 1443 |       |      |
| Nation   | 496              | 498  | 510  | 511  | 487     | 488  | 1493    | 1497 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 | 2009  | 2010 |
| District | 15.2             | 14.7 | 17.3 | 17.5 | 15.9    | 16.0 | 17.3    | 17.7 | 16.6  | 16.6 |
| State    | 18.9             | 18.8 | 19.9 | 20.0 | 19.7    | 19.7 | 19.7    | 19.9 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.5 | 21.0 | 21.0 | 21.4    | 21.3 | 20.9    | 20.9 | 21.1  | 21.0 |

Abbreviations for Missing Data

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**School District Governance**

|  |                                  |
|--|----------------------------------|
| Board Membership                             | 7 trustees appointed             |
| Fiscal Authority                             | Appointed Legislative Delegation |
| Average Number of Hours of Training Annually | 6.0 per board member             |
| Percent New Trustees Completing Orientation  | N/A                              |

**District Superintendent's Report**

In Dillon District Two, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and lifelong learning. There will be opportunities for improvement as we implement the new five-year District Strategic Plan and prepare for the Palmetto Assessment of State Standards (PASS), High School Assessment Program (HSAP), and end-of-course exams.

Some of our accomplishments are:

- Reading First Grant was continued at South Elementary for grades K-3.
- Technology improvements included: Promethean Boards in many classrooms, wireless access at all schools, the addition of a technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, IP-based television delivery, and providing email for students to allow them to communicate with others around the world.
- Eighteen teachers have achieved National Board Certification (NBPTS).
- TAP-Teacher Advancement Program was continued for teachers in grades 7-8.
- Bond referendum passed to build a new middle school for grades 6-8.
- Curriculum Coordinators have been placed at each school for grades 4-12 to promote standards for learning.

Below are barriers that prevent ongoing student progress:

- 93 percent of our students are eligible for free or reduced price lunch.
- Dillon District Two is a rural community with a limited industrial base.
- New construction and renovations are needed in Dillon District Two.
- Implementing the No Child Left Behind (NCLB) federal requirements is also a concern.

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 25 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

| School             | Status | School            | Status |
|--------------------|--------|-------------------|--------|
| J V Martin Jr High | R-HOLD | Gordon Elementary | R      |

The Dillon 2 School District consists of 6 public schools with 2 of these schools, or 33.3%, in improvement status.

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Abbreviations for Missing Data

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## PASS Performance By Group

|   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)</b> |                               |          |           |       |             |                              |                          |                           |                             |
| All Students  | 1573                          | 99.8     | 41.9      | 33.6  | 24.5        | 71.7                         | 83.5                     | Yes                       | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                              |                          |                           |                             |
| Male  | 795                           | 99.6     | 45.4      | 32.6  | 21.9        | 68.7                         | 80.1                     | N/A                       | N/A                         |
| Female  | 778                           | 99.9     | 38.3      | 34.6  | 27.1        | 74.8                         | 87                       | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                              |                          |                           |                             |
| White   | 357                           | 99.4     | 27.1      | 33    | 39.8        | 81.7                         | 89.6                     | Yes                       | Yes                         |
| African American  | 1057                          | 99.9     | 46.7      | 33.6  | 19.7        | 69                           | 74.6                     | Yes                       | Yes                         |
| Asian/Pacific Islander  | 5                             | I/S      | I/S       | I/S   | I/S         | I/S                          | 92.7                     | I/S                       | I/S                         |
| Hispanic  | 58                            | 100      | 22.6      | 56.6  | 20.8        | 90.6                         | 79.6                     | Yes                       | Yes                         |
| American Indian/Alaskan   | 49                            | 100      | 33.3      | 35.4  | 31.3        | 72.9                         | 85.1                     | Yes                       | Yes                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                              |                          |                           |                             |
| Disabled  | 144                           | 97.9     | 79.7      | 13.8  | 6.5         | 38.4                         | 51.7                     | No                        | Yes                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                              |                          |                           |                             |
| Migrant   | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                          | 69.5                     | N/A                       | N/A                         |
| <b>Limited English Proficient</b>   |                               |          |           |       |             |                              |                          |                           |                             |
| Limited English   | 100                           | 100      | 48.2      | 35.3  | 16.5        | 64.7                         | 79                       | Yes                       | Yes                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                              |                          |                           |                             |
| Subsidized meals  | 1433                          | 99.8     | 44.4      | 34.1  | 21.4        | 69.9                         | 76.9                     | Yes                       | Yes                         |
| <b>Mathematics - State Performance Objective = 57.8% (Met or Exemplary)</b>           |                               |          |           |       |             |                              |                          |                           |                             |
| All Students  | 1573                          | 99.9     | 41.9      | 35.4  | 22.7        | 70.8                         | 80.4                     | Yes                       | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                              |                          |                           |                             |
| Male  | 795                           | 99.8     | 44        | 34.1  | 21.9        | 69.6                         | 78.4                     | N/A                       | N/A                         |
| Female  | 778                           | 100      | 39.8      | 36.7  | 23.5        | 72.1                         | 82.5                     | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                              |                          |                           |                             |
| White   | 357                           | 99.7     | 25.4      | 38.6  | 36          | 82.6                         | 87.8                     | Yes                       | Yes                         |
| African American  | 1057                          | 100      | 46.8      | 35.1  | 18.1        | 67.8                         | 69.3                     | Yes                       | Yes                         |
| Asian/Pacific Islander  | 5                             | I/S      | I/S       | I/S   | I/S         | I/S                          | 93.5                     | I/S                       | I/S                         |
| Hispanic  | 58                            | 100      | 30.2      | 41.5  | 28.3        | 86.8                         | 78.3                     | Yes                       | Yes                         |
| American Indian/Alaskan   | 49                            | 100      | 39.6      | 27.1  | 33.3        | 70.8                         | 83.2                     | Yes                       | Yes                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                              |                          |                           |                             |
| Disabled  | 144                           | 99.3     | 73.9      | 21    | 5.1         | 37.7                         | 46.1                     | No                        | Yes                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                              |                          |                           |                             |
| Migrant   | N/A                           | I/S      | I/S       | I/S   | I/S         | I/S                          | 71.4                     | N/A                       | N/A                         |
| <b>Limited English Proficient</b>   |                               |          |           |       |             |                              |                          |                           |                             |
| Limited English   | 100                           | 100      | 52.9      | 27.1  | 20          | 60                           | 78.9                     | Yes                       | Yes                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                              |                          |                           |                             |
| Subsidized meals  | 1433                          | 99.9     | 44.5      | 35.9  | 19.6        | 69.1                         | 72.8                     | Yes                       | Yes                         |

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |           |       |             |                                |                             |
| All Students                      | 1038                             | 99.7     | 54.8      | 37.3  | 8           | 45.2                           | 67.3                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 524                              | 99.8     | 53.1      | 38.6  | 8.3         | 46.9                           | 66.9                        |
| Female                            | 514                              | 99.6     | 56.5      | 35.9  | 7.6         | 43.5                           | 67.7                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 223                              | 100      | 31.3      | 54    | 14.7        | 68.7                           | 79.6                        |
| African American                  | 709                              | 99.7     | 61.9      | 32.1  | 5.9         | 38.1                           | 49.7                        |
| Asian/Pacific Islander            | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 84.4                        |
| Hispanic                          | 43                               | 100      | 43.6      | 48.7  | 7.7         | 56.4                           | 59.4                        |
| American Indian/Alaskan           | 32                               | 100      | 51.6      | 38.7  | 9.7         | 48.4                           | 69.5                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 97                               | 97.9     | 85.7      | 9.9   | 4.4         | 14.3                           | 33.8                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 36.5                        |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 68                               | 98.5     | 58.9      | 33.9  | 7.1         | 41.1                           | 58.6                        |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsidized meals                  | 947                              | 99.7     | 57.5      | 35.9  | 6.6         | 42.5                           | 55.4                        |
| <b>Social Studies</b>             |                                  |          |           |       |             |                                |                             |
| All Students                      | 1030                             | 99.5     | 49.1      | 40.3  | 10.5        | 50.9                           | 70.9                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 524                              | 99.4     | 49.7      | 37.4  | 12.9        | 50.3                           | 70.1                        |
| Female                            | 506                              | 99.6     | 48.6      | 43.4  | 8.1         | 51.4                           | 71.7                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 235                              | 99.6     | 38.5      | 44.8  | 16.7        | 61.5                           | 79.2                        |
| African American                  | 697                              | 99.4     | 52.7      | 38.4  | 8.8         | 47.3                           | 58.4                        |
| Asian/Pacific Islander            | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 86.8                        |
| Hispanic                          | 34                               | 100      | 29        | 58.1  | 12.9        | 71                             | 68                          |
| American Indian/Alaskan           | 29                               | 100      | 37.9      | 55.2  | 6.9         | 62.1                           | 71.2                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 93                               | 97.9     | 78.4      | 20.5  | 1.1         | 21.6                           | 39.3                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 55                          |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 64                               | 100      | 51.9      | 38.5  | 9.6         | 48.1                           | 68                          |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsidized meals                  | 942                              | 99.5     | 51.8      | 39.6  | 8.6         | 48.2                           | 60.8                        |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

|                                   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|--------------------------|-----------------------|
| <b>Writing</b>                    |                               |          |           |       |             |                             |                          |                          |                       |
| All Students                      | 1598                          | 98.6     | 39.4      | 40.6  | 20          | 60.6                        | 72.1                     | 95.9                     | 96.3                  |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |                          |                       |
| Male                              | 815                           | 98.3     | 47.1      | 37.8  | 15.1        | 52.9                        | 65.2                     | 95.7                     | 96.2                  |
| Female                            | 783                           | 99       | 31.3      | 43.5  | 25.1        | 68.7                        | 79.2                     | 96                       | 96.4                  |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |                          |                       |
| White                             | 365                           | 98.6     | 25.1      | 41.5  | 33.3        | 74.9                        | 80.8                     | 95                       | 96.1                  |
| African American                  | 1078                          | 98.7     | 44.4      | 39.6  | 16          | 55.6                        | 59.7                     | 96.1                     | 96.4                  |
| Asian/Pacific Islander            | 5                             | I/S      | I/S       | I/S   | I/S         | I/S                         | 87                       | 97.8                     | 97.5                  |
| Hispanic                          | 56                            | 100      | 18.9      | 66    | 15.1        | 81.1                        | 64.6                     | 97.3                     | 96.6                  |
| American Indian/Alaskan           | 51                            | 98       | 24.5      | 46.9  | 28.6        | 75.5                        | 73.4                     | 93.6                     | 95                    |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |                          |                       |
| Disabled                          | 147                           | 89.8     | 80.9      | 16    | 3.1         | 19.1                        | 27.7                     | 95.5                     | 95.4                  |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |                          |                       |
| Migrant                           | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                         | 63.5                     | N/A                      | 96                    |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |                          |                       |
| Limited English                   | 97                            | 97.9     | 45.8      | 43.4  | 10.8        | 54.2                        | 63.7                     | 97.7                     | 97                    |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |                          |                       |
| Subsidized meals                  | 1452                          | 98.8     | 42        | 40.4  | 17.7        | 58                          | 61.9                     | 95.8                     | 95.8                  |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 291                           | 100      | 27.6      | 39.3  | 33.1        | 72.4               |
|                              | 4     | 257                           | 100      | 42.7      | 39.9  | 17.3        | 57.3               |
|                              | 5     | 290                           | 100      | 35.9      | 43.6  | 20.5        | 64.1               |
|                              | 6     | 239                           | 99.6     | 40.4      | 41.7  | 17.8        | 59.6               |
|                              | 7     | 235                           | 100      | 42.3      | 45.5  | 12.2        | 57.7               |
|                              | 8     | 232                           | 100      | 55.2      | 32.6  | 12.2        | 44.8               |
| <b>2010</b>                  | 3     | 294                           | 100      | 24        | 30.1  | 45.9        | 76                 |
|                              | 4     | 274                           | 98.9     | 44.1      | 35.6  | 20.3        | 55.9               |
|                              | 5     | 252                           | 100      | 38.9      | 40.1  | 21.1        | 61.1               |
|                              | 6     | 288                           | 100      | 47.5      | 34.4  | 18.1        | 52.5               |
|                              | 7     | 222                           | 99.6     | 49        | 31.4  | 19.5        | 51                 |
|                              | 8     | 242                           | 100      | 51.3      | 29.3  | 19.4        | 48.7               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 291                           | 100      | 37.5      | 37.5  | 25.1        | 62.5               |
|                              | 4     | 257                           | 100      | 36.7      | 44.4  | 19          | 63.3               |
|                              | 5     | 290                           | 100      | 35.2      | 44.3  | 20.5        | 64.8               |
|                              | 6     | 239                           | 99.6     | 34.8      | 43.5  | 21.7        | 65.2               |
|                              | 7     | 235                           | 100      | 40.5      | 47.7  | 11.7        | 59.5               |
|                              | 8     | 232                           | 100      | 55.2      | 28.5  | 16.3        | 44.8               |
| <b>2010</b>                  | 3     | 294                           | 100      | 31.2      | 31.9  | 36.9        | 68.8               |
|                              | 4     | 274                           | 99.6     | 40.6      | 36.4  | 23          | 59.4               |
|                              | 5     | 252                           | 100      | 40.9      | 39.7  | 19.4        | 59.1               |
|                              | 6     | 288                           | 100      | 46.5      | 34.8  | 18.8        | 53.5               |
|                              | 7     | 222                           | 99.6     | 48.1      | 35.7  | 16.2        | 51.9               |
|                              | 8     | 242                           | 100      | 46.1      | 34.5  | 19.4        | 53.9               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 147                           | 100      | 61.4      | 34.3  | 4.3         | 38.6               |
|                              | 4     | 257                           | 100      | 48.8      | 41.9  | 9.3         | 51.2               |
|                              | 5     | 145                           | 96.6     | 45.9      | 47.4  | 6.8         | 54.1               |
|                              | 6     | 121                           | 100      | 55.1      | 40.7  | 4.2         | 44.9               |
|                              | 7     | 234                           | 100      | 39.8      | 44.3  | 15.8        | 60.2               |
|                              | 8     | 115                           | 100      | 59.1      | 34.5  | 6.4         | 40.9               |
| <b>2010</b>                  | 3     | 146                           | 100      | 55.8      | 31.9  | 12.3        | 44.2               |
|                              | 4     | 272                           | 100      | 54.4      | 39.1  | 6.5         | 45.6               |
|                              | 5     | 126                           | 99.2     | 54.5      | 38.8  | 6.6         | 45.5               |
|                              | 6     | 146                           | 100      | 63.2      | 33.3  | 3.5         | 36.8               |
|                              | 7     | 220                           | 99.6     | 47.1      | 43.3  | 9.6         | 52.9               |
|                              | 8     | 127                           | 100      | 57.9      | 32.2  | 9.9         | 42.1               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2009</b>           | 3     | 146                           | 100      | 23.4      | 58.4  | 18.2        | 76.6               |
|                       | 4     | 257                           | 100      | 41.5      | 51.2  | 7.3         | 58.5               |
|                       | 5     | 145                           | 96.6     | 64.1      | 26.7  | 9.2         | 35.9               |
|                       | 6     | 117                           | 100      | 29.5      | 66.1  | 4.5         | 70.5               |
|                       | 7     | 234                           | 100      | 44.1      | 37.8  | 18          | 55.9               |
|                       | 8     | 117                           | 98.3     | 58.2      | 34.5  | 7.3         | 41.8               |
| <b>2010</b>           | 3     | 150                           | 99.3     | 33.6      | 45.5  | 21          | 66.4               |
|                       | 4     | 273                           | 100      | 44.8      | 48.3  | 6.9         | 55.2               |
|                       | 5     | 126                           | 99.2     | 64.5      | 26.6  | 8.9         | 35.5               |
|                       | 6     | 143                           | 98.6     | 40.9      | 51.1  | 8           | 59.1               |
|                       | 7     | 220                           | 99.6     | 61.5      | 27.9  | 10.6        | 38.5               |
|                       | 8     | 118                           | 100      | 49.1      | 40.4  | 10.5        | 50.9               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2009</b>           | 3     | 291                           | 97.9     | 28.8      | 33.9  | 37.2        | 71.2               |
|                       | 4     | 257                           | 100      | 49.2      | 32.5  | 18.3        | 50.8               |
|                       | 5     | 293                           | 100      | 46.4      | 26.6  | 27          | 53.6               |
|                       | 6     | 241                           | 97.5     | 42.9      | 31    | 26.1        | 57.1               |
|                       | 7     | 232                           | 98.7     | 40.1      | 36.9  | 23          | 59.9               |
|                       | 8     | 235                           | 98.7     | 48.9      | 39.5  | 11.7        | 51.1               |
| <b>2010</b>           | 3     | 293                           | 98       | 29.1      | 38.2  | 32.7        | 70.9               |
|                       | 4     | 277                           | 98.6     | 45.3      | 40.4  | 14.3        | 54.7               |
|                       | 5     | 255                           | 99.6     | 36.8      | 38.5  | 24.7        | 63.2               |
|                       | 6     | 291                           | 99       | 41.6      | 39.5  | 18.9        | 58.4               |
|                       | 7     | 233                           | 98.7     | 38.5      | 45    | 16.5        | 61.5               |
|                       | 8     | 249                           | 98       | 45.5      | 43.4  | 11.1        | 54.5               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|                         |     |     |      |      |      |      |      |      |     |     |
|-------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students            | 261 | 100 | 25.4 | 40.9 | 20.2 | 13.5 | 47.6 | 65.9 | No  | Yes |
| Male                    | 131 | 100 | 32   | 42.4 | 16.8 | 8.8  | 40.8 | 60.8 | N/A | N/A |
| Female                  | 130 | 100 | 18.9 | 39.4 | 23.6 | 18.1 | 54.3 | 71   | N/A | N/A |
| White                   | 70  | 100 | 9.1  | 36.4 | 28.8 | 25.8 | 68.2 | 77.5 | Yes | Yes |
| African American        | 174 | 100 | 29.6 | 43.2 | 18.3 | 8.9  | 40.8 | 49.7 | No  | Yes |
| Asian/Pacific Islander  | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 80.2 | I/S | I/S |
| Hispanic                | 5   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 56.8 | I/S | I/S |
| American Indian/Alaskan | 6   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 65.9 | I/S | I/S |
| Disabled                | 18  | 100 | 73.3 | 13.3 | 0    | 13.3 | 20   | 21.3 | I/S | I/S |
| Migrant                 | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 10  | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 47.3 | I/S | I/S |
| Subsidized meals        | 218 | 100 | 26.1 | 45   | 18   | 10.9 | 43.6 | 51.5 | No  | Yes |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |     |     |      |      |      |      |      |      |     |     |
|-------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students            | 261 | 100 | 29.8 | 40.5 | 19   | 10.7 | 44   | 62.3 | No  | Yes |
| Male                    | 131 | 100 | 38.4 | 39.2 | 13.6 | 8.8  | 36   | 61.7 | N/A | N/A |
| Female                  | 130 | 100 | 21.3 | 41.7 | 24.4 | 12.6 | 52   | 63   | N/A | N/A |
| White                   | 70  | 100 | 13.6 | 39.4 | 25.8 | 21.2 | 63.6 | 75   | No  | Yes |
| African American        | 174 | 100 | 34.3 | 41.4 | 17.2 | 7.1  | 37.9 | 44   | No  | Yes |
| Asian/Pacific Islander  | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 85.5 | I/S | I/S |
| Hispanic                | 5   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 56.7 | I/S | I/S |
| American Indian/Alaskan | 6   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                | 18  | 100 | 86.7 | 0    | 6.7  | 6.7  | 13.3 | 22.1 | I/S | I/S |
| Migrant                 | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 10  | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 52.6 | I/S | I/S |
| Subsidized meals        | 218 | 100 | 31.3 | 42.2 | 17.5 | 9    | 40.8 | 48.1 | No  | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |     |      |      |      |      |      |     |     |     |     |
|-------------------------|-----|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 259 | 96.5 | 68.0 | 20.4 | 6.8  | 4.8  | N/A | N/A | N/A | N/A |
| Male                    | 130 | 96.2 | 73.6 | 16.0 | 7.2  | 3.2  | N/A | N/A | N/A | N/A |
| Female                  | 129 | 96.9 | 62.4 | 24.8 | 6.4  | 6.4  | N/A | N/A | N/A | N/A |
| White                   | 69  | 95.7 | 54.5 | 24.2 | 12.1 | 9.1  | N/A | N/A | N/A | N/A |
| African American        | 173 | 97.7 | 72.8 | 19.5 | 5.3  | 2.4  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 16  | 93.8 | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 10  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals        | 216 | 96.8 | 72.7 | 18.2 | 6.2  | 2.9  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|   | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |             |                               |          |               |         |              |            |                                    |                                 |
| All Students  | 2009        | 209                           | 98.6     | 26.2          | 43.6    | 18.8         | 11.4       | 43.1                               | 61.8                            |
|   | 2010        | 261                           | 100      | 25.4          | 40.9    | 20.2         | 13.5       | 47.6                               | 65.9                            |

| <b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b> |      |     |      |      |      |      |      |    |      |
|---|------|-----|------|------|------|------|------|----|------|
| All Students  | 2009 | 209 | 98.6 | 27.2 | 37.1 | 20.8 | 14.9 | 51 | 62.7 |
|   | 2010 | 261 | 100  | 29.8 | 40.5 | 19   | 10.7 | 44 | 62.3 |

**Teacher Quality and Student Attendance**

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.4%         | 5.6%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.4%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 94.7%        | 94.0%*          | Yes                 |

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample