



SC Annual School Report Card Summary

St George Middle
 Dorchester 4
 Grades: 6-8 Enrollment: 356
 Principal: Jeffrey S. Thompson
 Superintendent: Jerry Montjoy
 Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Below Average | TBD | TBD | Not Met | R |
| 2008 | At-Risk | At-Risk | N/A | N/A | Not Met | R |
| 2007 | At-Risk | At-Risk | N/A | N/A | Not Met | RP |

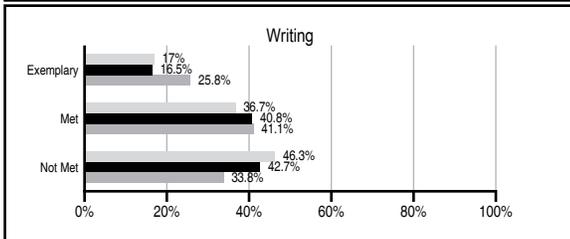
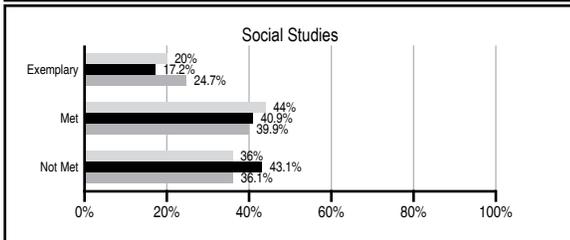
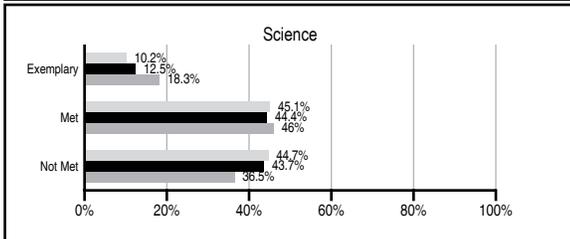
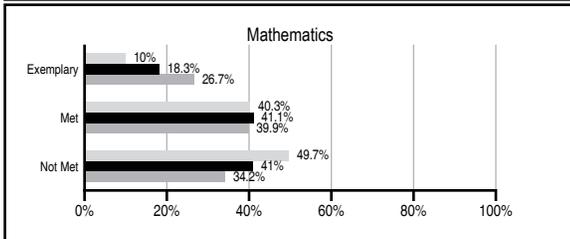
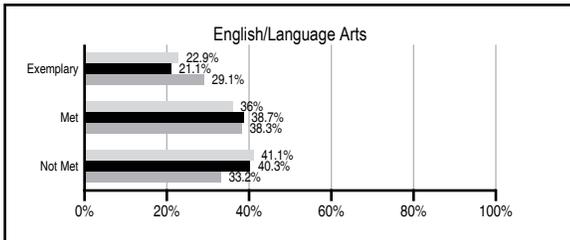
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 23 | 17 | 4 |

*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

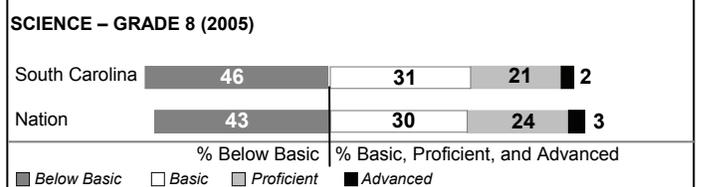
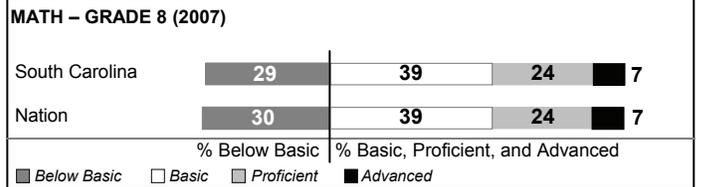
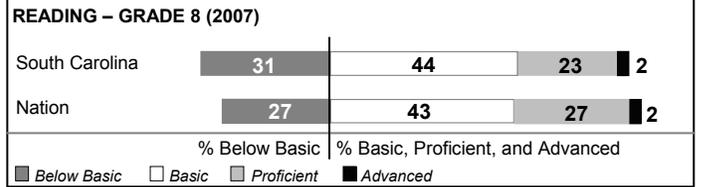
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 94.4 | 91.2 |
| English 1 | 88.9 | 89.5 |
| Physical Science | N/A | 92.2 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 91.7 | 90.9 |

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St George Middle [Dorchester 4]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=356) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 18.1% | Up from 14.4% | 16.0% | 21.6% |
| Retention rate | 0.3% | Down from 1.1% | 1.9% | 1.2% |
| Attendance rate | 95.1% | Down from 95.4% | 95.4% | 95.9% |
| Eligible for gifted and talented | 15.9% | Up from 10.7% | 10.0% | 14.8% |
| With disabilities other than speech | 10.5% | Down from 11.0% | 15.4% | 12.6% |
| Older than usual for grade | 2.8% | No Change | 4.3% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1% | Up from 0.6% | 0.7% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=30) | | | | |
| Teachers with advanced degrees | 53.3% | Down from 54.8% | 56.1% | 56.9% |
| Continuing contract teachers | 50.0% | Down from 54.8% | 67.2% | 72.7% |
| Teachers with emergency or provisional certificates | 26.9% | No Change | 9.7% | 5.3% |
| Teachers returning from previous year | 78.9% | Up from 72.1% | 81.1% | 82.9% |
| Teacher attendance rate | 95.9% | Up from 95.2% | 95.2% | 95.2% |
| Average teacher salary* | \$46,632 | Up 2.8% | \$45,942 | \$46,599 |
| Classes not taught by highly qualified teachers | 5.6% | Up from 4.1% | 4.1% | 2.4% |
| Professional development days/teacher | 7.4 days | Down from 23.2 days | 10.2 days | 10.8 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 0.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 20.2 to 1 | Down from 21.2 to 1 | 18.9 to 1 | 20.1 to 1 |
| Prime instructional time | 89.9% | Up from 87.3% | 89.8% | 89.9% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.7% | Down from 100.0% | 97.5% | 97.8% |
| Character development program | Average | Down from Excellent | Good | Good |
| Dollars spent per pupil** | \$10,745 | Down 5.7% | \$8,162 | \$7,645 |
| Percent of expenditures for instruction** | 52.5% | Up from 51.8% | 62.3% | 63.4% |
| Percent of expenditures for teacher salaries** | 48.1% | Up from 47.2% | 55.2% | 57.0% |
| % of AYP objectives met | 94.1% | Up from 61.9% | 90.5% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. George Middle School is proud of its 21st Century After-School Program. Over the past four years this program has provided a safe haven for students in the afternoon by providing tutoring, a homework center, and enrichment activities. Once a month, 21st Century Family Nights are held to provide parents with an opportunity to visit the school and obtain information about programs, technology, study skills, and other topics pertinent to the middle school experience.

At St. George Middle School, our major focus is on student achievement. Our students are tested three times a year on MAP (Measures of Academic Progress), which offers specialized analysis of students' individual growth and allows our school to implement strategies to meet the needs of all students. In conjunction with MAP, students are also utilizing Compass Learning and Study Island, which are computerized programs designed to enhance math, reading, science, and social studies skills. Both programs are standards based and allow teacher accessibility to reports and manipulation of lessons.

Administrators and the Curriculum Specialist assess instruction and instructional effectiveness through regular classroom observations, to ensure teachers have planned and implemented developmentally appropriate standards-based lessons.

Dr. Gwendolyn Boyd Bright, Principal
Mr. Clint Lucus, Chairperson School Improvement Council

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 112 | 118 |
| Percent satisfied with learning environment | 92.3% | 69.6% | 87.3% |
| Percent satisfied with social and physical environment | 88.5% | 67.6% | 85.3% |
| Percent satisfied with school-home relations | 76.9% | 70.9% | 87.0% |

*Only students at the highest middle school grade level at this school and their parents were included.

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