



DANIEL MORGAN TECHNOLOGY CENTER

201 Zion Hill Road
Spartanburg, SC 29307

Grades	10-12 Career Center	
Enrollment	1,003 Students	
Director	E. Wayne Chapman	864-579-2810
Board Chair	Mr. Don Kennedy	864-579-2810
Superintendents		
Dr. James O. Ray	Spartanburg 3	864-279-6000
Dr. Thomas D. White, Jr.	Spartanburg 7	864-594-4400

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Good	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,003)			
With disabilities other than speech	8.4%	Up from 8.2%	9.8%
Career/technology students in co-curricular organizations	11.9%	Down from 19.8%	15.0%
Enrollment in career/technology courses	1003	Up from 980	611
Students participating in work-based experiences	32.1%	Up from 19.7%	27.2%
Teachers (n=20)			
Teachers with advanced degrees	25.0%	Down from 28.6%	25.0%
Continuing contract teachers	55.0%	Up from 52.4%	75.0%
Teachers with emergency or provisional certificates	15.0%	Down from 19.0%	21.4%
Teachers returning from previous year	93.2%	Down from 94.6%	91.6%
Teacher attendance rate	96.7%	N/R	95.9%
Average teacher salary*	\$48,442	Down 5.5%	\$48,180
Professional development days/teacher	10.1 days	Up from 0.0 days	12.8 days
School			
Director's years at Center	11.0	Up from 10.0	6.0
Dollars spent per pupil**	\$2,719	Up 6.3%	\$3,276
Percent of expenditures for teacher salaries**	54.5%	Down from 56.1%	56.9%
Percent of expenditures for instruction**	62.3%	Down from 66.9%	66.6%
Parents attending conferences	61.4%	Up from 42.8%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	236	79
Percent satisfied with learning environment	80.0%	82.6%	91.0%
Percent satisfied with social and physical environment	95.0%	84.3%	85.9%
Percent satisfied with school-home relations	65.0%	81.3%	87.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	770	78.7%	86.0%	225	96.0%	95.8%	350	94.9%	96.7%
Students with Disabilities on Diploma Track	38	57.9%	74.1%	5	80.0%	80.3%	9	88.9%	93.5%
Gender									
Male	395	72.2%	83.3%	104	94.2%	94.7%	178	97.8%	97.2%
Female	375	85.6%	89.1%	121	97.5%	96.8%	172	91.9%	96.2%
Racial/Ethnic Group									
White	343	80.5%	89.7%	87	100.0%	97.1%	179	95.0%	97.3%
African American	365	77.5%	80.6%	123	93.5%	93.7%	159	94.3%	95.8%
Asian/Pacific Islander	27	77.8%	92.3%	8	100.0%	98.9%	2	I/S	96.9%
Hispanic	33	78.8%	87.3%	7	85.7%	96.3%	10	100.0%	97.8%
American Indian/Alaskan	2	I/S	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	27	85.2%	89.4%	85	95.3%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	480	76.7%	81.8%	140	96.4%	94.2%	186	95.2%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Daniel Morgan Technology serves Spartanburg County School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education.

Throughout this school year, students demonstrated high levels of technical skills and successes. DMTC students participated in a total of 336 Extended Learning Activities, including Cooperative Education, Internships, Shadowing, Work-Based Learning, and School-Based Enterprises. By meeting industry standards, 300 students earned a total of 398 certifications. With Spartanburg Community College, 73 students earned a total of 116 dual credits in Health Sciences, Machine Tool Technology, Culinary Arts, and Computer Aided Drafting. Eight Welding students earned 18 Technical Advanced Placement credits with SCC as well. In the Accelerated Learning Program, 69 students recovered sufficient credits to return to their class-level status, including 33 seniors who graduated in May. During the annual Awards Day Program, 208 students received certificates for completing a CATE course, and 165 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 111 students met requirements to be a CATE completer.

Thirteen students earned the Award of Educational Achievement from the Southern Regional Education Board. As a Career and Technology Centers That Work site, a program of the SREB, 60 DMTC students participated in the National Assessment of Educational Programs. The 13 students who were recognized scored high in the areas of Reading, Mathematics, and Science.

A major focus for the 2009-2010 school year was facility and equipment updates. With Capital Project funds provided by School Districts 3 and 7, facility improvements included roof resurface, HVAC unit replacements, additional electrical circuits, and floor covering. New equipment was installed in the Machine Tool, Welding, and Automotive Mechanics shops.

For the eighth consecutive year, DMTC earned recognition through the Palmetto Gold and Silver Awards Program. With a high level of student performance during the 2008-2009 school year, DMTC was named a Palmetto Silver school.

E.Wayne Chapman, Director
 Kathy Moss, Chairman of School Improvement Council

No Child Left Behind

School Adequate Yearly Progress

N/A

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