



# SC Annual School Report Card Summary

Boiling Springs Intermediate  
 Spartanburg 2  
 Grades: 5-6 Enrollment: 1,159  
 Principal: Tammy Greer  
 Superintendent: Dr. Scott J. Mercer  
 Board Chair: Mr. Danny J. McDowell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	Silver	N/A	Not Met	N/A

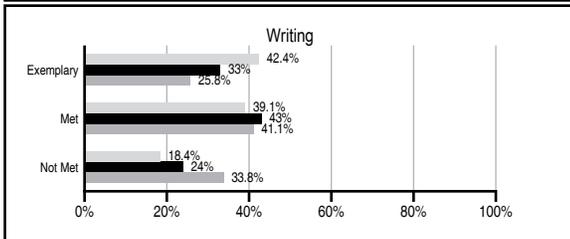
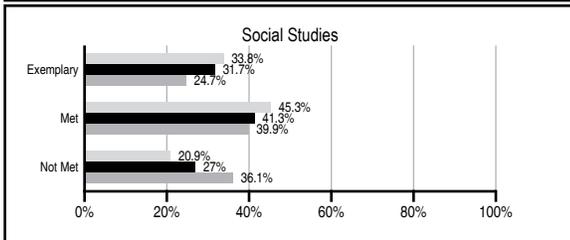
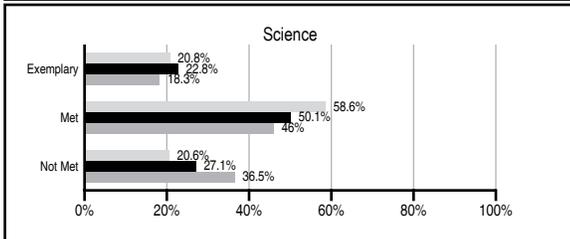
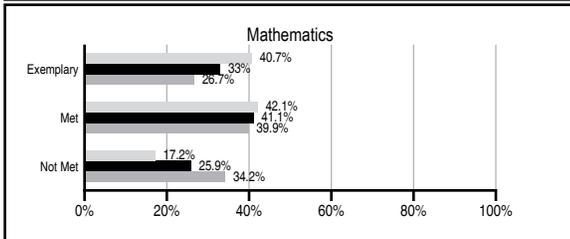
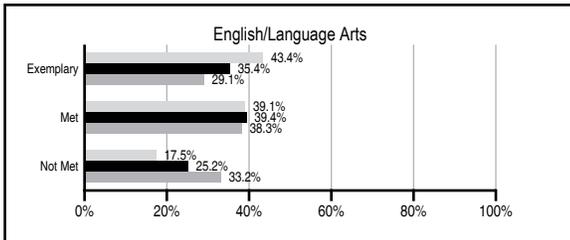
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	28	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

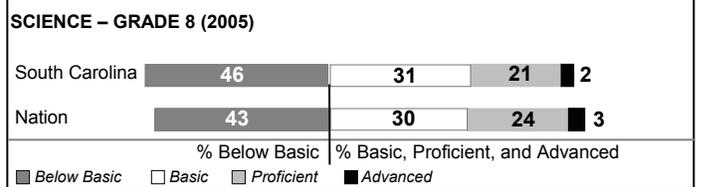
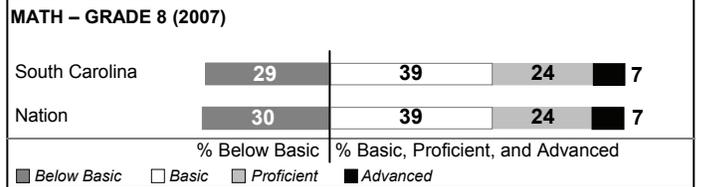
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.3
English 1	N/A	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	N/A	98.2

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Boiling Springs Intermediate [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,159)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	24.0%	21.6%
Retention rate	1.0%	Up from 0.8%	1.0%	1.2%
Attendance rate	96.5%	Up from 96.2%	96.0%	95.9%
Eligible for gifted and talented	13.9%	No Change	19.6%	14.8%
With disabilities other than speech	8.1%	Down from 8.7%	11.4%	12.6%
Older than usual for grade	0.4%	Up from 0.3%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	67.2%	Up from 62.7%	56.6%	56.9%
Continuing contract teachers	78.1%	Up from 74.6%	76.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.2%	5.7%	5.3%
Teachers returning from previous year	84.2%	Down from 88.2%	85.3%	82.9%
Teacher attendance rate	94.2%	Down from 95.1%	95.3%	95.2%
Average teacher salary*	\$45,893	Up 3.5%	\$46,785	\$46,599
Classes not taught by highly qualified teachers	0.6%	Down from 0.7%	0.8%	2.4%
Professional development days/teacher	23.7 days	Up from 23.4 days	10.4 days	10.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.6 to 1	21.8 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 89.1%	90.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 94.2%	99.0%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,122	Up 0.2%	\$6,884	\$7,645
Percent of expenditures for instruction**	62.1%	No Change	65.0%	63.4%
Percent of expenditures for teacher salaries**	58.8%	Up from 57.3%	57.2%	57.0%
% of AYP objectives met	93.9%	Up from 81.8%	91.3%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	543	360
Percent satisfied with learning environment	95.7%	77.6%	80.3%
Percent satisfied with social and physical environment	100.0%	80.5%	82.3%
Percent satisfied with school-home relations	93.5%	84.2%	70.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Intermediate School sailed the high seas of success during the 2008-2009 school year as we celebrated our theme SEAS (Successfully Educating All Students). We cruised the seas with the implementation of a 5th-grade Single-Gender Program, academic coaches, and extraordinary work with RIT groups and differentiated instruction.

During the 2008-2009 school year, we began the first Single-Gender Program in Spartanburg County School District 2. The program involved 41 males and 41 females. The program produced significant gains in MAP scores, with 100% of the students participating in the program making gains. Not only were the teachers successful in meeting the students' academic needs, they have also had greater success in meeting the diverse social needs of the individual genders. As a whole, the students felt more accepted and were able to contribute their individual strengths to the learning process. Due to the success of the program, we are expanding it from 4 classes to 14 for the 2009-2010 school year.

The academic coaches worked collaboratively with teachers in providing guidance and professional development opportunities as a means of improving instruction. The coaches lead Professional Learning Communities in which the teachers continuously shared ideas about learning and then acted on what they learned. The goal of their actions involved enhancing their effectiveness as professionals so that students benefit.

Differentiated instruction took a forefront at BSIS in our instructional efforts. MAP data was analyzed to establish RIT groups, allowing teachers to provide differentiated instruction involving appropriately challenging activities for the students. It also provided a common framework for organizing resources, collaborating, and goal setting. As a result of these efforts, students made remarkable gains throughout the year.

Tammy Greer, Principal  
Mark Henderson, Chairman of the School Improvement Council

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