



DONALDSON CAREER CENTER

100 Vocational Drive
Greenville, South Carolina

Grades	9-12 Career Center	
Enrollment	279 Students	
Director	Cheryl J. McClure	864-355-4650
Board Chair	Megan Hickerson	864-288-8363
Superintendent	Dr. Phinnize J. Fisher	864-355-8860

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	At-Risk
2009	Good	At-Risk
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=279)			
With disabilities other than speech	19.7%	Down from 19.8%	9.8%
Career/technology students in co-curricular organizations	100.0%	Up from 18.9%	15.0%
Enrollment in career/technology courses	279	Up from 243	611
Students participating in work-based experiences	0.7%	Down from 41.2%	27.2%
Teachers (n=18)			
Teachers with advanced degrees	27.8%	Up from 25.0%	25.0%
Continuing contract teachers	72.2%	Up from 70.0%	75.0%
Teachers with emergency or provisional certificates	25.0%	Up from 17.6%	21.4%
Teachers returning from previous year	84.4%	Up from 77.7%	91.6%
Teacher attendance rate	93.1%	Down from 95.7%	95.9%
Average teacher salary*	\$45,948	Up 7.4%	\$48,180
Professional development days/teacher	9.3 days	Down from 13.6 days	12.8 days
School			
Director's years at Center	10.0	Up from 8.0	6.0
Dollars spent per pupil**	\$6,784	Down 26.4%	\$3,276
Percent of expenditures for teacher salaries**	58.6%	Up from 44.1%	56.9%
Percent of expenditures for instruction**	68.6%	Down from 72.3%	66.6%
Parents attending conferences	100.0%	Up from 91.8%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	0	4
Percent satisfied with learning environment	84.6%	FORMS	I/S
Percent satisfied with social and physical environment	92.3%	LOST IN	I/S
Percent satisfied with school-home relations	58.3%	SHIPMENT	I/S

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	216	85.7%	86.0%	52	92.3%	95.8%	131	87.8%	96.7%
Students with Disabilities on Diploma Track	40	67.5%	74.1%	5	80.0%	80.3%	12	75.0%	93.5%
Gender									
Male	117	85.5%	83.3%	24	91.7%	94.7%	53	84.9%	97.2%
Female	99	85.9%	89.1%	28	92.9%	96.8%	78	89.7%	96.2%
Racial/Ethnic Group									
White	84	89.3%	89.7%	30	96.7%	97.1%	52	88.5%	97.3%
African American	111	81.1%	80.6%	17	88.2%	93.7%	75	86.7%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	19	100.0%	87.3%	5	80.0%	96.3%	4	I/S	97.8%
American Indian/Alaskan	1	I/S	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	13	100.0%	89.4%	31	93.5%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	137	81.8%	81.8%	21	90.5%	94.2%	66	84.9%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The enrollment was four hundred and sixty-one seniors graduated. Feeder schools were Carolina, Greenville, Hillcrest, Mauldin, Southside, Wade Hampton and Woodmont. Twenty-three students were inducted into the National Technical Honor Society. Twenty students passed the State Cosmetology Boards, and four passed the certified nursing state boards. One Culinary art student was named Student of the Year for the GCS Career centers. One student was co-op in Auto tech. Thirty students received a ProStart, Safeserv, and CPR certifications. The welding students made a palmetto tree of steel on a base of the state of SC for each teacher for TAP. Early Childhood Education class went to the YWCA every week and took care of children. The construction class built a Solar house, solar shed and received \$25,000.00 grant to finish the projects. Construction teacher was the brainchild of the Haiti house which was constructed at the Skills USA competition. Air Craft Maint. placed first in Skills USA and second in plumbing. STAR Academy enrolled forty-three students and forty graduated. ALL DCC students took the Work Key/Key Train assessment. 33% received the Gold, 46% Silver, and 21% received the bronze card. GTC enrolled students for Jump Start in Auto Tech, Welding, and Construction. Two open Houses, three SIC, and every program had three advisory meetings. Assemblies presented were: Black History, Red Ribbon, Making it Count, Coroner, Drug Dog, At Risk for Students. Occupational Diploma program sold fifty adriondack chairs, made soap box cars to race and prepared meals for guests. Culinary arts served meals on wheels. Seven staff members attended SIC programs in Spartanburg. Three DCC Days, students from Cosmetology, Auto Tech, Health Science & Culinary Arts participated, proceeds went to pay for Skills USA uniforms.

Director Cheryl J. McClure
SIC Chairmperson Dottie Ross

No Child Left Behind

School Adequate Yearly Progress

N/A

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