

MARION COUNTY TECHNICAL EDUCATION CENTER

Post Office Box 890
Marion, South Carolina

Grades	9-12 Career Center	
Enrollment	200 Students	
Director	Paul C. Crandall	843-423-1941
Board Chair	Mrs. Cynthia Legette	843-423-8395
Superintendents		
Mr. Michael D. Lupo	Marion 1	843-423-1811
To Be Determined	Marion Two	843-464-3700
Everette M. Dean, Jr.	Marion 7	843-423-2891

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent
2009	Below Average	At-Risk
2008	Excellent	Excellent
2007	At-Risk	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=200)			
With disabilities other than speech	15.5%	Down from 17.1%	9.8%
Career/technology students in co-curricular organizations	41.5%	Down from 42.7%	15.0%
Enrollment in career/technology courses	200	Down from 246	611
Students participating in work-based experiences	30.0%	Up from 28.9%	27.2%
Teachers (n=11)			
Teachers with advanced degrees	9.1%	No Change	25.0%
Continuing contract teachers	54.5%	No Change	75.0%
Teachers with emergency or provisional certificates	27.3%	No Change	21.4%
Teachers returning from previous year	96.3%	Down from 100.0%	91.6%
Teacher attendance rate	N/R	N/R	95.9%
Average teacher salary*	\$47,977	Up 3.4%	\$48,180
Professional development days/teacher	8.0 days	Down from 8.8 days	12.8 days
School			
Director's years at Center	9.0	Up from 8.0	6.0
Dollars spent per pupil**	\$7,666	Down 35.5%	\$3,276
Percent of expenditures for teacher salaries**	45.6%	Down from 49.8%	56.9%
Percent of expenditures for instruction**	54.2%	Up from 51.6%	66.6%
Parents attending conferences	77.5%	Up from 65.0%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	76	24
Percent satisfied with learning environment	91.7%	90.5%	87.0%
Percent satisfied with social and physical environment	100.0%	84.9%	73.9%
Percent satisfied with school-home relations	75.0%	86.8%	82.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	190	85.8%	86.0%	91	96.7%	95.8%	134	94.0%	96.7%
Students with Disabilities on Diploma Track	22	68.2%	74.1%	6	83.3%	80.3%	9	88.9%	93.5%
Gender									
Male	108	80.6%	83.3%	48	97.9%	94.7%	59	94.9%	97.2%
Female	82	92.7%	89.1%	43	95.3%	96.8%	75	93.3%	96.2%
Racial/Ethnic Group									
White	35	91.4%	89.7%	14	100.0%	97.1%	34	97.1%	97.3%
African American	153	85.6%	80.6%	76	96.1%	93.7%	99	93.9%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	2	I/S	87.3%	1	I/S	96.3%	1	I/S	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	0.0%	89.4%	17	100.0%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	163	86.5%	81.8%	74	95.9%	94.2%	104	93.3%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Marion County Technical Education Center serves the three Marion County public high schools, the Marion County Alternative Schools and private schools of Marion County by preparing high school and adult students for technical careers in various areas of study. Programs offered to high school students include Auto Collision Repair Technology, Automotive Technology, Cabinet Design, Cosmetology, Culinary Arts, Entertainment Technology, Health Science, Horticulture, Nail Technology, Sports and Entertainment Marketing and Licensed Practical Nursing. Eight of the sixteen career clusters identified by the State Department of Education were offered at MCTEC. All programs, other than practical nursing, were available to students attending the Marion County Alternative School. Students are encouraged to participate in professional student organizations related to their areas of study. Chapters of HOSA, FFA, FIRST and SkillsUSA provide opportunities for leadership and competition on a local, state, national and international level. Technical competencies and knowledge required for entry-level employment and continuing education are emphasized in all MCTEC programs. Students are given opportunities to participate in school-to-work activities such as internships, service learning, school-based enterprises and job shadowing. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for professional staff development including courses, seminars and conferences are provided for all faculty and staff members.

Faculty recognized and rewarded students with certificates and medallions for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improving school performance, entered its eighth year. Students who earned points through achievement, good attendance, community service and professionalism were eligible to win a car. Students in the Automotive Technology and Auto Collision Repair Technology programs repaired a Dodge Cirrus, which was acquired by MCTEC. It was given away to a MCTEC student in a drawing on May 13, 2010. Over 250 students earned points, were eligible to win the car and were entered into a random drawing. A Marion High School student enrolled in the first year of Automotive Technology won the car. Engineers with SIMT continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Palmetto Regional Competition in Clemson, South Carolina. Ninety-two high school students completed programs and were recognized at an achievement ceremony on May 13, 2010. Twenty-seven adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) on May 25, 2010 during a commence service held at CD Joyner Auditorium in Marion.

During the fall and winter of 2007-2008, numerous teams of stakeholders developed a Strategic Plan (School Renewal Plan) for MCTEC for the next five years. MCTEC participated in an onsite peer review from SACS-CASI which resulted in the school receiving SACS-CASI accreditation for five years. Teams are continuing to implement the School Renewal Plan, which in part targets marketing MCTEC through increased public relations as a necessary component of education in Marion County. Awareness is increasing through local media, presentations of programs, student tours, brochures, an enhanced website and through increased personal contact with students, parents and citizens by MCTEC faculty and staff members. Progress continues in facility improvement, another area targeted in the School Improvement Plan, through funds made available by the Marion County Board of Education. Projects include installing an electronic sign on Highway 76 in front of the school, replacing existing lighting with new energy-saving fixtures, the repaving of roads and parking areas, adding a new parking area on the east side of the building, and improving drainage.

No Child Left Behind

School Adequate Yearly Progress

N/A

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