



SC Annual School Report Card Summary

North District Middle Hampton 1
 Grades: 7-8 Enrollment: 389
 Principal: Mark D. Dean, Sr.
 Superintendent: Douglas E. McTeer, Jr.
 Board Chair: Mrs. Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

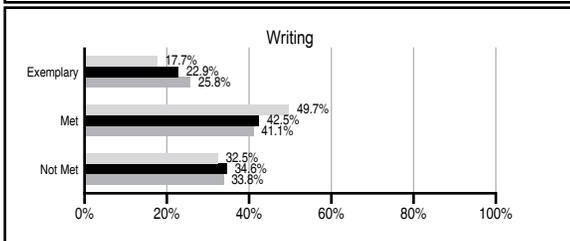
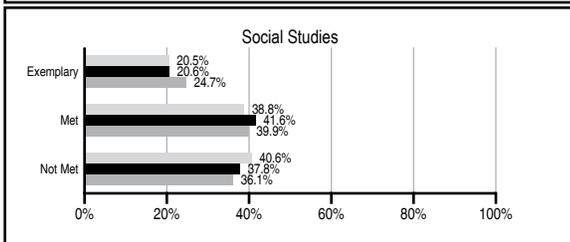
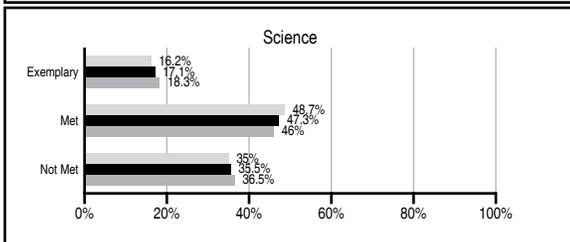
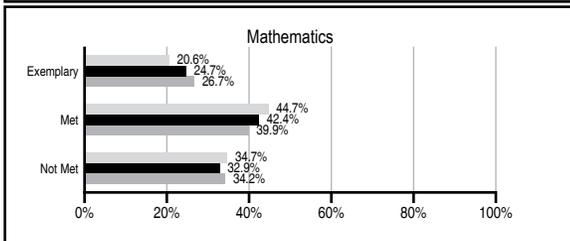
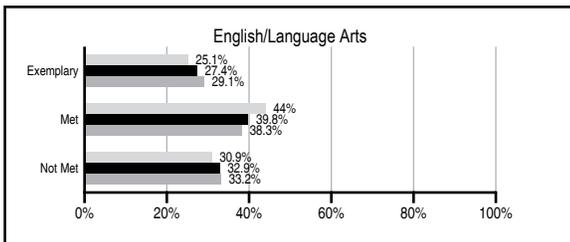
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	36	5	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



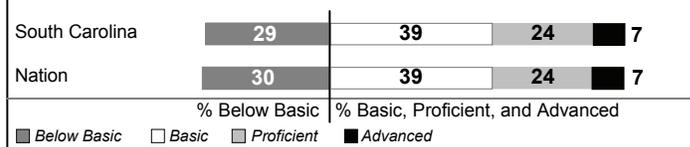
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1	97.1
English 1	95.8	95.9
Physical Science	N/A	94.3
US History and the Constitution	N/A	N/A
All Subjects	96.4	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North District Middle [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=389)				
Students enrolled in high school credit courses (grades 7 & 8)	21.6%	Up from 19.3%	19.3%	21.6%
Retention rate	0.0%	Down from 1.2%	1.3%	1.2%
Attendance rate	94.7%	Up from 93.6%	95.6%	95.9%
Eligible for gifted and talented	12.1%	Up from 10.1%	15.3%	14.8%
With disabilities other than speech	7.3%	Down from 8.7%	13.6%	12.6%
Older than usual for grade	1.8%	Down from 5.5%	3.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 10.7%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 60.0%	53.9%	56.9%
Continuing contract teachers	86.7%	No Change	73.0%	72.7%
Teachers with emergency or provisional certificates	6.9%	No Change	4.8%	5.3%
Teachers returning from previous year	90.9%	Up from 85.8%	82.4%	82.9%
Teacher attendance rate	94.5%	Up from 85.9%	95.3%	95.2%
Average teacher salary*	\$46,715	Up 0.9%	\$45,822	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 2.9%	2.0%	2.4%
Professional development days/teacher	7.4 days	Down from 10.2 days	9.8 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.6 to 1	20.1 to 1	20.1 to 1
Prime instructional time	87.9%	Up from 76.3%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 99.8%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,602	Up 5.7%	\$7,602	\$7,645
Percent of expenditures for instruction**	61.1%	No Change	64.2%	63.4%
Percent of expenditures for teacher salaries**	54.9%	Up from 53.3%	57.7%	57.0%
% of AYP objectives met	100.0%	Up from 52.6%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	181	62
Percent satisfied with learning environment	78.6%	63.3%	67.2%
Percent satisfied with social and physical environment	85.7%	65.2%	58.3%
Percent satisfied with school-home relations	64.3%	82.8%	72.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The academic performance of our students has continued to heighten. Signs of this were marked by a significant increase in test scores on Measures of Academic Performance (MAP) and commendable gains in classroom performances.

The academic efforts of our students were rewarded with items from local businesses and academic incentive "Wolverine" cards. Students scoring Proficient/Advanced on all subject areas of PACT were awarded a cash award and a trip to Carowinds Amusement Park. Student conduct was recognized as well with behavior incentives. Those with no behavior referrals were invited to events such as movie days, and students' random acts of kindness were recognized with a "praise box."

This year marked the beginning of two significant initiatives for NDMS. First, a school uniform policy was initiated. On day one of this policy, we saw more than 95% of our students in compliance. Students were dressed for success as disciplinary infractions linked to student dress decreased, while affording more time for the administration to directly devote to teaching and learning. Second, our 8th grade students were further exposed to the world of work with Pre-Career and Technology classes. All 8th grade students explored the 16 career clusters using lab management software. They engaged in interactive activities that integrated academics with job skills.

Student performances in extracurricular activities continued to represent our school well. The success of the arts programs was recognized by a number of region band honorees and visual art award recipients. The NDMS Chorus and Gospel Chorus had many outstanding performances throughout the school year, and the drama department conducted another successful play with a presentation of Romeo and Juliet. In athletics, the football and volleyball teams once again enjoyed conference championship seasons with undefeated records. The boys and girls basketball teams won conference championships, and the baseball and softball teams won more than 90% of their games. Additionally, several of our students enjoyed success as high school track team members.

The NDMS family was again very successful in its fundraising efforts to benefit causes like Relay for Life and Saint Jude's Research. The contributions of many helped to raise more than \$4000. Additionally, parents and community members assisted us in providing various school programs and activities.

Larry Kea, SIC Chairperson
Mark D. Dean, Sr., Principal

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