



SC Annual School Report Card Summary

Rosemary Middle
Georgetown
Grades: 6-8 Enrollment: 480
Principal: Michael J. Caviris
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	RP
2008	Below Average	Below Average	N/A	N/A	Not Met	CA
2007	Below Average	At-Risk	N/A	N/A	Not Met	CSI

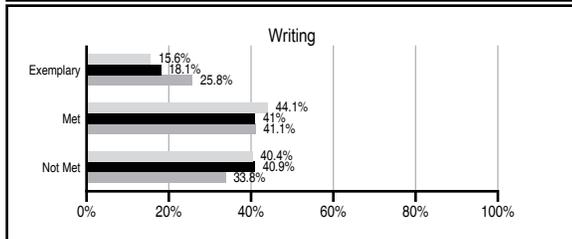
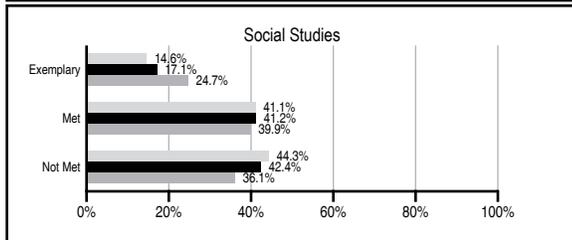
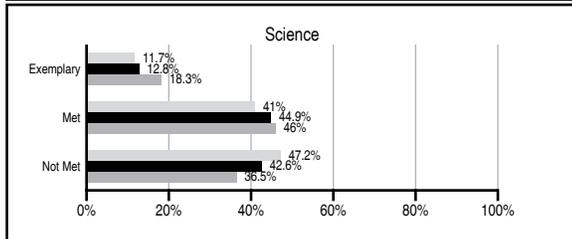
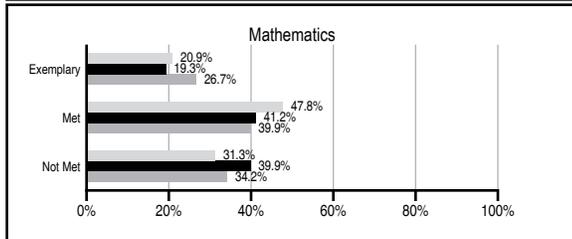
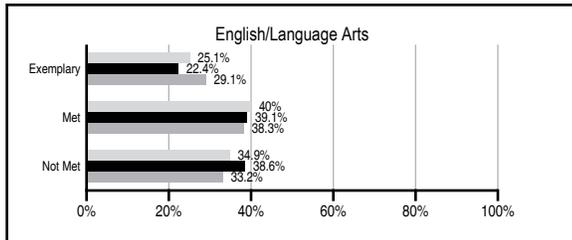
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	28	16	3

*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

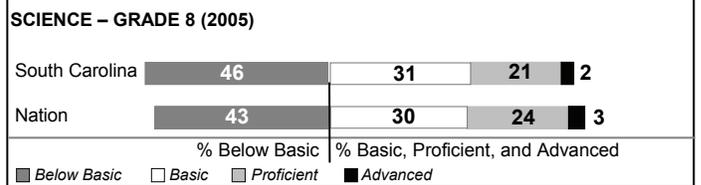
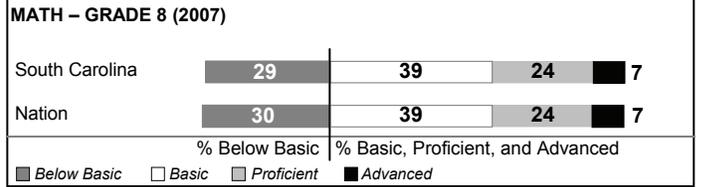
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.9
English 1	95.5	90.3
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	97.8	91.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rosemary Middle [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=480)				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Down from 13.9%	18.5%	21.6%
Retention rate	1.7%	Down from 1.9%	1.7%	1.2%
Attendance rate	95.6%	Down from 95.7%	95.4%	95.9%
Eligible for gifted and talented	17.1%	Down from 19.9%	10.6%	14.8%
With disabilities other than speech	10.4%	Down from 12.4%	14.6%	12.6%
Older than usual for grade	4.6%	Up from 4.4%	3.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 4.9%	1.0%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 60.5%	56.6%	56.9%
Continuing contract teachers	61.1%	Down from 63.2%	68.2%	72.7%
Teachers with emergency or provisional certificates	9.7%	No Change	8.3%	5.3%
Teachers returning from previous year	81.1%	Up from 80.2%	78.5%	82.9%
Teacher attendance rate	94.0%	Up from 93.1%	95.3%	95.2%
Average teacher salary*	\$46,573	Up 0.5%	\$45,877	\$46,599
Classes not taught by highly qualified teachers	6.6%	Up from 2.7%	3.6%	2.4%
Professional development days/teacher	15.4 days	Up from 12.6 days	12.0 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.9 to 1	19.1 to 1	20.1 to 1
Prime instructional time	88.0%	Up from 86.7%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 97.8%	97.8%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,666	Up 14.4%	\$8,086	\$7,645
Percent of expenditures for instruction**	59.4%	Down from 59.5%	62.9%	63.4%
Percent of expenditures for teacher salaries**	53.0%	Down from 54.6%	55.6%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As principal of Rosemary Middle School, I am extremely proud of our many accomplishments this year. We appreciate the support of our parents and community. We are also very proud of the involvement of our PTSA (Parent, Teacher, and Student Association), SIC (School Improvement Council), The Granny Mentoring Group, and the partnership with the 21 Century Program at Ebenezer Church in Andrews. Their dedication and commitment to our school has made a positive difference for our staff and students.

Our students have worked especially hard this school year. We have charted continues growth as it pertains to MAP (Measures of Academic Progress) and exposure to the Success Maker and PLATO learning lab. Our students also participated in an extensive workshop focusing on the writing portion of the PASS exam. Our attendance rate has remained at a commendable level for the school.

Our dedicated faculty and staff continue to be committed to improving student achievement. The use of data driven decision making and subject specific pacing guides have strengthened our instructional program. We have continuously documented our student progress with the use of a Data Wall, which allows teachers, students, and parents the opportunity to track the school's progress.

Our students received numerous academic awards such as runner-up in the Academic Fair this year. We also had several students place either 2nd or 3rd in the Low Country Science Fair. Our athletic teams also excelled this year. In the coming year, emphasis will continue to be placed on closing the achievement gap and maintaining a safe and nurturing environment. With the continued help and support of our community, parents, and staff, we are able to assure our students have the opportunity to receive the very best education possible. On behalf of the entire Rosemary family, I want to sincerely thank everyone for making this an exceptional year for our school.

Michael J. Caviris, Principal
Doug Isminger, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	158	55
Percent satisfied with learning environment	78.4%	77.6%	74.1%
Percent satisfied with social and physical environment	83.8%	82.1%	64.8%
Percent satisfied with school-home relations	59.5%	85.9%	73.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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