



SC Annual School Report Card Summary

APPLIED TECHNOLOGY CENTER
 Grades: 9-12 Enrollment: 1,624
 Director: Don Gillman
 Board Chair: Bob Norwood
 Superintendent: Lynn P. Moody

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	N/A	N/A
2009	Good	At-Risk	N/A	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

*Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	%	
1518	83.9%	86.0%	

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	%	
423	93.9%	95.8%	

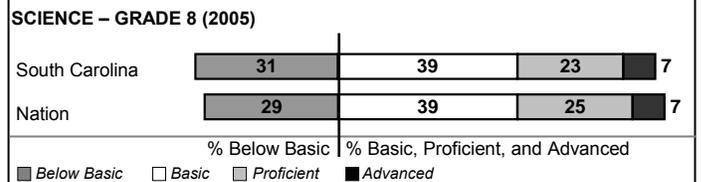
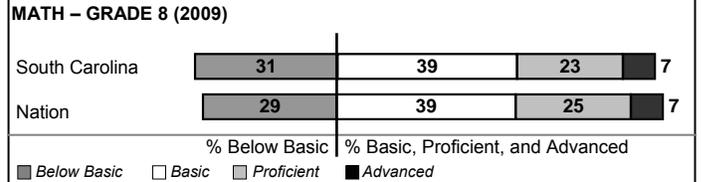
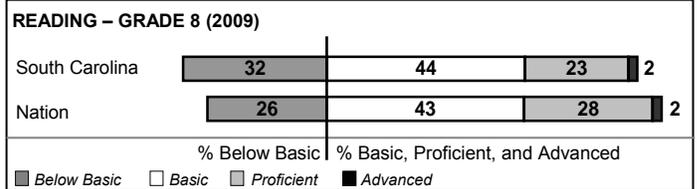
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	%	
406	98.3%	96.7%	

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

APPLIED TECHNOLOGY CENTER [York 3]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,624)			
With disabilities other than speech	10.5%	Down from 15.2%	9.8%
Career/technology students in co-curricular organizations	6.5%	Down from 14.4%	15.0%
Enrollment in career/technology courses	1624	Up from 995	611
Students participating in work-based experiences	35.0%	Down from 71.9%	27.2%
Teachers (n=22)			
Teachers with advanced degrees	18.2%	Down from 22.7%	25.0%
Continuing contract teachers	54.5%	Down from 63.6%	75.0%
Teachers with emergency or provisional certificates	33.3%	Up from 31.8%	21.4%
Teachers returning from previous year	91.8%	Up from 85.1%	91.6%
Teacher attendance rate	97.9%	Up from 95.7%	95.9%
Average teacher salary*	\$47,865	Down 2.4%	\$48,180
Professional development days/teacher	7.5 days	Down from 9.2 days	12.8 days
Center			
Director's years at Center	8.0	No Change	6.0
Dollars spent per pupil**	\$2,862	Up 72.6%	\$3,276
Percent of expenditures for teacher salaries**	53.1%	Up from 50.1%	56.9%
Percent of expenditures for instruction**	67.5%	Up from 65.5%	66.6%
Parents attending conferences	100.0%	No Change	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	235	20
Percent satisfied with learning environment	83.3%	89.3%	94.7%
Percent satisfied with social and physical environment	96.0%	89.6%	90.0%
Percent satisfied with school-home relations	80.0%	87.7%	85.0%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education programs of study for students attending Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a variety of career-based courses, such as Pre-Engineering, Culinary Arts, Television Broadcasting and Production, Videography and Editing, Commercial Design and Animation, Graphic Design and Printing, Cosmetology, Early Childhood Education, Medical Science Technology, Marketing, Fashion Design, Computer Networking, Pharmacology, Architectural Drafting, Landscape Design, Turf Management, and Materials Handling.

Exposure to these career-related programs provides our students with both theory and practical experiences which help them make informed decisions regarding their eventual career path, as well as the postsecondary experience necessary to achieve their career goals. Making career decisions after high school can be extremely costly in terms of time and expense. By taking courses at ATC, students may experience a variety of career opportunities with little or no expense other than time and effort.

ATC is proud to partner with York Technical College in an Early College initiative that aligns curriculum and course requirements with compatible courses at York Technical College. Participation in the Early College program provides students the option of being dually enrolled in courses to receive both high school and college credit. Most programs of study at ATC offer up to six college credits that may be applied toward a program degree or certification.

Students in each of our programs participate in skills competition across the state and nationally with other students in related career and technical programs. ATC is recognized statewide as being highly competitive in each category. Each year, we have first place winners who represent the state of South Carolina at the summer national skills competition. Each of the eighteen cosmetology students who sat for the state board exam received passing scores.

Our faculty and staff invite the community to visit the school to learn more about how career and technical education is an essential component of every high school student's educational experience. Our mission is to provide every student the opportunity to make the connections between formal education and their eventual career pathway.

Don Gillman, Director
Allan Howie, SIC Chairperson

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