



# SC Annual School Report Card Summary

Creek Bridge High  
 Marion 7  
 Grades: 6-12 Enrollment: 397  
 Principal: Burnie L. Bell  
 Superintendent: Everette M. Dean, Jr.  
 Board Chair: McKeiver Williamson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	NI
2008	At-Risk	At-Risk	Gold	Gold	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Met	N/A

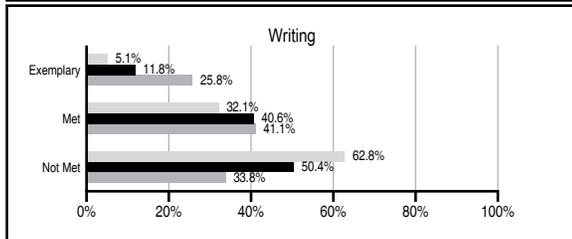
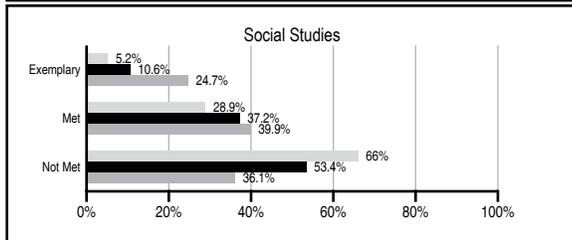
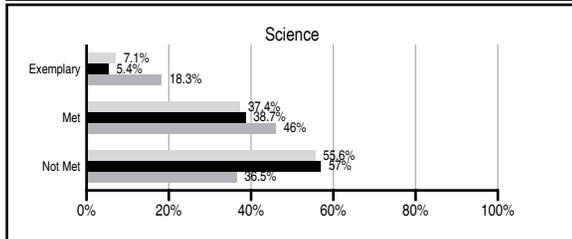
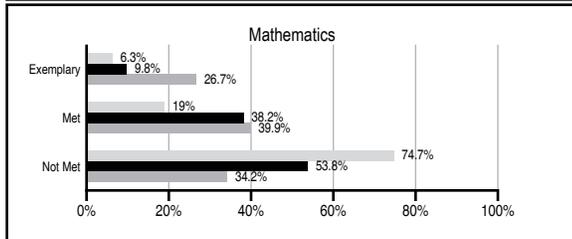
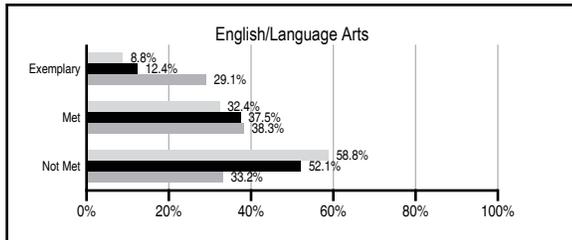
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	33	23

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

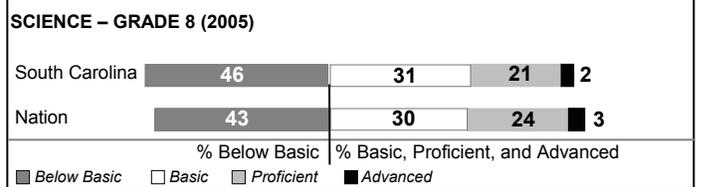
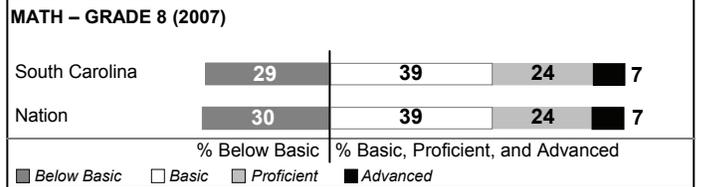
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9	85.6
English 1	86.7	82.4
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	82.4	84.2

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Creek Bridge High [Marion 7]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=397)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Up from 0.0%	16.4%	21.6%
Retention rate	2.6%	Down from 6.6%	2.3%	1.2%
Attendance rate	95.5%	Up from 94.6%	95.6%	95.9%
Eligible for gifted and talented	4.2%	Down from 4.7%	4.1%	14.8%
With disabilities other than speech	15.2%	Up from 13.9%	14.1%	12.6%
Older than usual for grade	11.3%	Down from 14.9%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	66.7%	Up from 62.9%	54.3%	56.9%
Continuing contract teachers	60.6%	Up from 57.1%	61.1%	72.7%
Teachers with emergency or provisional certificates	24.1%	Up from 22.2%	15.4%	5.3%
Teachers returning from previous year	82.1%	Up from 80.8%	76.0%	82.9%
Teacher attendance rate	95.0%	Down from 95.4%	94.9%	95.2%
Average teacher salary*	\$39,273	Up 2.3%	\$44,507	\$46,599
Classes not taught by highly qualified teachers	0.9%	Down from 3.4%	7.6%	2.4%
Professional development days/teacher	27.6 days	Up from 22.8 days	11.1 days	10.8 days
<b>School</b>				
Principal's years at school	37.0	Up from 36.0	2.0	3.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 19.7 to 1	16.4 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 87.7%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	95.9%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$9,939	Down 2.5%	\$10,240	\$7,645
Percent of expenditures for instruction**	54.5%	Down from 56.0%	59.9%	63.4%
Percent of expenditures for teacher salaries**	44.9%	Down from 49.6%	54.1%	57.0%
% of AYP objectives met	61.5%	Down from 92.3%	85.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2008-2009 school year. We continue to move forward academically, athletically, and socially. As a reward for our efforts, we received the Palmetto Gold Award for both "General Performance" and "Closing the Achievement Gap." We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates program, and GEAR-UP. We continue to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. In data teams, teachers analyze the MAP results and provide differentiated instruction to increase student achievement. We also have credit recovery using South Carolina Virtual School. Additionally, all ninth and sixth grade students received a laptop computer this year through the "iAm Laptop" and E2T2 initiatives to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family focused on building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and be able to compete in today's global society.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	53	28
Percent satisfied with learning environment	69.4%	81.1%	64.3%
Percent satisfied with social and physical environment	75.0%	73.6%	50.0%
Percent satisfied with school-home relations	44.4%	84.9%	70.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status