



# SC Annual School Report Card Summary

**MARION COUNTY TECHNICAL EDUCATION CENTER**  
**Grades: 9-12 Enrollment: 200**  
**Director: Paul C. Crandall**  
**Board Chair: Mrs. Cynthia Legette**  
**Superintendents: Mr. Michael D. Lupo Marion 1**  
**To Be Determined Marion Two**  
**Everette M. Dean, Jr. Marion 7**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	N/A	N/A
2009	Below Average	At-Risk	N/A	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

\*Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
190	85.8%		86.0%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
91	96.7%		95.8%

## PLACEMENT RATE

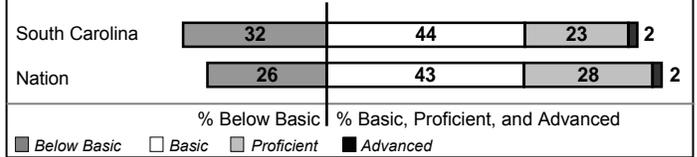
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
134	94.0%		96.7%

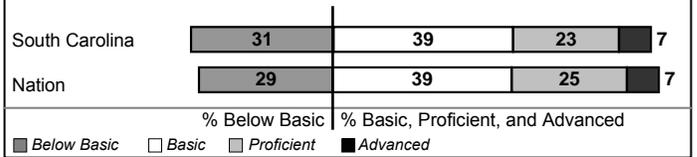
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

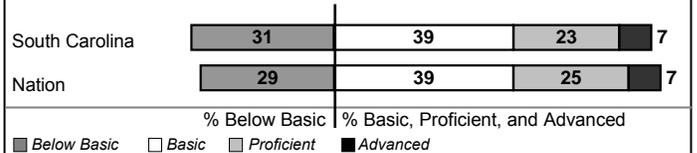
### READING – GRADE 8 (2009)



### MATH – GRADE 8 (2009)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MARION COUNTY TECHNICAL EDUCATION CENTER

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=200)</b>			
With disabilities other than speech	15.5%	Down from 17.1%	9.8%
Career/technology students in co-curricular organizations	41.5%	Down from 42.7%	15.0%
Enrollment in career/technology courses	200	Down from 246	611
Students participating in work-based experiences	30.0%	Up from 28.9%	27.2%
<b>Teachers (n=11)</b>			
Teachers with advanced degrees	9.1%	No Change	25.0%
Continuing contract teachers	54.5%	No Change	75.0%
Teachers with emergency or provisional certificates	27.3%	No Change	21.4%
Teachers returning from previous year	96.3%	Down from 100.0%	91.6%
Teacher attendance rate	N/R	N/R	95.9%
Average teacher salary*	\$47,977	Up 3.4%	\$48,180
Professional development days/teacher	8.0 days	Down from 8.8 days	12.8 days
<b>Center</b>			
Director's years at Center	9.0	Up from 8.0	6.0
Dollars spent per pupil**	\$7,666	Down 35.5%	\$3,276
Percent of expenditures for teacher salaries**	45.6%	Down from 49.8%	56.9%
Percent of expenditures for instruction**	54.2%	Up from 51.6%	66.6%
Parents attending conferences	77.5%	Up from 65.0%	94.9%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	76	24
Percent satisfied with learning environment	91.7%	90.5%	87.0%
Percent satisfied with social and physical environment	100.0%	84.9%	73.9%
Percent satisfied with school-home relations	75.0%	86.8%	82.6%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Marion County Technical Education Center serves the three Marion County public high schools, the Marion County Alternative Schools and private schools of Marion County by preparing high school and adult students for technical careers in various areas of study. Programs offered to high school students include Auto Collision Repair Technology, Automotive Technology, Cabinet Design, Cosmetology, Culinary Arts, Entertainment Technology, Health Science, Horticulture, Nail Technology, Sports and Entertainment Marketing and Licensed Practical Nursing. Eight of the sixteen career clusters identified by the State Department of Education were offered at MCTEC. All programs, other than practical nursing, were available to students attending the Marion County Alternative School. Students are encouraged to participate in professional student organizations related to their areas of study. Chapters of HOSA, FFA, FIRST and SkillsUSA provide opportunities for leadership and competition on a local, state, national and international level. Technical competencies and knowledge required for entry-level employment and continuing education are emphasized in all MCTEC programs. Students are given opportunities to participate in school-to-work activities such as internships, service learning, school-based enterprises and job shadowing. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for professional staff development including courses, seminars and conferences are provided for all faculty and staff members.

Faculty recognized and rewarded students with certificates and medallions for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improving school performance, entered its eighth year. Students who earned points through achievement, good attendance, community service and professionalism were eligible to win a car. Students in the Automotive Technology and Auto Collision Repair Technology programs repaired a Dodge Cirrus, which was acquired by MCTEC. It was given away to a MCTEC student in a drawing on May 13, 2010. Over 250 students earned points, were eligible to win the car and were entered into a random drawing. A Marion High School student enrolled in the first year of Automotive Technology won the car. Engineers with SIMT continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Clemson, South Carolina. Ninety-two high school students completed programs and were recognized at an achievement ceremony on May 13, 2010. Twenty-seven adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) on May 25, 2010 during a commence service held at CD Joyner Auditorium in Marion.

During the fall and winter of 2007-2008, numerous teams of stakeholders developed a Strategic Plan (School Renewal Plan) for MCTEC for the next five years. MCTEC participated in an onsite peer review from SACS-CASI which resulted in the school received SACS-CASI accreditation for five years. Teams are continuing to implement the School Renewal Plan, which in part targets marketing MCTEC through increased public relations as a necessary component of education in Marion County. Awareness is increasing through local media, presentations of programs, student tours, brochures, an enhanced website and through increased personal contact with students, parents and citizens by MCTEC faculty and staff members. Progress continues in facility improvement,

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