



SC Annual School Report Card Summary

Lexington Intermediate
 Lexington 1
 Grades: 5-6 Enrollment: 313
 Principal: Sherry P. Cariens
 Superintendent: Dr. Karen C. Woodward
 Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	N/A	Met	N/A
2007	Excellent	Average	Gold	N/A	Met	N/A

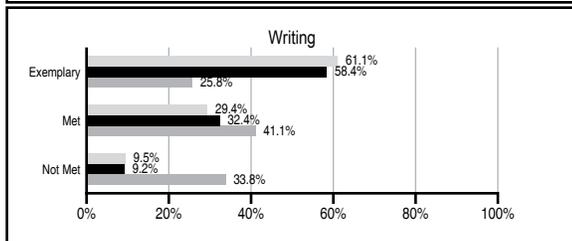
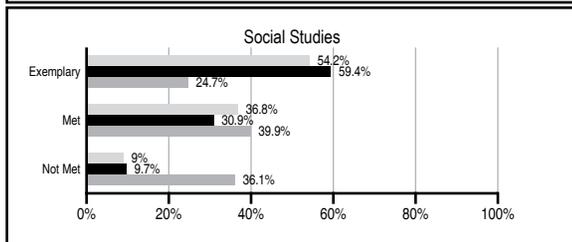
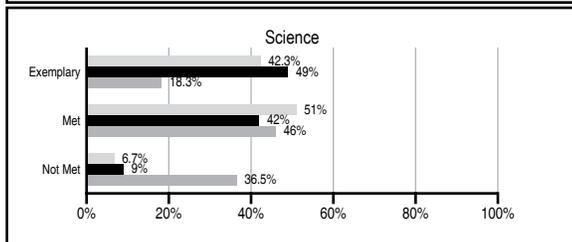
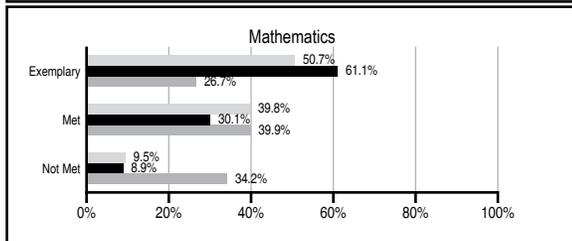
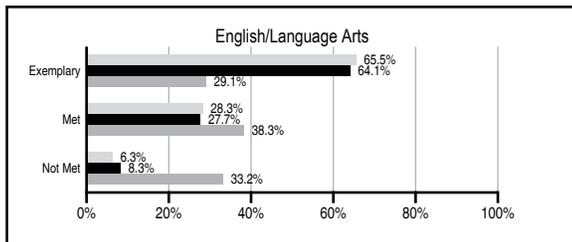
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	1	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

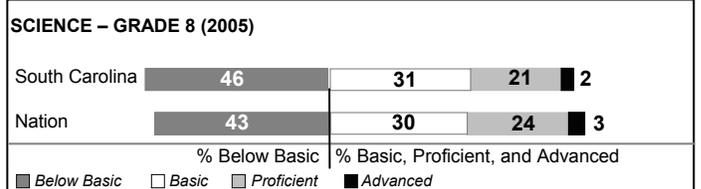
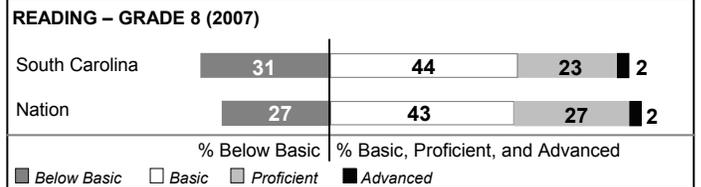
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	99.4
English 1	N/A	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	99.4

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lexington Intermediate [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=313)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	45.5%	21.6%
Retention rate	0.3%	Down from 0.6%	0.3%	1.2%
Attendance rate	97.5%	Up from 97.3%	97.1%	95.9%
Eligible for gifted and talented	18.4%	Down from 46.0%	33.8%	14.8%
With disabilities other than speech	7.2%	Up from 6.7%	6.6%	12.6%
Older than usual for grade	0.3%	Down from 0.6%	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	84.0%	Up from 82.1%	62.9%	56.9%
Continuing contract teachers	92.0%	Up from 78.6%	77.6%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.0%	5.3%
Teachers returning from previous year	89.4%	Up from 88.0%	85.9%	82.9%
Teacher attendance rate	95.4%	Up from 95.2%	95.3%	95.2%
Average teacher salary*	\$54,295	Up 7.6%	\$47,680	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	2.4%
Professional development days/teacher	7.3 days	Down from 7.6 days	10.4 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 21.2 to 1	22.6 to 1	20.1 to 1
Prime instructional time	91.8%	Up from 91.6%	90.6%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$8,831	Up 6.2%	\$6,655	\$7,645
Percent of expenditures for instruction**	65.6%	Up from 64.6%	66.4%	63.4%
Percent of expenditures for teacher salaries**	49.2%	Down from 63.0%	61.4%	57.0%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington Intermediate School experienced a very productive and rewarding year in 2008–2009 through the efforts of many parents, students, faculty, staff and the surrounding community. Progress in student achievement and continued team learning by the LIS staff was evident. We strengthened the effectiveness of our status as a professional learning community through a faculty book study, continued work toward providing students a high-performance learning culture and held weekly teachers' collaborative planning sessions. The LIS Leadership Team also met weekly to discuss school needs. The faculty participated in a workshop on the differences in how boys and girls learn in order to help us close the achievement gap by maximizing learning for all students. We continued the implementation of Joyce L. Epstein's Parent/Family Involvement program and focused on more effective forms of school-to-home communications. We developed a school Bullying Plan complete with student expectations and an action plan supporting the Positive Behavior Interventions and Support initiative.

For the eighth consecutive year, LIS earned an "Excellent" rating on the 2008 School Report Card. We also earned the Palmetto Gold Award and were invited to participate in the Palmetto Gold Showcase. Student achievement was evident as many students scored above standard as follows: Grade 5 scored 92.0 percent in English/language arts and 94.8 percent in mathematics. Grade 6 scored 94.8 percent in ELA and 91.9 percent in math.

Our students participated in numerous service-learning projects. Students raised \$2,566 for the Leukemia Society through the Pasta for Pennies program. Student leadership opportunities included service on the school news show, yearbook staff, Just Say No Club and Student Council. Our grade 5 students participated in a grade-wide project, "Going Green," that included a research project with special emphasis given to the "Big 6" research skills approach. Also, fifth-grade students and their parents participated in an interactive technology night. Our grade 6 students participated in a grade-wide project in the study of Greece. A Greek Festival was held to showcase their Greek Art, a Greek fashion show, famous Greek leaders, myths, Greek food and chariot races.

Although our school doesn't face the same barriers that many schools face, we have our challenges. We know that many of our children could perform even better on standardized tests. Fortunately, our school has a large number of involved and active parents who work with their children's teachers to help their children attain their goals and objectives.

At LIS we are all working together to make sure that every student is successful.

Sherry P. Cariens, Principal
Kim Raber, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	157	70
Percent satisfied with learning environment	100.0%	87.3%	94.3%
Percent satisfied with social and physical environment	100.0%	84.7%	92.9%
Percent satisfied with school-home relations	100.0%	90.4%	84.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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