



SC Annual School Report Card Summary

League Academy
 Greenville
 Grades: 6-8 Enrollment: 703
 Principal: Merry L. Cox
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

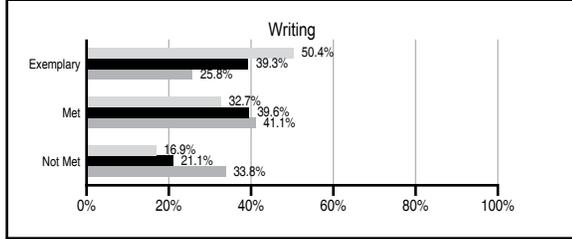
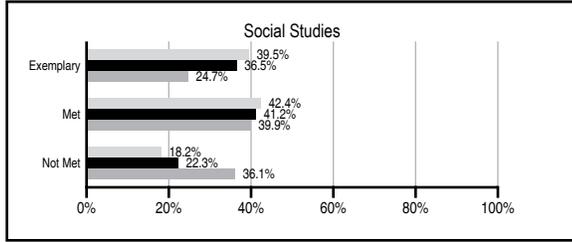
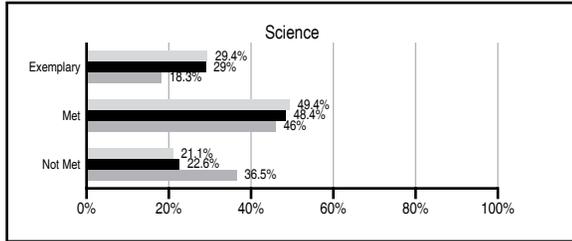
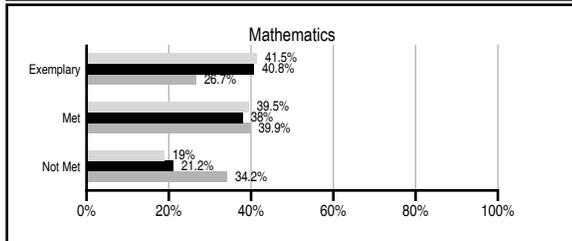
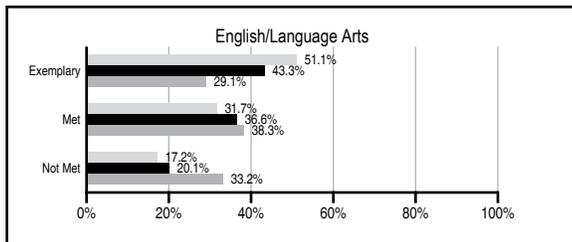
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	7	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

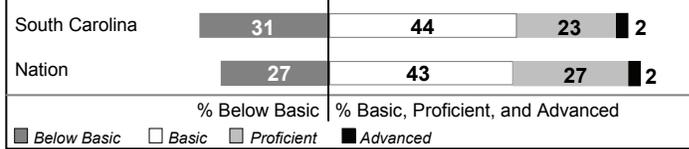
Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	100.0	97.0
Physical Science	N/A	91.5
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

League Academy [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=703)				
Students enrolled in high school credit courses (grades 7 & 8)	35.3%	Up from 30.2%	28.2%	21.6%
Retention rate	0.4%	Down from 1.8%	1.2%	1.2%
Attendance rate	96.8%	No Change	96.3%	95.9%
Eligible for gifted and talented	37.5%	Down from 40.0%	24.8%	14.8%
With disabilities other than speech	10.5%	Up from 7.7%	9.6%	12.6%
Older than usual for grade	0.6%	Down from 1.1%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.0%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Down from 56.3%	57.7%	56.9%
Continuing contract teachers	78.7%	Up from 75.0%	79.4%	72.7%
Teachers with emergency or provisional certificates	2.5%	Down from 4.9%	3.9%	5.3%
Teachers returning from previous year	82.8%	Up from 80.7%	85.3%	82.9%
Teacher attendance rate	95.2%	Up from 94.7%	95.1%	95.2%
Average teacher salary*	\$45,822	Up 1.3%	\$48,605	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.9%	2.4%
Professional development days/teacher	10.1 days	Down from 15.6 days	10.7 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	6.3	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.0 to 1	21.8 to 1	20.1 to 1
Prime instructional time	91.7%	Up from 90.5%	90.5%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 98.9%	96.5%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,542	Up 5.9%	\$7,141	\$7,645
Percent of expenditures for instruction**	62.7%	Down from 65.7%	66.3%	63.4%
Percent of expenditures for teacher salaries**	59.5%	Up from 59.1%	59.7%	57.0%
% of AYP objectives met	92.6%	Up from 76.0%	93.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	220	69
Percent satisfied with learning environment	100.0%	85.0%	91.2%
Percent satisfied with social and physical environment	97.8%	85.3%	94.2%
Percent satisfied with school-home relations	97.8%	88.1%	88.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

League Academy of Communication Arts is an urban magnet school comprised of grades 6-8 with an arts integration focus. Our facility is state-of-the-art, including 50 classrooms, an arts wing, auditorium, gymnasium, cafeteria, media center, and computer labs. Our motto of "Hands on Today, Eyes on Tomorrow" and mission statement of "Challenge – Create – Communicate!" exemplify the way we believe our students learn. At League, students have the unique opportunity to take a wide variety and level of arts classes. Content teachers plan with the fine arts teachers to develop high quality arts integrated lessons to raise student achievement. Technology is used by teachers and students through the use of more than 150 wireless laptop computers, document cameras, Promethean Boards, Smart slates, and digital and video cameras.

Our student enrollment of about 700 is made up of a great diversity of students. Parents, community, and staff work to raise the academic challenge and performance of each student at League and to provide a school environment supportive of learning, all while striving to integrate a high quality arts program into our curriculum. Our PACT scores and MAP scores continue to be higher than the district and state averages, and our school improvement plan is focused on increasing student achievement in each content area. We look forward to receiving our first PASS scores during the 2009-2010 school year.

League's professional staff is made up of 49 teachers, 3 administrators, and support staff, which includes a media specialist, 2 guidance counselors, a magnet coordinator, and an instructional coach. Fifty-four percent of our professional staff has more than 10 years experience, with an average experience of 14.8 years, and over 56% have earned a Masters degree or higher. Three teachers are National Board Certified. In 2008-2009, many students were recognized at the school, district, state, and national level for their academic and artistic achievements. Our fine arts students perform twice a year at League in dance, drama, band, strings, and chorus. Our visual arts program has a showcase in the spring.

We have PTA and SIC involvement throughout the year. As a joint effort, our PTA/SIC work together to sponsor parent workshops tailored for each grade to help deal with their adolescent children. An award created and sponsored by the SIC, the Dr. Richard Maag Arts Integration Award, is annually given to a teacher for exceptional arts integration in the classroom.

League staff and students are recognized for their extraordinary gifts and talents, including the prestigious Red Carpet Award and National PTA School of Excellence. Our school improvement plan and school portfolio guides our purchases, resources, decisions, and budget. The mission, vision, and goals support our work to raise student achievement for each student. Please visit our website at <http://www.greenville.k12.sc.us/league> to read our school portfolio or learn more about League Academy of Communication Arts in Greenville, SC.

Merry L. Cox, Principal
Toni R. Norris, SIC Chair

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