



SC Annual School Report Card Summary

Chapin Middle
 Lexington/Richland 5
 Grades: 6-8 Enrollment: 973
 Principal: Jane T. Crawford
 Superintendent: Dr. Herbert M. Berg
 Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

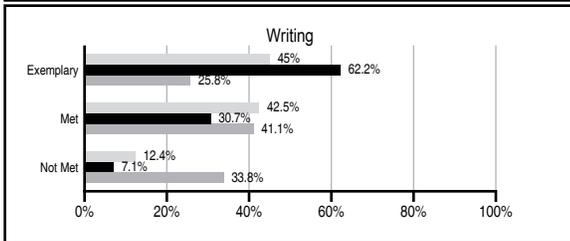
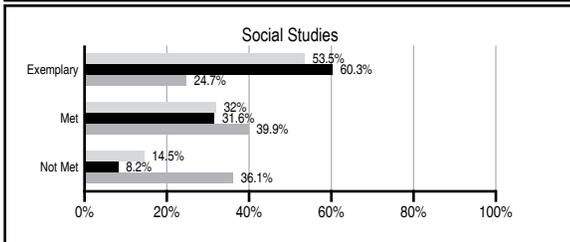
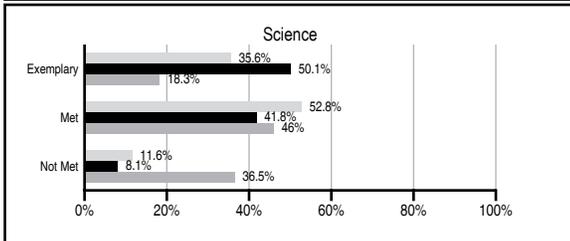
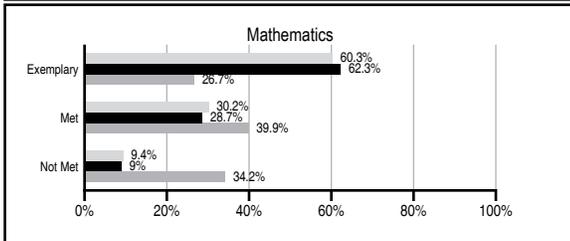
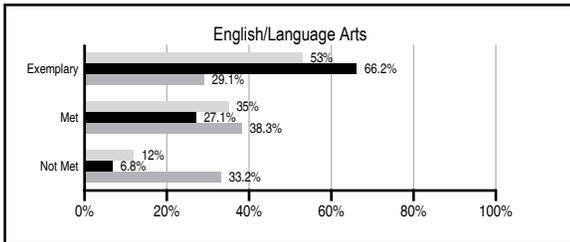
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

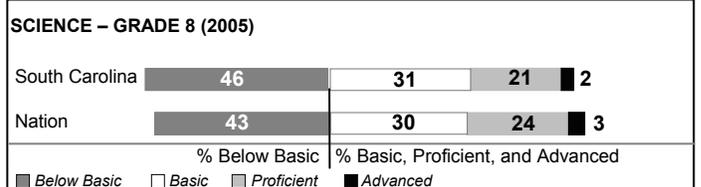
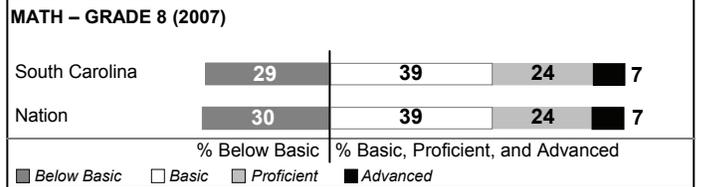
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3	99.4
English 1	N/A	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3	99.4

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chapin Middle [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=973)				
Students enrolled in high school credit courses (grades 7 & 8)	77.5%	Up from 66.7%	50.0%	21.6%
Retention rate	0.1%	Down from 0.2%	0.2%	1.2%
Attendance rate	96.6%	Up from 96.3%	97.1%	95.9%
Eligible for gifted and talented	41.1%	Down from 43.5%	41.0%	14.8%
With disabilities other than speech	9.2%	Down from 9.3%	5.3%	12.6%
Older than usual for grade	0.1%	Down from 0.4%	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	62.5%	Up from 59.7%	62.5%	56.9%
Continuing contract teachers	79.2%	Down from 82.3%	80.8%	72.7%
Teachers with emergency or provisional certificates	3.2%	Up from 1.9%	3.1%	5.3%
Teachers returning from previous year	86.9%	Up from 84.2%	85.3%	82.9%
Teacher attendance rate	95.4%	Up from 93.6%	95.5%	95.2%
Average teacher salary*	\$50,136	Up 1.3%	\$50,262	\$46,599
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	0.0%	2.4%
Professional development days/teacher	11.4 days	Down from 11.6 days	8.8 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.3	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 22.5 to 1	20.0 to 1	20.1 to 1
Prime instructional time	91.0%	Up from 88.8%	91.4%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,141	Down 5.3%	\$7,185	\$7,645
Percent of expenditures for instruction**	62.9%	Up from 61.9%	66.2%	63.4%
Percent of expenditures for teacher salaries**	60.9%	Up from 59.8%	58.5%	57.0%
% of AYP objectives met	100.0%	Up from 76.2%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	302	110
Percent satisfied with learning environment	98.6%	78.1%	85.2%
Percent satisfied with social and physical environment	97.2%	86.6%	92.7%
Percent satisfied with school-home relations	98.6%	88.0%	83.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a wonderful school year! Chapin Middle School (CMS) students have soared to great heights with the incredible accomplishments they have achieved in this 2008–2009 school year. Our students continue to top the district with their standardized test scores. In the Math League Press Competition, our seventh and eighth grade students placed in the top three schools in the region and ranked fourth in the nation. Our Math Counts team took fifth place in the state competition. CMS had sixty-seven Junior Scholars, twenty-one Duke TIP Scholars, including one National Scholar, and to top that off, superior ratings for the band, chorus, and orchestra.

In addition to impressing us in the area of academics, our students continue to amaze us with their character. One of our students received the prestigious John W. Harris Leadership Award at the Junior Beta Club conference. Each year the CMS Eagles raise money for people in need. Whether collecting money for Home for the Holidays, Relay for Life, Jump Rope for Heart, Honor Flight of South Carolina, or Books for Beta, our students worked for charities with spirit and enthusiasm. Such acts of character are a great source of pride for all of us at CMS.

Educating children requires a strong team of supportive adults. The Chapin Middle School faculty and staff are phenomenal. With Kay Sloan as the Teacher of the Year for CMS, we are able to grow as she models love and integrity in her relationships with students and peers. Mary Barton, a member of our support staff, represents us well as the Support Employee of the Year. The CMS Volunteer of the Year was Damon Bryson. Mr. Bryson also served as District Five Middle School Volunteer of the Year. He has gone above and beyond in his work with the CMS LEGO League. The Volunteer Group of the Year was Dutch Fork Animal Hospital. Finally, the CMS Business Partner of the Year was Domino's Pizza. Domino's provided pizza at our Community Book Club meetings throughout the year. All of these winners and our wonderful SIC and PTO groups are representative of a supportive and helpful community. Our students, our staff and parents, and our Chapin community stand behind our school, and we are sincerely thankful for this support.

Our motto this year is "We are CMS." As we continue to work towards focusing on each child and sustaining our reputation of excellence at Chapin Middle School, we intend to take the extra steps it takes to see that each child at CMS is engaged and successful. As we count our successes, let us count them one child at a time.

Jane T. Crawford, Principal
Katherine Bullock, SIC Chairperson

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