



Berkeley School District

229 East Main Street
Moncks Corner, SC 29461

Grades	PK-12 District	
Enrollment	28,949 Students	
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Below Average	At-Risk
2008	Average	Good
2007	Average	Below Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

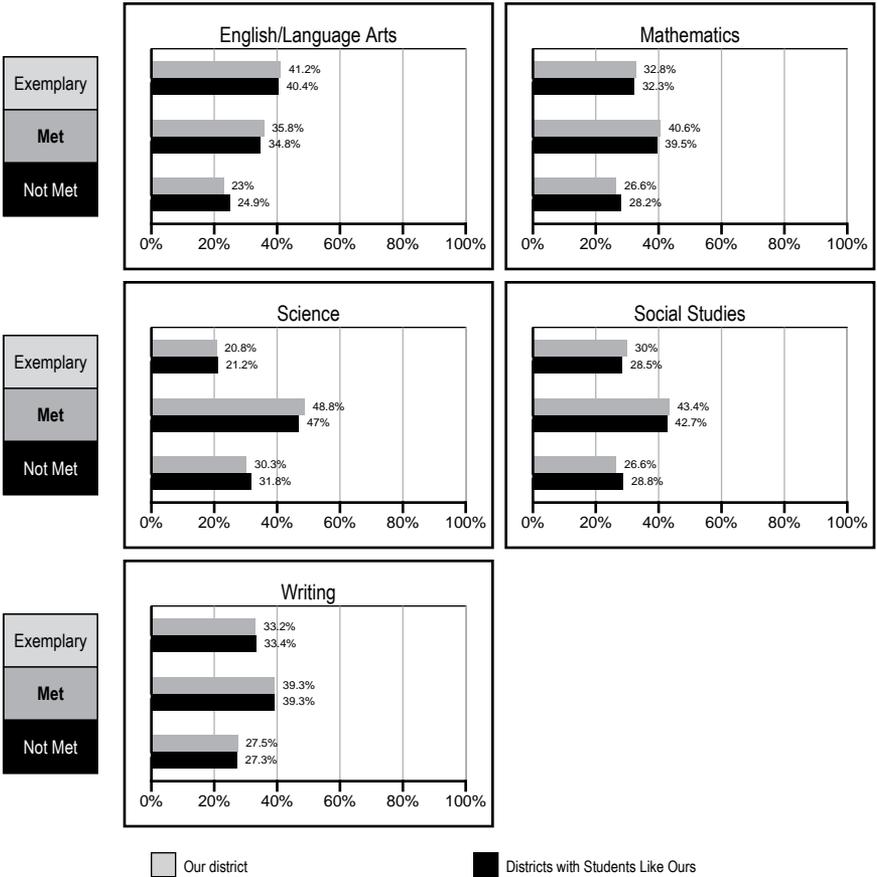
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	19	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	82.2%	80.2%	77.6%	81.4%	77.2%	79.1%
Passed one subtest	9.8%	10.6%	12.0%	10.0%	12.1%	11.5%
Passed no subtests	8.0%	9.3%	10.4%	8.5%	10.6%	9.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	76.9%	80.3%
English 1	72.8%	73.8%
Physical Science	64.0%	58.5%
US History and the Constitution	51.5%	42.5%
All Subjects	67.7%	64.3%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=28,949)				
First graders who attended full-day kindergarten	95.9%	Down from 97.8%	99.0%	99.5%
Retention rate	1.6%	Down from 2.5%	1.8%	2.3%
Attendance rate	95.1%	Down from 95.4%	95.6%	95.8%
Eligible for gifted and talented	12.2%	Up from 10.1%	17.4%	14.3%
With disabilities other than speech	10.5%	Down from 10.6%	10.6%	10.5%
Older than usual for grade	3.4%	No Change	3.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.9%	0.7%	0.7%
Enrolled in AP/IB programs	11.1%	Up from 8.1%	16.3%	12.1%
Successful on AP/IB exams	N/A	N/A	49.7%	50.0%
Eligible for LIFE Scholarship	30.1%	Up from 27.3%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	219	Up from 149	45	47
Completions in adult education GED or diploma programs	167	Up from 114	35	29
Annual dropout rate	5.5%	Up from 5.4%	3.4%	3.1%
Teachers (n=1845)				
Teachers with advanced degrees	59.9%	Up from 58.3%	60.2%	58.8%
Continuing contract teachers	71.4%	Up from 71.2%	84.6%	81.5%
Teachers with emergency or provisional certificates	3.2%	Down from 4.6%	3.2%	4.0%
Teachers returning from previous year	89.7%	Up from 88.3%	91.3%	89.3%
Teacher attendance rate	95.0%	Down from 95.3%	95.4%	95.3%
Average teacher salary*	\$46,971	Up 0.4%	\$47,611	\$46,618
Vacancies for more than nine weeks	0.2%	Up from 0.1%	0.1%	0.2%
Professional development days/teacher	11.4 days	Down from 12.3 days	12.7 days	12.6 days
District				
Superintendent's years at district	2.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.1 to 1	21.5 to 1	20.9 to 1
Prime instructional time	89.6%	Down from 89.9%	89.9%	89.9%
Dollars spent per pupil**	\$8,476	Up 0.3%	\$9,057	\$9,364
Percent of expenditures for teacher salaries**	52.1%	Up from 51.1%	55.5%	53.3%
Percent of expenditures for instruction**	55.4%	Up from 55.1%	58.5%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	38	Up from 36	14	9
Number of magnet schools	3	No Change	0	0
Portable classrooms	3.7%	Down from 8.5%	3.5%	2.4%
Average age in years of school facilities	19 Years	Up from 18 Years	25 Years	27 Years
Number of schools with SACS accreditation	38.0	Up from 36.0	13.0	8.0
Parents attending conferences	100.0%	Up from 92.6%	96.3%	97.1%
Average administrator salary	\$79,295	No Change	\$81,014	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	1684	89.8%	9159	67.7%	2185	67.9%	N/A
Gender							
Male	879	87.7%	4649	67.0%	1143	62.7%	N/A
Female	805	92.0%	4510	68.4%	1042	73.5%	N/A
Racial/Ethnic Group							
White	904	93.1%	5138	74.8%	1190	66.8%	N/A
African American	654	85.0%	3188	56.6%	815	69.4%	N/A
Asian/Pacific Islander	50	92.0%	254	78.3%	56	85.7%	N/A
Hispanic	68	89.7%	515	60.0%	111	59.5%	N/A
American Indian/Alaskan	N/A	N/A	34	64.7%	N/A	N/A	N/A
Disability Status							
Disabled	163	51.5%	663	35.7%	214	39.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	49	81.6%	443	60.0%	67	68.7%	N/A
Socio-Economic Status							
Subsidized meals	732	83.9%	4358	61.4%	937	61.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	89.8%	90.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
	Number of Students in Four-Year Cohort	2112	2185	923
Number of Graduates in Cohort	1422	1483	669	562
Rate	67.3%	67.9%	75.7%	71.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	479	477	495	493	461	456	1435	1426		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.2	18.2	19.2	19.3	19.3	19.2	19.4	19.5	19.1	19.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	9.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The Berkeley County School District focuses on measured success for all children. Our new mission statement captures our commitment: Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships, and exceptional support, we will foster opportunities for each student to build a legacy of success.

Cane Bay Elementary opened in August, and Cane Bay High, in its second year, now serves 9th through 11th graders. Grades 9-12 will be served at the beginning of the 2010-2011 school year. A magnet School of the Arts opened at Goose Creek High, completing the magnet arts programs offered at Howe Hall AIMS and Marrington Middle. Another successful choice program, the STAR Academy, enables students who have fallen behind to complete both 8th and 9th grades in a single year. Last year, 90% of the students in this school-within-a-school at Berkeley High met or exceeded the target growth level in reading. Fifty-three of the 66 STAR completers (80%) succeeded in earning three or more high school credits.

Our Child Development Education Program (CDEPP) serves over 875 students in full-day four-year-old programs. Such early intervention has resulted in measured improvement in testing performance in primary grades. Reading performance, as measured by MAP (Measures of Academic Progress), has shown a steady improvement in all grades. On the NWEA MAP test, every grade level had a median score above the national average in both reading and mathematics.

Berkeley County remains a leader in innovative classroom technology. The district has SMART boards in most classrooms and provides training to K-12 teachers in the use of smart lessons related software. All new and renovated schools have Cynergi technology that links safety and communication needs to the learning environment. The district also has an instant messaging system, allowing all schools and the district office to personally communicate with parents and employees regarding emergency situations, school events, and other important issues.

The district's quest for achievement is ongoing. Last year, 153 8th graders earned Jr. Scholar status, and 34 7th graders — a record number — earned Duke TIP Scholar status. Both groups attended an expanded 3rd Annual Junior Scholar Acceleration Institute. The 2010 graduating class earned a record amount of scholarships monies — \$26,821,009. Teachers impacted the excellence quest, with 29 earning the prestigious National Board Certification, bringing the district total to 288. Student academic teams garnered state and national awards. Hanahan Middle's Eco Team won the Lexus Eco-Challenge Competition and a grant of \$10,000, while Cross High won a Bronze Medal in US News and World Report's Ranking of Best High Schools. Marrington Middle was one of only four schools selected nationally to present at the Student to Student Military Child Education Coalition Conference.

Dr. Anthony L. Parker, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 36 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

20

Title I Schools' School Improvement Status

School	Status	School	Status
Berkeley Elementary	R-DELAY	Whitesville Elementary	R
Cross Elementary	NI-DELAY	Devon Forest Elementary	R-DELAY
College Park Elementary	R	Berkeley Intermediate	R-DELAY
Henry E Bonner Elementary	R		

The Berkeley School District consists of 38 public schools with 7 of these schools, or 18.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	12858	99.8	23.1	35.8	41.1	85.9	83.5	Yes	Yes
Gender									
Male	6637	99.7	27.6	35.1	37.4	81.9	80.1	N/A	N/A
Female	6221	99.9	18.4	36.6	45	90.1	87	N/A	N/A
Racial/Ethnic Group									
White	7302	99.8	17.7	32.8	49.4	89.8	89.6	Yes	Yes
African American	4385	99.8	32.3	40.8	26.8	79.3	74.6	Yes	Yes
Asian/Pacific Islander	326	100	10.9	27.1	62	93.4	92.7	Yes	Yes
Hispanic	759	100	27.5	39	33.4	82.4	79.6	Yes	Yes
American Indian/Alaskan	52	100	25	31.8	43.2	86.4	85.1	Yes	Yes
Disability Status									
Disabled	1737	99.1	59.1	28	12.9	57.2	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	691	100	25.9	39.6	34.5	83.3	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	7420	99.7	29.9	39.2	30.9	81.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	12859	99.9	26.8	40.7	32.5	83.5	80.4	Yes	Yes
Gender									
Male	6637	99.9	28.8	38	33.2	81.1	78.4	N/A	N/A
Female	6222	99.8	24.7	43.5	31.8	86	82.5	N/A	N/A
Racial/Ethnic Group									
White	7303	99.8	19.9	39.7	40.4	88	87.8	Yes	Yes
African American	4385	99.9	39.7	42.2	18	75	69.3	Yes	Yes
Asian/Pacific Islander	326	100	8.6	33.7	57.8	94.1	93.5	Yes	Yes
Hispanic	759	100	26.7	45.6	27.7	83.4	78.3	Yes	Yes
American Indian/Alaskan	52	100	29.5	27.3	43.2	88.6	83.2	Yes	Yes
Disability Status									
Disabled	1737	99.5	63.6	26.9	9.4	50	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	691	100	23.7	45.1	31.2	85.4	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	7420	99.8	34.8	42	23.2	78	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	8651	99.7	30.2	49.1	20.6	69.8	67.3
Gender							
Male	4407	99.6	30.7	46.6	22.7	69.3	66.9
Female	4244	99.7	29.7	51.8	18.5	70.3	67.7
Racial/Ethnic Group							
White	4932	99.7	21.2	51.3	27.5	78.8	79.6
African American	2935	99.5	45.6	45.2	9.2	54.4	49.7
Asian/Pacific Islander	228	100	17	45.8	37.3	83	84.4
Hispanic	497	99.8	35.6	51.6	12.7	64.4	59.4
American Indian/Alaskan	33	100	34.6	46.2	19.2	65.4	69.5
Disability Status							
Disabled	1160	98.5	65	28.9	6.1	35	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	458	99.8	34.2	49.2	16.6	65.8	58.6
Socio-Economic Status							
Subsidized meals	4975	99.5	39.8	47.4	12.8	60.2	55.4
Social Studies							
All Students	8600	99.7	26.6	43.5	29.9	73.4	70.9
Gender							
Male	4478	99.6	27.8	40.2	32	72.2	70.1
Female	4122	99.8	25.3	47.1	27.6	74.7	71.7
Racial/Ethnic Group							
White	4871	99.8	21.3	41.7	37.1	78.7	79.2
African American	2950	99.6	36.2	46	17.8	63.8	58.4
Asian/Pacific Islander	215	99.5	16.7	39.4	43.8	83.3	86.8
Hispanic	506	99.4	27.1	48.5	24.4	72.9	68
American Indian/Alaskan	36	100	29	38.7	32.3	71	71.2
Disability Status							
Disabled	1141	98.6	58.1	34	7.8	41.9	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	458	99.3	29.2	47.9	22.9	70.8	68
Socio-Economic Status							
Subsidized meals	4962	99.6	34	46.2	19.8	66	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	12878	98.6	27.1	39.6	33.4	72.9	72.1	96.2	96.3
Gender									
Male	6659	98.4	34.4	39.2	26.4	65.6	65.2	96.1	96.2
Female	6219	98.9	19.3	39.9	40.8	80.7	79.2	96.2	96.4
Racial/Ethnic Group									
White	7304	98.7	21.7	38	40.3	78.3	80.8	95.7	96.1
African American	4408	98.4	36	42.2	21.7	64	59.7	96.8	96.4
Asian/Pacific Islander	323	98.8	11.3	34.7	54	88.7	87	97.2	97.5
Hispanic	757	98.9	34.6	40.7	24.6	65.4	64.6	96.5	96.6
American Indian/Alaskan	49	100	15.9	56.8	27.3	84.1	73.4	95.3	95
Disability Status									
Disabled	1713	93.3	69.7	23.7	6.6	30.3	27.7	95.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	688	99	32.9	40.2	27	67.1	63.7	96.8	97
Socio-Economic Status									
Subsidized meals	7424	98.4	34.8	41.9	23.3	65.2	61.9	95.9	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	2289	99.8	19.7	32.1	48.2	80.3
	4	2071	99.7	21.4	39.3	39.4	78.6
	5	2025	99.7	17.6	46.4	36	82.4
	6	2124	99.8	25.4	40.8	33.7	74.6
	7	2073	99.8	27.3	40.3	32.4	72.7
	8	2112	99.8	33.2	42	24.8	66.8
2010	3	2243	99.7	15.5	26	58.4	84.5
	4	2322	99.6	17.6	41	41.3	82.4
	5	2118	99.9	17.3	41.8	40.9	82.7
	6	2072	100	23.7	41.1	35.2	76.3
	7	2095	99.8	29.4	33.6	37	70.6
	8	2007	100	37	31.1	31.9	63
Mathematics							
2009	3	2289	99.9	32.4	38.7	29	67.6
	4	2070	99.8	21.7	46.8	31.6	78.3
	5	2025	99.7	25.2	48.9	25.9	74.8
	6	2123	99.8	27.1	44	28.9	72.9
	7	2073	99.8	28.2	43.9	27.8	71.8
	8	2112	99.7	37.8	43.8	18.4	62.2
2010	3	2243	99.9	25.9	32.7	41.4	74.1
	4	2322	99.8	19.8	45.1	35.1	80.2
	5	2118	99.8	25.8	41.5	32.8	74.2
	6	2072	100	26.3	41	32.7	73.7
	7	2096	99.9	30.6	39.4	30	69.4
	8	2007	99.9	33.6	44.7	21.7	66.4
Science							
2009	3	1151	99.3	38.3	45.3	16.4	61.7
	4	2070	99.8	30.2	56.1	13.7	69.8
	5	1016	99.4	31.1	56	12.8	68.9
	6	1065	99.6	32.7	51.3	16	67.3
	7	2070	99.8	23.6	50.9	25.5	76.4
	8	1052	99.1	35.4	45.1	19.5	64.6
2010	3	1127	99.5	41.8	36.9	21.4	58.2
	4	2313	100	27.8	59.8	12.4	72.2
	5	1064	99.3	31.8	50.6	17.6	68.2
	6	1042	99.4	32.3	52.5	15.2	67.7
	7	2092	99.8	24.4	48.6	27	75.6
	8	1012	99.6	31.3	34.7	34	68.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	1136	99.6	28.3	48.8	22.9	71.7
	4	2069	99.7	20.4	55.6	24	79.6
	5	1004	99.2	28.6	45.6	25.8	71.4
	6	1058	99.3	13.7	57.9	28.4	86.3
	7	2073	99.8	33.6	32	34.4	66.4
	8	1052	99.4	28	42.1	29.9	72
2010	3	1117	99.5	28.4	44	27.6	71.6
	4	2316	100	22.2	53.2	24.6	77.8
	5	1051	99.1	35.1	40.3	24.6	64.9
	6	1029	99.4	15.6	52.2	32.2	84.4
	7	2092	99.9	32.5	33.9	33.6	67.5
	8	995	99.8	24.7	35.2	40.1	75.3
Writing							
2009	3	2278	99	32.5	33.2	34.2	67.5
	4	2068	99.1	31.1	37.7	31.2	68.9
	5	2018	99.1	28.4	39.7	31.9	71.6
	6	2130	98.5	28	43.9	28	72
	7	2074	98.7	27.2	42.1	30.7	72.8
	8	2140	98.8	36.3	44	19.7	63.7
2010	3	2252	98.5	28.3	34.9	36.8	71.7
	4	2320	98.7	27	39.2	33.8	73
	5	2109	98.5	24.8	38.7	36.5	75.2
	6	2072	98.4	28.5	40.9	30.6	71.5
	7	2102	98.5	26.3	43.8	29.9	73.7
	8	2023	99.2	27.5	40.2	32.4	72.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2138	98.9	14.2	31.3	30.7	23.8	66.2	65.9	No	Yes
Male	1098	98.5	17.9	33.5	28.7	20	60.1	60.8	N/A	N/A
Female	1040	99.2	10.4	29	32.8	27.7	72.6	71	N/A	N/A
White	1134	98.9	9.6	27.6	33.9	28.8	73.9	77.5	Yes	Yes
African American	815	98.7	20.2	37.9	26.8	15.1	55.2	49.7	No	Yes
Asian/Pacific Islander	56	98.2	10	12	34	44	84	80.2	Yes	Yes
Hispanic	114	100	20.7	28.8	25.2	25.2	58.6	56.8	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	302	96.4	58.9	28.7	7.3	5.1	17.1	21.3	No	Yes
Migrant	N/A	I/S	N/A	N/A						
Limited English	78	100	24.4	37.2	19.8	18.6	52.3	47.3	Yes	Yes
Subsidized meals	999	98.6	21.5	36	26.7	15.8	55.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2138	98.5	16.9	33.2	27.4	22.5	60.6	62.3	No	Yes
Male	1098	98.3	19.1	30.8	28	22.2	60.8	61.7	N/A	N/A
Female	1040	98.8	14.6	35.7	26.8	22.9	60.5	63	N/A	N/A
White	1134	98.5	10.7	29.4	30.6	29.4	70.6	75	Yes	Yes
African American	815	98.4	25.4	40.5	23.3	10.8	46.3	44	No	Yes
Asian/Pacific Islander	56	98.2	10	12	32	46	78	85.5	Yes	Yes
Hispanic	114	99.1	20	28.2	25.5	26.4	58.2	56.7	No	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	302	96	55.5	28.5	12.4	3.6	21.2	22.1	No	Yes
Migrant	N/A	I/S	N/A	N/A						
Limited English	78	98.7	24.7	32.9	22.4	20	51.8	52.6	No	Yes
Subsidized meals	999	98.2	23.3	38.1	23.9	14.8	49.4	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	2135	88.6	51.4	19.5	13.9	15.3	N/A	N/A	N/A	N/A
Male	1098	85.6	49.6	19.0	13.9	17.4	N/A	N/A	N/A	N/A
Female	1037	91.7	53.2	19.9	13.8	13.1	N/A	N/A	N/A	N/A
White	1133	89.1	41.2	22.0	16.5	20.3	N/A	N/A	N/A	N/A
African American	813	87.5	67.2	17.0	9.0	6.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	54	96.3	25.0	17.3	23.1	34.6	N/A	N/A	N/A	N/A
Hispanic	116	87.1	51.5	14.9	17.8	15.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	290	56.9	83.0	9.1	6.1	1.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	92	89.1	63.4	13.4	11.0	12.2	N/A	N/A	N/A	N/A
Subsidized meals	996	86.6	61.6	17.4	11.9	9.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1946	99.5	12.5	35.5	29.9	22.1	65.2	61.8
	2010	2138	98.9	14.2	31.3	30.7	23.8	66.2	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1943	99.6	15.1	32	26.9	26	65.8	62.7
	2010	2138	98.5	16.9	33.2	27.4	22.5	60.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data