

ANDERSON DISTRICTS 1 & 2 CAREER

702 Belton Hwy
Williamston, SC 29697

Grades	10-12 Career Center	
Enrollment	1,661 Students	
Director	Dr. Jere Kirkley	864-847-4121
Board Chair	Mr. Billy Rice	864-770-0268
Superintendents		
Dr. R. Wayne Fowler	Anderson 1	864-847-7344
Mr. Thomas T. Chapman	Anderson 2	864-369-7364

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,661)			
With disabilities other than speech	6.6%	Up from 3.9%	9.8%
Career/technology students in co-curricular organizations	14.3%	Down from 19.7%	15.0%
Enrollment in career/technology courses	1661	Up from 1652	611
Students participating in work-based experiences	54.9%	Down from 56.5%	27.2%
Teachers (n=29)			
Teachers with advanced degrees	24.1%	Down from 28.6%	25.0%
Continuing contract teachers	75.9%	Down from 82.1%	75.0%
Teachers with emergency or provisional certificates	24.1%	Up from 21.4%	21.4%
Teachers returning from previous year	96.2%	Down from 96.9%	91.6%
Teacher attendance rate	N/R	N/R	95.9%
Average teacher salary*	\$54,196	Down 0.6%	\$48,180
Professional development days/teacher	13.2 days	Down from 14.9 days	12.8 days
School			
Director's years at Center	22.0	Up from 21.0	6.0
Dollars spent per pupil**	\$3,626	Down 4.6%	\$3,276
Percent of expenditures for teacher salaries**	36.8%	Up from 32.5%	56.9%
Percent of expenditures for instruction**	52.5%	Up from 47.4%	66.6%
Parents attending conferences	100.0%	No Change	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	434	133
Percent satisfied with learning environment	95.5%	89.1%	95.4%
Percent satisfied with social and physical environment	100.0%	90.0%	88.0%
Percent satisfied with school-home relations	100.0%	87.6%	84.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1551	90.9%	86.0%	386	97.4%	95.8%	816	95.2%	96.7%
Students with Disabilities on Diploma Track	110	80.9%	74.1%	30	96.7%	80.3%	50	94.0%	93.5%
Gender									
Male	840	88.2%	83.3%	197	96.4%	94.7%	401	96.5%	97.2%
Female	711	94.1%	89.1%	189	98.4%	96.8%	415	94.0%	96.2%
Racial/Ethnic Group									
White	1315	91.6%	89.7%	329	97.6%	97.1%	708	95.2%	97.3%
African American	164	86.0%	80.6%	42	95.2%	93.7%	89	94.4%	95.8%
Asian/Pacific Islander	13	100.0%	92.3%	2	I/S	98.9%	5	100.0%	96.9%
Hispanic	47	87.2%	87.3%	13	100.0%	96.3%	13	100.0%	97.8%
American Indian/Alaskan	5	80.0%	78.5%	0	0.0%	100.0%	1	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	29	82.8%	89.4%	257	97.7%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	526	85.4%	81.8%	129	96.9%	94.2%	209	89.0%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Anderson Districts I & II Career and Technology Center experienced a very successful 2009-2010 school year. Approximately 1661 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 21 different programs.

Some of our accomplishments for 2009-10 include:

- Students participated in 1,270 school-to-work experiences.
- Students had 128 internships and 21 co-op's.
- 301 students were classified as Completers.
- 17 students won in District and State competitive events.
- 80 students were inducted in the Career and Technical Honor Society.
- Seniors in Electricity/Electronics Technology received Dual Credit through Tri-County Tech College, and seniors in Business Academy received Dual Credit through Greenville Tech.
- 182 students from the Project Lead the Way courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology.
- State licenses were awarded to 45 Certified Nursing Assistants, 9 Cosmetology students, 18 Finance Academy students, 5 A+ Cert/Comp TIA Certification, 19 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 4 Esthetic students, and 140 CPR Certifications.
- 100 business and industry representatives served on 21 program advisory committees.
- 265 WorkKey Certificates were issued to seniors: 55 were Gold, 165 were Silver, and 45 were Bronze.
- Seniors received over \$375,000 in scholarship monies.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Dr. Jere Kirkley, Director

No Child Left Behind

School Adequate Yearly Progress

N/A